



Ministry
of
Education

Hon. Thomas L. Wells
Minister of Education

Textbooks

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OSADE/T

The textbooks in this circular
are approved by the
Minister of Education
under Regulation

Circular 14 1973

DO NOT REMOVE

Circular 14

This is the first time that this Circular has been published in an annotated edition. The intention is to provide a new level of service to teachers in choosing suitable books for their students' use.

The organization of the document has been affected to some degree by the use of computer technology for both data storage and printing.

Series of publications are not listed together unless titles are identical. In order to find other titles in a series check the index if the title is known or check the publisher's catalogue at your school office or library.

Errors in accuracy and footnoting, or omissions from the list should be brought to the attention of the Director, Curriculum Development Branch, Ministry of Education, Mowat Block, Queen's Park, Toronto, Ontario, M7A 1L6.

Your comments regarding format and listings for future issues would be appreciated.

Cette circulaire se publie pour la première fois dans une version annotée, dans l'intention de fournir un nouveau genre de service aux enseignants qui désirent choisir des ouvrages pouvant convenir à leurs élèves.

La présentation de ce document est quelque peu changée car on a servi d'un ordinateur pour l'impression et la mémorisation des données.

Toutes les publications d'une même série ne figurent pas dans le même groupe sur la liste des ouvrages, à moins que leur titre soit semblable. Si on veut trouver d'autres titres dans une même série d'ouvrages, il y a lieu de consulter le répertoire des titres, si on connaît le titre de l'ouvrage que l'on cherche, ou alors de se référer aux catalogues des éditeurs au bureau ou à la bibliothèque de l'école.

Toutes erreurs ou omissions trouvées dans cette liste d'ouvrages devraient être portées à l'attention du Directeur, Direction de l'Éducation, Edifice Mowat, Ministère de l'Éducation, Edifice Mowat, Queen's Park, Toronto (Ontario) M7A 1L6.

Tous commentaires sur le contenu et la forme de ce répertoire seraient vivement appréciés.

ERRATA

Additional information is available about the books listed below. Page numbers refer to Circular 14.

Approved for a limited time only:

Page 12 Adventure Awaits
Page 14 Let's Learn to Spell - Book 6
Page 15 Reading Progress, a Skills Program
Page 15 Spelling Skills - Book 6
Page 16 Young Canada Readers, Book 4
Page 25 Native Tribes of Canada
Page 34 Vocational Speller - Dickinson
Page 36 Conservation in Canada
Page 37 A Geography of Canada
Page 79 Outlines of Chemistry

Available in large print

Page 13 Creative English Grade 5
Page 13 Developing Comprehension in Reading - Book-4
Page 13 Developing Comprehension in Reading - Book-5
Page 13 Developing Comprehension in Reading - Book 4
Page 13 Developing Comprehension in Reading - Book 5
Page 13 Developing Language Skills, Book 4
Page 13 Developing Language Skills, Book 5
Page 15 Spelling Skills, Book 6
Page 16 Young Canada Readers Book 4
Page 32 Beckoning Trails
Page 34 Using Language Skills
Page 44 How Are We Governed?
Page 51 Trigonometry

The publication The Bosnywash Megalopolis, a Region of Great Cities, by L.A. Swatridge (Pages 66 and 80) is available in soft cover at \$2.95. It has 105 pages and there are illustrations.

ERRATA

Des renseignements additionnels sont disponibles sur les manuels dont la liste figure ci-dessous. La pagination se réfère à la circulaire 14.

Approuvé pour une durée limitée

Page 20 Vous et les autres
Page 20 Vous et votre santé
Page 35 Mon livre de français, sixième

Disponible en gros caractères

Page 35 Mon livre de français, sixième
Page 49 Mathématiques contemporaines 2
Page 50 Mathématiques contemporaines 3
Page 52 Le Français vivant
Page 56 Vous grandissez - Livre 5

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General Information

Circular 14 and the provision of textbooks

1

Circular 14, Textbooks, an annual publication issued by authority of the Minister of Education lists textbooks approved for use in the schools. Wherever possible, these lists will include books written by Canadian authors and printed and bound in Canada.

2

Two of the criteria for the selection of books for listing in the Circular are that the content should be of sound scholarship and contemporary relevance, and that the approach should be broadly consistent with Ministry guidelines which offer a framework upon which courses of study can be developed to suit the local and Canadian environment. Thus Circular 14 may be considered as an instrument to assist in the improvement of instruction and learning.

3

The system of listing several approved textbooks for a particular area of study attempts to maintain flexibility in the selection of titles in order to accommodate individual differences among pupils. It is a truism of modern education that if all pupils are to be challenged to the full extent of their capabilities, and that if pupils differ in the manner and rate in which they learn, no single textbook will serve all the pupils in a given grade in any given subject. The involvement of teachers, department heads, and supervisory personnel in the selection of textbooks can therefore be a most effective means of in-service education. All textbooks listed for a subject should be evaluated before the principal selects titles for local use.

4

When a new book is published, the publisher submits copies to the Curriculum Development Branch for evaluation. The Ministry then sends a copy to each of several readers or critics for comments and criticism. The books are examined in the light of certain established criteria, and reports are submitted to the Ministry. When the reports are received, they are reviewed in detail, and a recommendation is prepared.

This process takes some time, but it is necessary to ensure by thorough examination that only the best textbooks are put into the hands of students.

5

(a) Textbooks are those books that boards are required to provide in numbers sufficient for the use of pupils. Pupils cannot be required to buy such books, except in the case of courses leading to the Secondary School Honour Graduation Diploma.

(b) In all subject areas for which books are listed in Circular 14, textbooks must be selected from those listed in Circular 14, unless permission for another selection has been granted by the Minister.

(c) In those subject areas and programs for which no textbooks are listed in Circular 14 (for example, English literature, littérature française, the "authors" in modern languages and classics, and special education), textbooks to be provided by the school board are to be selected by the principal in consultation with the teachers, and the selection approved by board resolution.

Where textbooks are to be selected locally under Section 5(c) of Circular 14, preference should be given to books by Canadian authors or editors, printed and bound in Canada.

Although the titles of books to be used in English literature courses are not shown in Circular 14, the full title (and the name of the particular edition if such is required) should be included in the list submitted by the principal to the board for approval. If a particular edition is required, the cost involved should be considered in the choice, and the price drawn to the attention of the board when formal approval is sought.

(d) Requests for permission to use textbooks not listed in Circular 14 or not covered under Section 5(c) of that Circular must be submitted by the chief education officer for a school board to the Regional Director of Education for the attention of the provincial Director of Curriculum Development.

(e) New or experimental courses not included in the rationale of existing Ministry guidelines require approval for purposes of credit towards an Ontario school graduation diploma. Permission is also required for the use of textbooks to be used in connection with new or experimental courses, exclusive of courses leading to the Secondary School Honour Graduation Diploma.

The chief education officer for a school board will send a request for approval to the Regional Director of Education, along with an outline that indicates the nature of the studies to be undertaken, the level at which the course will be given, the textbooks and reference material proposed for use, and the intended date of introduction of the course.

The Regional Director will enlist the assistance of the program consultants and central office curriculum personnel in examining the course. Concurrently, program consultants and central office personnel will consider any proposed textbooks.

Requests for approval must be sent well in advance of the proposed introduction of the course.

In the case of new or experimental courses leading to the Secondary School Honour Graduation Diploma, in addition to the textbooks and reference material proposed for use, a statement to the effect that the board has

approved the use of the textbooks and reference material must be included with submissions.

(f) To provide students with a wider choice and pending the development of Canadian materials, some of the more recently developed materials for instruction in second and third languages have been included. Because of the nature of these textbooks, they require use in the classroom before a true evaluation can be made. Therefore, they have been given interim approval pending a more complete evaluation.

(g) In certain subjects, the nature of the instructional program or the extent to which the textbook is used by the students may be such that the board would satisfy the requirement to provide textbooks "in numbers sufficient for the use of pupils" by supplying class sets, each of which could serve for several classes. Such a situation might exist if it were decided to use a number of reference books instead of a single prescribed textbook. It would also apply to subjects in which regular homework assignments were not required.

(h) Boards are urged to provide schools and/or classrooms, upon recommendation by the principals and supervisory personnel, with:

(i) one or more reference copies of texts listed in Circular 14 other than those adopted as pupil textbooks,

(ii) one or more copies of reference books chosen by teachers from Circular 15 or from the resource materials in Ministry guidelines.

(i) In evaluating books, teachers should understand that the most recent addition is not necessarily the best book on the list; it may merely present a different approach to the subject.

If a policy of continuous evaluation is in operation locally, the school is able to replace the least satisfactory texts or to experiment with new or different texts without having to discard usable textbooks. Assuming that about one-third of the textbooks must be written off annually as unserviceable, the replacements, if the principal and teachers so recommend, can be new or different books.

6

Since it is not possible to synchronize the times of publication of new books with the date of issuing Circular 14, the approval of new books submitted to the Ministry after the issuance of Circular 14 is announced in supplements to that circular. The announcement of a new book by means of a supplement does not imply that the book should replace the one in current use. The purpose of a supplement is rather:

(i) to inform teachers and principals of the approval of a textbook for a new guideline for

Grants

which there has not previously been an approved book, or

(ii) to indicate approval of an additional title which is to be added to those listed in a given category. It is from the augmented list that the principal and teachers will make their selection the following year. The periodic approval of new books allows the teacher more time for careful evaluation than would be possible if all new titles were announced at one time.

7

When selecting textbooks, teachers, principals, and supervisory officials should give consideration to:

(i) the date of publication,

(ii) the objectives of the course or program with which the book will be used.

In approving the purchase of textbooks, boards are reminded that the legislative grant for textbooks is included in the grants for ordinary expenditure.

Books selected from Circular 14 and purchased by a school board remain the property of the board. When these books are loaned to the pupils, they should be collected at the end of the school year so that they may be used again. In all cases, schools should see that proper care is taken of the books, keeping in mind that they belong to the board and are intended to be used for more than one school year.

Selection of Textbooks

Extracts from the Acts and Regulations

The following extracts from the Acts and Regulations pertaining to the administration of education in Ontario relate to textbooks. For accurate reference, recourse should be had to the Statutes of Ontario.

The Ministry of Education Act

12(1)

Subject to the provisions of any statute in that behalf and to the approval of the Lieutenant Governor in Council, the Minister may make regulations with respect to schools or classes established under the Public Schools Act, the Separate Schools Act, the Schools Administration Act, the Secondary Schools and Boards of Education Act, or this Act, or any predecessor of any such Acts, and with respect to all other schools supported in whole or in part by public money.

4. requiring boards to purchase books for the use of pupils;

34 governing the selection and approval of textbooks, library books and reference books for use in grades 1 to 13 inclusive.

The Schools Administration Act

21(1)

It is the duty of a teacher . . .

(k) to use and permit to be used as a textbook in a class that he teaches in an elementary or secondary school, (i) in a subject area for which textbooks are approved by the Minister, only textbooks that are approved by the Minister, and (ii) in all subject areas, only textbooks that are approved by the board.

21(2)

It is the duty of a principal in addition to his duties as a teacher . . .

(g) to ensure that all textbooks used by pupils are those approved by the board, and, in the case of subject areas for which the Minister approves textbooks, those approved by the Minister.

33.

Every board shall . . .

11. provide, without charge, for the use of the pupils attending the school or schools operated by the board, the textbooks that are required by the regulations to be purchased by the board.

Regulation, Elementary and Secondary Schools— General

7(1)

Subject to the approval of the board, the principal shall select from the approved list of textbooks, the textbooks for the use of pupils in grades 1 to 12, both inclusive.

(2)

Where no textbook for a subject is included in the approved list, the principal shall select suitable textbooks where required and such textbooks that are being introduced for use in the school for the first time shall be subject to the approval of the board.

(3)

A board shall purchase and provide without charge and in sufficient quantity, the textbooks for the use of pupils in grades 1 to 12, both inclusive, in schools under the jurisdiction of the board.

Availability of Textbooks

To ensure an adequate supply of textbooks in time for the opening of school in September, it is recommended that orders be forwarded to the publishers by the end of April 1973. The orders may specify a delivery date that coincides with the time the books are needed in the schools. If books are ordered early, publishers can plan reprints in time to avoid shortages.

Where books for courses leading to the Secondary School Honour Graduation Diploma are supplied through local retailers, it is suggested that the books be ordered early, with a convenient delivery date specified. In a few localities, it is understood that some retail stores have discontinued the sale of textbooks. It may now be necessary for some schools to order directly from the publishers. Principals are requested to investigate the situation in their localities to ensure that students enrolled in courses leading to the Honour Graduation Diploma have textbooks available to them for September school opening.

Where publishers allow surplus copies to be returned, it is recommended that the surplus supply be sent back as soon as possible, so that the textbooks can be made available in other areas where they may be required.

Books in Large Print

Partially sighted children are those who, even after correction or treatment, still have less than normal vision which may interfere with learning.

The present trend is to enrol these students in the regular classes of their home schools.

The Ministry of Education, Ontario, assists with this program by providing those partially sighted students who will be helped by a large type size with a large print edition of the text required.

Those textbooks that are available in large print are indicated throughout the Circular.

If an approved text, not presently available in large print, is required, it will be prepared on request.

An application form for large print books signed by an ophthalmologist (oculist) indicating the amount of vision remaining and the condition or disease responsible for the decrease from normal must be returned to the Low Vision Centre, 1929 Bayview Avenue, Toronto M4G 3E8, before books can be sent to a school. Please note that some partially sighted children are not benefited by large print books. Therefore, the information on the application form is required to determine the need.

A Program Consultant, Special Education, may authorize the use of large print books for children with learning difficulties, Cerebral Palsy, or for other unusual circumstances.

Application forms are available from any Regional Office of the Ministry of Education and at the Large Print Library, Ontario School for the Blind, Brantford, Ontario.

The list of books required should be sent to the Large Print Library. Requests for books required for the opening of school in September should be forwarded as early in June as possible. It is most important that this deadline be followed, especially for titles that do not appear in this circular and have to be converted from standard to large print type.

By special request from the principal, available books may be sent out before the end of June for use during the summer vacation.

All books borrowed during the year must be returned before the end of June.

Owing to the high cost of producing large print books, schools will be billed for the replacement costs of lost texts

Further information and requests for application and book order forms should be made through the Superintendent, Ontario School for the Blind, Brantford, Ontario.

Renseignements généraux

La circulaire 14 et le choix des manuels scolaires

1
La Circulaire 14, Manuels scolaires, est une publication annuelle dont la parution relève de la compétence du ministre de l'Éducation. Cette circulaire donne la liste des manuels scolaires approuvés dans laquelle sont inclus, dans la mesure du possible, les livres d'auteurs canadiens, imprimés et reliés au Canada.

2
Deux des critères sur lesquels se fonde le choix des ouvrages inclus à la Circulaire 14 sont (1) qu'ils constituent une base d'enseignement solide et soient en rapport avec notre temps; (2) que la présentation des matières corresponde dans les grandes lignes aux programmes-cadres du ministère de l'Éducation. Ceux-ci doivent servir de base à l'élaboration de cours adaptés au milieu canadien et aux besoins locaux. On peut donc considérer la Circulaire 14 comme un instrument servant à améliorer l'instruction et l'éducation.

3
On cherche, avec ce système de liste multiple des manuels scolaires approuvés, à conserver une certaine souplesse de choix, de manière à répondre aux besoins individuels des élèves. Il est évident que puisque l'on reconnaît dans l'éducation moderne que les élèves diffèrent dans la façon dont ils apprennent et dans le rythme auquel ils apprennent, il est impossible qu'ils s'intéressent à un sujet au maximum de leurs capacités si on offre le même manuel scolaire à tous pour une matière donnée et à un niveau précis. Si les enseignants, les chefs de section et les conseillers en programmes participent à l'évaluation des manuels scolaires, ils auront ainsi une excellente occasion de perfectionnement. Tous les manuels compris dans la liste devraient tout d'abord être évalués avant que le directeur les adopte pour son école.

4
Lorsqu'un nouvel ouvrage est publié, l'éditeur intéressé le soumet au service de l'élaboration des programmes, ministère de l'Éducation, qui en envoie un exemplaire à plusieurs lecteurs ou critiques. Ceux-ci en font l'analyse conformément à certains critères établis et soumettent ensuite leur rapport au ministère. Celui-ci, à son tour, passe ces rapports en revue et rédige une recommandation.

Cette méthode est relativement lente mais on veut s'assurer par cet examen minutieux que seuls les meilleurs manuels scolaires seront mis entre les mains des élèves de nos écoles.

5
(a) Les manuels scolaires sont les ouvrages que le conseil scolaire doit mettre en nombre suffisant à la disposition des élèves. On ne peut pas exiger des élèves qu'ils achètent ces livres, à l'exception de ceux utilisés dans les cours préparant au diplôme supérieur d'école secondaire.

(b) Dans toutes les matières pour lesquelles la Circulaire 14 donne une liste d'ouvrages, il faut choisir les manuels scolaires sur cette liste, à moins que l'on ait obtenu du ministre l'autorisation de faire un autre choix.

(c) Dans les matières et les programmes pour lesquels la Circulaire 14 ne donne aucune liste d'ouvrages (par exemple: littérature française et anglaise, les "grands auteurs" classiques et modernes, et l'éducation spéciale), c'est le directeur d'école qui, en collaboration avec les enseignants, doit choisir les manuels que le conseil scolaire va fournir. Ce dernier doit ensuite approuver ce choix.

Lorsque les manuels scolaires sont choisis localement, conformément à l'article 5(c) de la Circulaire 14, il y a lieu de donner la préférence aux ouvrages d'auteurs canadiens, publiés, imprimés et reliés au Canada.

Bien que la Circulaire 14 n'indique pas le titre des ouvrages à utiliser dans les cours de littérature française ou anglaise, le directeur d'école doit inclure à la liste des ouvrages soumis à l'approbation du conseil scolaire le titre complet de l'ouvrage choisi (ainsi que l'édition particulière s'il y a lieu). Dans le cas où une édition particulière est requise, il faut tenir compte de son coût pour faire le choix définitif et attirer l'attention du conseil scolaire sur les frais requis lorsque la liste des livres à approuver lui est soumise.

(d) L'agent en chef du conseil scolaire concerné doit soumettre au directeur régional de l'Éducation, à l'attention du directeur provincial du service de l'élaboration des programmes, toute demande relative à l'utilisation de manuels scolaires non inclus à la Circulaire 14 ou ne tombant pas sous l'article 5(c) de ladite circulaire.

(e) Tout cours nouveau ou expérimental se plaçant en marge des programmes-cadres du ministère doit être approuvé pour donner droit à un crédit dans le cadre du diplôme d'école secondaire de l'Ontario. Il faut aussi obtenir l'approbation du ministère pour tous les ouvrages à utiliser dans ces cours nouveaux ou expérimentaux, à l'exception des cours préparant au diplôme supérieur d'école secondaire.

L'agent en chef du conseil scolaire doit soumettre une demande d'approbation au directeur régional de l'Éducation, dans laquelle il doit décrire le cours proposé, indiquer le niveau auquel il doit se donner, les manuels scolaires et la documentation prévus et la date où ce cours doit commencer.

Le directeur régional examine alors le cours en question, avec l'aide des conseillers en programmes et du personnel du bureau central des programmes. Les conseillers en programmes et le personnel du bureau central examinent en

même temps tous les ouvrages proposés pour le cours en question. Les demandes d'approbation doivent s'envoyer bien avant la date prévue pour commencer ce cours.

Dans le cas de cours nouveaux ou expérimentaux au programme du diplôme supérieur d'école secondaire, il y a lieu de joindre à la proposition relative aux manuels scolaires une déclaration attestant que le conseil scolaire a approuvé le manuel et la documentation proposés. (Voir aussi en page vii.)

(f) Afin de donner aux élèves un plus grand choix dans les ouvrages pédagogiques récents dans une deuxième ou troisième langue, et en attendant la publication d'ouvrages canadiens, on a pris des mesures spéciales pour inclure à la liste plusieurs manuels scolaires supplémentaires. De par leur nature, ces ouvrages doivent faire l'objet d'essais en classe avant que l'on puisse en exprimer un jugement objectif. On accorde donc une autorisation temporaire en attendant qu'ils aient été évalués d'une façon plus complète.

(g) Dans certaines matières, la nature de l'enseignement ou l'utilisation limitée du manuel scolaire par les élèves permet au conseil scolaire de remplir les conditions relatives aux manuels scolaires mis à la disposition des élèves "en nombre suffisant" en ne fournissant qu'une série de classe, qui peut servir à plusieurs classes. On se trouverait dans cette situation si on décidait d'utiliser plusieurs livres de référence pour un cours plutôt que de choisir un seul manuel scolaire prescrit. Ceci s'applique aussi aux matières pour lesquelles on ne prescrit ordinairement pas de tâches à faire à la maison.

(h) On prie les conseils scolaires de fournir aux écoles et aux classes, sur recommandation du directeur d'école et du personnel de surveillance:

(i) un exemplaire de référence ou plus des ouvrages figurant sur la liste de la Circulaire 14, autres que ceux qui ont été adoptés pour la classe;

(ii) un exemplaire de référence ou plus des ouvrages que les enseignants ont choisis dans la Circulaire 15 ou dans les annexes des programmes-cadres du ministère.

(i) Lorsque les enseignants évaluent les livres indiqués sur la liste, ils doivent bien comprendre que les titres ajoutés le plus récemment à cette liste ne représentent pas nécessairement les meilleurs livres; il se peut simplement que ces ouvrages adoptent une présentation différente du sujet.

En adoptant la méthode d'évaluation continue des livres au niveau local, toute école peut remplacer les ouvrages qui donnent moins de satisfaction ou essayer des ouvrages nouveaux ou différents, sans pour cela devoir se débarrasser des manuels qui peuvent encore servir.

Subventions

Si l'on suppose qu'il faut jeter environ un tiers des manuels scolaires chaque année parce qu'ils sont en trop mauvais état pour servir, on pourrait les remplacer par des livres nouveaux ou différents, si le directeur et les enseignants le recommandent.

6

Comme il est impossible de faire correspondre la publication de la Circulaire 14 à celle des nouveaux ouvrages, l'approbation du ministère relative à tout ouvrage qui lui est soumis après la publication de la Circulaire 14 est annoncée sous forme de supplément à ladite Circulaire. Toute annonce d'un nouvel ouvrage au moyen d'un supplément à la Circulaire 14 ne signifie pas qu'il faut remplacer le manuel que l'on utilise actuellement. Le but de ce supplément est plutôt:

(i) d'informer les enseignants et les directeurs d'école de toute approbation de manuels scolaires pour un nouveau programme-cadre pour lequel aucun manuel n'a été approuvé auparavant, ou

(ii) d'indiquer le titre de tout ouvrage supplémentaire que l'on peut ajouter à la liste d'une catégorie donnée. Directeurs d'école et enseignants pourront choisir sur cette liste mieux fournie les ouvrages à utiliser l'année suivante. En annonçant l'approbation du ministère périodiquement, on donne aux enseignants plus de temps pour évaluer soigneusement ces ouvrages qu'ils n'en auraient s'ils recevaient toute une liste de nouveaux ouvrages en même temps.

7

Avant de s'arrêter sur le choix d'un manuel scolaire en particulier, il est essentiel que les enseignants, les principaux et les responsables de la supervision tiennent compte des facteurs suivants:

(i) la date de la publication

(ii) les objectifs du cours ou du programme pour lequel le manuel sera utilisé.

On rappelle ici aux conseils scolaires que lorsqu'ils approuvent l'achat de manuels scolaires, ils doivent se souvenir que les subventions provinciales pour l'achat de livres sont comprises dans les subventions pour les dépenses ordinaires.

Le conseil scolaire reste propriétaire des livres choisis dans la Circulaire 14 et qu'il achète. Si on prête ces livres aux élèves pendant l'année scolaire, il y a lieu de les reprendre à la fin de l'année, afin qu'ils puissent être réutilisés une autre année. Dans tous les cas, l'école doit s'assurer que l'on prend soin des livres et elle doit se souvenir qu'ils appartiennent au conseil scolaire et qu'ils doivent servir pendant plus d'une année scolaire.

Choix des manuels scolaires

Extraits des lois et règlements

Les points suivants relatifs aux manuels scolaires ont été extraits des lois et règlements relatifs à l'administration de l'éducation en Ontario. Pour tous renseignements plus détaillés, il y a lieu de consulter les Statuts de l'Ontario.

La loi intitulée "The Ministry of Education Act"

12(1)

Sous réserve des dispositions prévues dans tout statut y relatif et sous réserve de l'approbation du Lieutenant-Gouverneur-en-Conseil, le ministre de l'Éducation peut fixer des règlements concernant les écoles ou les classes établies conformément aux lois intitulées "The Public Schools Act", "The Separate Schools Act", "The Schools Administration Act", "The Secondary Schools and Boards of Education Act", ou à la loi mentionnée ci-dessus, ou à toute autre loi précédant celles-ci concernant toutes écoles financées intégralement ou en partie par les fonds publics.

4. pour demander aux conseils scolaires d'acheter des livres à l'usage des élèves;

34. pour régir le choix et l'approbation des manuels scolaires, des livres de bibliothèque et de toute documentation à l'usage de la première à la treizième année comprise.

La loi intitulée "The Schools Administration Act"

21(1)

Tout enseignant a le devoir...

(k) de n'utiliser et de ne permettre d'utiliser à titre de manuel scolaire dans toute classe où il enseigne, qu'il s'agisse d'une école élémentaire ou d'une école secondaire, (i) dans le cas d'une matière pour laquelle des manuels scolaires ont été approuvés par le ministre, que les manuels scolaires approuvés, et (ii) dans le cas de toutes les matières, les manuels scolaires approuvés par le conseil scolaire.

21(2)

Le directeur d'école a le devoir, en plus de ses fonctions d'enseignant...

(g) de s'assurer que tous les manuels scolaires que les élèves utilisent sont bien ceux que le conseil scolaire a approuvés et, dans le cas de matières par lesquelles les manuels sont approuvés pour le ministère, ceux que le ministère a approuvés.

33.

Tout conseil scolaire doit...

11. mettre gratuitement à la disposition des élèves que fréquentent l'école ou les écoles relevant de sa compétence, tous manuels scolaires requis par les règlements, que le conseil doit acheter.

Règlement

Ecoles élémentaires et secondaires— Généralités

7(1)

Sous réserve de l'approbation du conseil scolaire, tout directeur d'école doit choisir sur la liste des manuels scolaires approuvés les manuels scolaires que les élèves de la première à la douzième année incluse utiliseront.

(2)

Dans le cas où aucun manuel scolaire ne figure sur la liste approuvée pour une matière donnée, le directeur doit choisir des manuels scolaires appropriés, et les manuels qui seront utilisés pour la première fois sont soumis à l'approbation du conseil scolaire.

(3)

Tout conseil scolaire doit se procurer et fournir gratuitement en nombre suffisant tous manuels scolaires que les élèves de la première à la douzième année comprise utiliseront, dans toutes écoles relevant de sa compétence.

Distribution des manuels scolaires

Afin d'assurer un nombre suffisant de manuels scolaires à l'ouverture des classes en septembre, on recommande de passer les commandes aux maisons d'édition avant la fin du mois d'avril 1973. Il faudra préciser sur le bon de commande une date de livraison qui coïncide avec la période à laquelle on aura besoin de ces livres à l'école. Si l'on commande les livres assez tôt, les éditeurs ont le temps d'en faire des réimpressions et d'éviter ainsi toute pénurie de livres.

Si les livres nécessaires au cours du diplôme supérieur d'école secondaire sont fournis par les librairies locales, on suggère de les commander bien à l'avance, en indiquant une date de livraison qui convienne au fournisseur et à l'acheteur. On croit savoir que dans certaines localités, les magasins de détail ont cessé de s'occuper des manuels scolaires. Certaines écoles devront alors commander directement chez l'éditeur. On demande aux directeurs d'école de se renseigner dans leurs localités respectives afin de s'assurer que les élèves qui s'inscrivent au cours du diplôme supérieur d'école secondaire disposeront bien des livres dont ils auront besoin à la rentrée des classes en septembre.

Lorsque les maisons d'édition acceptent que les livres en surplus leur soient renvoyés, on recommande de le faire sans tarder, de manière à ce que ces livres puissent servir à d'autres qui en ont besoin.

Livres en gros caractères

Les enfants qui souffrent de cécité partielle ont des troubles de la vue qui, même après traitement correctif ou autre, peuvent les empêcher d'apprendre normalement.

On tend actuellement à envoyer ces élèves dans les classes régulières de leur école locale.

Le ministère de l'Éducation de l'Ontario aide dans ces programmes en fournissant à ces élèves particuliers qui en ont besoin les livres requis dans une édition imprimée en gros caractères.

La Circulaire porte une mention spéciale pour tous les livres disponibles en gros caractères.

Tout ouvrage approuvé qui n'est pas encore disponible en gros caractères fera l'objet d'une impression spéciale sur demande.

Il faut pour cela envoyer à l'adresse suivante: Low Vision Centre, 1929 Bayview Avenue, Toronto M4G 3E8, une formule de demande dûment remplie et signée par un ophtalmologiste (oculiste) indiquant le degré de vue et les conditions de la maladie qui cause cette baisse de la vue. Aucun ouvrage ne pourra être envoyé avant que cette formule ait été remise à qui de droit. Veuillez noter en outre que les impressions en gros caractères ne bénéficient pas à tous les enfants qui souffrent de troubles de la vue. Ce sont les renseignements inscrits sur la formule mentionnée qui permettent donc de décider si ces livres sont nécessaires ou non.

Tout conseiller en programme de l'éducation spéciale peut autoriser l'utilisation de livres en gros caractères chez les enfants qui présentent des difficultés d'apprentissage, qui souffrent de paralysie cérébrale ou de toute autre affection peu commune.

Les formules de demande requises peuvent s'obtenir de tout bureau régional du ministère de l'Éducation ou à la bibliothèque des livres en gros caractères (Large Print Library, Ontario School for the Blind, Brantford, Ontario).

Il faut envoyer la liste des livres requis à la bibliothèque des livres en gros caractères. Toutes demandes de livres pour la rentrée en septembre devraient être envoyées à la bibliothèque aussitôt que possible en juin. Il est très important d'observer cette limite, particulièrement pour les ouvrages qui ne figurent pas sur cette Circulaire et qui doivent être imprimés spécialement en gros caractères.

Sur demande spéciale du directeur d'école, on enverra tous livres disponibles au mois de juin, pour qu'ils puissent être utilisés pendant les vacances d'été.

Tous les livres empruntés pendant l'année doivent être renvoyés avant la fin du mois de juin.

Vu les frais considérables de l'impression en gros caractères, on facturera le coût du remplacement des textes perdus à toutes les écoles concernées.

Pour tous renseignements ou pour obtenir des formules de demande de livres, s'adresser au Surintendant de l'école des aveugles de l'Ontario, Brantford, Ontario (The Superintendent, Ontario School for the Blind, Brantford, Ontario).

Ministry Guidelines/ Programmes-cadres du Ministère

Available from the school principal, who may obtain copies from:

Publications Office
Ministry of Education, Ontario
Mowat Block, Queen's Park
Toronto, Ontario
M7A 1L4

Primary and Junior Divisions

Anglais, 1970
Dramatic Arts, 1970/Art Dramatique, 1971
Jardins d'enfants, 1968
Kindergarten, 1966
Screen Education in Ontario, 1970

P1J1 Series (Interim Revisions/Révisions provisoires) Consolidation, 1971, containing:
Introduction and Guide, 1967
Guide pédagogique à l'intention des écoles bilingues, 1967
Art, 1966
Dessin et Peinture, 1967
English, 1966
Français, 1967
Mathematics, 1966
Mathématiques, 1967
Music, 1967
Musique, 1968
Physical and Health Education, 1967
Éducation physique et Hygiène, 1968
Science, 1967
Sciences, 1968
Social Studies, 1970
Études sociales, 1970

Intermediate Division

Agriculture, RP-21, 1962
Anglais, 1970
Art, I:13, 1968; and I:13A, Bibliography

Business and Commerce
Commercial Subjects, RP-31, 1963
Data Processing, RP-33, 1966
Retail Merchandising, RP-32, 1965
Typing, Basic Business, 1971
Typing, Personal, I. and S. 31A, 1969

Consumer Studies, 1972
Dramatic Arts, 1970/Art Dramatique, 1971
English, 1969
Français, 1971
Geography, History and Government, Social Studies, I:7 and I:9, 1962
Guidance, I:3 and S:5, 1968
Home Economics, I:6, 1964
Industrial Arts, I:19 and S:19, 1962
Informatics, 1972
Latin and Greek, 1969
Man, Science and Technology, 1972
Mathematics, I:12A, 1963; I:12B, 1964; I:12C, 1965; I:12D(4), 1966; I:12D(5), 1966

Modern Languages, I. and S.15, 1961
French, I.15A(7), 1966; I.15A(8), 1966; I.15A(9-10), 1968; I. and S.15, 1961; RP-15, 1962
German, I. and S.15, 1961
Italian, I. and S.15, 1961; S.15D, 1968
Russian, I. and S.15, 1961
Spanish, I. and S.43, 1964; I. and S.15, 1961

Music (Intermediate Interim Revision), 1972
Physical and Health Education, I.29, 1966
Éducation physique et Hygiène, I.29, 1967
Science (Intermediate Interim Revision), 1972
Screen Education in Ontario, 1970
Technical Subjects, RP-27, 1963

Senior Division

Agriculture, RP-21, 1962
Anglais, 1970
Art, S.13, 1962; and Bibliographical Index
Business and Commerce
Accounting, Introduction to, 1970
Commercial Subjects, RP-31, 1963
Communications and Business Procedures, 1971
Data Processing, RP-33, 1966
Marketing, RP-32, 1965
Typing, Basic Business, 1971
Typing, Personal, I. and S.31A, 1969
Computer Science, 1970
Consumer Studies, 1972
Dramatic Arts, 1970/Art Dramatique, 1971
Economics: Canada, 1971
English
Français, RP-46, 1964
Geography/Géographie, S.7, 1968; RP-7, 1962
Graphic Arts, 1972
Guidance, I.3 and S.5, 1968
History, 1970; RP-9, 1962
Histoire, 1970
Home Economics, RP-S6, 1962
Dietary Supervisors, RP-52, 1966
Fashion Arts, RP-54, 1967
Nursing Assistants, RP-53, 1965
Industrial Arts, I.19 and S.19, 1962
Informatics, 1972
Latin and Greek, 1969
Law, 1972/Le Droit, 1972
Man in Society, RP-48, 1965
Man, Science and Technology, 1972
Mathematics, 1972
Modern Languages, I. and S.15, 1961
French, S.15A (11-12), 1970; I. and S.15, 1961; RP-15, 1964
German, I. and S.15, 1961;
Italian, S.15D, 1968; I. and S.15, 1961
Russian, I. and S.15, 1961
Spanish, I. and S.43, 1964; I. and S.15, 1961

Music, S.16, 1968
Music, Instrumental, I. and S.16B, 1967
Music, Vocal, I. and S.16A, 1967
People and Politics, 1972
Physical and Health Education, S.29, 1960; S.29A, 1969
Science, RP-17, 1964
Biology, RP-50, 1963
Chemistry, S.17D, 1966; RP-51, 1965
Geology, RP-47, 1963
Physics, S.17A, 1966
Screen Education in Ontario, 1970
Space and Man, 1969
Technical
Agricultural Mechanics, RP-27A, 1966
Elements of Computer Technology, 1970
Elements of Construction Technology, 1969; and Curriculum Guide Supplement, 1970
Elements of Electrical Technology, S.27B, 1968; and Curriculum Guide Supplement, 1969
Elements of Mechanical Technology, S.27D, 1968; and Curriculum Guide Supplement, 1969
Industrial Physics, S.27C, 1967
Technical Subjects, RP-27, 1963
Urban Studies, 1971
World Religions, 1971/Les Grandes Religions, 1972

Honour Graduation Courses

Anglais, 1970
Art, S.13, 1962, and Bibliographical Index
Business and Commerce
Commercial Subjects, RP-31, 1963
—Accounting Practice
—Secretarial Practice
*Consumer Studies, 1972
*Dramatic Arts, 1970/Art Dramatique, 1971
Economic Reasoning, An Introduction to, 1971
English, S.4 (13), 1968
Français, S.46 (13), 1968
Geography/Géographie, S.7, 1968
History, 1970/Histoire, 1971
Home Economics, S.6 (13), 1968
Latin and Greek, S.11 (13), 1968
*Law, 1972/Le Droit, 1972
*Man in Society, RP-48, 1965
*Man, Science and Technology, 1972
Mathematics, 1972
Modern Languages
French, S.15A (13), 1968
German, S.15B (13), 1968
Italian, S.15D (13), 1968
Russian, S.15C (13), 1968
Spanish, S.43 (13), 1968
Music, S.16, 1968
*People and Politics, 1972
*Physical Education, S.29, 1960
Science
Biology, 1969
Chemistry, S.17E, 1967
Physics, S.17C, 1967
*Screen Education in Ontario, 1970
*Urban Studies, 1971
*Since these publications do not contain a specific grade 13 syllabus, schools offering honour graduation level courses in these fields should submit outlines to the Regional Director, as in the case of a new or experimental course.

Books approved for permissive use— Primary and Junior Divisions

Schedule A contains the titles of books approved for permissive use in the Primary and Junior Divisions of the elementary schools. School boards will be required to provide textbooks selected from Schedule A in numbers sufficient for the use of the pupils.

There is a need to recognize the trend away from the use of a single text per grade as the principal instrument of instruction, and towards the use of a variety of books in any subject area. Educational research has confirmed the fact that there are varying rates and degrees of pupil growth and maturity. Teachers must be provided with an ever-increasing selection of books and instructional materials from which to choose those that meet the different needs and aptitudes of the pupils.

Similarly, children must have access to an ample variety of print materials if they are to develop facility in choosing those appropriate to their immediate needs.

The Ministry of Education is presently engaged in a review of all aspects of the curriculum as it applies to the Primary and Junior Divisions. The Curriculum Committee is examining the existing guidelines and studying data collected from educators, parents, and trustees, concerning current practices in the schools of Ontario. It is expected that the recommendations of this Committee will be reflected in the policies governing textbooks and other print materials.

Until notice is given to the contrary, the books listed for the Primary and Junior Divisions in Circular 14, and its supplements, are approved only for the year in which they are listed. Publishers should also be free from long-term commitments to keep titles in print.

Accordingly, a publisher is no longer obligated to keep a book in print beyond the calendar year in which it is listed in Schedule A of Circular 14.

The list of books approved for use in the Primary and Junior Divisions has been expanded to include books that do not provide textual material for an entire course, and would, therefore, not qualify as textbooks under a narrow definition of that term. Some books will take a unique approach to the subject, and cover only part of a course of study; others will challenge advanced pupils with a more sophisticated treatment of the course; still others will develop one or more topics in depth and provide enrichment or resource material for some pupils.

Ouvrages approuvés pour usage facultatif— Cycles primaire et moyen

L'Annexe A contient la liste des livres approuvés pour usage facultatif dans les cycles primaire et moyen des écoles élémentaires. On demande aux conseils scolaires de mettre à la disposition des élèves en nombre suffisant les manuels scolaires choisis sur l'Annexe A.

Il y a lieu de remarquer que l'on tend maintenant à ne plus utiliser un manuel scolaire unique comme objet principal d'enseignement à un niveau donné, mais plutôt une gamme de livres variés sur une matière définie. Les recherches pédagogiques ont confirmé que l'évolution et la maturité des élèves s'effectuent à des rythmes et à des degrés différents. Il faut fournir aux enseignants un nombre toujours plus grand de livres et de matériel didactique pour qu'ils puissent répondre aux besoins et aux aptitudes variés de leurs divers élèves.

Les enfants, en outre, doivent avoir accès à une grande variété de documentation imprimée afin qu'ils puissent développer en eux la faculté de choisir ce qui convient le mieux à leurs propres besoins.

Le ministère de l'Éducation entreprend en ce moment une revue de tous les aspects du programme des cycles primaire et moyen. Le comité des programmes examine actuellement les programmes-cadres existants, ainsi que les données recueillies auprès des éducateurs, des parents, des conseillers scolaires, au sujet des pratiques actuelles dans les écoles ontariennes. On s'attend à ce que les recommandations de ce comité se reflètent dans les lignes de conduite relatives aux manuels scolaires et autre documentation imprimée.

Tant que le ministère ne donne pas un avis contraire, les livres compris dans la Circulaire 14 et ses suppléments pour les cycles primaire et moyen ne sont approuvés que pour l'année d'études indiquée. Les maisons d'édition ne devraient pas non plus être tenues de conserver à long terme un stock des livres indiqués sur la liste.

De même, aucune maison d'édition n'est tenue maintenant de conserver un stock d'un livre quelconque au delà de l'année civile pour laquelle le livre en question est compris dans l'Annexe A de la Circulaire 14.

La liste des ouvrages approuvés pour les cycles primaire et moyen est maintenant plus complète et comprend des livres qui ne couvrent pas par exemple un cours complet et qui, pour cette raison, ne pourraient pas se définir comme étant des manuels scolaires dans le sens propre du terme. Certains livres adoptent une présentation originale de la matière en question ou ne couvrent qu'une partie d'un cours quelconque; d'autres intéresseront les élèves plus avancés car ils traitent plus en détail du sujet; d'autres encore s'étendent plus en profondeur sur un sujet ou l'autre et fournissent à certains élèves une documentation supplémentaire utile et appréciée.

Primary Division

Anglais

1970 Guideline

Adventures In Reading 1, par M. M. Green. Lidec Inc. 1969. **195 pages, illustrations. Couverture souple: \$ 1.75.**

Ce livre de lecture est le premier livre d'une série destinée aux élèves qui étudient l'anglais comme langue seconde. Il contient des histoires amusantes qui intéresseront les enfants du cycle primaire et moyen.

Adventures In Reading 2, par M. M. Green. Lidec Inc. 1969. **188 pages, illustrations. Couverture souple: \$ 1.75.**

Ce livre de lecture est le deuxième livre d'une série destinée aux élèves qui étudient l'anglais comme langue seconde. Il contient des histoires amusantes qui intéresseront les enfants du cycle primaire et moyen.

Art Dessin et Peinture P1 J1

Dramatic Arts 1970 Art Dramatique 1971

English P1 J1

Adventure Trails, by A. Pullen and M. Phair. Dent 1969. **352 pages, illustrations. Hard cover: \$ 3.60.**

This book presents prose and poetry selections to provide for the literary growth of pupils. It is Book Five in a series of five. (*Canadian Heritage Readers*)

Adventures with Mac, by Dulce Gould. Holt 1967. **64 pages, illustrations. Hard cover: \$ 2.75.**

This novelette provides a transition between levels one and two in the series. (*Language Patterns Series*)
Available in large print.

All about Me!, by B. Bouchard, D. Dean and C. Roth. Ginn 1969. **78 pages, illustrations. Soft cover: \$ 1.20.**

As reading and language skills develop, children are encouraged to undertake projects such as making puppets, finding out more about dinosaurs, and making butter. (*Ginn Integrated Language Program*)

Alone is No Fun, by Wayne Carley. Thomas Nelson 1972. **64 pages, illustrations. Soft cover: \$ 1.50.**

This book has been prepared around themes that are appealing to children. It is written in such a way that it lends itself to creative extensions in many areas. (*Nelson Venture Books*)

Around Another Corner, by Emily Hearn and John McInnes. Thomas Nelson 1971. **40 pages. Soft cover: \$ 1.25.**

This book has been prepared around themes that are appealing to children. It is written in such a way that it lends itself to creative extensions in many areas. (*Venture Books*)

Barker the Seal, by Alec Allinson and Beverley Allinson. Thomas Nelson 1972. **48 pages, illustrations. Soft cover: \$ 1.25.**

This illustrated, original story is one of a group of four related in theme to *Magic Seasons*, the core text in the Nelson *Language Stimulus Program*.

Blackout, by Dorothy Dunn, et al. Ginn 1969. **78 pages, illustrations. Soft cover: \$ 1.20.**

In addition to realistic and fanciful stories, the text includes information and articles. *Approved for permissive use in Roman Catholic Separate Schools. These are in addition to the other readers listed for the Primary Division.*

Blast Off!, by Dorothy Dunn, et al. Ginn 1968. **176 pages, illustrations. Hard cover: \$ 3.00.**

Selections such as *Jack and the Beanstalk* and *The Nutcracker* give children opportunities for music appreciation and creative expression. (*Light and Life Reading Series*)
Approved for permissive use in Roman Catholic Separate Schools. These are in addition to the other readers listed for the Primary Division.
Available in large print.

Boys' and Girls' First Dictionary, by J. Trevaskis and R. Hyman. Copp Clark 1969. **123 pages, illustrations. Soft cover: \$ 2.75.**

This dictionary is designed to give the commonplace and basic words found in the reading programs of the first three years at school.

Bundle of Sticks, by D. Lackenbauer, N. Hishon and M. Adair. Ginn 1970. **78 pages, illustrations. Soft cover: \$ 1.20.**

A thematic unit on magic is designed to serve as a starting point for independent study and research. (*Ginn Integrated Language Program*)

Calico Drum, edited by Rose Veighey. McGraw-Hill Ryerson 1968. **72 pages, illustrations. Hard cover: \$ 1.95.**

These poetry anthologies are meant to be read by the children themselves. (*The Ryerson Readers*)

Calico Jam, edited by Rose Veighey. McGraw-Hill Ryerson 1968. **72 pages, illustrations. Hard cover: \$ 1.95.**

These poetry anthologies are meant to be read by the children themselves. (*The Ryerson Readers*)

Calico Pie, edited by Rose Veighey. McGraw-Hill Ryerson 1968. **48 pages, illustrations. Hard cover: \$ 1.95.**

These poetry anthologies are meant to be read by the children themselves. (*The Ryerson Readers*)

Carnival, by B. Bouchard, D. Dean and C. Roth. Ginn 1969. **78 pages, illustrations. Soft cover: \$ 1.20.**

In addition to realistic and fanciful stories, this text includes factual information and articles. (*Ginn Integrated Program*)
Available in large print.

Carousel 1, by J. R. McIntosh, et al. Copp Clark 1965. **92 pages, illustrations. Soft cover: \$ 1.95.**

This short anthology may be used for independent reading and for extra practice. (*Canadian Reading Development Series*)

Carousel 2, by J. R. McIntosh, et al. Copp Clark 1968. **90 pages, illustrations. Soft cover: \$ 2.15.**

This short anthology may be used for independent reading and for extra practice. (*Canadian Reading Development Series*)

Catch a Firefly, by D. Lackenbauer, N. Hishon and M. Adair. Ginn 1970. **78 pages. Soft cover: \$ 1.20.**

This book includes a photo story titled *Eskimos in Summer*, the modern classic *Many Moons* by James Thurber, and an environmental theme that takes children outside the classroom to learn about the conversation of living creatures. (*Ginn Integrated Language Program*)

Charley The Mouse Finds Christmas. by Wayne Carley. Thomas Nelson 1972. 64 pages, illustrations. Soft cover: \$1.50.

This book has been prepared around themes that are appealing to children. It is written in such a way that it lends itself to creative extensions in many areas. (*Nelson Venture Books*)

The Chocolate Chip Mystery. by John McInnes. Thomas Nelson 1972. 64 pages, illustrations. Soft cover: \$1.50.

This book has been prepared around themes that are appealing to children. It is written in such a way that it lends itself to creative extensions in many areas. (*Nelson Venture Books*)

Close-Up. by B. Bouchard, D. Dean and C. Roth. Ginn 1969. 78 pages. Soft cover: \$1.20.

Articles such as the life story of the honeybee in colour photographs and diagrams introduce children to the beauty of the world around them. (*Ginn Integrated Language Program*)
Available in large print.

Come Along with Me. by J.R. McIntosh et al. Copp Clark 1960. 156 pages, illustrations. Hard cover: \$2.80.

This reader encourages the pattern of developing words in a situation familiar to young children. Many of the stories involve animals, both wild and domestic, in imaginary and real-life activities. (*Canadian Reading Development Series*)
Approved for limited time only.
Available in large print.

Communication 1. by Muriel Affleck and Katherine Therrien. Macmillan 1972. 246 pages. Hard cover: \$3.75.

This is the initial volume in an integrated language arts program. (*Macmillan Language Program*)

The Confederation Readers - Fun Parade. by B. L. Davidge, C. S.

Lougheed, and D. M. Pappas. Book Society of Canada 1966. 128 pages, illustrations. Hard cover: \$1.75.

This pre-primer, vocabulary controlled, includes additional poems and rhymes for interest.
Approved for limited time only.

Creative English, Grade 3. by M. Gifford and R. Edmondson. Copp Clark 1961. 231 pages, illustrations. Hard cover: \$3.15.

This text serves as a first step towards a plan and structure for language activities.
Approved for limited time only.
Available in large print.

Deep Sea Smile. by Doreen Lackenbauer, et al. Ginn 1970. 78 pages, illustrations. Soft cover: \$1.20.
The sequential decoding program gives children the necessary skills to explore their own interests in the *Enjoying Reading* theme. (*Ginn Integrated Language Program*)

Dent's Primary Dictionary - Level 1. by J. Morgan and B. Wilbur. Dent 1959. 62 pages, illustrations. Hard cover: \$1.45.

This dictionary is clearly illustrated and contains with each letter of the alphabet a list of connecting words to help children make sentences without the assistance of the teacher.

Dent's Primary Dictionary Level 2. by J. Morgan and B. Wilbur. Dent 1970. 94 pages, illustrations. Hard cover: \$2.35.

The alphabetical arrangement, guide words, and more than 400 illustrations are designed for the use of the child just learning to express himself in writing.

Dent's Speller - Book 2. by Lillian Gordon. Dent 1959. 85 pages, illustrations. Hard cover: \$1.60.

This book is designed to give teachers a modern and practical method of teaching spelling.
Approved for limited time only.
Available in large print.

Dent's Speller - Book 3. by Kathleen Green. Dent 1959. 86 pages, illustrations. Hard cover: \$1.60.

This book is designed to give teachers a modern and practical method of teaching spelling.
Approved for limited time only.
Available in large print.

Detective Game. by D. Lackenbauer, N. Hishon and M. Adair. Ginn 1970. 78 pages. Soft cover: \$1.20.

This book shows the past as a detective game in which children seek answers to questions about old toys, fossils, and cave paintings. (*Ginn Integrated Language Program*)

Developing Comprehension in Reading - Book 2. by M. A. Thomas and M. Ramsay. Dent 1965. 150 pages, illustrations. Hard cover: \$2.00.

This book was written to provide practice in the main comprehension skills in reading.
Approved for limited time only; revision pending.
Available in large print.

Developing Comprehension In Reading 3A. by Mary Thomas. Dent 1972. 211 pages, illustrations. Hard cover: \$3.75.

This text comprises 75 stories with accompanying comprehension and word study questions. Activity material is integrated with other school subjects.

Developing Comprehension In Reading 3B. by Mary Thomas. Dent 1972. 211 pages, illustrations. Hard cover: \$3.75.

This text is intended to help students having minor difficulties with reading skills. The 65 stories are accompanied by comprehension and word study questions. Activity material is integrated with other school subjects.

Developing Language Skills, Book 3. by C. E. Potts and P. A. Moore. McGraw-Hill Ryerson 1955-64 234 pages, illustrations. Hard cover: \$3.15.

This book contains a wide variety of approaches and suggestions for developing skills in language. It is arranged in ten units for the year's program.
Approved for limited time only.
Available in large print.

Fancy Free. edited by Harold Covell, et al. McGraw-Hill Ryerson 1966. 352 pages, illustrations. Hard cover: \$4.50.

This text includes many old favourites and stories by well-known children's authors. It is Book Five in a series of five. (*The Ryerson Reader Series*)
Available in large print.

Fish Head. by D. Lackenbauer, N. Hishon and M. Adair. Ginn 1970. 78 pages, illustrations. Soft cover: \$1.20.

The sequential decoding program gives children skills to explore their own interests in the *Enjoying Reading* theme. (*Light and Life Reading Series*)
Approved for permissive use in Roman Catholic Separate Schools. These are in addition to the other readers listed for the Primary Division.

Flights Near and Far. by J. R. Linn, et al. Holt 1970. 280 pages, illustrations. Hard cover: \$4.40.

The variety in this reader allows flexibility in program. It is part of the *Language Patterns* series. It is Book Eight in a series of eight.

Flying Free. by E. A. Thorn, et al. Gage 1970. 442 pages, illustrations. Hard cover: \$4.75.

This is the pupil's book for the reading strand of the series. (*Language Experience Reading Program*)
Available in large print.

Follow Me. by E. A. Thorn, et al. Gage 1970. 295 pages, illustrations. Hard cover: \$3.50.

This is the pupil's book for the reading strand of Level 3 of this series. (*Language Experience Reading Program*)
Available in large print.

For Me, by Elizabeth Thorn, *et al.* Gage 1970. 92 pages, illustrations. Hard cover: \$2.15.

The reading strand of Level 2 of the series contains selections designed to supplement experience charts written by the pupils. (*Language Experience Reading Program*)

Fun with Tip, by R. Edwards. Dent 1965. 160 pages, illustrations. Hard cover: \$2.50.

This book presents a balanced program based upon research by authorities in the field of reading. The prose and poetry selections provide for the literary growth of pupils. (*Canadian Heritage Readers Series*)

Funny Surprises, edited by John McInnes, *et al.* Thomas Nelson 1970. 55 pages, illustrations. Soft cover: \$1.10.

This pre-primer, the first of three, was revised in 1970. It is accompanied by workbook, activities book, teacher's guide, language pictures, filmstrips, puppets, word cards, music materials, and individualized and group tests. It is part of the Language Development Reading Program.

Giant Steps, by Marion Ramsay. Dent 1967. 152 pages, illustrations. Hard cover: \$2.75.

While intended as an enrichment reader, this book is also a supplementary reader for pupils at more advanced levels. (*Canadian Heritage Readers*)

Ginger's Upstairs Pet, by John Ryckman and John McInnes. Thomas Nelson 1972. 40 pages. Soft cover: \$1.25.

This book has been prepared around themes that are appealing to children. It is written in such a way that it lends itself to creative extensions in many areas. (*Venture Books*)

Golden Trails, by J. R. Linn, *et al.* Holt 1968. 160 pages, illustrations. Hard cover: \$3.65.

This book, part of the *Language Patterns* series, is designed to establish skills and encourage personal reading. It is Book Six in a series of eight.

Goodnight Painted Pony, by John McInnes. Thomas Nelson 1971. 40 pages. Soft cover: \$1.25.

This book has been prepared around themes that are appealing to children. It is written in such a way that it lends itself to creative extensions in many areas. (*Venture Books*)

Grumpkin The Pumpkin, by Alec Allinson and Beverley Allinson. Thomas Nelson 1972. 48 pages, illustrations. Soft cover: \$1.25.

This illustrated, original story is one of a group of four related in theme to *Magic Seasons*, the core text in the Nelson *Language Stimulus Program*.

Hamish Hamster, by Dorothy Dunn, *et al.* Ginn 1969. 78 pages, illustrations. Soft cover: \$1.20.

Selections such as *Let's Read a Picture* give children opportunities for discussion and creative writing. (*Light and Life Reading Series*)
Approved for permissive use in Roman Catholic Separate Schools. These are in addition to the other readers listed for the Primary Division.

Happy Hours, edited by U. B. Jacobson. Macmillan 1966. 208 pages, illustrations. Hard cover: \$3.40.

This book offers a wide range of prose and poetry. Canadian selections are included among excerpts from Kipling, de la Mare, and others. (*The Magic of Reading Series*)

Hercules Vast The Snowman, by Alec Allinson and Beverley Allinson. Thomas Nelson 1972. 48 pages, illustrations. Soft cover: \$1.25.

This illustrated, original story is one of a group of four related in theme to *Magic Seasons*, the core text in the Nelson *Language Stimulus Program*.

Here Comes Mirium the Mixed-Up Witch, by Wayne Carley. Thomas Nelson 1972. 64 pages, illustrations. Soft cover: \$1.50.

This book has been prepared around themes that are appealing to children. It is written in such a way that it lends itself to creative extensions in many areas. (*Nelson Venture Books*)

Here We Go, by R. Edwards. Dent 1966. 176 pages, illustrations. Hard cover: \$2.50.

This book presents prose and poetry selections to provide for the literary growth of pupils. It is Book One in a series of five. (*Canadian Heritage Readers*)

Higgleby's House, by B. Bouchard, D. Dean and C. Roth. Ginn 1969. 78 pages, illustrations. Soft cover: \$1.20.

Selections such as *Let's Read a Picture* and the unfinished story *At Higgleby's House* give children opportunities for discussion and creative writing. (*Ginn Integrated Language Program*)
Available in large print.

In the Sun, by Dorothy Dunn, *et al.* Ginn 1969. 78 pages, illustrations. Soft cover: \$1.20.

Articles such as the life story of the honeybee in colour photographs and diagrams introduce children to the beauty of the world around them. (*Light and Life Reading Series*)
Approved for permissive use in Roman Catholic Separate Schools. These are in addition to the other readers listed for the Primary Division.

Into Wonderland, edited by F. Dumaresq. Macmillan 1967. 224 pages, illustrations. Hard cover: \$3.50.

This book offers a wide range of prose and poetry. Canadian selections are included among excerpts from Kipling, de la Mare, and others. (*The Magic of Reading Series*)

Is Anybody Listening?, by Wayne Carley and John McInnes. Thomas Nelson 1972. 40 pages. Soft cover: \$1.25.

This book has been prepared around themes that are appealing to children. It is written in such a way that it lends itself to creative extensions in many areas. (*Venture Books*)

It's Story Time, by J. R. McIntosh, *et al.* Copp Clark 1962. 188 pages, illustrations. Hard cover: \$3.05.

This reader is made up of well-known stories and folk tales. It is Book Three in a series of five. (*Canadian Reading Development Series*)
Approved for limited time only. Available in large print.

Just for Fun, by Dorothy Dunn, *et al.* Ginn 1967. 160 pages, illustrations. Hard cover: \$2.85.

Mr. Mugs is still the star but there are also stories about everyday things that a child can identify with: sports, the hospital, midnight snacks. (*Light and Life Reading Series*)
Approved for permissive use in Roman Catholic Separate Schools. These are in addition to the other readers listed for the Primary Division.

Just for Me, by E. A. Thorn, *et al.* Gage 1970. 108 pages, illustrations. Hard cover: \$2.30.

This is the pupil's book for the reading strand of Level 2 of the series. (*Language Experience Reading Program*)

Kittens and Bears, edited by John McInnes, *et al.* Thomas Nelson 1970. 64 pages, illustrations. Soft cover: \$1.10.

This pre-primer, the second of three, was revised in 1970. It is accompanied by workbook, activities book, teacher's guide, language pictures, filmstrips, puppets, word cards, music materials, and individualized and group tests. It is part of the Language Development Reading Program.

Language Comes Alive Book 3, by H. M. Yeo. Dent 1959. 213 pages, illustrations. Hard cover: \$2.60.

The intent of this book is to make the student aware that language in speech and writing is a living art related to the whole of his experiences.

*Approved for limited time only.
Available in large print.*

Laughing Letters, by J. R. Linn, *et al.* Holt 1967. 126 pages, illustrations. Hard cover: \$3.10.

This reader is part of the *Language Patterns* series. It is intended to build language skills. It is Book Two in a series of eight.

Available in large print.

Lee Wong, Boy Detective, by Joseph Banel. Thomas Nelson 1972. 64 pages, illustrations. Soft cover: \$1.50.

This book has been prepared around themes that are appealing to children. It is written in such a way that it lends itself to creative extensions in many areas.

(Nelson Venture Books)

Let's Learn To Spell, Book 2, by G. M. Dunlop. Gage 1964. 96 pages, illustrations. Hard cover: \$1.55.

This is an all Canadian spelling program designed to interest children. Through an inductive approach, skills in spelling and phonetic generalizations are developed.

This is Book Two in a series of six.

Approved for limited time only.

Let's Learn To Spell, Book 3, by G. M. Dunlop. Gage 1964. 96 pages, illustrations. Hard cover: \$1.55.

This is an all Canadian spelling program designed to interest children. Through an inductive approach, skills in spelling and phonetic generalizations are developed.

This is Book Three in a series of six.

Approved for limited time only.

Listening Letters, by J. R. Linn, *et al.* Holt 1967. 64 pages, illustrations. Soft cover: \$1.75.

This reader is part of the *Language Patterns* series. It is intended to build language skills. It is Book One in a series of eight.

Available in large print.

Listening Tree, by D. Lackenbauer, N. Hishon and M. Adair. Ginn 1970. 78 pages, illustrations. Soft cover: \$1.20.

This book includes the modern classic *Many Moons* by James Thurber and an environmental theme that takes children outside the classroom to learn about the conversation of living creatures. *(Light and Life Reading Series)*

Approved for permissive use in Roman Catholic Separate Schools. These are in addition to the other readers listed for the Primary Division.

Longman Spelling Mastery, Book Two, by P. Hornich, *et al.* 2nd edition. Longman 1959. 63 pages, illustrations. Hard cover: \$1.10.

This is one unit of a four-year program for creative writing that correlates language arts with a form of spelling drill.

Approved for limited time only.

Longman Spelling Mastery, Book Three, by P. Hornich, *et al.* 2nd edition. Longman 1959. 71 pages, illustrations. Hard cover: \$1.25.

This is one unit of a four-year program for creative writing that correlates language arts with a form of spelling drill.

Approved for limited time only.

Macmillan Spelling Series: Book 2, by G. E. Flower, *et al.* Macmillan 1961. 107 pages, illustrations. Hard cover: \$2.00.

This speller aids the development of correct spelling in and out of school by placing particular emphasis on the relationship between language and spelling.

Approved for limited time only.

Available in large print.

Macmillan Spelling Series: Book 3, by G. E. Flower, *et al.* Macmillan 1961. 112 pages, illustrations. Hard cover: \$2.00.

This speller aids the development of correct spelling in and out of school by placing particular emphasis on the relationship between language and spelling.

Approved for limited time only.

Available in large print.

Magic and Make-Believe, Book 1, edited by John McInnes, *et al.* Thomas Nelson 1964. 146 pages. Soft cover: \$2.10.

This book is accompanied by workbook, activities book, teacher's guide, language pictures, puppets, filmstrips, and individualized and group tests. This book is part of the Language Development Reading Program. It is Book Four in a series of five.

Magic and Make-Believe, Book 2, edited by John McInnes, *et al.* Thomas Nelson 1965. 280 pages. Soft cover: \$2.10.

This book, part of the Language Development Program, comes with workbook, activities book, teacher's guide, language pictures, puppets, filmstrips, and individualized and group tests. It is Book Four in a series of five.

Magic and Make-Believe, Book 1 and 2, edited by John McInnes, *et al.* Thomas Nelson 1962. 320 pages, illustrations. Hard cover: \$3.45.

This is a combined edition of Books 1 and 2.

Available in large print.

The Magic Fife, edited by Margaret MacDonald. McGraw-Hill Ryerson 1968. 130 pages, illustrations. Hard cover: \$3.60.

A collection of folk tales from the homelands of the major ethnic groups that make up Canada. Most have been translated from the original. *(The Ryerson Readers)*

Magic Letters, by J. R. Linn, *et al.* Holt 1967. 124 pages, illustrations. Hard cover: \$3.10.

This reader is part of the *Language Patterns* series. It is intended to build language skills. It is Book Three in a series of eight.

Available in large print.

Magic Seasons, by John McInnes, Alec Allinson and Beverley Allinson. Thomas Nelson 1972. 143 pages, illustrations. Hard cover: \$4.25.

The theme in this core book is change both real and imagined. *(Language Stimulus Program)*

Meet Mr. Mugs, by Dorothy Dunn, *et al.* Ginn 1966. 64 pages, illustrations. Soft cover: \$1.15.

Based on the vocabulary taught in the Initial Reading Charts, this pre-primer gives beginners a start in reading. *(Light and Life Reading Series)*

Approved for permissive use in Roman Catholic Separate Schools. These are in addition to the other readers listed for the Primary Division.

Available in large print.

Meet My Pals, by M. Kambeitz, D. Burns and J. Proctor. Ginn 1968. 64 pages, illustrations. Soft cover: \$1.15.

Stories about Mr. Mugs provide the basis for listening, speaking, reading, and writing skills as interdependent functions. *(Ginn Integrated Language Program)*

Miss Styck the Nut Doll, by Alec Allinson and Beverley Allinson. Thomas Nelson 1972. 48 pages, illustrations. Soft cover: \$1.25.

This illustrated, original story is one of a group of four related in theme to *Magic Seasons*, the core text in the Nelson *Language Stimulus Program*.

Mitzi's Magic Garden, by Beverley Allinson and John McInnes. Thomas Nelson 1971. 40 pages. Soft cover: \$1.25.

This book has been prepared around themes that are appealing to children. It is written in such a way that it lends itself to creative extensions in many areas.

(Venture Books)

Mixed-Up Magic, by Wayne Carley and John McInnes. Thomas Nelson 1972. 40 pages. Soft cover: \$1.25.

This book has been prepared around themes that are appealing to children. It is written in such a way that it lends itself to creative extensions in many areas. (*Venture Books*)

Moonshiny Night, by B Bouchard, D. Dean and C. Roth. Ginn 1969. 78 pages, illustrations. Soft cover: \$1.20.

This book is part of a series that allows children to progress at their own rates of learning. (*Ginn Integrated Language Program*.) Available in large print.

Mr. Whiskers, edited by John McInnes, et al. Thomas Nelson 1970. 160 pages, illustrations. Hard cover: \$2.65.

This primer, the second in the series, was revised in 1970. It is accompanied by workbook, activities book, teacher's guide, language pictures, filmstrips, puppets, music materials and individualized and group tests. It is part of the Language Development Reading Program. Available in large print.

Mugs Scores!, by B. Bouchard, D. Dean and C. Roth. Ginn 1969. 78 pages, illustrations. Hard cover: \$1.20.

In this text children are introduced to such classics as *Mr. Miacca*, *The Wolf and the Seven Little Kids*, and *The Tortoise and the Elephant*. (*Ginn Integrated Language Program*) Available in large print.

Mugs Starts School, by Dorothy Dunn, et al. Ginn 1969. 78 pages, illustrations. Soft cover: \$1.20.

This book is part of a series that allows children to progress at their own rates of learning. (*Light and Life Reading Series*) Approved for permissive use in Roman Catholic Separate Schools. These are in addition to the other readers listed for the Primary Division.

Multi-Poems, by Alec Allinson and Beverley Allinson. Thomas Nelson 1972. 48 pages, illustrations. Soft cover: \$1.25.

This paperbound text is comprised of 55 poems to accompany *Multiworlids*, a Junior Division text. The poems vary in degree of abstraction and vocabulary, and could be used in numbers less than class sets for work with groups of children. (*Language Stimulus Program*)

My First Book, edited by Harold Covell, et al. McGraw-Hill Ryerson 1966. 168 pages, illustrations. Hard cover: \$2.95.

This text contains stories dealing with animals, school, and play, supplemented by a variety of literary works. It is Book One in a series of five. (*The Ryerson Reader Series*)

My Little Pictionary, Revised, by Marion Monroe and Cabell Greet. Gage 1970. 78 pages, illustrations. Soft cover: \$1.65.

Children are provided with pictures and words whose spellings and meanings are frequently needed. Words are grouped according to meaning and function.

My Picture Dictionary, by H. C. Reid and H. W. Crane. Ginn 1963. 48 pages, illustrations. Soft cover: \$1.50.

This beginning dictionary contains 177 illustrated nouns, 268 service words, and 16 classifications

My Second Picture Dictionary, by H. C. Reid, H. W. Crane and E. Jenkins. Ginn 1968. 220 pages, illustrations. Hard cover: \$4.95.

This picture dictionary contains 1,060 alphabetically arranged entry words with definitions and illustrative sentences.

New Adventures, edited by Harold Covell, et al. McGraw-Hill Ryerson 1966. 308 pages, illustrations. Hard cover: \$4.25.

This text includes many old favourites and stories by well-known children's authors. It is Book Four in a series of five. (*The Ryerson Reader Series*) Available in large print.

Normie's Goose Hunt, by Vi Cowell. Copp Clark 1968. 75 pages, illustrations. Hard cover: \$3.75.

This simple storybook was made up as a group activity by the Indian children in the Moosonee Education Centre. It describes the life of these children. *These books are available in a special edition at \$1.05 per copy less 20%. Before ordering, schools should satisfy themselves as to the durability of this edition for their purposes.*

Normie's Moose Hunt, by Vi Cowell. Copp Clark 1968. 60 pages, illustrations. Hard cover: \$3.75.

This simple storybook was made up as a group activity by the Indian children in the Moosonee Education Centre. It describes the northern life of these children. *These books are available in a special edition at \$1.05 per copy less 20%. Before ordering, schools should satisfy themselves as to the durability of this edition for their purposes.*

Off to School, by J. R. McIntosh, et al. Copp Clark 1960. 130 pages, illustrations. Hard cover: \$2.50.

This reader is made up of stories of everyday happenings familiar to children. It is Book One of a series of five. (*Canadian Reading Development Series*) Approved for limited time only. Available in large print.

On My Way, edited by Harold Covell, et al. McGraw-Hill Ryerson 1966. 176 pages, illustrations. Hard cover: \$3.15.

This text contains stories dealing with neighbourhood, play, and adventure, supplemented by a variety of literary works. It is Book Two in a series of five. (*The Ryerson Reader Series*)

On Tree Top Hill, by R. Edwards. Dent 1966. 208 pages, illustrations. Hard cover: \$2.50.

This book presents prose and poetry selections to provide for the literary growth of pupils. It is Book Three in a series of five. (*Canadian Heritage Readers*)

Once upon a Time, edited by J. Boyle. Macmillan 1966. 176 pages, illustrations. Hard cover: \$3.10.

This book offers a wide range of prose and poetry. Canadian selections are included among excerpts from Kipling, de la Mare, and others. (*The Magic of Reading Series*)

Ooops Splash!, by Dorothy Dunn, et al. Ginn 1969. 78 pages, illustrations. Soft cover: \$1.20.

As reading and language skills develop, children are encouraged to undertake projects such as making puppets, finding out more about dinosaurs, and making butter. (*Light and Life Reading Series*) Approved for permissive use in Roman Catholic Separate Schools. These are in addition to the other readers listed for the Primary Division.

Out and Away, by E. A. Thorn, et al. Gage 1970. 398 pages, illustrations. Hard cover: \$4.15.

This is the pupil's book for the reading strand of Level 4 of the series. (*Language Experience Reading Program*) Available in large print.

Pals and Pets, by Dorothy Dunn, et al. Ginn 1967. 64 pages, illustrations. Soft cover: \$1.15.

Stories about Mr. Mugs provide the basis for the development of listening, speaking, reading, and writing skills as interdependent functions. (*Light and Life Reading Series*) Approved for permissive use in Roman Catholic Separate Schools. These are in addition to the other readers listed for the Primary Division. Available in large print.

Peek in Please, by Dorothy Dunn, et al. Ginn 1967. 64 pages, illustrations. Soft cover: \$1.15.

The use of children's natural speech patterns in the stories accelerates understanding of the spoken-written relationship. (*Light and Life Reading Series*) Approved for permissive use in Roman Catholic Separate Schools. These are in addition to the other readers listed for the Primary Division. Available in large print.

Percy the Parrot Passes the Puck, by Wayne Carley. Thomas Nelson 1972. 64 pages, illustrations. Soft cover: \$1.50.

This book has been prepared around themes that are appealing to children. It is written in such a way that it lends itself to creative extensions in many areas. (Nelson Venture Books)

Percy the Parrot Strikes Out, by Wayne Carley and John McInnes. Thomas Nelson 1972. 40 pages. Soft cover: \$1.25.

This book has been prepared around themes that are appealing to children. It is written in such a way that it lends itself to creative extensions in many areas. (Venture Books)

Pets and Puppets, edited by John McInnes, et al. Thomas Nelson 1970. 64 pages, illustrations. Soft cover: \$1.10.

This pre-primer, the third of three, was revised in 1970. It is accompanied by workbook, activities book, teacher's guide, language pictures, filmstrips, puppets, word cards, music materials and individualized and group tests. It is part of the Language Development Reading Program.

Pickety Fence, by Dorothy Dunn, et al. Ginn 1969. 78 pages, illustrations. Soft cover: \$1.20.

In this text, children are introduced to such classics as *Mr. Miacca*, *The Wolf and the Seven Little Kids*, and *The Tortoise and the Elephant*. (Light and Life Reading Series)
Approved for permissive use in Roman Catholic Separate Schools. These are in addition to the other readers listed for the Primary Division.

Puppy Love, by Wayne Carley and John McInnes. Thomas Nelson 1971. 40 pages. Soft cover: \$1.25.

This book has been prepared around themes that are appealing to children. (Venture Books)

Rockets Away! by M. Kambeitz, D. Burns and J. Proctor. Ginn 1969. 176 pages, illustrations. Hard cover: \$3.00.

Selections such as *Jack and the Beanstalk* and *The Nutcracker* give children opportunities for the development of music appreciation and creative expression. (Ginn Integrated Language Program)

See Me Go, edited by Harold Covell, et al. McGraw-Hill Ryerson 1966. 192 pages, illustrations. Hard cover: \$3.25.

This text contains stories dealing with adventure, play and folk-tales, supplemented by a variety of literary works. It is Book Three in a series of five. (The Ryerson Reader Series)

Silver Steps, by J. R. Linn, et al. Holt 1967. 160 pages, illustrations. Hard cover: \$3.55.

This text, part of the *Language Patterns* series, is the first of two readers. It includes both fiction and non-fiction. It is Book Five in a series of eight.

Singing Water, by D. Lackenbauer, N. Hishon and M. Adair. Ginn 1970. 78 pages, illustrations. Soft cover: \$1.20.

The *Collections* theme in this book involves children in the collecting, classifying, and organizing of materials. (Light and Life Reading Series)
Approved for permissive use in Roman Catholic Separate Schools. These are in addition to the other readers listed for the Primary Division.

Small Blue Bead, by D. Lackenbauer, N. Hishon and M. Adair. Ginn 1970. 78 pages, illustrations. Soft cover: \$1.20.

This book presents the past as a detective game in which children attempt to find answers to questions about old toys, fossils, and cave paintings. (Light and Life Reading Series)
Approved for permissive use in Roman Catholic Separate Schools. These are in addition to the other readers listed for the Primary Division.

Something Wonderful, by D. Lackenbauer, N. Hishon and M. Adair. Ginn 1970. 78 pages, illustrations. Soft cover: \$1.20.

This book includes a thematic unit on magic that is designed to serve as a starting point for independent study and research. (Light and Life Reading Series)
Approved for permissive use in Roman Catholic Separate Schools. These are in addition to the other readers listed for the Primary Division.

Spelling In Language Arts Book 2, by Alexander Kuska, et al. Thomas Nelson 1963. 120 pages, illustrations. Hard cover: \$1.75.

Related skills in this text include reading and comprehension, use of the dictionary, proof-reading, and oral expression. This book is accompanied by a teacher's edition and is Book Two in a series of nine.
Approved for limited time only.
Available in large print.

Spelling In Language Arts Book 3, by Alexander Kuska, et al. Thomas Nelson 1963. 119 pages, illustrations. Hard cover: \$1.75.

Related skills in this text include reading and comprehension, use of the dictionary, proof-reading, and oral expression. This book is accompanied by a teacher's edition and is Book Three in a series of nine.
Approved for limited time only.
Available in large print.

Spelling Skills, Book 2, by H. W. Brown, et al. Ginn 1961. 119 pages, illustrations. Hard cover: \$1.95.

Lessons in this text integrate spelling with listening, talking, reading, and writing.
Approved for limited time only.
Available in large print.

Spelling Skills, Book 3, by H. W. Brown, et al. Ginn 1961. 112 pages, illustrations. Hard cover: \$1.95.

Words in this text are grouped on the basis of similarity - for example, common prefixes or suffixes, similar roots, common phonetic elements.
Approved for limited time only.
Available in large print.

Stop! It's a Birthday, by Emily Hearn and John McInnes. Thomas Nelson 1972. 64 pages, illustrations. Soft cover: \$1.50.

This book has been prepared around themes that are appealing to children. It is written in such a way that it lends itself to creative extensions in many areas. (Nelson Venture Books)

Stories of Fun and Adventure, by J. R. McIntosh, et al. Copp Clark 1964. 378 pages, illustrations. Hard cover: \$4.05.

This book is for pupils who have gained considerable power to read independently. It is Book Five in a series of five. (Canadian Reading Development Series)
Approved for limited time only.
Available in large print.

Stories Old and New, by J. R. McIntosh, et al. Copp Clark 1963. 346 pages, illustrations. Hard cover: \$3.95.

A variety of stories is offered to the reader. The control of vocabulary and style is somewhat relaxed; independent reading can be encouraged. (Canadian Reading Development Series)
Approved for limited time only.
Available in large print.

Stories To Study 1, Book A, by E. A. Thorn, et al. Gage 1969. 126 pages. Hard cover: \$2.40.

Stories to Study is specially designed to help children to develop the comprehension and critical thinking skills that are necessary for effective reading. It is the first book in a four text series.

Stories To Study 1, Book B, by E. A. Thorn, et al. Gage 1971. 128 pages. Hard cover: \$2.55.

Book B is to be used with children who are progressing slowly in reading. Its purpose, like Book A, is to help children achieve the comprehension and critical thinking skills necessary for effective reading.

Stories To Study 2, Book A, by E. A. Thorn, *et al.* Gage 1970. 132 pages, illustrations. Hard cover: \$2.55.

Stories to Study is specially designed to help children to develop the comprehension and critical thinking skills that are necessary for effective reading. It is the third book in a four text series.

Stories To Study 2, Book B, by E. A. Thorn, *et al.* Gage 1970. 131 pages, illustrations. Hard cover: \$2.55.

Stories to Study is intended for pupils who need extra help in reading. Its purpose, like Book A, is to help children with the comprehension skills of reading. It is the fourth book in a four text series.

The Story Tree, by R. M. Ramsay. Dent 1967. 326 pages, illustrations. Hard cover: \$3.25.

This book presents a balanced program based upon research by authorities in the field of reading. The prose and poetry selections provide for the literary growth of pupils. (*Canadian Heritage Readers*) Available in large print.

Switch on the Night, by D. Lackenbauer, N. Hishon and M. Adair. Ginn 1970. 78 pages, illustrations. Soft cover: \$1.20.

This text includes *Switch on the Night*, Ray Bradbury's classic story, and a modern retelling of the myth *Perseus*. (*Light and Life Reading Series*) Approved for permissive use in Roman Catholic Separate Schools. These are in addition to the other readers listed for the Primary Division.

Take a Peek, by M. Kambeitz, D. Burns and J. Proctor. Ginn 1968. 64 pages, illustrations. Soft cover: \$1.15.

The use of children's natural speech patterns in the stories accelerates the understanding of the spoken-written relationship. (*Ginn Integrated Language Program*)

Taking Off!, by D. Lackenbauer, N. Hishon and M. Adair. Ginn 1970. 78 pages. Soft cover: \$1.20.

This book includes *Switch on the Night*, Ray Bradbury's classic story about a boy who was afraid of the dark, and a modern version of the myth *Perseus*. (*Ginn Integrated Language Program*)

Topsy-Turvy, by Doreen Lackenbauer, *et al.* Ginn 1970. 78 pages, illustrations. Soft cover: \$1.20.

The *Collections* theme in this book involves children in the collection, classifying, and organizing of material; the breadth allows children of varying ages and abilities to work together. (*Ginn Integrated Language Program*)

The Toy-Box, edited by John McInnes, *et al.* Thomas Nelson 1970. 192 pages, illustrations. Hard cover: \$2.85.

This text is accompanied by a workbook, an activities book, a teacher's guide, language pictures, puppets, music materials, and individualized and group tests. It is Book Three in a series of five. (*Language Development Reading Program*) Available in large print.

Treats and Treasures - Book 1 and 2 combined, edited by John McInnes, *et al.* Thomas Nelson 1964. 384 pages, illustrations. Hard cover: \$3.65.

This book is a combined edition of books 1 and 2. (*Language Development Reading Program*) Available in large print.

Treats and Treasures, Book 1, edited by John McInnes, *et al.* Thomas Nelson 1972. 224 pages, illustrations. Soft cover: \$2.20.

This book, part of the Language Development Program, is intended for older children. It comes with workbook, activities book, teacher's guide, and individualized and group tests.

Treats and Treasures, Book 2, edited by John McInnes, *et al.* Thomas Nelson 1972. 152 pages, illustrations. Soft cover: \$2.20.

Part of the Language Development Reading Program, this book is accompanied by workbook, activities book, teacher's guide, teacher's edition of pupil's workbook, and individualized and group tests for children about eight years old. It is Book Five in a series of five.

Unlucky Day at Camp How-Ja-Do, by Wayne Carley. Thomas Nelson 1972. 64 pages, illustrations. Soft cover: \$1.50.

This book has been prepared around themes that are appealing to children. It is written in such a way that it lends itself to creative extensions in many areas. (*Nelson Venture Books*)

Up the Beanstalk, by M. Kambeitz, D. Burns and J. Proctor. Ginn 1969. 160 pages. Hard cover: \$2.85.

Mr. Mugs is still the star but there are also stories about everyday things that a child can identify with. (*Ginn Integrated Language Program*)

What a Dog, by M. Kambeitz, I. Burns and J. Proctor. Ginn 1968. 64 pages, illustrations. Soft cover: \$1.15.

This pre-primer is based on the vocabulary taught in the Initial Reading Charts. (*Ginn Integrated Language Program*)

What Do You Think Of That? and Other Stories, by I. Richmond, H. Morrison and D. Ewen. Gage 1972. 8 pages, illustrations. Soft cover: \$1.95. 8 booklets

These paperbound booklets, of probable short use, are designed for independent reading at the beginning level. The stories progress from one sentence per page to five or six sentences per page.

Who Ever Heard of a Tiger in a Tree, by John McInnes. Thomas Nelson 1972. 40 pages. Soft cover: \$1.25.

This book has been prepared around themes that are appealing to children. It is written in such a way that it lends itself to creative extensions in many areas.

Wings of Wonder, by J. R. Linn, *et al.* Holt 1969. 216 pages, illustrations. Hard cover: \$3.95.

This reader broadens skills and emphasizes reading comprehension. It is part of the *Language Patterns* series. It is Book Seven in a series of eight.

The Winston Primary Dictionary, by J. C. Bates Revised edition. Holt 1972. 62 pages, illustrations. Hard cover: \$1.95.

This Canadian dictionary is illustrated. The present edition was revised in 1972.

Wish Me Well, by John Ryckman and John McInnes. Thomas Nelson 1972. 40 pages. Soft cover: \$1.25.

This book has been prepared around themes that are appealing to children. It is written in such a way that it lends itself to creative extensions in many areas. (*Venture Books*)

Word Family Spellers Book 2, by W. E. Hartwick. Book Society of Canada 1959. 48 pages, illustrations. Hard cover: \$1.45.

A systematic presentation of spelling difficulties. Each list of words teaches one new spelling of a sound so that pupils concentrate on mastering one difficulty at a time. Previously taught difficulties are reviewed in later lists and in later grades. This is Book Two in a series of eight. Approved for limited time only. Available in large print.

Word Family Spellers Book 3, by W. E. Hartwick. Book Society of Canada 1959. 56 pages, illustrations. Hard cover: \$1.45.

A systematic presentation of spelling difficulties. Each list of words teaches one new spelling of a sound so that pupils concentrate on mastering one difficulty at a time. Previously taught difficulties are reviewed in later lists and in later grades. This is Book Three in a series of eight. Approved for limited time only. Available in large print.

Words to Use — A Primary

Thesaurus, by Patrick Drysdale. Gage 1971. 178 pages, illustrations. Hard cover: \$4.60. \$3.30 softbound

This thesaurus for children between the ages of seven and twelve contains more than 6,000 entries. There are six colour-coded sections. Although words are classified by meaning, there is an alphabetical index.

**Français
P1 J1**

Les bons enfants, par Laurier Carrière. Thomas Nelson 1957. 64 pages, illustrations. Couverture souple: \$1.00.

Ce livre de la série *Feuille d'Erable* est un manuel parallèle d'enrichissement pour la lecture. Il est destiné aux élèves du cycle primaire.

*Disponible en gros caractère.
Syllabaires pouvant être utilisés comme suppléments.*

Les enfants heureux, par Laurier Carrière. Thomas Nelson 1959. 128 pages, illustrations. Couverture rigide: \$3.40.

Ce livre de la série *Feuille d'Erable* est un manuel parallèle d'enrichissement en lecture. Il est destiné aux élèves du cycle primaire.

*Disponible en gros caractère.
Syllabaires pouvant être utilisés comme suppléments.*

La porte est ouverte, par J. E. Poirier et F. S. Wees. Ed. révisée. Gage 1966. 288 pages. Couverture rigide: \$3.85.

La porte est ouverte, Edition révisée, fait partie de la collection *J'apprends à lire*. C'est un premier livre de lecture. *Approuvé pour une durée limitée.*

La ronde joyeuse, par M. A. Guinebretière. Les Entreprises Education Nouvelle Inc. 1971. 46 pages, illustrations. Couverture souple: \$1.65. (*La méthode dynamique de lecture*)

Bébé, Marie et Jean, par J. E. Poirier, Rose-Marie Comeau et F. S. Wees. Gage 1964. Couverture souple: \$1.35.

Bébé, Marie et Jean fait partie de la collection *J'apprends à lire*. C'est un premier livre préparatoire de lecture. *Approuvé pour une durée limitée.*

Contes bleus, par Gérard et Andrée Dubé. Thomas Nelson 1970. 197 pages, illustrations. Couverture rigide: \$3.85.

Manuel de la série *Feuille d'Erable*, *Contes bleus* est destiné aux élèves du cycle primaire qui débutent en lecture. Il est accompagné d'un cahier d'activités.

Contes et poèmes, par Laurier Carrière. Thomas Nelson 1963. 368 pages, illustrations. Couverture rigide: \$3.85.

Contes et Poèmes fait partie de la série *Feuille d'Erable*. Il est destiné aux élèves du cycle primaire qui ont maîtrisé les mécanismes de la lecture. Il est accompagné d'un cahier d'activités. *Disponible en gros caractère.*

De belles histoires, par Laurier Carrière. Thomas Nelson 1961. 256 pages, illustrations. Couverture rigide: \$3.50.

De belles histoires fait partie de la série *Feuille d'Erable*. Il est destiné aux élèves du cycle primaire qui ont maîtrisé les mécanismes de la lecture. Il est accompagné d'un cahier d'activités.

Histoires et contes amusants, par J. E. Poirier, W. H. Elson et W. S. Gray. Gage 1964. 240 pages, illustrations. Couverture rigide: \$3.40.

Ce manuel s'adresse aux élèves du cycle primaire. C'est le deuxième livre de lecture globale de la série *J'apprends à lire*. *Approuvé pour une durée limitée.
Disponible en gros caractère.*

Je doute, je cherche, je trouve, par Robert Préfontaine et Gisèle Préfontaine. Beauchemin 1968. 200 pages, illustrations. Couverture souple: \$4.50.

Ce livre contient environ 5000 mots dont 800 sont illustrés. Il facilite l'acquisition rapide du mécanisme de l'orthographe, améliore la langue parlée, accroît le vocabulaire et enseigne un peu des fonctions grammaticales de base.

Mon grand vocabulaire, par E. Walpole. 1966. 95 pages, illustrations. Couverture souple: \$2.50.

Ce livre contient 2000 mots dont plus de mille sont définis. Il contient également 1500 illustrations en couleurs. Il veut aider l'enfant à se familiariser sans peine avec les mots et leur usage et les habituer à la recherche dans les dictionnaires.

Mon Larousse en images, par Marthe Fonteneau et Hélène Poirie. Les Editions Francaises Inc. 1966. 97 pages, illustrations. Couverture souple: \$1.65. Cet ouvrage est une adaptation canadienne.

Qu'il fait bon chez nous. Ed. révisée, par J. E. Poirier, P. S. Wees et R. M. Comeau. Gage 1965. 224 pages. Couverture souple: \$2.85.

Qu'il fait bon chez nous, Edition révisée, fait partie de la collection *J'apprends à lire*. C'est le second livre préparatoire de lecture.

Rémi et Aline - 1ère partie, par Laurier Carrière. Thomas Nelson 1968. 96 pages, illustrations. Couverture rigide: \$3.25.

Le premier livre est accompagné d'un cahier d'activités et d'un guide du maître. Il fait partie de la série *Feuille d'Erable*.

Rémi et Aline - 2ème partie, par Gérard et Andrée Dubé. Thomas Nelson 1969. 111 pages, illustrations. Couverture rigide: \$3.50.

Le deuxième livre de la série *Feuille d'Erable* est destiné aux élèves du cycle primaire. Il est accompagné d'un cahier d'activités et d'un guide du maître.

Le Sablier, Français I, par G. C. Préfontaine et R. R. Préfontaine. Beauchemin 1969. 80 pages, illustrations. Couverture souple: \$2.95.

Le Sablier, Français 2, par G. C. Préfontaine et R. R. Préfontaine. Beauchemin 1966. 80 pages, illustrations. Couverture souple: \$2.15.

Le Sablier, Français 3 - 1ère partie, par G. C. Préfontaine et R. R. Préfontaine. Beauchemin 1970. 112 pages, illustrations. Couverture souple: \$3.95.

Le Sablier, Français 3 - 2ème partie, par G. C. Préfontaine et R. R. Préfontaine. Beauchemin 1967. 80 pages, illustrations. Couverture souple: \$2.15.

**Mathematics
Mathématiques
P1 J1**

Discovering Mathematics - Book 3, by D. H. Crawford and G. Bain. Dent 1966. 305 pages, illustrations. Hard cover: \$3.50.

The material deals essentially with number and measurement and encourages discovery and understanding while minimizing rote learning. *Available in large print.*

Discovering Modern Mathematics, Book 3, by D. L. Bornhold, et al. Ginn 1967. 298 pages. Hard cover: \$4.00.

This book emphasizes computational skills and provides for individual differences by including practice keyed for reteaching and self-check tests on basic facts. *Available in large print.*

Elementary Mathematics 3, by A. B. Evenson and C. McClure. Gage 1966. 288 pages, illustrations. Hard cover: \$3.85.

This liberally illustrated book combines notions of number, geometry, and measurement with emphasis on understanding and applications of basic principles. There is little evidence of sets or 'modern' notation.

Mathematics Book Three, by W. W. Bates, *et al.* Copp Clark 1965. 276 pages. Hard cover: \$4.50.

This integrated mathematics text capsulizes the lessons for the pupil and may form the basis of the classroom presentation. A teacher's guide is also available.

Available in large print.

Patterns in Arithmetic, Book 3, by J. E. Smith, *et al.* Holt 1971. 306 pages, illustrations. Hard cover: \$4.10.

This book focuses on arithmetic with some references to measurement and slight reference to geometry. Supplementary resources would be needed in developing a mathematics program based on P1J1.

Available in large print.

Project Mathematics, Book 6, by H. A. Elliott, *et al.* Holt 1972. 128 pages, illustrations. Soft cover: \$1.95.

This book presents a partial year's program of integrated mathematics related to number, measurement, and geometry. It employs numerous colourful illustrations, discovery oriented exercises, and open-ended questions.

Project Mathematics, Book 7, by H. A. Elliott, *et al.* Holt 1972. 128 pages, illustrations. Soft cover: \$2.10.

The contents and format of Book 6 are extended here. A comprehensive teacher's guidebook contains a scope and sequence chart to assist in planning programs based on Books 6 and 7, whether structured or unstructured.

Project Mathematics, Book 6 and 7 combined, by H. A. Elliott, *et al.* Holt 1972. 260 pages, illustrations. Hard cover: \$4.75.

This book is composed of Books 6 and 7
See the annotations above.

Thinking Through Mathematics, Book 7, by K. O. Carson, *et al.* Thomas Nelson 1970. 96 pages. Soft cover: \$1.60.

Concepts are developed from concrete situations in this materials-oriented, child-centred program - with emphasis on discovery and understanding. Notions of number, measurement, and geometry are integrated. Extensive teacher's editions are available.

Available in large print.

Thinking Through Mathematics, Book 8, by K. O. Carson, *et al.* Thomas Nelson 1970. 94 pages. Soft cover: \$1.60.

Annotation same as that shown for Book 7.

Available in large print.

Thinking Through Mathematics, Book 9, by K. O. Carson, *et al.* Thomas Nelson 1970. 93 pages. Soft cover: \$1.60.

Annotation same as that shown for Book 7.

Available in large print.

Thinking Through Mathematics, Books 7-9, by K. O. Carson, *et al.* Combined edition. Thomas Nelson 1970. 283 pages, illustrations. Hard cover: \$4.95.

This book is composed of books 7, 8 and 9. See annotation above.

L'Univers des nombres, 3e livre, par Rosaline Séguin, *et al.* Holt 1966. 314 pages. Couverture rigide: \$3.95.

Ce manuel est le troisième livre de la collection *L'Univers des nombres*. C'est une adaptation de *Patterns in Arithmetic 3*. Le manuel est conçu de façon à mettre l'accent sur l'enseignement traditionnel des mathématiques.

Disponible en gros caractère.

Music Musique P1 J1

La grande aventure du solfège, premier livre, par G. R. Fenwick et J. Riel. Gage 1963. 80 pages. Couverture rigide: \$1.70.

Ce manuel est conçu de façon à enseigner aux élèves francophones à déchiffrer la musique. Il contribue également à augmenter leur répertoire de chansons françaises folkloriques et modernes.

Lisons la musique - premier livre, par Thomas Legrady. Fides 1967. 45 pages, illustrations. Couverture souple: \$.90.

Lisons la musique - deuxième livre, par Thomas Legrady. Fides 1970. 47 pages, illustrations. Couverture souple: \$1.25.

Music For Young Canada 3, by K. I. Bray, *et al.* Gage 1967. 176 pages, illustrations. Soft cover: \$2.80.

Designed to bring the magic of music to children, this approach provides sequential education in music.

The New Highroad Of Song, Book 3, by G. R. Fenwick, H. Dann and R. Foresman. Gage 1960. 116 pages, illustrations. Soft cover: \$2.15.

This book contains more than 100 songs eminently suited to the young child.

Approved for limited time only.

Songs For Today, Vol. II, by R. Johnston, *et al.* Waterloo Music Co. Ltd. 1972. 96 pages. Soft cover: \$1.50.

A resource library of 120 songs comprising singing games and activity songs, rounds and canons, songs with instrumental accompaniment, songs of other nations, seasonal and sacred songs, sight singing songs with emphasis on learning to read music.

Songs For Today, Vol. III, by R. Johnston, *et al.* 8th edition. Waterloo Music Co. Ltd. 1961. 96 pages. Soft cover: \$1.50.

This book is a resource library of 120 songs comprising seasonal and sacred songs, rounds, canons, and reading songs.

Available in large print.

Songtime 2, by Vera Russell, Mary Legge and Olive VanderBurgh. Holt 1971. 82 pages. Hard cover: \$2.95.

This book contains charts for time names and tonic solfa. It has completion songs, a listening section, and arrangements for Orff instruments.

Songtime 3, edited by Vera Russell, *et al.* Holt 1963. 122 pages, illustrations. Hard cover: \$2.95.

A book in two colours: there is a good variety of reading songs on left-hand pages, and rote songs on right-hand pages. Table of contents is organized by months of the year.

Available in large print.

Treasure Tunes, by L. MacQuarrie and B. Douglas. Clarke, Irwin 1961. 266 pages, illustrations. Hard cover: \$2.75.

This text presents songs, together with simple lessons in musical theory. Practical instruction is given on a few of the better known musical instruments.

Physical and Health Education Éducation physique et Hygiène P1 J1

Une bonne journée - 2e livre, par Yvonne Roger. Lidec Inc. 1968. 80 pages, illustrations. Couverture rigide: \$2.35.

Collection 'Santé et Sécurité'

Ton livre de santé - 1er livre, par J.-G. Pépom et G. D'Amour. Lidec Inc. 1967. 71 pages, illustrations. Couverture rigide: \$1.95.

Collection 'Santé et Sécurité'.

Science Sciences P1 J1

Animals, by Leslie Cole. Bellhaven House 1970. 38 pages, illustrations. Soft cover: \$1.25.

Through investigations and activities, young students are led to answer questions about the animal world. (*Investigating Science Series*)

Plants, by Leslie Cole 2nd edition. Bellhaven House 1971. 38 pages, illustrations. Soft cover: \$1.25.

Practical experiments, activities, and investigations focus on such familiar objects as seeds, weeds, bean plants, and tree stumps. (*Investigating Science Series*)

Weeple People, by D. C. Gillespie. McGraw-Hill Ryerson 1971. 35 pages, illustrations. Soft cover: \$2.15.

This booklet with its colourful cartooned people and its coined vocabulary can give children a chance to practise classification, a process essential to science.

Wheels and Things, by Leslie Cole. Bellhaven House 1971. 26 pages, illustrations. Soft cover: \$1.25.

A story-line to appeal to young students runs through this collection of practical activities designed to help them understand simple machines like the lever and the wheel. (*Investigating Science Series*)

Screen Education in Ontario 1970 Guideline

Social Studies Etudes Sociales P1 J1

Bern: City in the Mountains, by R. H. Field. Gage 1971. 32 pages, illustrations. Soft cover: \$1.35.

This book describes how the residents of Bern achieved distinction and success through the wise use of limited resources and through concentration on quality rather than size. (*World Community Series*)

Down Under at Barwidgee, by D. E. Long. Gage 1970. 32 pages, illustrations. Soft cover: \$1.35.

Members of the Kelly family and their employees tell about life on their livestock station on the drought-susceptible plain of Western Victoria, Australia. (*World Community Series*)

Habitations et Nations, par Gordon Chatterton et Laurier Carrière. Holt 1957. 236 pages, illustrations. Couverture rigide: \$4.95.

Ce livre est destiné aux élèves du cycle primaire pour l'étude des sciences sociales. C'est une adaptation française du livre *Homes and Home lands*.

Homes Around The World, by Lloyd Dennis. House of Grant 1956. 218 pages, illustrations. Hard cover: \$2.95.

This book describes life in Canada as well as in twelve countries whose people have played a part in Canada's growth.

Mon village de Val-des-Bois, par M. W. Holmes et H. W. Cyr. Dent 1958. 196 pages, illustrations. Couverture rigide: \$3.25.

Ce livre est une adaptation du livre intitulé *We Live in Green Wood Village*. Tout comme dans la version anglaise, le but de ce livre est d'éveiller dans l'esprit des enfants une conscience de la diversité des relations entre le citoyen d'une démocratie et la communauté dans laquelle il vit. Il est destiné aux élèves du cycle primaire.

Approuvé pour une durée limitée.

Nestum Asa, by Kent Gooderham. Griffin House 1970. 48 pages, illustrations, maps. Soft cover: \$1.50.

This study of the Canadian Indian shows how man used, rather than changed, his environment to satisfy all his basic needs for survival.

Safari to Serowe, by F. C. Hardwick. Gage 1971. 32 pages, illustrations. Soft cover: \$1.35.

This sample study describes how the struggle for survival on the drought-plagued plateau of Southern Africa evokes a different set of values than does life in an affluent society. (*World Community Series*)

Thank You Neighbour, by Lloyd Dennis and Mary Halliday. House of Grant 1958. 186 pages, illustrations. Hard cover: \$2.50.

This text, for Social Studies, contains simplified maps and a built-in teacher's manual.

Then and Now in Frobisher Bay, by T. H. W. Martin. Gage 1969. 48 pages, illustrations. Soft cover: \$1.35.

This study examines the life today of the Eskimo townsmen of Frobisher Bay, contrasting it with their life as nomads. (*World Community Series*)

We Live In Green Wood Village, by M. W. Holmes. Dent 1958. 196 pages, illustrations. Hard cover: \$2.55.

The aim of this book is to show children the many-sided relationship between the citizen of a democracy and his community.

When Grandma and Grandpa were Kids, by Neil Sutherland. Gage 1970. 40 pages, illustrations. Soft cover: \$1.35.

In this study of urban and rural Canada between 1900 and 1915, pupils are made aware that change is a continuous process. (*World Community Series*)

Junior Division

Anglais

1970 Guideline

Adventures In Reading 1, par M. M. Green. Lidec Inc. 1969. 195 pages, illustrations. Couverture souple: \$ 1.75.

Ce livre de lecture est le premier livre d'une série destinée aux élèves qui étudient l'anglais comme langue seconde. Il contient des histoires amusantes qui intéresseront les enfants du cycle primaire et moyen.

Adventures In Reading 2, par M. M. Green. Lidec Inc. 1969. 188 pages, illustrations. Couverture souple: \$ 1.75.

Ce livre de lecture est le deuxième livre d'une série destinée aux élèves qui étudient l'anglais comme langue seconde. Il contient des histoires amusantes qui intéresseront les enfants du cycle primaire et moyen.

Living English For French Canadian Students, Book I and II, par Gaston Saint-Pierre. Beauchemin 1964. 167 pages. Soft cover: \$ 3.00.

Redigés à la lumière des antécédents linguistiques, de la culture et du milieu de l'enfant, ces volumes qu'accompagnent des cahiers d'exercices insistent avant tout sur la langue comme moyen de communication orale. Il met en relief les différences entre l'anglais et le français. Son vocabulaire est simple et pratique.

Art

Dessin et Peinture
P1 J1

Dramatic Arts 1970
Art Dramatique 1971

English P1 J1

Adventure Awaits, by W. J. McIntosh and H. E. Orchard. Ginn 1967. 448 pages, illustrations. Hard cover: \$ 4.25.

This basic reader provides a sequential program in decoding, comprehension, and study skills. (*Canadian Ginn Basic Readers*)

All Sails Set, by R. McIntosh, et al. Copp Clark 1948. 470 pages, illustrations. Hard cover: \$ 4.25.

This book could be used to supplement other stories or to round out information on topics that pupils are exploring for themselves. It is Book Three in a series of three. (*Canadian Reading Development Series*)

Approved for limited time only.
Available in large print.

Anchors Aweigh, edited by V. L. Davidson and J. V. Harris. Macmillan 1970. 207 pages, illustrations. Hard cover: \$ 3.40.

This anthology is part of a developmental reading series. It is made up of short, varied stories, and vocabulary and comprehension exercises. (*Passport to Reading Series*)

Argosy, by A. Turner, M. Brown and E. B. Misener. Holt 1962. 408 pages, illustrations. Hard cover: \$ 5.25.

This anthology emphasizes the Canadian element in stories, plays, and poems. A bibliography directs children to further related reading.

Approved for limited time only.
Available in large print.

Beyond the Horizon, by W. J. McIntosh and H. E. Orchard. Ginn 1967. 448 pages, illustrations. Hard cover: \$ 4.25.

This book contains a variety of reading materials, new stories, poems, and content articles, as a basis for reading instruction and language development. (*Canadian Ginn Basic Readers*)

Approved for limited time only.
Available in large print.

Brave Builders, by D. H. M. Dunn and Mother M. S. T. Maurice. Ginn 1964. 448 pages, illustrations. Hard cover: \$ 4.00.

A variety of reading materials — stories, poems, content articles — provides the basis for a sequential program in decoding, comprehension, and research and study skills. (*Light & Life Reading Series*)

Approved for permissive use in Roman Catholic Separate Schools. These are in addition to the other readers listed.

Breakthrough, by L. F. Ashley and N. M. Ashworth. McClelland and Stewart 1972. 256 pages, illustrations. Soft cover: \$ 3.50.

This is the first of three *Literary Readers*. It is filled with prose and poetry of a Canadian flavour and will help children discover for themselves the excitement of reading.

Broad Horizons, by F. H. Johnson, et al. Dent 1963. 379 pages, illustrations. Hard cover: \$ 3.60. Soft cover: \$ 1.20.

This book presents prose and poetry selections for the literary growth of pupils. (*Canadian Heritage Readers*)
Approved for limited time only.
Available in large print.

The Canadian Teaching Dictionary, by John McKeown 2nd ed., Clarke, Irwin 1962. 472 pages. Hard cover: \$ 2.95.

This dictionary includes the 9,500 words most commonly used by students. Definitions are given by examples, mainly illustrative, drawn from the pupils' knowledge and experience.

Communication 2, by Sybil Shack. Macmillan 1971. 277 pages, illustrations. Hard cover: \$ 4.25.

This is the second volume in an integrated language arts program. Exercises develop an understanding of language and other forms of communication such as mime, acting and puppetry. (*Macmillan Language Program*)

Communication 3, by John Horton. Macmillan 1971. 265 pages, illustrations. Hard cover: \$ 4.25.

This is the third volume of four in a series. The text emphasizes expression in spoken and written words, songs, drawings and dance. (*Macmillan Language Program*)

Communication 4, by Glenna Davis. Macmillan 1971. 342 pages, illustrations. Hard cover: \$ 4.50.

This is the fourth volume in an integrated language arts program. Communication skills centred on the child's own experience foster an appreciation of language and facility in its use. (*Macmillan Language Program*)

Community, by E. A. Thorn and M. I. Richmond. Gage 1972. 96 pages. Soft cover: \$ 1.45.

The selections in *Community* centre on the individual's relationship to society. This is part of the alternate packaging of *People Like Me*.

Comprehension Strategies 1, by E. A. Thorn and M. I. Richmond. Gage 1972. 288 pages, illustrations. Soft cover: \$3.10.

This book is designed to help pupils understand and use comprehension and critical-thinking skills for effective reading. (*Strategies for Language Arts 1 Series*)

Creative English Grade 4, by J. D. Hanmer and R. Langtry. Copp Clark 1959. 198 pages, illustrations. Hard cover: \$3.25.

Pictures and reports of first hand experiences lead to writing activities that express feelings and beliefs. Lessons help pupils add to their vocabulary and introduce them, through comparison, to the simpler elements of style. Available in large print.

Creative English Grade 5, by K. C. Cargill and K. A. Dykeman. Copp Clark 1962. 241 pages. Hard cover: \$3.55.

Different kinds of writing, the tall tale, the report, the character sketch, are studied and investigated.

Creative English Grade 6, by H. H. Monkman, et al. Copp Clark 1963. 299 pages, illustrations. Hard cover: \$3.85.

Models are introduced so that the pupils may observe how the skilled writer helps us see events through his eyes and how we are led to react as he wants us to. Available in large print.

Daring Deeds, by D. H. M. Dunn and G. O. Dickinson. Ginn 1963. 448 pages, illustrations. Hard cover: \$4.00.

Selections are intended to help teachers to develop the increasingly important critical reading skills. (*Light & Life Reading Series*)

Approved for permissive use in Roman Catholic Separate Schools. These are in addition to the other readers listed. Available in large print.

Dent's Speller - Book 4, by M. E. Thomas. Dent 1960. 86 pages, illustrations. Hard cover: \$1.60.

This book is designed to give teachers a modern and practical method of teaching spelling.

Approved for limited time only. Available in large print.

Dent's Speller - Book 5, by J. D. Hanmer. Dent 1959. 86 pages, illustrations. Hard cover: \$1.60.

This book is designed to give teachers a modern and practical method of teaching spelling.

Approved for limited time only. Available in large print.

Dent's Speller - Book 6, by M. W. Thomas. Dent 1959. 86 pages, illustrations. Hard cover: \$1.60.

This book is designed to give teachers a modern and practical method of teaching spelling.

Approved for limited time only. Available in large print.

Developing Comprehension in Reading - Book -4, by Mary Thomas. Dent 1969. 194 pages, illustrations. Hard cover: \$2.25.

This text is written to teach the main comprehension skills in reading. The minus sign indicates the *reading below average level*.

Developing Comprehension in Reading - Book -5, by Mary Thomas. Dent 1963. 210 pages, illustrations. Hard cover: \$2.25.

This text is written to teach the main comprehension skills in reading. The minus sign indicates *below average reading level*.

Developing Comprehension in Reading - Book -6, by Mary Thomas and Donald Warren. Dent 1968. 175 pages, illustrations. Hard cover: \$2.25.

This text is written to teach the main comprehension skills in reading. The minus sign indicates *below average reading level*.

Available in large print.

Developing Comprehension in Reading - Book 4, by Mary Thomas. Dent 1969. 178 pages, illustrations. Hard cover: \$2.25.

This text is written to teach the main comprehension skills in reading. It is the companion book to Book -4.

Developing Comprehension in Reading - Book 5, by Mary Thomas. Dent 1963. 226 pages, illustrations. Hard cover: \$2.25.

This text is written to teach the main comprehension skills in reading. It is the companion book to Book -5.

Developing Comprehension in Reading - Book 6, by Mary Thomas and Donald Warren. Dent 1968. 192 pages, illustrations. Hard cover: \$2.25.

This text is written to teach the main comprehension skills in reading.

Available in large print.

Developing Language Skills, Book 4, by C. E. Potts, et al. McGraw-Hill Ryerson 1963. 210 pages, illustrations. Hard cover: \$3.15.

This book offers a variety of approaches and suggestions for developing skills in language.

Developing Language Skills, Book 5, by C. E. Potts, et al. McGraw-Hill Ryerson 1963. 208 pages, illustrations. Hard cover: \$3.15.

This book offers a variety of approaches and suggestions for developing skills in language.

Developing Language Skills, Book 6, by C. E. Potts, et al. McGraw-Hill Ryerson 1964. 209 pages, illustrations. Hard cover: \$3.15.

This book offers a variety of approaches and suggestions for developing skills in language. There are exercises and poetry interspersed throughout.

Available in large print.

Dictionary of Canadian English: The Beginning Dictionary, by W. S. Avis, et al. Gage 1962. 752 pages, illustrations. Hard cover: \$4.25.

This book is intended for Canadian children learning to use a dictionary. There are 24,000 entries, featuring definitions and illustrative sentences.

Driftwood and Dandelions, edited by John McInnes. Thomas Nelson 1972. 190 pages, illustrations. Soft cover: \$2.95.

This text is accompanied by a studybook and a teacher's guidebook. A wide variety of new, largely Canadian selections are grouped around themes such as *weather and ghosts*. (*Language Development Reading Program*)

Explorer 1, by C. M. Baldwin, J. A. McKeown and F. L. Barrett. Copp Clark 1970. 168 pages, illustrations. Soft cover: \$3.95.

This collection of selected samples of descriptive and explanatory material is grouped under five themes: animals, guns, mythology, cars, and beneath the sea.

Gallant Goals, by D. H. Dunn and G. O. Dickinson. Ginn 1964. 448 pages, illustrations. Hard cover: \$4.00.

This book is aimed at appreciation of literature through such selections as *Moti Guj* by Rudyard Kipling, and *Where Love is, There God Is Also* by Leo Tolstoy. (*Light and Life Reading Series*)

Approved for permissive use in Roman Catholic Separate Schools. These are in addition to the other readers listed. Available in large print.

Golden Spurs, by A. Turner, M. Brown and E. B. Misener. Holt 1962. 330 pages. Hard cover: \$4.95.

This anthology aims at encouraging development in comprehension and interpretation. Many selections are based on the Canadian way of life.

Approved for limited time only. Available in large print.

Happy Highways, by F. H. Johnson, *et al.* Dent 1962. 420 pages, illustrations. Hard cover: \$3.60.

This book presents prose and poetry selections to provide for the literary growth of pupils. It is Book One in a series of three. (*Canadian Heritage Readers*)

*Approved for limited time only.
Available in large print.*

Hockey Cards and Hopscotch, edited by John McInnes. Thomas Nelson 1971. 206 pages, illustrations. Soft cover: \$2.95.

This text is divided into themes such as *friends* and *animals*. There is a studybook and a teacher's guidebook to supplement the text. (*Language Development Reading Program*)

Individualized Reading Skills Program - Blue Book, edited by SRA (Canada) Limited. Science Research Associates 1972. 258 pages, illustrations. Hard cover: \$4.95.

The *Blue Book* contains the fourth level of this program. Included are 60 reading selections with sequenced skill exercises. The individualized format allows each student to progress at his own rate.

Individualized Reading Skills Program - Green Book, edited by SRA (Canada) Limited. Science Research Associates 1972. 258 pages, illustrations. Hard cover: \$4.95.

The *Green Book* contains the third level of this program. Included are 60 reading selections with sequenced skill exercises. The individualized format allows each student to progress at his own rate.

Individualized Reading Skills Program - Orange Book, edited by SRA (Canada) Limited. Science Research Associates 1972. 270 pages, illustrations. Hard cover: \$4.95.

The *Orange Book* contains the first three levels of this program. Included are 60 reading selections with sequenced skill exercises. The individualized format allows each student to progress at his own rate.

Individualized Reading Skills Program - Yellow Book, edited by SRA (Canada) Limited. Science Research Associates 1972. 260 pages, illustrations. Hard cover: \$4.95.

The *Yellow Book* contains the second three levels of this program. Included are 60 reading selections with sequenced skill exercises. The individualized format allows each student to progress at his own rate.

Introduction to Better Reading, by L. G. Gordon and J. C. Gainsburg. Book Society of Canada 1959. 220 pages. Hard cover: \$3.25.

This book is intended to develop word-attack and comprehension skills necessary for various types of reading. *Available in large print.*

Kites and Cartwheels, edited by John McInnes, *et al.* Thomas Nelson 1972. 222 pages, illustrations. Soft cover: \$2.95.

This text is accompanied by study books and a teacher's guidebook. Units such as *Sounds*, *Flight*, and *Understanding* contain new materials, mostly by Canadian authors. (*Language Development Reading Program*)

Language Comes Alive Book 4, by Charles Rittenhouse. Dent 1959. 252 pages, illustrations. Hard cover: \$2.60.

The intent is to make the student aware that language in speech and writing is a living art related to the whole of his experiences.

Available in large print.

Language Comes Alive Book 5, by Charles Rittenhouse. Dent 1958. 280 pages, illustrations. Hard cover: \$2.60.

The intent of this text is to make the student aware that language in speech and writing is a living art related to the whole of his experiences.

Available in large print.

Language Comes Alive Book 6, by Charles Rittenhouse. Dent 1961. 283 pages, illustrations. Hard cover: \$2.60.

The intent of this text is to make the student aware that language in speech and writing is a living art related to the whole of his experiences.

Available in large print.

Let's Learn To Spell, Book 4, by G. M. Dunlop. Gage 1965. 112 pages, illustrations. Hard cover: \$1.70.

This is an all Canadian spelling program designed to interest children in spelling. Through an inductive approach, skills in spelling and phonetic generalizations are developed. This is Book Four in a series of six.

Approved for limited time only.

Let's Learn To Spell, Book 5, by G. M. Dunlop. Gage 1965. 128 pages, illustrations. Hard cover: \$1.75.

This is an all Canadian spelling program designed to interest children in spelling. Through an inductive approach, skill in spelling and phonetic generalizations are developed. This is Book Five in a series of six.

Approved for limited time only.

Let's Learn To Spell, Book 6, by G. M. Dunlop. Gage 1966. 144 pages, illustrations. Hard cover: \$1.70.

This is an all Canadian spelling program designed to interest children in spelling. Through an inductive approach, skill in spelling and phonetic generalizations are developed. This is Book Six in a series of six.

Longman Spelling Mastery 4, by P. Hornich, *et al.* Longman 1959. 86 pages, illustrations. Hard cover: \$1.25.

This is one unit of a four-year program for creative writing that correlates language arts with a form of spelling drill.

Approved for limited time only.

Longman Spelling Mastery 5, by P. Hornich, *et al.* Longman 1960. 76 pages, illustrations. Hard cover: \$1.25.

This is one unit of a four-year program for creative writing that correlates language arts with a form of spelling drill.

Approved for limited time only.

Macmillan Spelling Series: Book 4, by G. E. Flower, *et al.* Macmillan 1961. 107 pages, illustrations. Hard cover: \$2.00.

This speller aids the development of correct spelling in and out of school by placing particular emphasis on the relationship between language and spelling.

*Approved for limited time only.
Available in large print.*

Macmillan Spelling Series: Book 5, by G. E. Flower, *et al.* Macmillan 1961. 112 pages, illustrations. Hard cover: \$2.00.

This speller aids the development of correct spelling in and out of school by placing particular emphasis on the relationship between language and spelling.

*Approved for limited time only.
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Macmillan Spelling Series: Book 6, by G. E. Flower, *et al.* Macmillan 1961. 112 pages, illustrations. Hard cover: \$2.00.

This speller aids the development of correct spelling in and out of school by placing particular emphasis on the relationship between language and spelling.

*Approved for limited time only.
Available in large print.*

Manspace, by Alec Allinson, Beverley Allinson and John McInnes. Thomas Nelson 1972. 127 pages, illustrations. Hard cover: \$4.25.

Exploring the theme of Environment, the stories, poems, cartoons and illustrations stimulate varied language activities through involvement in crucial contemporary issues. (*Language Stimulus Program*)

Multi 1 - A World Of Photographs, by J. McInnes, A. Allinson, and B. Allinson. Thomas Nelson 1972. 48 pages. Soft cover: \$ 1.25.

This auxiliary booklet for *Multiworlds* presents a variety of full-page photographs to stimulate talking, writing, and dramatization; it may be used effectively on its own. (*Language Stimulus Program*)

Multi 2 - Fantastic Worlds, by J. McInnes, A. Allinson, and B. Allinson. Thomas Nelson 1972. 48 pages. Soft cover: \$ 1.25.

In this support booklet for *Multiworlds*, cartoons and captions inspire children to create creatures of their own, tell stories, and read selections from fantasies. (*Language Stimulus Program*)

Multi 3 - A Kid's World, by J. McInnes, A. Allinson, and B. Allinson. Thomas Nelson 1972. 48 pages. Soft cover: \$ 1.25.

Comic drawings and excerpts from children's books depict a child's world. The book can be used with *Multiworlds* or alone. (*Language Stimulus Program*)

Multi 4 - A World Of Things To Make And Do, by J. McInnes, A. Allinson, and B. Allinson. Thomas Nelson 1972. 48 pages. Soft cover: \$ 1.25.

This booklet contains ideas for the child to explore and things for him to make. It can be used with *Multiworlds* or alone. (*Language Stimulus Program*)

Multi-Poems, by Alec Allinson and Beverley Allinson. Thomas Nelson 1972. 48 pages, illustrations. Soft cover: \$ 1.25.

This paperbound text is comprised of 55 poems to accompany *Multiworlds*, a Junior Division text. The poems vary in degree of abstraction and vocabulary, and could be used in numbers less than class sets for work with groups of children. (*Language Stimulus Program*)

Multiworlds, by J. McInnes, A. Allinson, and B. Allinson. Thomas Nelson 1971. 95 pages, illustrations. Hard cover: \$ 4.25.

This is a core book intended to stimulate exploration of various worlds, as a way of achieving wide-ranging language activities. (*Language Stimulus Program*)

My World And I, by L. Pierce, F. Minkler, and G. Noble. 6th Edition. Macmillan 1946. 438 pages, illustrations. Hard cover: \$ 3.75.

This reader provides a basis for the teaching of reading and allows the child to experience good literature. (*New World Readers*)
Approved for limited time only.

New Worlds, by W. J. McIntosh, et al. Ginn 1967. 448 pages, illustrations. Hard cover: \$ 4.25.

Selections chosen from literature and contemporary fiction encourage children to develop critical reading skills. (*Canadian Ginn Basic Readers*)
Approved for limited time only.
Available in large print.

Northern Lights and Fireflies, by John McInnes. Thomas Nelson 1971. 217 pages, illustrations. Hard cover: \$ 2.95.

This text is accompanied by a story book and a teacher's guidebook. Science fiction and radio documentaries are included in thematic groups. (*Language Development Reading Program*)

Over the Bridge, by L. Pierce, F. Minkler, and G. Noble. 7th Edition. Macmillan 1958. 406 pages, illustrations. Hard cover: \$ 3.60.

This reader provides a basis for the teaching of reading and allows the child to experience good literature. (*New World Readers*)
Approved for limited time only.
Available in large print.

People like Me, by E. A. Thorn and M. I. Richmond. Gage 1972. 416 pages, illustrations. Hard cover: \$ 5.75.

Selections are chosen to help pupils broaden their experience through reading. Each section centres on one area of man's experience. (*Strategies For Language Arts 1*)

Person to Person, by E. A. Thorn and M. I. Richmond. Gage 1972. 64 pages, illustrations. Soft cover: \$ 1.45.

The selections in *Person To Person* centre on the individual's relationship to others. This is part of the alternate packaging of *People Like Me*.

Read Away: A Nelson Reading Skillbook, Edited by John McInnes et al. Thomas Nelson 1972. 152 pages, illustrations. Soft cover: \$ 2.50.

This non-consumable edition combines stories, illustrations, and exercises from the *Driftwood and Dandelions* and *Hockey Cards and Hopscotch* study books. Language skills are developed with a minimum of teacher guidance. (*Language Development Reading Program*)

Reading Progress: A Skills Program, edited by J.L. Bowers and W.A. West. Thomas Nelson 1966. 264 pages, illustrations. Hard cover: \$ 3.50.

The three reading skills sections from the *Young Canada Readers* 4, 5, and 6 have been combined into a single developmental program designed to develop a full range of reading skills. *Available in large print.*

Spelling in Language Arts Book 4, by Alexander Kuska, et al. Thomas Nelson 1963. 127 pages, illustrations. Hard cover: \$ 1.75.

Related skills in this text include reading and comprehension, use of the dictionary, proof-reading, and oral expression. This book is accompanied by a teacher's edition and is Book Four in a series of nine.
Approved for limited time only.
Available in large print.

Spelling in Language Arts Book 5, by Alexander Kuska, et al. Thomas Nelson 1963. 127 pages, illustrations. Hard cover: \$ 1.75.

Related skills in this text include reading and comprehension, use of the dictionary, proof-reading, and oral expression. This book is accompanied by a teacher's edition and is Book Five in a series of nine.
Approved for limited time only.
Available in large print.

Spelling in Language Arts Book 6, by Alexander Kuska, et al. Thomas Nelson 1964. 120 pages, illustrations. Hard cover: \$ 1.75.

Related skills in this text include reading and comprehension, use of the dictionary, proof-reading; and oral expression. This book is accompanied by a teacher's edition and is Book Six in a series of nine. (*Spelling in Language Arts*)
Approved for limited time only.
Available in large print.

Spelling Skills, Book 4, by H. W. Brown, et al. Ginn 1961. 103 pages, illustrations. Hard cover: \$ 1.95.

This text emphasizes the oral approach leading students to discover the common element in new words.
Approved for limited time only.
Available in large print.

Spelling Skills, Book 5, by H. W. Brown, et al. Ginn 1961. 95 pages, illustrations. Hard cover: \$ 1.95.

Inclusion of dictionary work in this text encourages students to take an interest in the meanings and history of words.
Approved for limited time only.
Available in large print.

Spelling Skills, Book 6, by H. W. Brown, et al. Ginn 1961. 96 pages, illustrations. Hard cover: \$ 1.95.

This text offers many opportunities for the child to write freely as a test of his mastery of spelling skills.

Starting Points in Language, Book A, by Heather Hooper. Ginn 1971. 232 pages, illustrations. Soft cover: \$ 3.95.

Each theme in this language text includes a number of starting points -- excerpts from literature, news items, photographs, cartoons -- to which children can respond by talking, miming, acting, and creating.

Story Caravan, by Alexander Turner, *et al.* Holt 1962. 410 pages, illustrations. Hard cover: \$4.95.

This reader has a separate poetry section. Approved for limited time only. Available in large print.

To Become a Champion, by E. A. Thorn and M. I. Richmond. Gage 1972. 96 pages, illustrations. Soft cover: \$1.45.

The selections in *To Become A Champion* centre on the individual's understanding of himself. This is part of the alternate packaging of *People Like Me*.

Twenty-One Trolls, by E. A. Thorn and M. I. Richmond. Gage 1972. 64 pages, illustrations. Soft cover: \$1.45.

The selections in *Twenty-One Trolls* centre on story, humour, legend, and fantasy. This is part of the alternate packaging of *People Like Me*.

Under the North Star, by L. Pierce, F. Minkler, and G. Noble 6th edition. Macmillan 1946. 438 pages, illustrations. Hard cover: \$3.60.

This reader provides a basis for the teaching of reading and allows the child to experience good literature. (*New World Readers*) Approved for limited time only.

Under Canadian Skies, edited by F. H. Johnson, *et al.* Dent 1962. 436 pages, illustrations. Hard cover: \$3.60.

This balanced program is based upon research by leading authorities in the field of reading. The prose and poetry selections provide for the literary growth of pupils as well as for the progressive development of basic reading skills. (*Canadian Heritage Readers*) Approved for limited time only. Available in large print.

Up and Away, by R. McIntosh, *et al.* Copp Clark 1946. 430 pages, illustrations. Hard cover: \$4.20.

This text contains stories that are carefully graded in difficulty, and a vocabulary that is controlled. It is Book One in a series of three. (*Canadian Reading Development Series*) Approved for limited time only. Available in large print.

Voyager 1, by C. M. Baldwin, J. A. McKeown and F. L. Barrett. Copp Clark 1969. 511 pages, illustrations. Hard cover: \$5.40.

This text contains stories of adventure, mystery and humour.

Voyager 2, by C. M. Baldwin, J. A. McKeown and F. L. Barrett. Copp Clark 1971. 472 pages, illustrations. Hard cover: \$5.25.

The stories in this anthology are chosen on the basis of the reading interests of pupils. The book has five units each of which is itself a small reader. The sixth unit provides a longer story as introduction to the study of the novel.

Wide Open Windows, by R. McIntosh, *et al.* Copp Clark 1947. 470 pages, illustrations. Hard cover: \$4.50.

The stories are arranged by themes; pupils who may profit from a gradual increase in difficulty will find it useful to read some of these stories as a parallel with another text. The text is Book Two in a series of three. (*Canadian Reading Development Series*) Approved for limited time only. Available in large print.

The Winston Canadian Dictionary for Schools, by Holt, Rinehart and Winston, Staff 4th edition. Holt 1965. 756 pages. Hard cover: \$2.40.

This dictionary contains more than 38,000 entries. There is a foreword to the teacher.

Word Family Spellers Book 4, by W. E. Hartwick. Book Society of Canada 1959. 57 pages. Hard cover: \$1.45.

Each list of words teaches one new spelling of a sound so that pupils concentrate on mastering one difficulty at a time. This is Book Four in a series of eight. Approved for limited time only. Available in large print.

Word Family Spellers Book 5, by W. E. Hartwick. Book Society of Canada 1960. 64 pages. Hard cover: \$1.45.

Each list of words teaches one new spelling of a sound so that pupils concentrate on mastering one difficulty at a time. This is Book Five in a series of eight. Approved for limited time only. Available in large print.

Word Family Spellers Book 6, by W. E. Hartwick. Book Society of Canada 1960. 64 pages. Hard cover: \$1.45.

Each list of words teaches one new spelling of a sound so that pupils concentrate mastering one difficulty at a time. This is Book Six in a series of eight. Approved for limited time only. Available in large print.

Words and Their Meanings, Copp Clark 1962. 382 pages. Hard cover: \$3.45.

This dictionary has two special features. Meanings are phrased in terms related to the experiences of children. Pronunciations are given in phonetics.

Words to Use — A Primary Thesaurus, by Patrick Drysdale. Gage 1971. 178 pages, illustrations. Hard cover: \$4.60. \$3.30 softbound

This thesaurus for children between the ages of seven and twelve contains more than 6,000 entries. There are six colour-coded sections. Although words are classified by meaning, there is an alphabetical index.

A World to Discover, by S. M. Kahoe, *et al.* Palm 1968. 508 pages, illustrations. Hard cover: \$5.15.

This text is accompanied by a teacher's manual and a skill book. Selections are arranged by plateaux of achievement rather than in order of difficulty.

A World to Explore, by S. M. Kahoe, *et al.* Palm 1969. 508 pages, illustrations. Hard cover: \$5.15.

This text is accompanied by a teacher's manual and a skill book. Selections are arranged by plateaux of achievement rather than in order of difficulty.

A World to Unite, by J. M. Dukes, *et al.* Palm 1971. 535 pages, illustrations. Hard cover: \$5.15.

A teacher's manual and a skill book accompany this text. Selections are arranged by plateaux of achievement rather than in order of difficulty.

The World Around, by E. A. Thorn and M. I. Richmond. Gage 1972. 96 pages, illustrations. Soft cover: \$1.45.

The selections in *The World Around* centre on the individual's relationship to the physical world. This is part of the alternate packaging of *People Like Me*.

Young Canada Readers Book 4, edited by J. L. Bowers and W. A. West. Thomas Nelson 1961. 468 pages, illustrations. Hard cover: \$3.95.

This is an anthology of stories, poems and plays from great literature. The Reading Progress Book section contains exercises to develop reading skills.

Young Canada Readers Book 5, edited by J. L. Bowers and W. A. West. Thomas Nelson 1963. 468 pages, illustrations. Hard cover: \$3.95.

This is an anthology of stories, poems and plays from great literature. The Reading Progress Book section contains exercises to develop reading skills. Approved for limited time only. Available in large print.

Young Canada Readers Book 6, edited by J. L. Bowers and W. A. West. Thomas Nelson 1965. 500 pages, illustrations. Hard cover: \$3.95.

This is an anthology of stories, poems and plays from great literature. The Reading Progress Book section contains exercises to develop reading skills. *Approved for limited time only. Available in large print.*

Français P1 J1

Le bon temps, par Albert Saint-Jean. Thomas Nelson 1954. 352 pages, illustrations. Couverture rigide: \$3.50.

Ce livre de lecture est destiné aux élèves du cours moyen. Un cahier d'activités l'accompagne. Il fait partie de la série *Feuille d'Erable*.

L'invitation au voyage, par André Mareuil et Colette Bergeron. Les Entreprises Education Nouvelle Inc. 1969. 231 pages, illustrations. Couverture souple: \$3.75.

(La méthode dynamique de français)

A la découverte du monde, par André Mareuil et Colette Bergeron. Les Entreprises Education Nouvelle Inc. 1970. 254 pages, illustrations. Couverture souple: \$4.75.

(La méthode dynamique de français)

Le petit dictionnaire Beauchemin, Beauchemin 1967. 928 pages, illustrations. Couverture rigide: \$3.50.

Spécialement conçu pour l'élémentaire ce dictionnaire est peu encombrant, simple, complet et facile à consulter. On y trouve des définitions précises de plus de 40.000 mots. Il est aussi abondamment illustré.

Le trésor des jeunes conteurs, par J. E. Poirier, W. H. Elson et W. S. Gray. Gage 1947. 320 pages, illustrations. Couverture rigide: \$3.60.

Ce livre, à l'intention des élèves du cycle primaire, fait partie de la série *J'apprends à lire*. Il est le troisième livre de cette série.

Disponible en gros caractère.

Au pays des contes, par André Mareuil et Colette Bergeron. Les Entreprises Education Nouvelle Inc. 1968. 199 pages, illustrations. Couverture souple: \$3.50.

(La méthode dynamique de français)

Aux quatre vents, par Albert Saint-Jean. Thomas Nelson 1955. 383 pages, illustrations. Couverture rigide: \$3.50.

Ce livre de la série *Feuille d'Erable*, est destiné aux élèves du cours moyen. Il est accompagné d'un cahier d'activités.

Bonjour copains, par G. Pouliot, S. Roberge et M. Pouliot. Les Entreprises Education Nouvelle Inc. 1972. 96 pages, illustrations. Couverture souple: \$2.50.

Livre de lecture pour les élèves de 8 et 9 ans comportant textes, poèmes, questionnaire et vocabulaire regrouper sous sept thèmes différents.

Français à l'école active, 4e année, par Henri Longpré. Editions Ecole Active 1965. 240 pages, illustrations. Couverture rigide: \$3.75.

Le Français à l'école active s'adresse aux élèves du cycle moyen. C'est un guide de l'élève qui tient compte des différences individuelles et présente un même programme suivant quatre ou cinq niveaux d'habileté. Il s'appuie sur la pédagogie des centres d'intérêt présentés dans une variété de thèmes. *Disponible en gros caractère.*

Français à l'école active, 5e année, par Henri Longpré. Editions Ecole Active 1966. 64 pages, illustrations. Couverture souple: \$4.50.

Ce guide de l'élève pour le cycle moyen présente non plus un seul livre, mais cinq brochures. Chacune d'elles parcourt l'univers fascinant présenté par cinq albums et livres de jeunesse, et explore deux mois de programme scolaire à la fois.

Français à l'école active, 6e année, par Henri Longpré. Editions Ecole Active 1967. Illustrations. Couverture souple: \$4.80.

Langue française 4e, par. Editions FM 1966. 254 pages, illustrations. Couverture rigide: \$3.75.

Langue française 5e, par. Editions FM 1966. 318 pages, illustrations. Couverture rigide: \$3.75.

Langue française 6e, par. Editions FM 1966. 320 pages, illustrations. Couverture rigide: \$3.75.

Larousse des débutants, par Lichel De Toro. Edition canadienne. Librairie Larousse 1961. 630 pages, illustrations. Couverture rigide: \$2.50.

Cet ouvrage à été imprimé au Canada sur les Presses de Charrier et Dugal (1965) Ltée, de Québec.

Mon orthographe, deuxième livre, par Adélar Gascon. Ginn 1963. 161 pages. Couverture souple: \$1.65.

Ce livre est destiné aux élèves de langue française du cycle primaire et du cycle moyen. C'est un manuel d'orthographe.

Mon orthographe, troisième livre, par Adélar Gascon et Laurier Carrière. Ginn 1952. 203 pages. Couverture rigide: \$2.25.

Ce livre est destiné aux élèves de langue française du cycle primaire et du cycle moyen. C'est un manuel d'orthographe.

Près de la fontaine, par Albert Saint-Jean. Thomas Nelson 1958. 384 pages, illustrations. Couverture rigide: \$3.50.

Ce livre de la série *Feuille d'Erable*, est destiné aux élèves du cycle moyen. Un cahier d'activités l'accompagne.

Mathematics Mathématiques P1 J1

L'univers des nombres, 4e livre, par Rosaline Séguin, et al. Holt 1966. 322 pages. Couverture rigide: \$4.50.

Ce manuel est le quatrième livre de la collection. C'est une adaptation de *Patterns in Arithmetic 4*. Il est conçu de façon à mettre l'accent sur l'enseignement traditionnel des mathématiques.

Disponible en gros caractère.

L'univers des nombres, 5e livre, par Rosaline Séguin, et al. Holt 1967. 348 pages. Couverture rigide: \$4.50.

Ce manuel est le cinquième de la collection *L'univers des nombres*. C'est une adaptation de *Patterns in Arithmetic 5*. Il est conçu de façon à mettre l'accent sur l'enseignement traditionnel des mathématiques.

Disponible en gros caractère.

L'univers des nombres, 6e livre, par Rosaline Séguin, et al. Holt 1968. 380 pages. Couverture rigide: \$4.50.

Ce manuel est le sixième de la collection *L'univers des nombres*. C'est une adaptation de *Patterns in Arithmetic 6*. Il est conçu de façon à mettre l'accent sur l'enseignement traditionnel des mathématiques.

Disponible en gros caractère.

Discovering Mathematics - Book 4, by D. H. Crawford, C. M. Elliott and A. S. Winter. Dent 1967. 323 pages. Hard cover: \$3.80.

The material is an integration of number and operation, geometry, and measurement. It is intended to encourage easier comprehension and understanding through discovery while minimizing rote learning.

Discovering Mathematics - Book 5, by D. H. Crawford, et al. Dent 1969. 354 pages. Hard cover: \$3.95.

This book extends the patterns established in earlier books of the series.

Discovering Mathematics - Book 6, by D. H. Crawford, J. F. Tennant and D. J. Millan. Dent 1970. 390 pages. Hard cover: \$3.95.

This book extends the patterns established in earlier books of the series.

Discovering Modern Mathematics, Book 4, by D. L. Bornhold, *et al.* Ginn 1967. 298 pages. Hard cover: \$4.10.

This book primarily deals with arithmetic of whole numbers, place value, an introduction to fractions and decimals. Some geometry and measurement topics are interwoven.

Available in large print.

Discovering Modern Mathematics, Book 5, by D. L. Bornhold, *et al.* Ginn 1968. 314 pages. Hard cover: \$4.10.

The arithmetic presented in earlier books of this series is extended to include operations with fractions and decimals, metric units, and a brief introduction to negative numbers. Geometry and measurement are interspersed with the arithmetic.

Available in large print.

Discovering Modern Mathematics, Book 6, by D. L. Bornhold, *et al.* Ginn 1969. 314 pages. Hard cover: \$4.10.

This book extends earlier topics and introduces numeration systems, number sentences, properties of operations, ordered pairs and graphs, area and volume, operations with decimals, integers, and a refinement of geometric ideas.

Available in large print.

Elementary Mathematics 4, by R. T. Hendren, W. C. McClure and J. Routledge. Gage 1967. 288 pages. Hard cover: \$3.85.

Number and operations, measurement, and geometry are integrated with emphasis on basic principles. The book contains numerous illustrations and a brief introduction to sets.

Available in large print.

Elementary Mathematics 5, by L. D. Nelson, *et al.* Gage 1967. 320 pages, illustrations. Hard cover: \$3.95.

This book extends the development of Book 4 of this series.

Available in large print.

Elementary Mathematics 6, by L. D. Nelson, R. J. Hendren and J. Routledge. Gage 1968. 320 pages, illustrations. Hard cover: \$3.95.

The developments of earlier books of this series are extended in a direct manner.

Available in large print.

Mathematics Book Four, by W. W. Bates, *et al.* Copp Clark 1966. 248 pages. Hard cover: \$4.75.

This book extends the integrated development of mathematics begun in Book Three. Thought-provoking and practical exercises, frequent tests, and enrichment material lend interest. A teacher's edition (with answers) and teacher's manual are available.

Available in large print.

Mathematics Book Five, by W. W. Bates, *et al.* Copp Clark 1966. 264 pages. Hard cover: \$4.75.

This text extends the patterns of Books Three and Four. Problems are directed to real life situations whenever possible; a chapter of explorations is included for enrichment purposes. A teacher's edition and manual are available.

Available in large print.

Mathematics Book Six, by W. W. Bates, *et al.* Copp Clark 1966. 276 pages. Hard cover: \$4.75.

Tests and enrichment explorations are included and a teacher's edition and manual are available.

Available in large print.

Patterns in Arithmetic Book 4, by J. E. Smith, *et al.* Holt 1963. 304 pages, illustrations. Hard cover: \$4.50.

This book essentially deals with arithmetic; there are some references to measurement and a few pages given to geometric terminology. Supplementary material would be needed to develop a mathematics program based on P1J1.

Available in large print.

Patterns in Arithmetic Book 5, by J. E. Smith, *et al.* Holt 1964. 314 pages, illustrations. Hard cover: \$4.50.

This book extends the patterns of earlier books in the series.

Available in large print.

Patterns in Arithmetic Book 6, by J. E. Smith, *et al.* Holt 1964. 314 pages, illustrations. Hard cover: \$4.50.

This book extends the patterns of earlier books in the series.

Available in large print.

Project Mathematics Book 8, by H. A. Elliott, *et al.* Holt 1972. 96 pages, illustrations. Soft cover: \$1.60.

This book supports an integrated approach to number and operation, geometry, and measurement for a partial year's program. It is activity-oriented through directed discovery exercises and open-ended questioning.

Project Mathematics Book 9, by H. A. Elliott, *et al.* Holt 1972. 96 pages, illustrations. Hard cover: \$1.60.

This book extends the contents and format of Book 8. A teacher's guidebook is available for Books 8-10. It contains a scope and sequence chart for planning programs, either structured or unstructured.

Project Mathematics, Book 10, by H. A. Elliott, *et al.* Holt 1972. 96 pages, illustrations. Soft cover: \$1.60.

This book extends the contents of Books 8 and 9 to round out a full program for the year.

Project Mathematics, Book 11, by H. Elliott, *et al.* Holt 1972. 128 pages. Soft cover: \$1.95.

This book can be used in either structured or unstructured teaching situations. It is designed for use in activity oriented, directed discovery or open-ended learning programs.

Thinking Through Mathematics, Book 10, by K. O. Carson, *et al.* Thomas Nelson 1970. 88 pages. Hard cover: \$1.60.

Concepts are developed from concrete situations in this materials-oriented, child-centred program, with emphasis on discovery and understanding. Notions of number, measurement, and geometry are integrated. Extensive teacher's editions are available.

Thinking Through Mathematics, Book 11, by K. O. Carson, *et al.* Thomas Nelson 1970. 83 pages. Soft cover: \$1.60.

This book follows the format and style of Book 10.

Thinking Through Mathematics, Book 12, by K. O. Carson, *et al.* Thomas Nelson 1970. 86 pages. Soft cover: \$1.60.

This book follows the format and style of Book 10.

Thinking Through Mathematics, Books 10-12, by K. O. Carson, *et al.* Combined edition. Thomas Nelson 1970. 257 pages. Hard cover: \$4.95.

This book follows the format and style of Book 10.

Thinking Through Mathematics, Book 13, by K. O. Carson, *et al.* Thomas Nelson 1970. 96 pages. Soft cover: \$1.60.

This book follows the format and style of Book 10.

Thinking Through Mathematics, Book 14, by K. O. Carson, *et al.* Thomas Nelson 1970. 87 pages. Soft cover: \$1.60.

This book follows the format and style of Book 10.

Thinking Through Mathematics, Book 15, by K. O. Carson, *et al.* Thomas Nelson 1970. 94 pages. Soft cover: \$ 1.60.

This book follows the format and style of Book 10.

Thinking Through Mathematics, Books 13-15, by K. O. Carson, *et al.* Combined edition. Thomas Nelson 1970. 277 pages. Hard cover: \$ 4.95.

This book follows the format and style of Book 10.

Thinking Through Mathematics, Book 16, by K. O. Carson, *et al.* Thomas Nelson 1971. 92 pages. Soft cover: \$ 1.60.

This book follows the format and style of Book 10.

Thinking Through Mathematics, Book 17, by K. O. Carson, *et al.* Thomas Nelson 1971. 96 pages. Soft cover: \$ 1.60.

This book follows the format and style of Book 10.

Thinking Through Mathematics, Book 18, by K. O. Carson, *et al.* Thomas Nelson 1971. 96 pages. Soft cover: \$ 1.60.

This book follows the format and style of Book 10.

Thinking Through Mathematics, Books 16-18, by K. O. Carson, *et al.* Combined edition. Thomas Nelson 1971. 284 pages. Hard cover: \$ 4.95.

This book follows the format and style of Book 10.

Working with Mathematics 4, by A. P. Hanwell, *et al.* Holt 1967. 94 pages, illustrations. Soft cover: \$ 1.25.

This book provides many resources for activities related to geometry and graphs, and to a lesser extent opposites of numbers.

Working with Mathematics 5, by A. P. Hanwell, *et al.* Holt 1969. 110 pages, illustrations. Soft cover: \$ 1.75.

This resource book supports an activity approach to geometry, graphing, integers, and 'other arithmetics'.

Music Musique P1 J1

Basic Goals in Music: Book 5, by Lloyd Slind and Frank Churchley. McGraw-Hill Ryerson 1964. 118 pages. Hard cover: \$ 2.75.

This closely integrated program of Canadian textbooks and charts offers a course designed to develop musical skill and appreciation.
Approved for limited time only; revision pending.

Basic Goals in Music: Book 6, by Lloyd Slind and Frank Churchley. McGraw-Hill Ryerson 1965. 134 pages. Hard cover: \$ 2.75.

This closely integrated program of Canadian textbooks and charts offers a course designed to develop musical skill and appreciation.
Approved for limited time only; revision pending.

Chansons canadiennes-françaises, par Richard Johnston, 5e édition. Waterloo Music Co. Ltd. 1972. 60 pages. Couverture souple: \$ 1.35.

Ce livre contient 31 mélodies populaires canadiennes-françaises, arrangées pour l'unisson et le chant à deux voix. Toutes les paroles sont en français.

Chansons de Québec, par Richard Johnston et Edith Fowké 5e édition. Waterloo Music Co. Ltd. 1972. 96 pages. Couverture souple: \$ 1.50.

Ce livre est une édition de mélodies contenant 44 chants folkloriques canadiens-français bien populaires. Chaque chant est doublé d'accompagnement pour guitare, de textes anglais et français et d'annotations historiques.

La grande aventure du solfège, premier livre, par G. R. Fenwick et J. Riel. Gage 1963. 80 pages. Couverture rigide: \$ 1.70.

Ce manuel est conçu de façon à enseigner aux élèves francophones à déchiffrer la musique. Il contribue également à augmenter leur répertoire de chansons françaises folkloriques et modernes.

La grande aventure du solfège, deuxième livre, par G. R. Fenwick et J. Riel. Gage 1964. 96 pages. Couverture rigide: \$ 1.70.

Ce manuel est conçu de façon à enseigner aux élèves francophones à déchiffrer la musique. Il contribue également à augmenter leur répertoire de chansons françaises folkloriques et modernes.

Happy Harmonies, by Lola MacQuarrie and Beth Douglas. Clarke, Irwin 1965. 222 pages, illustrations. Hard cover: \$ 3.50.

This book is intended to help develop the student's sense of harmony and enlarge his skill in sight reading. Instructions for playing the recorder are included and pupils can measure their progress with quizzes. The book is illustrated.

Mon école chante, 4e livre, par J. Beaulieu, édition révisée. La Bonne Chanson 1959. 35 pages. Couverture souple: \$.80.

Ce cahier contient des chants de folklore et autres avec la mélodie sur portée musicale et les paroles. On tente de développer chez les jeunes le goût de la musique vocale. Il est destiné aux élèves du cycle moyen.

Mon école chante, 5e livre, par J. Beaulieu Révisée. La Bonne Chanson 1956. 35 pages. Couverture souple: \$.80.

Ce cahier contient des chants de folklore et autres avec la mélodie sur portée musicale et les paroles. On tente de développer chez les jeunes le goût de la musique vocale. Il est destiné aux élèves du cycle moyen.

Mon école chante, 6e livre, par J. Beaulieu, édition révisée. La Bonne Chanson 1956. 35 pages. Couverture souple: \$.80.

Ce cahier contient des chants de folklore et autres avec la mélodie sur portée musicale et les paroles. On tente de développer chez les jeunes le goût de la musique vocale. Il est destiné aux élèves du cycle moyen.

Music for Young Canada 4, by K. I. Bray, *et al.* Gage 1967. 186 pages. Hard cover: \$ 2.80.

This approach provides a comprehensive, sequential education in music.

Music for Young Canada 5, by K. I. Bray, *et al.* Gage 1969. 202 pages. Hard cover: \$ 3.25.

This approach provides a comprehensive, sequential education in music.

Music for Young Canada 6, by K. I. Bray, *et al.* Gage 1969. 202 pages. Hard cover: \$ 3.25.

This approach provides a comprehensive, sequential education in music.

New High Road of Sight Singing, Book 1, by G. R. Fenwick. Gage 1957. 80 pages. Hard cover: \$ 1.65.

This book contains exercises and reading songs.

Approved for limited time only.

New High Road of Sight Singing, Book 2, by G. R. Fenwick. Gage 1957. 96 pages. Hard cover: \$ 1.65.

This book contains exercises and reading songs for pre-adolescents.

Approved for limited time only.

New Highroad of Song, Book 4, by G. R. Fenwick, H. Dann, and R. Foresman. Gage 1955. 128 pages, illustrations. Hard cover: \$2.15.

This course in music encompasses three important activities: listening to music, making music, and reading music. *Approved for limited time only.*

New Highroad of Song, Book 5, by G. R. Fenwick, H. Dann, and R. Foresman. Gage 1955. 144 pages, illustrations. Hard cover: \$2.15.

This course in music encompasses three activities: listening to music, making music, and reading music. *Approved for limited time only.*

New Highroad of Song, Book 6, by G. R. Fenwick, H. Dann, and R. Foresman. Gage 1955. 144 pages. Hard cover: \$2.15.

This course in music encompasses three activities - listening to music, making music, and reading music. *Approved for limited time only.*

Pre-Teen Song Settings, by Don Wright. Gordon V. Thompson Ltd. 1961. 64 pages. Soft cover: \$1.25.

To prepare for the boys' changing voice *before* it happens, the book features a *melody in the middle* section which permits boys to sing melody.

Songs for Today - Vol. IV, by R. Johnston, *et al* 10th edition. Waterloo Music Co. Ltd. 1972. 96 pages. Soft cover: \$1.50.

This book is a resource library of 120 songs comprising seasonal and sacred songs, rounds and canons, sight reading songs, and a wide selection of songs of other nations.

Available in large print.

Songs for Today - Vol. V., by R. Johnston, *et al* 12th edition. Waterloo Music Co. Ltd. 1972. 96 pages. Soft cover: \$1.50.

There are 120 songs in this collection; arrangements for two, three, and four-part singing are included within the various kinds of music offered.

Available in large print.

Songs for Today - Vol. VI, by R. Johnston, *et al* 13th edition. Waterloo Music Co. Ltd. 1972. 96 pages. Soft cover: \$1.50.

There are 120 songs in this collection; arrangements for two, three, and four-part singing are included within the various kinds of music offered.

Available in large print.

Songtime 4, by V. Russell, *et al*. Holt 1963. 122 pages, illustrations. Hard cover: \$3.10.

This songbook continues music notation through completion songs as begun in the Primary Division.

Available in large print.

Songtime 5, by V. Russell, *et al*. Holt 1964. 122 pages, illustrations. Hard cover: \$3.10.

This songbook increases the number of reading songs consistent with the increase in student or musical skills.

Available in large print.

Songtime 6, by V. Russell, *et al*. Holt 1965. 122 pages, illustrations. Hard cover: \$3.10.

This songbook emphasizes harmonic development through two and three part song.

Available in large print.

Treasure Tunes, by L. MacQuarrie and B. Douglas. Clarke, Irwin 1961. 266 pages, illustrations. Hard cover: \$2.75.

This text presents songs, together with simple lessons in musical theory. Practical instruction is given on a few of the better known musical instruments.

Physical and Health Education Éducation physique et Hygiène P1 J1

Au grand air - 3e livre, par Y. Delval et R. Orvoine. Lidec Inc. 1969. 112 pages, illustrations. Couverture rigide: \$3.35.

Ce livre fait partie de la collection *Santé et Sécurité*. Ce manuel a pour but de développer chez les élèves de bonnes habitudes d'hygiène personnelle et de leur inculquer le sens de la sécurité.

De bonnes habitudes - 4e livre, par Yvan Dufour et Gilles Primeau. Lidec Inc. 1970. 174 pages, illustrations. Couverture rigide: \$4.35.

Ce livre fait partie de la collection *Santé et Sécurité*. Il a pour but de développer chez les élèves de bonnes habitudes d'hygiène personnelle et de leur inculquer le sens de la sécurité.

Health around the Clock, by William Prunkl and Norman Lougheed. Macmillan 1967. 196 pages, illustrations. Hard cover: \$3.35.

This book is part of a series that provides information about the structure, growth, and function of the body systems. It encourages safer, healthier living, provides a background to the history of health, and discusses the work of scientists and doctors. This book is part of an approach introducing health concepts that can be developed as the student matures. (*Health Series*)

Health through the Seasons, by William Prunkl and Norman Lougheed. Macmillan 1967. 174 pages, illustrations. Hard cover: \$3.60.

This book is a part of a series which provides information about the structure, growth and function of the body systems. It encourages safer, healthier living, provides a background to the history of health, and discusses the work of scientists and doctors. (*Health Series*)

A Lifetime of Health, by William Prunkl and Norman Lougheed. Macmillan 1967. 194 pages, illustrations. Hard cover: \$3.75.

This book is a part of a series which provides information about the structure, growth and function of the body systems. It encourages safer, healthier living, provides a background to the history of health, and discusses the work of scientists and doctors. (*Health Series*)

Vous et les autres, par Pierre DeLeau, *et al*. Gage 1958. 288 pages, illustrations. Couverture rigide: \$3.25.

Vous et votre santé, par Pierre DeLeau. Gage 1957. 297 pages, illustrations. Couverture rigide: \$3.15.

Science Sciences P1 J1

Les oiseaux, par John MacBean, *et al*. Holt 1972. 76 pages, illustrations. Couverture souple: \$3.25.

Ce livre suggère de nombreuses expériences intéressantes. Il fournit des renseignements qui aideront les élèves à observer les oiseaux vivants et morts. Les illustrations permettent à l'élève d'examiner les oeufs des oiseaux ainsi que leurs nids.

Air, by L. A. Cole, M. E. J. Shewell and R. W. Crossland. Bellhaven House 1971. 40 pages, illustrations. Soft cover: \$1.25.

Children can discover some properties of air through experiments that range from practical work with bottles and balloons to construction of parachutes and paper gliders. (*Investigating Science Series*)

Animals, by Leslie Cole. Bellhaven House 1970. 38 pages, illustrations. Soft cover: \$1.25.

Through investigations and activities, young students are led to answer questions about the animal world. (*Investigating Science Series*)

Bicycles, by R. H. Horwood. Macmillan 1969. 32 pages, illustrations. Soft cover: \$ 1.00.

By presenting unusual starting-points related to a child's bicycle, this inquiry booklet helps the student to discover scientific principles in an unstructured manner. These books are sold in sets of ten only. (*Our Science Program*)

Birds, by J. C. MacBean, *et al.* Holt 1971. 76 pages, illustrations. Soft cover: \$ 3.25.

While following activities suitable for either individual or group participation, the student becomes aware of bird life patterns and acquires analytical skills.

Dig And Learn, by D. C. Gillespie. Copp Clark 1970. 32 pages, illustrations. Soft cover: \$ 1.75.

This activity book describes eleven experience-directed investigations of soils and soil phenomena. The first section of each investigation provides a starting experience out of which other activities grow.

Flight, Kites And Boomerangs, by K. W. Trueman. Macmillan 1970. 31 pages, illustrations. Soft cover: \$ 1.00.

This inquiry-approach book provides starting-points for many science activities, such as building paper airplanes and balloon rockets. These books are sold in sets of ten only. (*Our Science Program*)

Light, by Kenneth Ashcroft. Bellhaven House 1972. 32 pages, illustrations. Soft cover: \$ 1.25.

Carefully selected experiments bring out major properties and uses of light. Practical work is reinforced by theory.

Magnets, by Ken Ashcroft. Bellhaven House 1972. 32 pages, illustrations. Soft cover: \$ 1.25.

This booklet suggests activities with magnets, compasses and electromagnets. (*Investigating Science Series*)

Mini-climates, by J. K. Couchman, *et al.* Holt 1971. 92 pages, illustrations. Soft cover: \$ 3.25.

While following the many activity outlines suitable for either individual or group participation, the student is lead into an awareness of temperature, light, moisture, wind and soil. His analytical and recording skills can continue to develop.

Mostly About Pigs, by R. H. Horwood. Macmillan 1969. 32 pages, illustrations. Soft cover: \$ 1.00.

This inquiry book about pigs can stimulate independent pupil investigation and act as a jumping off point for planning many science activities. These books are sold in sets of ten only. (*Our Science Program*)

The Outdoors: Studies for Open Places, by I. Woolley, W. MacKillican and A. Wilson. McGraw-Hill Ryerson 1969-71 80 pages, illustrations. Soft cover: \$ 2.85.

This core book outlining activities for the study of open areas suggests methods of examining the soil, streams, and plant and animal life. (*Science In Action Series*)

The Outdoors: Studies for Woodlands, by D. Bates. McGraw-Hill Ryerson 1970. 79 pages, illustrations. Soft cover: \$ 2.85.

This core book encourages students to investigate woodland areas and describes techniques for observing birds, insects, mammals, plants, streams and soil. (*Science In Action Series*)

Plants, by Leslie Cole 2nd edition. Bellhaven House 1971. 38 pages, illustrations. Soft cover: \$ 1.25.

Practical experiments, activities, and investigations focus on such familiar objects as seeds, weeds, bean plants, and tree stumps. (*Investigating Science Series*)

Pollution, by J. K. Couchman, *et al.* Holt 1971. 98 pages. Soft cover: \$ 3.25.

Through practical study of litter, air impurities, surface waters, and noise, children are able to assess the present-day problems of pollution and to gain experience in observing and recording data.

Running Water, by A. Stecher. Holt 1971. 55 pages. Soft cover: \$ 2.50.

This book describes experiences with taps, sprinklers, gutters and soil splash through which a child can develop some arithmetic and recording skills. (*Examining Your Environment*)

Science Activities, Book 4, by H. G. Hedges and D. E. Farwell. Gage 1966. 248 pages. Soft cover: \$ 3.95.

This series develops the theme that man uses science to help him utilize and change his natural environment to satisfy basic needs. *Approved for limited time only. Available in large print.*

Science Activities, Book 5, by H. G. Hedges and D. E. Farwell. Gage 1966. 272 pages. Soft cover: \$ 3.95.

This book provides information on a wide range of topics and suggests seasonal activities. *Approved for limited time only. Available in large print.*

Science Activities, Book 6, by H. G. Hedges and D. E. Farwell. Gage 1966. 320 pages. Soft cover: \$ 3.95.

This book provides information and activities for the study of animals, plants, weather, and such phenomena as light and sound. *Approved for limited time only. Available in large print.*

Science Book 4, by M. Hallman, *et al.* Holt 1966. 187 pages, illustrations. Soft cover: \$ 3.50.

Basic concepts of the physical and natural sciences are developed through activities and experiments designed to enhance the pupil's awareness of his environment. *Approved for limited time only. Available in large print.*

Science Book 5, by M. Hallman, *et al.* Holt 1965. 188 pages, illustrations. Hard cover: \$ 3.50.

Through many illustrations and suggestions for activities and experiments, the book introduces children to their environment and to the underlying principles of natural and physical science. *Approved for limited time only. Available in large print.*

Search and Discover 1, by A. R. King and D. I. Banks. Clarke, Irwin 1967. 164 pages, illustrations. Hard cover: \$ 3.25.

The hundred and more activities that require simple equipment readily available in class or home form the core of this book that encourages children to make discoveries for themselves.

Snow and Ice, by J. K. Couchman, *et al.* Holt 1971. 104 pages. Soft cover: \$ 3.25.

By using the wide range of techniques and simply made equipment in the many activities in this book, the student is lead into a new awareness of a familiar aspect of climate.

String, by R. H. Horwood. Macmillan 1969. 32 pages, illustrations. Soft cover: \$ 1.00.

This collection of explorations, projects, and games related to string is designed to stimulate independent student activity. These books are sold in sets of ten only. (*Our Science Program*)

Studying Birds, by A. Wilson. McGraw-Hill Ryerson 1970. 127 pages, illustrations. Soft cover: \$3.45.

Through samples of pupil work, sketches, accounts, tables, and suggested techniques, this book introduces children to many dimensions of bird study. (*Science In Action Series*)

Studying Insects, by D. Sadler. McGraw-Hill Ryerson 1971. 127 pages, illustrations. Soft cover: \$3.45.

This book suggests many things that children can do as they study the insect world; it provides considerable basic information. (*Science In Action Series*)

Studying Mammals, by Blair Dawson and William Currie. McGraw-Hill Ryerson 1972. 109 pages, illustrations. Soft cover: \$3.75.

This book suggests activities for the study of mammals, their characteristics and behaviour, and their relationship with the environment. It provides detailed information about wild mammals. (*Science in Action Series*)

Studying Plants, by Doug Sadler. McGraw-Hill Ryerson 1972. 135 pages, illustrations. Soft cover: \$2.30.

The importance of plants is the main theme of the book and readers are encouraged through simple and not so simple experiments to verify this fact. The author also introduces other aspects of the plant, its place in the arts, in our language, and in our customs.

Studying Soil, by W. MacKillican. McGraw-Hill Ryerson 1970. 127 pages, illustrations. Soft cover: \$3.45.

This companion book describes many activities for soil study and includes many items that could stimulate inquiry into phenomena of the earth's crust. (*Science In Action Series*)

Trees, by John MacBean, et al. Holt 1972. 124 pages, illustrations. Hard cover: \$3.60.

This book, illustrated with photographs and sketches, shows students how to measure trees, estimate lumber, examine bark, study branching, and make many other investigations with easily made equipment.

Watching the Weather Change, by Jack Aikman. Macmillan 1969. 35 pages, illustrations. Soft cover: \$1.00.

This book presents a blend of the open-inquiry and semi-structured approaches. There are suggested topics for group investigation leading from simple observations of the weather to formal concepts. These books are sold in sets of ten only. (*Our Science Program*)

Water, by L. A. Cole, M. E. Shewell and R. W. Crossland. Bellhaven House 1969. 44 pages, illustrations. Soft cover: \$1.25.

One of the most important components of our environment is studied in this collection of simple, practical experiments and activities for young students. (*Investigating Science Series*)

Wheels and Things, by Leslie Cole. Bellhaven House 1971. 26 pages, illustrations. Soft cover: \$1.25.

A story-line to appeal to young students runs through this collection of practical activities designed to help them understand simple machines like the lever and the wheel. (*Investigating Science Series*)

Screen Education in Ontario

1970 Guideline

Social Studies Etudes Sociales P1 J1

Alberta Foothills, by Gary deLeeuw and Evelyn Moore. Holt 1969. 81 pages. Soft cover: \$1.30.

This is a sample study in the series. (*People and Places in Canada*)

Alberta: Where the Mountains Meet the Plains, by D. M. Tomkins, G. S. Tomkins and N. V. Scarfe. Gage 1970. 43 pages, illustrations. Soft cover: \$1.25.

This is one of nine booklets offering integrated social studies materials that promote an inquiry approach to the teaching of Canadian geography. The studies supply resource material required for conclusions. (*Regional Studies of Canada*)

Algonkians of the Eastern Woodlands, by E. S. Rogers. Royal Ontario Museum 1970. 16 pages, illustrations. Soft cover: \$.50.

Topics covered are: location and environment, population and languages, shelters and settlements, social organization, subsistence, trade, transportation, weapons and warfare, technology, utensils, clothing, recreation, ritual and religion, the Indian today. Maps and bibliography are included. (*Indians of Canada Series*)

Aluminum and Power in the Saguenay Valley, by P. G. Burpee. Ginn 1969. 24 pages, illustrations. Soft cover: \$.90.

This booklet is a study of the main locational factors that led to the establishment of an aluminum smelter at Arvida. (*Ginn Sample Studies of Canada*)

An Arctic Settlement - Pangnirtung, by K. F. Dudley. Ginn 1972. 24 pages, illustrations. Soft cover: \$.90.

This in-depth study explores what the Inuit peoples have gained and what they have lost in their adoption of a community way of life. (*Ginn Sample Studies of Canada*)

Around Our World, by D. L. Massey, et al. Ginn 1965. 216 pages, illustrations. Hard cover: \$4.25.

Assembling Automobiles at Oakville, by L. R. Carson. Ginn 1968. 24 pages, illustrations. Soft cover: \$.90.

This booklet provides a description of geographic factors influencing location of a secondary industry and of techniques of assembling automobiles. (*Ginn Sample Studies Of Canada*)

The Atlantic Provinces: Tidewater Land, by D. M. Tomkins, G. S. Tomkins and N. V. Scarfe. Gage 1970. 57 pages, illustrations. Soft cover: \$1.45.

This is one of nine booklets offering integrated social studies materials that promote an inquiry approach to the teaching of Canadian geography. The studies supply resource material required for conclusions. (*Regional Studies of Canada*)

Au Canada et à l'étranger, par Elizabeth McKeown et Louis Charbonneau. Macmillan 1957. 237 pages, illustrations. Couverture rigide: \$2.75.

Ce manuel est une version française de *At Home And Abroad*. Il contient une série d'histoires bien illustrées portant sur l'industrie et les communications.

Bern: City in the Mountains, by R. H. Field. Gage 1971. 32 pages, illustrations. Soft cover: \$1.35.

This book describes how the residents of Bern achieved distinction and success through the wise use of limited resources and through concentration on quality rather than size. (*World Community Series*)

British Columbia: Mountain Wonderland, by D. M. Tomkins, G. S. Tomkins and N. V. Scarfe. Gage 1970. 39 pages, illustrations. Soft cover: \$1.25.

This is one of nine booklets offering integrated social studies materials that promote an inquiry approach to the teaching of Canadian geography. The studies supply resource material required for conclusions. (*Regional Studies of Canada*)

Canada and Her Neighbours, by D. Seiveright, T. Lloyd and G. Taylor 2nd rev. ed.. Ginn 1966. 250 pages, illustrations, maps. Hard cover: \$4.50.

This text provides a survey of Canada and the United States.

Le Canada et d'autres contrées, par W. G. Chatterton. Holt 1957. 266 pages, illustrations. Couverture rigide: \$3.95.

Ce livre est une adaptation française du livre *Canada and Other Lands*.

Le Canada et ses voisins, par Dorothy Seiveright et Trevor Lloyd. Ginn 1967. 250 pages, illustrations. Couverture rigide: \$4.95.

Ce manuel est une étude du Canada et des Etats-Unis.

Canada: This Land of Ours, by W. Wiley, et al. Ginn 1970. 234 pages, illustrations. Hard cover: \$5.95. Soft cover: \$4.95.

This text combines features of both regional and topical approaches to the geography of Canada. Physical aspects of geography are introduced where relevant rather than systematically.

The Canadian Eskimos, by J. G. Taylor. Royal Ontario Museum 1971. 16 pages, illustrations. Soft cover: \$.50.

This book deals with Canadian Eskimos. Topics covered are: population and language, technology, subsistence, weapons, shelters, transportation, clothing, utensils, social organization, recreation, trade and warfare, religion, and the Eskimo today. Maps and bibliography are included. (*Indians Of Canada Series*)

The Canadian Oxford Junior Atlas, edited by E.G. Pleva, assisted by Norman Barnard. Oxford 1969. 80 pages, maps. Hard cover: \$2.75.

This is a first atlas with 64 pages of colour maps containing selected data. There are 24 pages of Canadian maps that include large-scale environs maps of cities.

The Changing People: A History of the Canadian Indians, by Palmer and Nancy-Lou Patterson. Collier-Macmillan 1971. 58 pages, illustrations. Soft cover: \$1.25.

This story takes the student from pre-history to the present day in its account of the development and changes in the Indian way of life.

China, by James Forrester, et al. Fitzhenry & Whiteside 1972. 64 pages, illustrations. Soft cover: \$2.40.

This book focuses on an average peasant family living in a Yangtze Valley community, the labours and skills of the farmer, home and family life and the mixing of traditional and new life-style.

Colonists at Port Royal, by D. C. Smith. Ginn 1970. 24 pages, illustrations. Soft cover: \$1.00.

This publication describes the establishment of the French colony for trade and settlement at Port Royal, 1604 to 1614. (*Ginn Studies in Canadian History Series*)

Contact, by T. Greig, R. Ito and I. Wert. McGraw-Hill Ryerson 1971. 223 pages, illustrations. Hard cover: \$4.95.

This book sets out to help children begin a critical study of man in relation to his world. Basic concepts from the social sciences are presented within the context of realistic situations through a carefully prepared series of activities and experiences.

The Crownsnest Pass, by D. Jones, G. Lemieux and E. Moore. Holt 1971. 52 pages, illustrations. Soft cover: \$1.30.

This is a sample study in the *People and Places in Canada* series.

La culture de blé aux abords de Regina, par W. J. Russell et S. Chartrand. Ginn 1969. 24 pages, illustrations. Couverture souple: \$.90.

Ce livre est une étude approfondie de la nature des pays spécialistes en culture de blé, des caractéristiques et des activités saisonnières d'une ferme cultivant le blé, de la relative sécurité qu'il y a d'obtenir une bonne récolte.

La découverte, par Frère Charles et Frère Léon. Thomas Nelson 1959. 160 pages, illustrations. Couverture rigide: \$3.25.

Ce premier volume s'adresse aux élèves du cycle moyen. C'est l'histoire de la découverte du Nouveau-Monde jusqu'à la fondation de Montréal. (*Série: Histoire de Mon Pays*)

Dent's Canadian School Atlas, by H. E. Mindak, et al 2nd edition. Dent 1958. 84 pages, maps. Hard cover: \$2.25.

The contents include 52 pages of maps in full colour, 28 pages in two colours and an index.

Discoveries, by J. H. Marsh. Collier-Macmillan 1972. 51 pages, illustrations. Soft cover: \$1.25.

This book uses an inductive approach to the study of the European explorers and their discoveries in early Canada. Students are encouraged from these studies to make further inquiry into the building of Canada as a nation.

Down Under at Barwidgee, by D. E. Long. Gage 1970. 32 pages, illustrations. Soft cover: \$1.35.

Members of the Kelly family and their employees tell about life on their livestock station on the drought-susceptible plain of Western Victoria, Australia. (*World Community Series*)

The Eagle and the Snake, by G. E. Tait. McGraw-Hill Ryerson 1968. 112 pages, illustrations. Hard cover: \$3.50.

This book takes the reader back through time to discuss Mexico's history from earlier inhabitants through Aztec civilization to the Spanish Invasion. *Approved for limited time only.*

Ellen Elliott: A Pioneer, by Elizabeth Andrews. Ginn 1972. 24 pages, illustrations. Soft cover: \$1.00.

This booklet describes the experiences of a Scottish family that settled in the Guelph area, Ontario, in the 1830's. (*Ginn Studies in Canadian History*)

The End of a Dream, by Joan Forman. Holt 1969. 49 pages. Soft cover: \$1.95.

This play is a re-creation of persons and events associated with Henry Hudson's last voyage. Ideas for work projects, discussion, and research are included.

Eskimo—Journey Through Time, by J. Forrester, et al. Fitzhenry & Whiteside 1971. 64 pages, illustrations. Soft cover: \$2.25.

The human emphasis is carried into the far north of Quebec in this portrait of the survival and socialization of a nomadic community. (*Man In His World Series*)

Une exploitation forestière à Port Alberni, par A. J. Welsh. Ginn 1969. 24 pages, illustrations. Couverture souple: \$.90.

Ferryboats of British Columbia, by R. Porter, D. Jones, and E. Moore. Holt 1971. 60 pages, illustrations. Soft cover: \$1.30.

This is one of a series of sample studies for students of geography.

A First Geography of Canada, by Olive Fisher. Dent 1964. 248 pages, illustrations, maps. Hard cover: \$3.15.

This geography takes pupils on a coast to coast tour of Canada, with visits to areas in the ten provinces. Important industries and resources are described.

Fishermen of Lunenburg, by J. H. Marsh and E. Moore. Holt 1968. 76 pages, illustrations. Soft cover: \$1.30.

This is one of the sample studies in the *People and Places in Canada* series.

Flin Flon: a Northern Community, by D. Jones and E. Moore. Holt 1968. 48 pages, illustrations. Soft cover: \$1.30.

This is one of the sample studies of the *People and Places in Canada* series.

Footprints in Time — A Source Book in Canadian History, by H. M. Smith. House of Grant 1962. 141 pages, illustrations. Hard cover: \$2.50.

The actual words of explorers, pioneers, statesmen, and the average man are presented to give depth and detail to Canadian history. The textual matter consists of documents, diary entries, and photographs.

A Forest Industry at Port Alberni, by A. J. Welsh. Ginn 1968. 24 pages, illustrations. Soft cover: \$.90.

This study of logging on the west coast provides an integrated forest study. (*Ginn Sample Studies of Canada*)

Fruit Farming in the Okanagan, by C. MacNaughton. Ginn 1968. 24 pages, illustrations. Soft cover: \$.90.

The booklet describes the natural factors that have made the Okanagan an important fruit growing area as well as the operation of a fruit farm and a packing plant. (*Ginn Sample Studies Of Canada*)

The Fur Fort, by K. J. Andrews. Ginn 1970. 24 pages, illustrations. Soft cover: \$1.00.

This is a study of life in a fur-trade company fort, and of economic, geographical, and historical factors influencing location of forts. (*Ginn Studies In Canadian History Series*)

Gifts Of The Nile, by Douglas Gray, et al. Fitzhenry & Whiteside 1970. 80 pages, illustrations. Soft cover: \$2.40.

A Canadian girl learns about a unique river in an ancient country. Maps, pictures, and the written word help to carry the student along on her voyage of discovery. (*Man In His World Series*)

Gold River: A Centre for Lumbering, by R. Jones, F. Waters, and E. Moore. Holt 1971. 52 pages, illustrations. Soft cover: \$1.30.

This is one of the sample studies in the *People and Places in Canada* series.

Granby: a Manufacturing Centre, by J. Lavallée and E. Moore. Holt 1968. 53 pages, illustrations. Soft cover: \$1.30.

This is one of the sample studies in the *People and Places in Canada* series.

Granby: centre industriel, par J. Lavallée et E. Moore. Holt 1969. 61 pages, illustrations. Couverture souple: \$1.30.

C'est la version française d'une des brochures de la série *People and Places in Canada*.

Grassland Safari, by James Forrester, et al. Fitzhenry & Whiteside 1971. 64 pages, illustrations. Soft cover: \$2.25.

For this section of East Africa, grass is the unifying influence in the chain of relationships that link plant, animal, and man. (*Man In His World Series*)

A Guide to Understanding Canada, by James Peters. Guinness Publishing Ltd. 1968. 152 pages, maps. Soft cover: \$5.65.

This textbook consists of numerous problems, 99 full-colour maps, 127 full-colour photographs, five aerial photographs and 68 full-colour charts, graphs, and drawings. Students are led by questions to observe the material and reach conclusions.

Home Oil, Calgary: Oil Exploration and Production, by E. Koch and E. Moore. Holt 1971. 60 pages, illustrations. Soft cover: \$1.30.

This is one of the sample studies in the *People and Places in Canada* series.

Hunters of the Plains: Assiniboine Indians, by D. F. Symington. Ginn 1972. 24 pages, illustrations. Soft cover: \$1.00.

This booklet examines the adaptation of a people to the environmental conditions of the Canadian prairies in 1700. (*Ginn Studies in Canadian History*)

Indians of the North Pacific Coast, by E. S. Rogers. Royal Ontario Museum 1970. 18 pages, illustrations. Soft cover: \$.50.

Topics covered are: population and language, shelters and the community, social organization, subsistence, trade, technology, clothing, transportation, utensils, weapons and warfare, ritual, the Indian today. Maps and bibliography are included. (*Indians of Canada Series*)

Indians of the Plains, by E. S. Rogers. Royal Ontario Museum 1970. 16 pages, illustrations. Soft cover: \$.50.

Topics covered are: population and language, social organization, technology, subsistence quest, shelters and encampments, transportation, clothing, utensils, weapons and warfare, trade, recreation, religion, the Indian today. Maps and bibliography are included. (*Indians of Canada Series*)

Indians of the Plains, by Forrester, et al. Fitzhenry & Whiteside 1972. 64 pages, illustrations. Soft cover: \$2.25.

The life of the Great Plains Indians is related through a series of stories, the buffalo hunt, the ceremony of the Sun Dance and the moccasin gambling game.

Indians of the Subarctic, by E. S. Rogers. Royal Ontario Museum 1970. 16 pages, illustrations. Soft cover: \$.50.

Topics covered are: population and language, social organization, technology, subsistence quest, shelters, transportation, clothing and ornamentation, utensils, recreation, trade, warfare, religion, the Indian today. Maps and bibliography are included. (*Indians of Canada Series*)

The Indians of Canada — A Survey, by E. S. Rogers. Royal Ontario Museum 1970. 20 pages, illustrations. Soft cover: \$.50.

This book is a general survey of Indians in Canada. Topics covered are: entry into the New World, rise of complex societies, arrival of the European, synopsis of culture areas of Canada, Indian-European contributions, the Indian today. Maps and bibliography are included. (*Indians Of Canada Series*)

L'Industrie de la sardine au Nouveau-Brunswick, par L. K. Ingersoll, L. R. Carson et S. Chartrand. Ginn 1968. 24 pages, illustrations. Couverture souple: \$.90.

Ce livre est une étude détaillée des méthodes de pêche à la sardine et de tous les procédés employés à la préparation et l'emballage du poisson.

Into the Eye of the Giant: Discovering Brazil and her People, by Audrey McKim. Gage 1971. 48 pages, illustrations. Soft cover: \$1.35.

By following the fortunes of four migrating families, pupils will discover something of the vastness of Brazil while identifying with its people.

Involvement, by Jim Greig, *et al.* McGraw-Hill Ryerson 1972. 200 pages, illustrations. Soft cover: \$4.95.

Basic concepts from three study areas - social behaviour, social needs, and social structure - are presented within the context of numerous realistic and practical situations through a series of activities and experiences.

Iron Mining in Quebec - Labrador, by R. C. Oulton. Ginn 1968. 24 pages, illustrations. Soft cover: \$.90.

This study illustrates the adverse effect of remoteness on resource development and discusses the role of United States investment capital. (*Ginn Sample Studies Of Canada*)

Iroquoians of the Eastern Woodlands, by E. S. Rogers. Royal Ontario Museum 1970. 16 pages, illustrations. Soft cover: \$.50.

Topics covered are: language, shelters and settlements, social and political organization, subsistence, trade, transportation, technology, clothing, warfare and weapons, ritual and religion, recreation, the Indian today. Maps and bibliography are included. (*Indians of Canada Series*)

Kings of Peru, by James Forrester, *et al.* Fitzhenry & Whiteside 1972. 64 pages, illustrations. Soft cover: \$2.25.

This book on the Incan civilization includes a study of the priestly class, the national religion, and the government.

Kitchener: A Meat Packing Centre, by Edward Koch and Evelyn Moore. Holt 1971. 60 pages, illustrations. Soft cover: \$1.30.

This is a sample study in the series. (*People and Places in Canada*)

Land of Gold, Land of Ice, by Moyra Tooke, Milton van der Veen and Gregory Sass. Griffin House 1972. 32 pages, illustrations. Soft cover: \$1.95.

This book examines the first exploration of the North and South American continents, focusing on the voyages of Columbus and Frobisher.

Life at Red River: 1830-1860, by K. Wilson. Ginn 1971. 24 pages, illustrations. Soft cover: \$1.00.

Scottish farmers and Métis hunters establish a society in isolation under Hudson's Bay Company rule. (*Ginn Studies In Canadian History Series*)

Living In A Norwegian Village, by David Gutzin. Gage 1971. 32 pages, illustrations. Soft cover: \$1.35.

This study illustrates the influence of geography on the social, cultural, and economic activities of the people. (*World Community Series*)

The Macmillan School Atlas, by R.C. Daly 2nd edition. Macmillan 1965. 128 pages, illustrations. Hard cover: \$3.25.

This is an introductory atlas which includes 72 maps, 34 of which deal with the world and 38 with Canada. The Canadian maps deal, province by province, with population, vegetation, transport, and industry.

Making Pulp and Paper at Corner Brook, by H. J. Gough. Ginn 1968. 24 pages, illustrations. Soft cover: \$.90.

This booklet explains important locational factors for paper mills and describes the operation of a pulp and paper industry. (*Ginn Sample Studies Of Canada*)

Making Steel in Hamilton, by J. Forrester. Ginn 1967. 24 pages, illustrations. Soft cover: \$.90.

This booklet provides a study of the site, the location relative to raw material and markets, and the production of iron and many types of steel. (*Ginn Sample Studies Of Canada*)

Manitoba: Where East Meets West, by D. M. Tomkins, G. S. Tomkins and N. V. Scarfe. Gage 1970. 32 pages, illustrations. Soft cover: \$1.20.

This is one of nine booklets offering integrated social studies materials that promote an inquiry approach to the teaching of Canadian geography. The studies supply resource material. (*Regional Studies of Canada*)

The Map that Grew, by Selwyn Dewdney. Oxford 1960. 32 pages. Hard cover: \$3.25.

Map and compass skills are developed through the travels of two boys.

Mapping Small Places, by Daniel F. Wentworth, *et al.* Holt 1972. 106 pages, illustrations. Soft cover: \$3.25.

The student is led into the skills of mapping through the use of simple equipment and familiar objects in his environment.

Market Gardening on the Fraser Delta, by P. Harper and W. Brown. Ginn 1968. 24 pages, illustrations. Soft cover: \$.90.

This booklet describes the characteristics of a river delta, the operation of a productive market garden, and transportation and packing methods. (*Ginn Sample Studies Of Canada*)

Mexico Emerges, by J. Forrester, *et al.* Fitzhenry & Whiteside 1971. 82 pages, illustrations. Soft cover: \$2.40.

In the story of a culture growing from a lengthy and varied past, the student learns through the inquiry approach, problem solving techniques, simple experiments, dramatic involvement, and discussion. (*Man in His World Series*)

Mining in the Shield - Timmins, by J. D. Yeo. Ginn 1968. 22 pages, illustrations. Soft cover: \$.90.

An old underground gold mine is contrasted with a new open-pit lead-zinc mine. The book describes mining, smelting, and refining processes, and the economic ups and downs of mining communities. (*Ginn Sample Studies of Canada*)

Mixed Farming near Carman, Manitoba, by John Ryan. Ginn 1968. 24 pages, illustrations. Soft cover: \$.90.

This study discusses mixed farming as a combination of crop growing and livestock raising, the characteristics of a successful farm, and intensive use of land. (*Ginn Sample Studies Of Canada*)

The Nation's Capital - Ottawa, by L. V. Creighton. Ginn 1972. 24 pages, illustrations. Soft cover: \$.90.

The story of the city of Ottawa shows how the government function has come to dominate the urban functions of the city. (*Ginn Studies Of Canada*)

Native Tribes of Canada, by Douglas Leechman. Gage 1958. 368 pages. Hard cover: \$5.95. \$4.40 softcover

An anthropological treatment of the lore and customs of tribes in each region of Canada. Authentic illustrations by Ingram of the National Museum of Canada are included.

The Navigators, by J. Forrester and D. M. Gray. Fitzhenry & Whiteside 1971. 64 pages, illustrations. Soft cover: \$2.40.

An Apollo Blast-off description opens this book, which proceeds from there to recall man's adventures in navigation through the ages. With this book comes a supplement called *An Ancient Atlas*. (*Man In His World Series*)

Nelson's Canadian Junior Atlas, edited by J. W. Watson. Thomas Nelson 1962. 61 pages, maps. Hard cover: \$2.50.

This junior atlas includes maps of Canada and the world, plus an introductory section on geographical phenomena.

Nestum Asa, by Kent Gooderham. Griffin House 1970. 48 pages, illustrations, maps. Soft cover: \$1.50.

This study of the Canadian Indian shows how man used, rather than changed, his environment to satisfy all his basic needs for survival.

Nomadic Journey, by James Forrester, et al. Fitzhenry & Whiteside 1969. 62 pages, illustrations. Soft cover: \$2.25.

This illustrated text deals with the inhabitants and environment of a desert community in North Africa. (*Man In His World Series*)

Available in large print.

Nomads Of The Shield: Ojibwa Indians, by Emerson Coatsworth. Ginn 1970. 24 pages, illustrations. Soft cover: \$1.00.

This description of the culture of the Ojibwa before 1600 shows their adaptation to their environment. (*Ginn Studies In Canadian History Series*)

North of Sixty: Canada's Advancing Frontier, by D. M. Tomkins, G. S. Tomkins and N. V. Scarfe. Gage 1970. 19 pages, illustrations. Soft cover: \$.95.

This is one of nine booklets offering integrated social studies materials that promote an inquiry approach to Canadian geography. (*Regional Studies of Canada*)

Northern Ontario: Land of Buried Treasure, by D. M. Tomkins, G. S. Tomkins and N. V. Scarfe. Gage 1970. 24 pages, illustrations. Soft cover: \$.95.

This is one of nine booklets offering integrated social studies materials that promote an inquiry approach to Canadian geography. (*Regional Studies of Canada*)

La Nouvelle-France, par Frère Charles et Frère Léon. Thomas Nelson 1960. 192 pages, illustrations. Couverture rigide: \$3.25.

Ce manuel s'adresse aux élèves du cycle moyen. Il porte sur l'histoire de la Nouvelle-France au cours du siècle de l'établissement des premiers colons. (*Série: Histoire de Mon Pays*)

An Oil Well Near Edmonton, by D. Massey. Ginn 1969. 24 pages, illustrations. Soft cover: \$.90.

The drilling of a well and exploitation of the Leduc field is used to illustrate the impact of the oil industry on Alberta. (*Ginn Sample Studies Of Canada*)

Okanagan Valley: Life on an Orchard Farm, by Ronald Carswell and Evelyn Moore. Holt 1968. 49 pages, illustrations. Soft cover: \$1.30.

This is a sample study in the series. (*People and Places in Canada*)

Panama: the Isthmus, the Canal, and the Country, by R. W. Jones. Gage 1971. 48 pages, illustrations. Soft cover: \$1.35.

Maps, photographs, and quotations are used to inquire into contemporary life and the history of an area that has been a focal point since the sixteenth century.

Pioneers: Pioneer Life in Upper Canada, by John Gilbert and Duncan Read. Collier-Macmillan 1972. 59 pages, illustrations. Soft cover: \$1.25.

By relating the challenges faced by the settlers in Upper Canada to the student's own experience, the authors lay the foundations for understanding the socio-political structure of modern Ontario. (*Collier-Macmillan History Program*)

Pirates and Pathfinders, by Marjorie Hamilton. Clarke, Irwin 1954. 381 pages, illustrations, maps. Hard cover: \$3.25.

This book is designed to help students re-live the lives of adventurous men who travelled to the ends of the earth. Pictures and maps supplement the written words. A section at the end of each unit contains questions and suggested projects. Available in large print.

Port of Vancouver, by P. Harper. Ginn 1972. 24 pages, illustrations. Soft cover: \$.90.

This study of the site and location of Burrard inlet and Roberts Bank emphasizes containerized and bulk cargo. (*Ginn Studies Of Canada*)

Port Alberni: Pulp and Paper, by R. D. Bramwell and E. Moore. Holt 1971. 52 pages, illustrations. Soft cover: \$1.30.

This is a sample study in the series. (*People and Places in Canada*)

Port City, Montreal, by J. Patrick. Ginn 1969. 24 pages, illustrations. Soft cover: \$.90.

This booklet provides a study of Montreal as a transportation centre, its cargoes, and its port-related industries. (*Ginn Sample Studies of Canada*)

Power at Niagara, by J. A. Carroll. Ginn 1971. 24 pages. Soft cover: \$.90.

This booklet offers a study of the site, of generation and transmission of power, of the power grid that includes Niagara, and of buying and selling of power. (*Ginn Sample Studies of Canada*)

The Pygmies of the Ituri Forest, by Kay Farnham. Gage 1972. 41 pages, illustrations. Soft cover: \$1.30.

Quebec: French-Canadian Homeland, by D. M. Tomkins, G. S. Tomkins and N. V. Scarfe. Gage 1970. 40 pages, illustrations. Soft cover: \$1.20.

This is one of nine booklets offering integrated social studies materials that promote an inquiry approach to Canadian geography. (*Regional Studies of Canada*)

Un ranch en Alberta, par Gary de Leeuw et Jules-Ernest Sabbe. Holt 1969. 87 pages, illustrations, cartes. Couverture souple: \$1.65.

Ce manuel d'Etudes sociales en géographie est une version française de *Alberta Foothills* qui fait partie de la collection *People and Places in Canada*.

Roads on Water, by Gregory Sass. Griffin House 1970. 32 pages, illustrations, maps. Soft cover: \$1.25.

This booklet traces the history of Canadian water transportation from the invention of the canoe to the development of the steamboat.

Safari to Serowe, by F. C. Hardwick. Gage 1971. 32 pages, illustrations. Soft cover: \$1.35.

This sample study describes how the struggle for survival on the drought-plagued plateau of Southern Africa evokes a different set of values than does life in an affluent society.

Salmon Fishing in British Columbia, by P. Harper and J. Burdikin. Ginn 1969. 24 pages, illustrations. Soft cover: \$.90.

Information is presented on various fishing methods, measures to protect salmon, and the salmon's life cycle. (*Ginn Sample Studies of Canada*)

Sardine Fishing And Canning In New Brunswick, by L. K. Ingersoll and L. R. Carson. Ginn 1968. 24 pages, illustrations. Soft cover: \$.90.

This booklet provides a study of sardine fishing methods and a fish processing plant operation. (*Ginn Sample Studies Of Canada*)

Saskatchewan, by J. Newton and L. Richards. McClelland and Stewart 1971. 105 pages, illustrations. Soft cover: \$2.50.

This illustrated book contains a geographical treatment of Saskatchewan.

Saskatchewan: Land of Far Horizons, by D. M. Tomkins, G. S. Tomkins and N. V. Scarfe. Gage 1970. 37 pages, illustrations. Soft cover: \$1.25.

This is one of nine booklets offering integrated social studies materials that promote an inquiry approach to Canadian geography. (*Regional Studies of Canada*)

Seafaring Warriors of the West: Nootka Indians, by D. F. Symington. Ginn 1970. 24 pages, illustrations. Soft cover: \$ 1.00.

This description of the culture of the Nootka before 1700 shows their adaptation to their environment. (*Ginn Studies In Canadian History Series*)

The Seigneurie of Longueuil, by D. C. Smith. Ginn 1971. 24 pages, illustrations. Soft cover: \$ 1.00.

This book is about the establishment of the seigneurie of Longueuil and the roles of the seigneur and his tenants, 1675 to 1725. (*Ginn Studies In Canadian History Series*)

Shipbuilding in the Maritimes, by Eric Allaby. Ginn 1970. 24 pages, illustrations. Soft cover: \$ 1.00.

The subject discussed here is the growth and decline of the wooden shipbuilding industry in Saint John, New Brunswick. (*Ginn Studies In Canadian History Series*)

Southern Lands, Second Revision, by G. Taylor, D. Seiveright, and T. Lloyd. Ginn 1967. 295 pages, illustrations, maps. Hard cover: \$ 4.95.

This text presents a survey of The West Indies, Mexico, Central America, South America, Antarctica, Pacific Islands, Australia, New Zealand, and Africa. Available in large print.

Southern Ontario: Workshop of the Nation, by D. M. Tomkins, G. S. Tomkins and N. V. Scarfe. Gage 1970. 51 pages, illustrations. Soft cover: \$ 1.45.

This is one of nine booklets offering integrated social studies materials that promote an inquiry approach to Canadian geography. (*Regional Studies of Canada*)

Spy at Quebec: 1759, by R. J. Andrews. Ginn 1971. 24 pages, illustrations. Soft cover: \$ 1.00.

This is a biographical account of Robert Stobo, who marched with Washington, was imprisoned by Vaudreuil, advised Wolfe, was rewarded by Pitt, and forgotten by historians. (*Ginn Studies In Canadian History Series*)

The Sudbury Region, by P. Baine and D. Clee. Holt 1969. 76 pages. Soft cover: \$ 1.40.

This is a sample study of the mining and processing of metal with a look at how people in this region live and work. (*People and Places in Canada*)

Then and Now in Frobisher Bay, by T. H. W. Martin. Gage 1969. 48 pages, illustrations. Soft cover: \$ 1.35.

This study examines the life today of the Eskimo townsmen of Frobisher Bay, contrasting it with their life as nomads. (*World Community Series*)

They Went Exploring, by R. S. Lambert. Book Society of Canada 1954. 200 pages, illustrations. Hard cover: \$ 3.50.

This book is a concise history of world exploration. Supplemented by illustrations on every page, the 168 pages of text unfold the exploits of some 35 major explorers.

Approved for limited time only. Available in large print.

The Timber Trade, by T. J. Brennan. Ginn 1971. 24 pages, illustrations. Soft cover: \$ 1.00.

Students will learn how the lumbermen felled, squared, and rafted the giant pines of Ontario for the British market in 1840. (*Ginn Studies In Canadian History Series*)

Tourism in Nova Scotia, by Ginn 1971. 24 pages. Soft cover: \$.90.

This booklet relates the tourist industry to Nova Scotian economy and raises the question of conservation of both man-made and natural resources. (*Ginn Sample Studies of Canada*)

Treaties and Promises, by Emerson Coatsworth. Ginn 1971. 24 pages, illustrations. Soft cover: \$ 1.00.

Life and change among the Saulteaux before and after treaty negotiations, 1870 to 1914, give historical perspective to the study of Indians today. (*Ginn Studies In Canadian History Series*)

Understanding Communities, by James Forrester, et al. Fitzhenry & Whiteside 1972. 64 pages, illustrations. Soft cover: \$ 2.25.

The main focus of this book is the relationship both between communities and between communities and their environment.

Understanding Maps, by Francis Hardwick and Cyril Midgley. Clarke, Irwin 1961. 62 pages, illustrations, maps. Soft cover: \$ 1.95.

This book includes maps and exercises to help students understand the language of maps.

The Upward Trail, by George Tait. McGraw-Hill Ryerson 1956. 328 pages, illustrations. Hard cover: \$ 3.50.

This book provides a close look at Canada, the provinces and the variety of occupations of the people. It introduces the concept of land and water division. Approved for limited time only.

A Village Is A World, by F. C. Hardwick. Gage 1971. 32 pages, illustrations. Soft cover: \$ 1.35.

This study focuses on the life of a fruit-farming family of East Indian origin living in the southwestern part of Trinidad.

The Voyageurs, by R. J. Andrews. Ginn 1969. 24 pages, illustrations. Soft cover: \$ 1.00.

This booklet is an exploration of the techniques of transportation used by fur-trade companies between Montreal and Fort William, 1790 to 1830. (*Ginn Studies In Canadian History*)

We Live in Ontario, by M. Braithwaite and R. Lambert. Book Society of Canada 1957. 256 pages, illustrations. Hard cover: \$ 3.50.

This study of a life in Ontario, contains illustrations on every page to complement the text.

Westward to Asia, by W. Hildebrand and D. Clee. Holt 1968. 309 pages, illustrations. Hard cover: \$ 4.95.

This text describes the physical, social, and economic geography of Japan, the Indian subcontinent, China, and the U. S. S. R.

Wheat Farming near Regina, by W. J. Russell. Ginn 1968. 24 pages, illustrations. Soft cover: \$.90.

This booklet provides a study of the nature of the wheat specialty lands, the characteristics and seasonal activities on a wheat farm, and the uncertainty of a good crop. (*Ginn Sample Studies Of Canada*)

When Grandma and Grandpa were Kids, by Neil Sutherland. Gage 1970. 40 pages, illustrations. Soft cover: \$ 1.35.

In this study of urban and rural Canada between 1900 and 1915, pupils are made aware that change is a continuous process. (*World Community Series*)

Winnipeg: Gateway to the West, by E. Koch. Holt 1967. 77 pages, illustrations, maps. Soft cover: \$ 1.30.

This booklet provides information to enable students to explore such questions as: What are cities? What do cities do? How do cities change? (*People and Places in Canada*)

A World Discovered, by L. A. Code and E. L. Daniher. Dent 1954. 350 pages, illustrations. Hard cover: \$ 2.95.

This book deals with the exploratory expeditions of Europeans. Approved for limited time only. Available in large print.

The World Was Wide, by George Tait. McGraw-Hill Ryerson 1954. 264 pages, illustrations. Hard cover: \$ 3.50.

This is a history of world exploration including *Eastward to Carthage*; *Westward to America*; *The Northwest Passage*; and *Two Poles and a Peak (Mt. Everest)*. Numerous maps are included. Approved for limited time only. Available in large print.

Books approved for permissive use— Intermediate Division

Schedule B contains the titles of books approved for permissive use in the Intermediate Divisions of the several types of schools. Pupils will not be required to buy these books. School boards will provide textbooks selected from Schedule B in numbers sufficient for the use of the pupils.

In the selection of texts it is imperative that provision be made for the varying interests, needs, and abilities of the pupils. This will necessitate a degree of flexibility in choice of texts. In history, for example, it will be preferable to provide in each classroom some copies of each of several approved texts, since history is "no body of absolutes," and pupils ought to have an opportunity to compare a number of viewpoints and interpretations of historical events. In English literature, provision should be made for the study of different texts at a given level in successive years, and no attempt should be made to require the same texts to be studied at a given level throughout a school system in any particular year. Failure to provide for flexibility as outlined can result in a rigidity of thinking and a lack of appreciation which are the antithesis of sound educational objectives.

The list of books approved for use in the Intermediate Division has been expanded to include books that do not provide textual material for an entire course, and would, therefore, not qualify as textbooks under a narrow definition of that term. Some books will take a unique approach to the subject, and cover only part of a course of study; others will challenge advanced pupils with a more sophisticated treatment of the course; still others will develop one or more topics in depth and provide enrichment or resource material for some pupils.

Ouvrages approuvés pour usage facultatif— Cycle intermédiaire

L'Annexe B contient le titre des livres approuvés pour usage facultatif dans le cycle intermédiaire des divers genres d'écoles. Les élèves ne doivent pas être tenus d'acheter ces livres. Les conseils scolaires doivent mettre à la disposition des élèves en nombre suffisant les manuels scolaires choisis selon l'Annexe B.

Il est très important en choisissant les ouvrages à utiliser que l'on tienne compte de la diversité des goûts, des besoins et des aptitudes des élèves. Il faudra donc observer une certaine souplesse en faisant ce choix. En histoire par exemple, il est préférable de fournir à chaque classe quelques exemplaires de plusieurs ouvrages approuvés, puisque "rien dans l'histoire n'est absolu" et que les élèves devraient avoir la possibilité d'établir une comparaison entre divers points de vue et diverses interprétations des événements historiques. En littérature française ou anglaise, il faudrait prendre les dispositions nécessaires pour permettre l'étude de différents textes à un niveau donné au cours d'années successives et ne pas chercher à exiger que les mêmes textes s'étudient à un niveau déterminé pendant une année donnée dans le même système scolaire. Si l'on manque d'observer cette souplesse, il en résulte une rigidité de pensée et une diminution du sens de l'appréciation pour le texte étudié. Et cela représente justement le contraire des objectifs pédagogiques sains.

La liste des ouvrages approuvés pour le cycle intermédiaire est plus complète maintenant et comprend des livres qui ne couvrent pas un cours complet et qui, pour cette raison, ne pourraient se définir comme étant des manuels scolaires dans le sens propre du terme. Certains ouvrages adoptent une présentation originale de la matière et ne couvrent qu'une partie du cours; d'autres intéresseront les élèves plus avancés car ils traitent du sujet plus en détail; d'autres encore s'étendent plus en profondeur sur un sujet ou deux et fournissent à certains élèves une documentation supplémentaire utile et appréciée.

Intermediate Division

Agriculture RP-21

Anglais

1970 Guideline

Living English For French Canadian Students, Book III, par Gaston Saint-Pierre. Beauchemin 1964. Couverture souple: \$3.00.

Rédigés à la lumière des antécédents linguistiques, de la culture et du milieu de l'enfant, ces volumes qu'accompagnent des cahiers d'exercices insistent avant tout sur la langue comme moyen de communication orale. Il met en relief les différences entre l'anglais et le français. Son vocabulaire est simple et pratique.

Art I-13

Business and Commerce

Commercial Subjects RP-31

Bailey Method of Penmanship, by J. J. Bailey. Pitman . 88 pages. Soft cover: \$1.00.

This book is intended to assist the student to improve his handwriting.

Business Fundamentals, by Graham Bruce, *et al.* McGraw-Hill Ryerson 1969. 314 pages, illustrations. Hard cover: \$4.50.

This text introduces the basic elements of business procedures as they affect the daily lives of most people.

Business Practice, by R. C. Swerdfeger. Pitman 1969. 228 pages, illustrations. Hard cover: \$3.75.

This text with exercises for the student will help him to become familiar with the clerical jobs in an office. The text also offers some basic economic concepts as they apply to Canadian business.

Canadian Record Keeping Practice, by A. E. Sparling. McGraw-Hill Ryerson 1972. 295 pages, illustrations. Hard cover: \$4.95.

Dollars and Sense: A Guide to Family Money Management, by K. W. Weeres. McGraw-Hill Ryerson 1970. 152 pages. Soft cover: \$3.35.

This paperback deals with aspects of money management that will face young Canadians upon entering the business world as consumers.

Essentials of Business Practice, by L. S. Beattie and W. G. Bennett. Pitman 1935. 200 pages. Hard cover: \$4.00.

This text gives the student an understanding of the duties performed by a junior clerk in an office.
*Approved for limited time only.
Available in large print.*

The Junior Clerk, by C. A. Trotter and P. C. Glover. Pitman 1970. 311 pages, illustrations. Hard cover: \$4.50.

This business practice book presents the business forms that the student may be using, and suggests solutions for many bookkeeping problems that he will meet on the job.

Machine Calculation, by English, Johnson and Proctor. Pitman 1966. 128 pages. Soft cover: \$3.60.

This text presents the skills of adding, subtracting, dividing, and multiplying on all types of calculating machines now found in business offices.

A Manual for Business Machines, by R. A. Calladine. McGraw-Hill Ryerson 1964. 124 pages. Hard cover: \$3.95.

This book includes exercises to accompany the instructions on the operation of printing calculators, electric rotary calculators, as well as accounting machines.

Modern Business Practice, by W. B. Neeb. McGraw-Hill Ryerson 1964. 293 pages. Hard cover: \$3.75.

This text provides an introduction to basic principles and practices of common business transactions and business procedures.
*Approved for limited time only; revision pending.
Available in large print.*

New Basic Course in Pitman Shorthand, Pitman 1962. 176 pages. Hard cover: \$3.75.

This text introduces the principles of the classic system of Pitman Shorthand.
*Approved for limited time only.
Available in large print.*

Ontario Writing Course, Book 3, by J. J. Bailey. Gage 1937. 96 pages. Soft cover: \$.70.

This 96-page pupil's handbook in penmanship is designed to develop a free, rolling muscular movement in handwriting.

Pitman Shorterhand, by G. A. Reid and E. Thompson. Pitman 1971. 158 pages. Hard cover: \$4.25.

This text introduces the principles of Pitman Shorterhand.

Practical Machine Operation, by J. H. Dool. McGraw-Hill Ryerson 1966. 138 pages. Hard cover: \$3.95.

This text provides instruction, drill, and practical applications so that students can develop facility in the operation of the major business machines in use today.

Votre argent, par K. W. Weeres. McGraw-Hill Ryerson 1972. 152 pages, illustrations. Couverture souple: \$2.95.

Votre argent est un manuel qui traite des problèmes auxquels feront face les jeunes Canadiens comme consommateurs dès qu'ils entreront dans le monde des affaires et de la finance.

Data Processing RP-33

The Computer - an Everyday Machine, by Enid Squire. Addison-Wesley 1972. 162 pages, illustrations. Soft cover: \$4.85.

This book provides a general introduction to information processing for students with no background in this area. Depending upon the choice of problems and projects, it may fit a basic course or a more in-depth study.

Introductory Computer Language, by J. Walsh. Pitman 1971. 240 pages, illustrations. Hard cover: \$6.95.

This book presents a well illustrated first course for teaching students programming in the ICL language. All aspects and techniques of the language are taught with the student applying these to both business and mathematical problems.

Problem Solving, by L. J. La Fave, G. D. Milbrandt and D. W. Garth. McGraw-Hill Ryerson 1972. 167 pages, illustrations. Hard cover: \$5.25.

Retail Merchandising RP-32

Dynamisme de la vente, par Robert Sylvestre. Beauchemin 1970. 254 pages.

Ce volume s'accompagne d'un cahier d'exercices et est écrit dans un langage adapté à l'élève du cycle intermédiaire. Il facilite la compréhension des requis et des problèmes de celui qui veut réussir dans le domaine de la vente.

Fundamentals of Retailing, by Harold Shaffer. McGraw-Hill Ryerson 1965. 191 pages, illustrations. Hard cover: \$3.95.

This basic text in retailing is intended for Intermediate level courses designed to prepare students for a career in retailing.

Typing, Basic Business 1971

Basic Typewriting Complete, by A. P. Seggie and P. A. Moreland. Pitman 1964. 153 pages. Hard cover: \$5.95.

This book combines all the exercises found in Basic Typewriting, Part 1, and Basic Typewriting, Part 2. It is suited for an intensive one-year typing program at the senior level.

Basic Typewriting, Part 2, by A. P. Seggie and P. A. Moreland. Pitman 1963. 84 pages. Hard cover: \$4.75.

This text follows Basic Typewriting, Part 1. It continues training in keyboard skills, tabulation, centering, and columnar work.

Available in large print.

Building Production Skills, by Jean McConnell and William Darnell. McGraw-Hill Ryerson 1965. 204 pages. Hard cover: \$4.50.

Designed for use after an introductory course, this text provides for further development of vocational typing skills and applies them to office production problems.

Available in large print.

Building Typing Skills, by J. M. McConnell and W. L. Darnell. McGraw-Hill Ryerson 1962. 169 pages, illustrations. Hard cover: \$4.50.

This text introduces basic typewriter skills and techniques. The keyboard is covered in the first twenty-five lessons, followed by skill building, composition at the typewriter, correspondence, tabulation, and manuscript typing.

Approved for limited time only; revision pending.
Available in large print.

New Elementary Typewriting, by L. I. Dickson and J. W. Elliott. McGraw-Hill Ryerson 1963. 122 pages, illustrations. Soft cover: \$1.95.

This introductory typing text contains simple directions and materials necessary to develop basic skills.

99 Leçons de dactylographie moderne, 1er livre, par Jean Laperle. McGraw-Hill Ryerson 1968. 194 pages. Couverture rigide: \$4.95.

Ce manuel s'adresse à tous ceux qui désirent apprendre la dactylographie, que ce soit pour leur propre usage ou dans le but de devenir dactylographes professionnels.

99 Leçons de dactylographie moderne, 2e livre, par Jean Laperle. McGraw-Hill Ryerson 1969. 249 pages. Couverture rigide: \$4.95.

Ce livre présente une méthode qui permettra à l'étudiant d'améliorer sa technique afin de devenir un véritable dactylographe professionnel.

Typewriting for Business Use, by Paul Moreland. Pitman 1970. 117 pages, illustrations. Hard cover: \$4.95. each

This two-year introductory typing book, after introducing the keyboard, places heavy emphasis on developing vocational applications for typing skills.

Typing, Personal I and S.31A

Basic Typewriting, Part 1, by A. P. Seggie. Pitman 1963. 87 pages, illustrations. Hard cover: \$4.75.

This is an introductory typing text designed to teach the keyboard and basic typewriting skills. Practical applications follow which help to develop vocational as well as personal typing application.

Available in large print.

Building Typing Skills, by J. M. McConnell and W. L. Darnell. McGraw-Hill Ryerson 1962. 169 pages, illustrations. Hard cover: \$4.50.

This text introduces basic typewriter skills and techniques. The keyboard is covered in the first twenty-five lessons, followed by skill building, composition at the typewriter, correspondence, tabulation, and manuscript typing.

Approved for limited time only; revision pending.
Available in large print.

New Elementary Typewriting, by L. I. Dickson and J. W. Elliott. McGraw-Hill Ryerson 1963. 122 pages, illustrations. Soft cover: \$1.95.

This introductory typing text contains simple directions and materials necessary to develop basic skills.

The Personal Touch, by Shirley Wright. McGraw-Hill Ryerson 1969. 184 pages, illustrations. Hard cover: \$4.25.

This text contains a wide range of personal typing applications.

99 Leçons de dactylographie moderne, 1er livre, par Jean Laperle. McGraw-Hill Ryerson 1968. 194 pages. Couverture rigide: \$4.95.

Ce manuel s'adresse à tous ceux qui désirent apprendre la dactylographie, que ce soit pour leur propre usage ou dans le but de devenir dactylographes professionnels.

99 Leçons de dactylographie moderne, 2e livre, par Jean Laperle. McGraw-Hill Ryerson 1969. 249 pages. Couverture rigide: \$4.95.

Ce livre présente une méthode qui permettra à l'étudiant d'améliorer sa technique afin de devenir un véritable dactylographe professionnel.

Typing 100, by H. Mogyorody. McGraw-Hill Ryerson 1971. 123 pages, illustrations. Soft cover: \$3.95.

This typing text provides simplified exercises for students having difficulty with regular texts.

Available in large print.

Consumer Studies

1972 Guideline

Courses developed from this guideline may be presented effectively from a variety of resources without the use of a basic textbook. See Section 5(c), page iii if a textbook is to be used.

Les cours qui émanent de ces programmés-cadres peuvent être présentés efficacement à partir d'une variété de matériel didactique sans l'utilisation d'un manuel de base. Si toutefois il est nécessaire d'utiliser un manuel, prière de consulter l'article 5 (c), page vii.

Dramatic Arts 1970 Art Dramatique 1971

Nobody In The Cast, by Robert Barton, et al. Longman 1969. 246 pages. Soft cover: \$3.50.

This book, which includes plays, stories, and poems, links the traditional approach to English literature with creative drama and self-expression. Emphasis is on student involvement, awareness, concentration and sensitivity.

Available in large print.

English Intermediate

1969 Guideline

Accent On Reading, by G. M. Chronister. Holt 1968. 392 pages, illustrations. Hard cover: \$5.60.

This developmental reading text contains a variety of stories, skill building exercises, line drawings, and two-colour illustrations.

Action English 2, by Eunice Lawrence. Gage 1973. 208 pages, illustrations. Hard cover: \$2.95.

This stimulating language book with oral and written activities develops the effective use of English. There are twelve units, each with a theme and a rhetorical objective.

Basic Spelling for High School Students, by N. J. Bowden. Macmillan 1960. 102 pages. Hard cover: \$2.25.

This book helps to teach the student skills that imply a knowledge of both the sound and appearance of words. It also aims to develop the ability to use the dictionary as an aid to skilful writing. *Approved for limited time only.*

Beckoning Trails, Revised Edition, by P. Diebel and M. Young. Macmillan 1927. 496 pages, illustrations. Hard cover: \$4.10.

This anthology includes notes, questions and illustrations. (*Canada Books of Prose and Verse*)

Better Reading For Canadian Schools, by J. C. Gainsburg and S. I. Spector. Book Society of Canada 1952. 288 pages. Hard cover: \$3.25.

Developmental reading for the Intermediate Division is the aim of this book which teaches the skills, including skimming, finding answers to questions, reading mathematics problems with care, outlining. *Available in large print.*

Breakthrough, by L. F. Ashley and N. M. Ashworth. McClelland and Stewart 1972. 256 pages, illustrations. Soft cover: \$3.50.

This is the first of three *Literary Readers*. It is filled with prose and poetry of a Canadian flavour and will help children discover for themselves the excitement of reading.

Building Language Skills, by A. O. Hughes, et al. McGraw-Hill Ryerson 1965. 208 pages, illustrations. Hard cover: \$3.50.

This book uses realistic situations as the basis of writing exercises. *Available in large print.*

Construction And Creation Book 3, by John Gummow. Clarke, Irwin 1964. 200 pages, illustrations. Hard cover: \$3.10.

This integrated program of grammar and composition helps students practise good writing through examples. *Available in large print.*

Construction And Creation Book 4, by John Gummow. Clarke, Irwin 1966. 341 pages, illustrations. Hard cover: \$3.25.

Many models in this text illustrate grammatical points. Exercises are graded for use with a wide variety of classes. *Approved for limited time only.*

The Craft of Writing, by R. J. McMaster. Longman 1962. 144 pages. Hard cover: \$2.15.

This book provides a one-year program of instruction in good writing. There are written and oral exercises. *Available in large print.*

Creative Composition, by R. J. McMaster and W. C. McMaster. Longman 1957. 297 pages. Hard cover: \$2.85.

This composition text helps the student write, speak, arrange words, and develop ideas. A teacher's key gives answers to the exercises and additional exercises. *Available in large print.*

Creative English Grade 7, by R. L. Burns and R. F. Thomas. Copp Clark 1968. 162 pages, illustrations. Hard cover: \$2.95.

Writing activities are integrated with other subjects through reports and research. Direction is also given for oral and written expression. *Available in large print.*

Creative English Grade 8, by M. C. Roe. Copp Clark 1968. 162 pages, illustrations. Hard cover: \$2.95.

The techniques of descriptive and narrative writing are presented through practice in writing reports and summaries. *Available in large print.*

Dent's Speller - Book 7, by Mary Thomas, et al. Dent 1959. 70 pages, illustrations. Hard cover: \$1.60.

This text is designed to give teachers a modern and practical method of teaching spelling. *Approved for limited time only.*

Dent's Speller - Book 8, by Mary Thomas, et al. Dent 1959. 68 pages, illustrations. Hard cover: \$1.60.

This text is designed to give teachers a modern and practical method of teaching spelling. *Approved for limited time only.*

Developing Language Skills, Book 7, by C. E. Potts and J. G. Nichols. McGraw-Hill Ryerson 1955. 313 pages. Hard cover: \$3.45.

These books offer a variety of approaches and suggestions for developing skills in language. The exercises and poetry interspersed throughout the book lend themselves to integration of subject matter. *Available in large print.*

Developing Language Skills, Book 8, by C. E. Potts and J. G. Nichols. McGraw-Hill Ryerson 1958. 332 pages. Hard cover: \$3.45.

These books offer a variety of approaches and suggestions for developing skills in language. The exercises and poetry interspersed throughout the book provide a basis for integrated studies. *Available in large print.*

Developing Reading Skills - Book 1, by Glenna Davis and James Chalmers. Dent 1970. 179 pages, illustrations. Hard cover: \$3.15.

This text is designed to introduce skills the student will need for independent reading of non-narrative material. All other reading skills, from comprehension to skimming, are reinforced.

Developing Reading Skills - Book 2, by Glenna Davis and James Chalmers. Dent 1970. 182 pages, illustrations. Hard cover: \$3.15.

This text is designed to introduce skills the student will need for independent reading of non-narrative material. All other reading skills, from comprehension to skimming, are reinforced. *Available in large print.*

Dictionary Of Canadian English: The Intermediate Dictionary, by W. S. Avis, R. J. Gregg and M. H. Scargill. Gage 1972. 1068 pages, illustrations. Hard cover: \$5.35.

This encyclopaedic dictionary for Canadian children includes biographical and gazeteer entries. It contains 64,000 entries plus introductory notes and exercises.

The Expression of Thought, by R. J. McMaster and W. C. McMaster. Longman 1963. 214 pages. Hard cover: \$2.35.

This one-year program provides insight into the nature of language, its relation to thought, and methods clarifying expression.

A Folio For Writers: Description, Narration, Exposition, Poetry, by Bruce Vance and Michael Milne. Clarke, Irwin 1969. Maps. Soft cover: \$1.95 each.

Photographs to draw out the creative talents of the students are supplemented by guidelines to develop perception and expression.

Frontiers Of Wonder Book 1, by B.C. Diltz. McClelland and Stewart 1968. 172 pages, illustrations. Hard cover: \$2.85.

This two-volume set presents an anthology of prose and poetry that includes Canadian writing.

Frontiers Of Wonder Book 2, by B. C. Diltz. McClelland and Stewart 1968. 223 pages, illustrations. Hard cover: \$2.95.

This is the second volume of the above series.

High Flight, by J. R. McIntosh, *et al.* Copp Clark 1951. 518 pages, illustrations. Hard cover: \$3.95.

This text is a collection of stories and poems. In the integrated language program, library activities, novels, newspapers, dramatics, art, and music all find a place. (*Canadian Reading Development Series*) Available in large print.

Ideas into Words, by W. F. Hammel, *et al.* McGraw-Hill Ryerson 1966. 192 pages, illustrations. Hard cover: \$2.95.

This text presents grammar as a tool for creative work. The arrangement of the material is designed to avoid the drill approach to grammatical concepts.

In Your Own Words Book 1, by Nathan Davison and Eleanor Robertson. Clarke, Irwin 1965. 126 pages, illustrations. Hard cover: \$2.75.

Models from many writers illustrate different styles and help the student to develop his own creative abilities. Grammar is introduced informally in connection with difficulties the student may encounter in expressing himself. Available in large print.

In Your Own Words Book 2, by Nathan Davison and Eleanor Robertson. Clarke, Irwin 1966. 119 pages, illustrations. Hard cover: \$2.75.

This is the second volume of the above series. Available in large print.

Incentives, by Robert Livesey and Bruce Archer. Longman 1970. 172 pages, illustrations. Soft cover: \$2.25.

This book provides a stimulus to English composition by presenting hundreds of striking or controversial ideas in graphic form.

Language Comes Alive Book 7, by F. L. Carver and K. M. Elliott. Dent 1961. 296 pages, illustrations. Hard cover: \$2.65.

The intent is to make the student aware that language is a living art related to his experiences. Available in large print.

Language Comes Alive Book 8, by F. L. Carver and K. M. Elliott. Dent 1965. 296 pages, illustrations. Hard cover: \$2.65.

The intent is to make the student aware that language is a living art related to his experiences.

Language Comes Alive Book 9, by John Smallbridge. Dent 1964. 218 pages. Hard cover: \$2.45.

The intent is to make the student aware that language is a living art related to his experiences.

Language Comes Alive Book 10, by John Smallbridge. Dent 1965. 242 pages. Hard cover: \$2.45.

The intent is to make the student aware that language is a living art related to his experiences.

Language Is!, by Ronald Shephard and Alan Coman. Thomas Nelson 1971. 182 pages, illustrations. Soft cover: \$3.65.

This complete program offers an integrated approach to language, utilizing a multi-media presentation and Canadian content.

Language Lives, by Ronald Shephard and Alan Coman. Thomas Nelson 1972. Soft cover: \$3.65.

This text explores the word as symbol and language and the process of communication. It is an all-Canadian language program.

Learning English, by P. K. Penner and R. E. McConnell. Macmillan 1963. 487 pages. Hard cover: \$3.75.

This two-year course combines both traditional and modern linguistic approaches towards language and its usage; sections are included on essay writing and summarizing. Available in large print.

Life And Adventure, Revised Edition, by P. Penner and E. Baxter. Macmillan 1928. 528 pages, illustrations. Hard cover: \$4.10.

This anthology includes notes, questions and illustrations. (*Canada Books of Prose and Verse*) Available in large print.

Literature And Life, Book 1, edited by M. M. Boyd. Gage 1961. 512 pages, illustrations. Hard cover: \$4.95.

Designed to encourage the student to study literature, this collection presents a variety of literary forms in contemporary and early writing. Available in large print.

Literature And Life, Book 2, edited by M. M. Boyd. Gage 1961. 512 pages, illustrations. Hard cover: \$4.95.

Designed to encourage the student to study literature, this collection presents a variety of literary forms in contemporary and earlier writing. Available in large print.

Macmillan Spelling Series: Book 7, by G. E. Flower, *et al.* Macmillan 1962. 112 pages, illustrations. Hard cover: \$2.00.

This speller aids the development of correct spelling in and out of school by placing particular emphasis on the relationship between language and spelling. Approved for limited time only. Available in large print.

Macmillan Spelling Series: Book 8, by G. E. Flower, *et al.* Macmillan 1963. 116 pages, illustrations. Hard cover: \$2.00.

This speller aids the development of correct spelling in and out of school by placing particular emphasis on the relationship between language and spelling. Approved for limited time only. Available in large print.

Now, the Newspaper, by R. J. McMaster. Longman 1972. 165 pages, illustrations. Hard cover: \$3.69. Soft cover: \$3.50.

This text is designed to accommodate students' varying levels of ability in English courses, with particular application to the study of journalism, media, and Man in Society.

Outward Bound, edited by G. Docter. Macmillan 1965. 304 pages, illustrations. Hard cover: \$3.50.

This book is one of a series for students of average ability who are reading below their potential. (*Passport to Reading*) Available in large print.

Over The Horizon, edited by J. W. Greig. Macmillan 1964. 308 pages, illustrations. Hard cover: \$3.40.

This book is one of a series for students of average ability reading below their grade level. This anthology includes vocabulary and comprehension exercises. (*Passport to Reading*) Available in large print.

The Probing of Experience, by R. J. McMaster and W. C. McMaster. Longman 1969. 178 pages, illustrations. Hard cover: \$2.50.

This one-year program of instruction in composition skills teaches the student to analyse his world and express his reactions to it.

Prose and Poetry for Canadians — Adventures, edited by Glenna Davis. Dent 1951. 646 pages, illustrations. Hard cover: \$3.25.

Quest for Greatness, by J.E. Parsons. Ginn 1966. 480 pages. Hard cover: \$4.65.

This combined reading-literature text features many Canadian authors. (*Canadian Basic Readers*) Available in large print.

Reach for Stars, by O.M. Wright. Ginn 1965. 480 pages. Hard cover: \$4.65.

This developmental program in reading skills introduces students to literary skills and techniques. (*Canadian Basic Readers*) Available in large print.

Reading, by Glenna Davis. Dent 1972. 197 pages. Soft cover: \$3.75.

This book, third in a series, emphasizes appreciation rather than comprehension. (*Developing Reading Skills Series*)

Safaris I, by J. W. Chalmers and H. T. Coutts. Dent 1968. 310 pages, illustrations. Hard cover: \$3.85.

Stories in prose and poetry have been selected to help students develop literary taste while helping them understand the world in which they live.

Safaris II, by J. W. Chalmers and H. T. Coutts. Dent 1969. 342 pages, illustrations. Hard cover: \$3.85.

Stories in prose and poetry have been selected to help students develop literary taste while helping them understand the world in which they live.

Sense And Feeling, by R. J. Scott. Copp Clark 1968. 533 pages, illustrations. Hard cover: \$5.50.

This anthology of prose, poetry, plays, and verse comprises 80 selections grouped thematically. The book draws heavily on contemporary writers.

Shining Skies, by J. R. McIntosh, et al. Copp Clark 1952. 518 pages, illustrations. Hard cover: \$3.95.

This collection of stories contains a variety of topics and styles for use in the language program. (*Canadian Reading Development Series*) Available in large print.

Spelling and Vocabulary Studies, by W. J. Downes. Pitman 1950. 194 pages. Hard cover: \$2.65.

This text is designed not only to improve a student's spelling, but to increase his vocabulary. Approved for limited time only.

Spelling in Language Arts Book 7, by Alexander Kuska, et al. Thomas Nelson 1965. 126 pages, illustrations. Hard cover: \$1.75.

Related skills in this text include reading and comprehension, use of the dictionary, proof-reading, and oral expression. This book is accompanied by a teacher's edition and is Book Seven in a series of nine. (*Spelling in Language Arts*) Approved for limited time only. Available in large print.

Spelling in Language Arts Book 8, by Alexander Kuska, et al. Thomas Nelson 1965. 126 pages, illustrations. Hard cover: \$1.75.

Related skills in this text include reading and comprehension, use of the dictionary, proof-reading, and oral expression. This book is accompanied by a teacher's edition and is Book Eight in a series of nine. (*Spelling in Language Arts*) Approved for limited time only. Available in large print.

Spelling in Language Arts Book 9, by Alexander Kuska, et al. Thomas Nelson 1965. 131 pages, illustrations. Hard cover: \$1.75.

Related skills in this text include reading and comprehension, use of the dictionary, proof-reading, and oral expression. It is Book Nine in a series of nine. (*Spelling in Language Arts*) Approved for limited time only. Available in large print.

This Book Is About Communication, Book 1, by G. D. Bryars and G. R. Hall. McGraw-Hill Ryerson 1971. 272 pages, illustrations. Hard cover: \$4.45.

This book provides an introduction to the characteristics of important media and uses these media as the basis for discussion of language.

Using Language Skills, by A. O. Hughes, et al. McGraw-Hill Ryerson 1966. 264 pages, illustrations. Hard cover: \$3.50.

This text continues the stress on language communication, functional grammar, and creative writing developed in *Building Language Skills*.

Vocational Speller, by G. H. Dickinson 2nd edition. Pitman 1964. 185 pages. Hard cover: \$2.95.

This book develops a student's spelling skill, as well as his ability to select the correct word when expressing himself.

Wavelengths 31, by Johan Aitken, et al. Dent 1970. 160 pages, illustrations. Soft cover: \$3.00.

This text will help students speak and write English with growing imagination and confidence and teach them the working of language.

Wavelengths 32, by Johan Aitken, et al. Dent 1971. 188 pages, illustrations. Soft cover: \$3.50.

This text will help students speak and write English with growing imagination and confidence and teach them the working of language.

Wavelengths 33, by Johan Aitken, et al. Dent 1971. 157 pages, illustrations. Soft cover: \$3.00.

This text will help students speak and write English with growing imagination and confidence and teach them the working of language.

The Winston Dictionary Of Canadian English, Intermediate Edition, edited by Thomas Paikeday. Holt 1970. Hard cover: \$4.50. Soft cover: \$3.85.

This Canadian dictionary is intended for the Junior and Intermediate Divisions. It has 65,000 entries, and pronunciation is based on the SPA system.

Word Family Spellers 7, by W. E. Hartwick. Book Society of Canada 1960. 72 pages. Hard cover: \$1.45.

A systematic presentation of spelling difficulties is included in this book. Each list of words teaches one new spelling of a sound so that pupils concentrate on mastering one difficulty at a time. This is Book Seven in a series of eight. Approved for limited time only. Available in large print.

Word Family Spellers 8, by W. E. Hartwick. Book Society of Canada 1960. 94 pages. Hard cover: \$1.45.

A systematic presentation of spelling difficulties is included in this book. Each list of words teaches one new spelling of a sound so that pupils concentrate on mastering one difficulty at a time. This is Book Eight in a series of eight. Approved for limited time only. Available in large print.

Wordcraft 1, by C. Rittenhouse, J. Metcalf, and J. Dowling. Dent 1969. 88 pages. Soft cover: \$1.50.

This text offers a course in vocabulary building covering a wide range of situations.

Wordcraft 2, by C. Rittenhouse, J. Metcalf, and J. Dowling. Dent 1968. 96 pages. Soft cover: \$1.50.

This text offers a course in vocabulary building covering a wide range of situations.

Wordcraft 3, by C. Rittenhouse, J. Metcalf, and J. Dowling. Dent 1968. 96 pages. Soft cover: \$1.50.

This text offers a course in vocabulary building covering a wide range of situations.

The Words We Use, by B. A. Roberts. Macmillan 1968. 151 pages. Hard cover: \$2.95.

This study in language, reading and composition provides a systematic exploration into the resources of language.

Français

1971 Guideline

L'automobile, par Jacques Beauregard et Léandre Turcotte. Beauchemin 1971. 30 pages, illustrations. Couverture souple: \$1.50.

(Collection «Balises», Français, Secondaire 1)

Le carnaval, par Jacques Beauregard et Léandre Turcotte. Beauchemin 1971. 30 pages, illustrations. Couverture souple: \$1.50.

(Collection «Balises», Français, Secondaire 1)

La chasse, par Jacques Beaugregard et Léandre Turcotte. Beauchemin 1971. 36 pages, illustrations. Couverture souple: \$1.50.

(Collection «Balises», Français, Secondaire 1)

La composition française, par Ovide Proulx. Thomas Nelson 1969. 296 pages. Couverture souple: \$3.50.

Ce manuel a pour but d'accroître le vocabulaire et d'initier à l'art de la phrase française.

Le français parlé au cours secondaire I, par Gilles Boulet et Lucien Gagné. Presses de L'Université Laval. 1962. 228 pages. Couverture rigide: \$2.50.

Le français parlé au cours secondaire II, par Gilles Boulet et Lucien Gagné. Presses de L'Université Laval. 1962. 456 pages. Couverture rigide: \$2.50.

L'hiver, par Jacques Beaugregard et Léandre Turcotte. Beauchemin 1971. 30 pages, illustrations. Couverture souple: \$1.50.

(Collection «Balises», Français, Secondaire 1)

Les petits animaux, par Jacques Beaugregard et Léandre Turcotte. Beauchemin 1971. 42 pages, illustrations. Couverture souple: \$1.50.

(Collection «Balises», Français, Secondaire 1)

Le printemps, par Jacques Beaugregard et Léandre Turcotte. Beauchemin 1971. 30 pages, illustrations. Couverture souple: \$1.50.

(Collection «Balises», français, Secondaire 1)

Les repas, par Jacques Beaugregard et Léandre Turcotte. Beauchemin 1971. 30 pages, illustrations. Couverture souple: \$1.50.

(Collection «Balises», français, Secondaire 1)

Code essentiel du français parlé et écrit, par Richard Bergeron. Beauchemin 1972. 178 pages. Couverture souple: \$3.25.

Cette grammaire en abrégé est un vademecum non seulement utile mais quasi nécessaire tant à l'élève qu'à l'adulte. Ce code comprend un index qui en rend son usage facile et rapide. Il s'applique à rendre simple l'onéreux de la grammaire traditionnelle.

Comment composer, secondaire 1, par Les Clercs de Saint-Viateur (Jean Chaussé). Centre de Psychologie et de Pédagogie 1967. 274 pages, illustrations. Couverture rigide: \$4.15.

Les trois manuels de cette série enseignent le français par la méthode inductive, à partir de textes d'auteurs francophones choisis en fonction des adolescents. Aux genres littéraires traditionnels (description, narration, portrait), la collection ajoute la rédaction de lettres, rapports, articles, etc. Un microsillon accompagne chaque volume.

Les copains, par Jacques Beaugregard et Léandre Turcotte. Beauchemin 1971. 44 pages, illustrations. Couverture souple: \$1.50.

(Collection «Balises», Français, Secondaire 1)

Leçons de langue française, Lidec Inc. 1950. Couverture rigide: \$2.00.

Mon livre de français, sixième, Editions Ecole Active 1965. 400 pages, illustrations. Couverture rigide: \$4.00.

Mon livre de français, septième, Editions Ecole Active 1964. 477 pages, illustrations. Couverture rigide: \$5.00.

Approuvé pour une durée limitée.

Noël, par Jacques Beaugregard et Léandre Turcotte. Beauchemin 1971. 38 pages, illustrations. Couverture souple: \$1.50.

(Collection «Balises», Français, Secondaire 1)

Nouveau dictionnaire, par Azed. Le Coin du Livre 1961. 864 pages, illustrations. Couverture rigide: \$2.50.

Nouveau Larousse élémentaire, Les Editions Francaises Inc. 1967. 990 pages, illustrations. Couverture rigide: \$5.75.

Précis méthodique de grammaire française, by J. Houziaux, R. Bergeron et J.-P. Laferrière. Editions Pedagogia 1966. 307 pages. Couverture rigide: \$3.50.

Cet ouvrage est une coédition Wesmaël-Charlier et Pedagogia.

Les vacances, par Jacques Beaugregard et Léandre Turcotte. Beauchemin 1971. 30 pages, illustrations. Couverture souple: \$1.50.

(Collection «Balises», français, Secondaire 1)

Vers l'avenir, par Adélarde Gascon et Laurier Carrière. Thomas Nelson 1956. 400 pages, illustrations. Couverture rigide: \$3.50.

Ce livre fait partie de la série *Feuille d'Erable*.

La vie canadienne, par Adélarde Gascon et Laurier Carrière. Thomas Nelson 1954. 384 pages, illustrations. Couverture rigide: \$3.50.

Ce livre est accompagné d'un cahier d'activités. Il fait partie de la série *Feuille d'Erable*.

Geography, History and Government Social Studies I.7 and I.9

Geography

Agriculture in Southern Ontario, by Henry Epp. Dent 1972. 32 pages, illustrations. Soft cover: \$2.25.

This booklet examines the changing economic character of Ontario farming, using case studies of actual farms and farming districts. Maps, photographs, and air photographs printed at 300 lines to the inch are included.

Alberta Foothills, by Gary deLeeuw and Evelyn Moore. Holt 1969. 81 pages. Soft cover: \$1.30.

This is a sample study in the series. (*People and Places in Canada*)

Alberta: Where the Mountains Meet the Plains, by D. M. Tomkins, G. S. Tomkins and N. V. Scarfe. Gage 1970. 43 pages, illustrations. Soft cover: \$1.25.

This is one of nine booklets offering integrated social studies materials that promote an inquiry approach to the teaching of Canadian geography. The studies supply resource material required for conclusions. (*Regional Studies of Canada*)

Aldine World Atlas, by J. W. Hamilton and G. E. Tait. 4th Edition. Dent 1971. 166 pages, maps. Hard cover: \$3.25.

This atlas contains 120 pages of maps, geographical and historical indices, and a glossary of abbreviations.

Aluminum and Power in the Saguenay Valley, by P. G. Burpee. Ginn 1969. 24 pages, illustrations. Soft cover: \$.90.

This booklet is a study of the main locational factors that led to the establishment of an aluminum smelter at Arvida. (*Ginn Sample Studies of Canada*)

An Arctic Settlement - Pangnirtung, by K. F. Dudley. Ginn 1972. 24 pages, illustrations. Soft cover: \$.90.

This in-depth study explores what the Inuit peoples have gained and what they have lost in their adoption of a community way of life. (*Ginn Sample Studies of Canada*)

Assembling Automobiles at Oakville. by L. R. Carson. Ginn 1968. 24 pages, illustrations. Soft cover: \$.90.

This booklet provides a description of geographic factors influencing location of a secondary industry and of techniques of assembling automobiles. (*Ginn Sample Studies Of Canada*)

The Atlantic Provinces: Tidewater Lands. by D. M. Tomkins, G. S. Tomkins and N. V. Scarfe. Gage 1970. 57 pages, illustrations. Soft cover: \$ 1.45.

This is one of nine booklets offering integrated social studies materials that promote an inquiry approach to the teaching of Canadian geography. The studies supply resource material required for conclusions. (*Regional Studies of Canada*)

Atlas du monde contemporain. par P. Gourou, F. Grenier, et L. E. Hamelin. Editions du Renouveau Pédagogique 1967. 108 pages, cartes. Couverture rigide: \$ 7.50.

Atlas général Holt. par Jean de Varennes et Jean Lavallée. Holt 1970. 158 pages, cartes. Couverture rigide: \$ 8.25.

An Atlas of New France/Atlas de la Nouvelle France. by Marcel Trudel. Burns & MacEachern 1968. 219 pages, illustrations, maps. Hard cover: \$ 5.00. Ninety-five maps provide coverage of New France in the 16th, 17th, and 18th centuries including the conquest, settlement on the St. Lawrence, and the cities and towns of New France.

Australia. by Joan Camrass and Elizabeth Harris. McClelland and Stewart 1972. 91 pages, illustrations, maps. Soft cover: \$ 2.50.

Beyond our Borders. by W. Hildebrand and E. Quick. Holt 1962. 344 pages, illustrations, maps. Hard cover: \$ 4.50.

This book is a geography of the United States of America, Central America, and South America.

*Approved for limited time only.
Available in large print.*

British Columbia. by J. V. Horwood. McClelland and Stewart 1966. 183 pages, illustrations, maps. Soft cover: \$ 2.95.

The physical and human factors of the geography of British Columbia are developed and summarized in relation to the rest of Canada.

British Columbia: Mountain Wonderland. by D. M. Tomkins, G. S. Tomkins and N. V. Scarfe. Gage 1970. 39 pages, illustrations. Soft cover: \$ 1.25.

This is one of nine booklets offering integrated social studies materials that promote an inquiry approach to the teaching of Canadian geography. The studies supply resource material required for conclusions. (*Regional Studies of Canada*)

The British Isles, Africa, Australia, New Zealand, Antarctica. by H. G. Feasby and D. M. Haddow. 2nd Edition. Dent 1963. 379 pages, illustrations, maps. Hard cover: \$ 4.00.

This text provides facts, illustrations, and suggested activities in providing coverage of the areas mentioned in the title. (*Aldine Geography Series*)
Available in large print.

Building for People. by R. E. Richardson, et al. McGraw-Hill Ryerson 1970. 120 pages, illustrations. Soft cover: \$ 3.65.

This book explores the influence that a multi-lane highway (Macdonald-Cartier) has exerted on Canadians and examines how the drastic re-shaping of downtown Montreal has affected its inhabitants.

Canada: A New Geography. by R. R. Krueger and R. K. Corder. 3rd Edition. Holt 1971. 469 pages, illustrations. Soft cover: \$ 6.25.

This illustrated text presents a geography of Canada and includes treatment of such topics as history, politics, population, biculturalism, urban planning and Americanization.
Available in large print.

Canada: This Land of Ours. by W. Wiley, et al. Ginn 1970. 234 pages, illustrations. Hard cover: \$ 5.95. Soft cover: \$ 4.95.

This text combines features of both regional and topical approaches to the geography of Canada. Physical aspects of geography are introduced where relevant rather than systematically.

The Canadian Landscape. by C. L. Blair and R. I. Simpson. Copp Clark 1967. 172 pages, maps. Soft cover: \$ 5.50.

Map and air photo interpretation is the purpose of this 10 x 13 inch wire-bound assignment manual. There are 172 pages of representative Canadian topographic maps, stereoscopic pairs, and halftone photographs with interpretation.

The Canadian Oxford School Atlas. edited by E. G. Pleva and Spencer Inch. Oxford 1972. 128 pages. Hard cover: \$ 3.95.

This version contains full colour maps giving world coverage with special emphasis on Canada. Included are maps of major cities and tables of Canadian statistics.

Canadian Settlement Patterns. by Lloyd Trussler. Dent 1972. 28 pages, illustrations. Soft cover: \$ 1.95.

The historic flow of settlement across Canada is studied through six regions, one each from the Maritimes, Quebec, Ontario, the Prairies, British Columbia, and the North. (*Canadian Geography Resource Series*)

Canadian Stereograms. by H. A. Augustine, J. McClelland and D. I. Revell. Dent 1971. 57 pages, illustrations. Soft cover: \$ 5.00.

This book, designed to give the student an introduction to the principles of stereographic geography and practice in interpretation and use of stereographic photography, contains 57 stereographic triplets of various points of geographic interest in Canada.

Les cantons de l'Est. par Robert Gagnon. Holt 1970. 84 pages, illustrations. Couverture souple: \$ 1.65.

Ce livre est un manuel de sciences sociales relatif à la géographie. (*Série: People and Places In Canada*)

Communications. by T. Skimson. Dent 1972. 28 pages, illustrations. Soft cover: \$ 1.95.

This text describes the media and processes involved in Canadian communications networks. There are tables, graphs, and charts. (*Canadian Geography Resources Series*)

Conservation in Canada. by O. M. McConkey 2nd edition. Dent 1966. 215 pages, illustrations. Hard cover: \$ 3.25.

This illustrated book surveys the origin and development of the physical geography and natural resources of Canada.

Crawley - a New Town. by Eric Neil. Bellhaven House 1971. 30 pages, illustrations. Soft cover: \$ 1.25.

New towns have sprung up throughout Britain to relieve overcrowded cities. This booklet considers Britain's population problem by looking closely at Crawley in southern England, one of thirty New Towns. (*Britain Today Series*)

The Crownsnest Pass. by D. Jones, G. Lemieux and E. Moore. Holt 1971. 52 pages, illustrations. Soft cover: \$ 1.30.

This is a sample study in the *People and Places in Canada* series.

The culture de blé aux abords de Regina, par W. J. Russell et S. Chartrand. Ginn 1969. 24 pages, illustrations. Couverture souple: \$.90.

Ce livre est une étude approfondie de la nature des pays spécialistes en culture de blé, des caractéristiques et des activités saisonnières d'une ferme cultivant le blé, de la relative sécurité qu'il y a d'obtenir une bonne récolte.

Discovering Our Land, by D. M. Tomkins, et al. Gage 1966. 362 pages, illustrations. Hard cover: \$4.60.

The method of this book is inductive and involves discovering the geography of Canada from photographs, large-scale maps, extracts from primary sources, graphs, and statistics.

The Earth Grid, by A. R. Grime. Bellhaven House 1970. 56 pages, illustrations. Soft cover: \$1.25.

This book explains the earth grid system and includes information on observations, using simple instruments. Exercises are included.

Electric Power, by John Koegler. Dent 1972. 29 pages, illustrations. Soft cover: \$1.95.

Ontario Hydro is the basic model for this study of electric power production and distribution, but examples from other provinces, both west and east, are also used.

Eskimo—Journey Through Time, by J. Forrester, et al. Fitzhenry & Whiteside 1971. 64 pages, illustrations. Soft cover: \$2.25.

The human emphasis is carried into the far north of Quebec in this portrait of the survival and socialization of a nomadic community. (*Man In His World Series*)

Europe and Asia, by E. T. Ryckman and H. E. Thompson. Dent 1965. 372 pages, illustrations, maps. Hard cover: \$3.50.

Facts, illustrations, and suggestions for student activities are used in providing coverage of the geography of Europe and Asia.

Approved for limited time only.

Une exploitation forestière à Port Alberni, par A. J. Welsh. Ginn 1969. 24 pages, illustrations. Couverture souple: \$.90.

(*Ginn Sample Studies of Canada*)

Ferryboats of British Columbia, by R. Porter, D. Jones, and E. Moore. Holt 1971. 60 pages, illustrations. Soft cover: \$1.30.

This is one of a series of sample studies for students of geography.

Fishermen of Lunenburg, by J. H. Marsh and E. Moore. Holt 1968. 76 pages, illustrations. Soft cover: \$1.30.

This is one of the sample studies in the *People and Places in Canada* series.

A Forest Industry at Port Alberni, by A. J. Welsh. Ginn 1968. 24 pages, illustrations. Soft cover: \$.90.

This study of logging on the west coast provides an integrated forest study. (*Ginn Sample Studies of Canada*)

Frankham Farm — A Mixed Farm, by Eric Neil. Bellhaven House 1971. 28 pages, illustrations. Soft cover: \$1.25.

The text follows the day-to-day working of a hill farm on the English-Scottish border. It considers economics behind the successful operation of a farm and agricultural aspects of Britain's entry into the ECM. (*Britain Today Series*)

Fruit Farming in the Okanagan, by C. MacNaughton. Ginn 1968. 24 pages, illustrations. Soft cover: \$.90.

The booklet describes the natural factors that have made the Okanagan an important fruit growing area as well as the operation of a fruit farm and a packing plant. (*Ginn Sample Studies Of Canada*)

Gage World Atlas, by J. L. Robinson and G. S. Tomkins. Gage 1972. 192 pages, illustrations. Hard cover: \$5.75.

Géographie contemporaine: le Canada, L. E. Hamelin et F. Grenier.

A Geography of Canada, by E. Sager, F. Darroch and A. Jardine. Dent 1960. 386 pages, illustrations, maps. Hard cover: \$3.50.

The geography of Canada is covered using a combination of printed information, illustrations, and suggestions for student activities.

Geography For Canadians, Book 1, by Mabel Fells, et al. McGraw-Hill Ryerson 1966. 294 pages, illustrations, maps. Hard cover: \$4.15.

Book 1 uses a systematic regional approach to Canadian geography. A study of landforms, climate, resources, industry, transportation, and population is part of each regional study.

Available in large print.

Geography For Canadians, Book 2, by Mabel Fells, et al. Revised. McGraw-Hill Ryerson 1963. 336 pages, illustrations, maps. Hard cover: \$4.35.

This book deals with the Western Hemisphere and specifically covers the United States; Mexico; Central America; West Indies; and the countries of South America.

Available in large print.

Geography For Canadians, Book 3, by W. B. Braund, et al. 2nd Ed., McGraw-Hill Ryerson 1965. 350 pages, illustrations, maps. Hard cover: \$4.50.

This book uses a regional approach for the geography of the British Isles, Africa, Australia, New Zealand, and Antarctica. *Available in large print.*

Geography For Canadians, Book 4, by W. B. Braund, et al. McGraw-Hill Ryerson 1962. 422 pages, illustrations, maps. Hard cover: \$4.50.

This geography of Europe and Asia employs systematic regional studies based on broad geographical patterns and principles.

Available in large print.

Gold River: A Centre for Lumbering, by R. Jones, F. Waters, and E. Moore. Holt 1971. 52 pages, illustrations. Soft cover: \$1.30.

This is one of the sample studies in the *People and Places in Canada* series.

Granby: a Manufacturing Centre, by J. Lavallée and E. Moore. Holt 1968. 53 pages, illustrations. Soft cover: \$1.30.

This is one of the sample studies in the *People and Places in Canada* series.

Granby: centre industriel, par J. Lavallée et E. Moore. Holt 1969. 61 pages, illustrations. Couverture souple: \$1.30.

C'est la version française d'une des brochures de la série *People and Places in Canada*.

A Guide to Understanding Canada, by James Peters. Guinness Publishing Ltd. 1968. 152 pages, maps. Soft cover: \$5.65.

This textbook consists of numerous problems, 99 full-colour maps, 127 full-colour photographs, five aerial photographs and 68 full-colour charts, graphs, and drawings. Students are led by questions to observe the material and reach conclusions.

The Holt World Atlas, by Jean Lavallée and Jean de Varennes. Holt 1970. 158 pages. Hard cover: \$7.15.

This world atlas includes full colour maps, contour maps, and graphs.

Home Oil, Calgary: Oil Exploration and Production, by E. Koch and E. Moore. Holt 1971. 60 pages, illustrations. Soft cover: \$1.30.

This is one of the sample studies in the *People and Places in Canada* series.

Hull et l'ouest du Québec, par Pierre Houde. Holt 1970. 83 pages, illustrations, cartes. Couverture souple: \$1.65.

Ce livre est un manuel de sciences sociales portant sur la géographie.

In Many Latitudes, by David Clee. 2nd Ed.. Holt 1964. 378 pages, illustrations, maps. Hard cover: \$4.95.

This is a geography of the British Isles, Africa, Australia, New Zealand, and Antarctica.

Approved for limited time only.
Available in large print.

L'Industrie de la sardine au Nouveau-Brunswick, par L. K. Ingersoll, L. R. Carson et S. Chartrand. Ginn 1968. 24 pages, illustrations. Couverture souple: \$.90.

Ce livre est une étude détaillée des méthodes de pêche à la sardine et de tous les procédés employés à la préparation et l'empaquetage du poisson.

Industry and Resource Patterns, by Angus Gunn. Gage 1970. 36 pages, illustrations. Soft cover: \$1.30.

This is a topical study of industrial development and resource use in the present and future.

Iron Mining in Quebec - Labrador, by R. C. Oulton. Ginn 1968. 24 pages, illustrations. Soft cover: \$.90.

This study illustrates the adverse effect of remoteness on resource development and discusses the role of United States investment capital. (*Ginn Sample Studies Of Canada*)

Kitchener: A Meat Packing Centre, by Edward Koch and Evelyn Moore. Holt 1971. 60 pages, illustrations. Soft cover: \$1.30.

This is a sample study in the series. (*People and Places in Canada*)

Land Use Patterns in Holland and Japan, by Angus Gunn. Gage 1970. 40 pages, illustrations. Soft cover: \$1.45.

This booklet presents a topical study of world population growth, using selected areas as examples. (*Geographic Perspectives*)

Land, Water and People, by Max Braithwaite. Bellhaven House 1961. 275 pages, illustrations. Hard cover: \$2.50.

In this book, Canada's settlement and growth is related to the physical geography of the country. The stress is on physical and economic factors.
Available in large print.

Lands of the Eastern Hemisphere, by W. Hildebrand and M. Woolley. Holt 1967. 389 pages, illustrations. Soft cover: \$5.90.

This text is a regional geography containing many maps, photo and diagrams.

Available in large print.

Lands Of Eurasia - Discovering Geography Book 4, by G. E. Carswell, J. Konarek and W. H. Wiley. Bellhaven House 1966. 384 pages, illustrations, maps. Hard cover: \$4.25.

This regional geography of Europe and Asia uses photographs, maps, diagrams, statistics, case studies, and exercises to examine parts of New Zealand, Antarctica, Africa, and the British Isles.

Available in large print

Lands Of The Americas, by N. Allen and J. R. Anderson. Oxford 1965. 345 pages, illustrations, maps. Hard cover: \$3.50.

This illustrated geography text emphasizes social and economic factors in the United States, Mexico, the Caribbean, and Central and South America.

Lands Overseas - Book 3, by G. E. Carswell, et al. Bellhaven House 1969. 346 pages, illustrations. Hard cover: \$4.25.

Photographs, maps, diagrams, topographic maps, statistics, case studies, and related exercises are used to develop regional studies of Australia, New Zealand, Antarctica, Africa, British Isles. (*Discovering Geography*)
Available in large print.

Landscapes of Europe, by James Pople. McClelland and Stewart 1966. 105 pages, illustrations. Soft cover: \$2.50.

Four regional studies are employed to illustrate human response to different environments. The approach employs comparisons and contrasts of economies and societies.

Laval, ville nouvelle, par Jean Lavallée. Holt 1969. 72 pages. Couverture souple: \$1.65.

Ce manuel d'Etudes sociales en géographie contient une étude détaillée d'une ville nouvelle de la province de Québec.

Making Pulp and Paper at Corner Brook, by H. J. Gough. Ginn 1968. 24 pages, illustrations. Soft cover: \$.90.

This booklet explains important locational factors for paper mills and describes the operation of a pulp and paper industry. (*Ginn Sample Studies Of Canada*)

Making Steel in Hamilton, by J. Forrester. Ginn 1967. 24 pages, illustrations. Soft cover: \$.90.

This booklet provides a study of the site, the location relative to raw material and markets, and the production of iron and many types of steel. (*Ginn Sample Studies Of Canada*)

Manitoba Lowlands: A Mixed Farm, by Gary de Leeuw. Holt 1967. 64 pages, illustrations. Soft cover: \$1.30.

This book is part of the *People and Places in Canada* series.

Manitoba: Where East Meets West, by D. M. Tomkins, G. S. Tomkins and N. V. Scarfe. Gage 1970. 32 pages, illustrations. Soft cover: \$1.20.

This is one of nine booklets offering integrated social studies materials that promote an inquiry approach to the teaching of Canadian geography. The studies supply resource material. (*Regional Studies of Canada*)

Mapping Small Places, by Daniel F. Wentworth, et al. Holt 1972. 106 pages, illustrations. Soft cover: \$3.25.

The student is led into the skills of mapping through the use of simple equipment and familiar objects in his environment.

Market Gardening on the Fraser Delta, by P. Harper and W. Brown. Ginn 1968. 24 pages, illustrations. Soft cover: \$.90.

This booklet describes the characteristics of a river delta, the operation of a productive market garden, and transportation and packing methods. (*Ginn Sample Studies Of Canada*)

The Mediterranean: Its Lands and People, by W. Hildebrand, D. Clee and M. Woolley. Holt 1970. 186 pages, illustrations. Soft cover: \$3.45.

This book presents a study of the physical, economic, and social aspects of the lands of Mediterranean Europe, the Middle East, North Africa and North West Africa and includes full colour maps, contour maps, graphs and photographs.

Mexico Emerges, by J. Forrester, et al. Fitzhenry & Whiteside 1971. 82 pages, illustrations. Soft cover: \$2.40.

In the story of a culture growing from a lengthy and varied past, the student learns through the inquiry approach, problem solving techniques, simple experiments, dramatic involvement, and discussion. (*Man in His World Series*)

Microclimats, par John MacBean, et al. Holt 1972. 92 pages, illustrations. Couverture souple: \$3.25.

Mining in the Shield — Timmins, by J. D. Yeo. Ginn 1968. 22 pages, illustrations. Soft cover: \$.90.

An old underground gold mine is contrasted with a new open-pit lead-zinc mine. The book describes mining, smelting, and refining processes, and the economic ups and downs of mining communities. (*Ginn Sample Studies of Canada*)

Mixed Farming near Carman, Manitoba, by John Ryan. Ginn 1968. 24 pages, illustrations. Soft cover: \$.90.

This study discusses mixed farming as a combination of crop growing and livestock raising, the characteristics of a successful farm, and intensive use of land. (*Ginn Sample Studies Of Canada*)

Montréal, par Peter Foggin. Holt 1972. 108 pages, illustrations. Couverture souple: \$ 1.95.

Cet ouvrage est un manuel d'initiation à la géographie urbaine, s'adressant aux élèves qui possèdent déjà des notions de géographie et d'écologie ainsi qu'une base suffisante en mathématiques. Il est orienté en partie selon les nouvelles méthodes de recherche et d'exploration.

Montreal 1850-1870, by D. Williams. Gage 1971. 64 pages, illustrations. Soft cover: \$ 1.45.

This book is primarily a sourcebook of original documents. It suggests class, small group, and individual activities for an in-depth study of urban Canadian life in the mid-nineteenth century.

The Nation's Capital - Ottawa, by L. V. Creighton. Ginn 1972. 24 pages, illustrations. Soft cover: \$.90.

The story of the city of Ottawa shows how the government function has come to dominate the urban functions of the city. (*Ginn Studies Of Canada*)

The Navigators, by J. Forrester and D. M. Gray. Fitzhenry & Whiteside 1971. 64 pages, illustrations. Soft cover: \$ 2.40.

An Apollo Blast-off description opens this book, which proceeds from there to recall man's adventures in navigation through the ages. With this book comes a supplement called *An Ancient Atlas*. (*Man In His World Series*)

Nelson's Canadian School Atlas, by J. W. Watson, et al. Thomas Nelson 1963. 92 pages. Hard cover: \$ 2.95.

This atlas includes maps of the world along with a section on Canada. Introductory pages present drawings, graphs, cross-sections, and aerial photographs showing the development of the earth.

Newcastle - An Industrial City, by Eric Neil. Bellhaven House 1971. 32 pages, illustrations. Soft cover: \$ 1.25.

The theme of this study is the reshaping of an old industrial centre in northeast England to meet the changing needs of Britain. (*Britain Today Series*)

Newhaven - A Fishing Port, by Eric Neil. Bellhaven House 1971. 28 pages, illustrations. Soft cover: \$ 1.25.

This study of a fishing port in southern England is supplemented by information on British fishing as a whole. (*Britain Today Series*)

North of Sixty: Canada's Advancing Frontier, by D. M. Tomkins, G. S. Tomkins and N. V. Scarfe. Gage 1970. 19 pages, illustrations. Soft cover: \$.95.

This is one of nine booklets offering integrated social studies materials that promote an inquiry approach to Canadian geography. (*Regional Studies of Canada*)

Northern Ontario: Land of Buried Treasure, by D. M. Tomkins, G. S. Tomkins and N. V. Scarfe. Gage 1970. 24 pages, illustrations. Soft cover: \$.95.

This is one of nine booklets offering integrated social studies materials that promote an inquiry approach to Canadian geography. (*Regional Studies of Canada*)

The Northland, by John Wolforth. McClelland and Stewart 1968. 127 pages, illustrations. Soft cover: \$ 2.25.

This study encompasses the geography, sociology, and history of the Yukon and Northwest Territories.

Une Nouvelle géographie du Canada, par R. R. Krueger et R. G. Corder. Holt 1971. 469 pages. Couverture rigide: \$ 6.50.

Ce manuel est une adaptations de la version anglaise *Canada: A New Geography*. A l'aide de textes, de photographies, de cartes et de croquis, l'élève découvrira ce qu'est réellement le Canada depuis les terres stériles de l'Arctique jusqu' aux terres cultivées du sud de l'Ontario et depuis les montagnes de la Colombie-Britannique jusqu' aux rives escarpées de Terre-Neuve.

An Oil Well Near Edmonton, by D. Massey. Ginn 1969. 24 pages, illustrations. Soft cover: \$.90.

The drilling of a well and exploitation of the Leduc field is used to illustrate the impact of the oil industry on Alberta. (*Ginn Sample Studies Of Canada*)

Okanagan Valley: Life on an Orchard Farm, by Ronald Carswell and Evelyn Moore. Holt 1968. 49 pages, illustrations. Soft cover: \$ 1.30.

This is a sample study in the series. (*People and Places in Canada*)

The Outer Crescent, by Paul Moore. Copp Clark 1961. 381 pages, illustrations. Hard cover: \$ 5.15.

This text comprises a study of the British Isles, Africa, Australia, New Zealand, the Pacific Islands, and Antarctica. Both factual information and exercises are included.

Approved for limited time only.

The Oxford Regional Economic Atlas of the United States and Canada, by J. D. Chapman and J. C. Sherman. Oxford 1967. 164 pages, maps. Soft cover: \$ 7.25.

This atlas contains a survey of all major physical, industrial, and human resources of Canada and the United States. Included are urban plans, population growth, geology, agriculture, industry, climate, resources, transportation, and river flow.

Oxford Regional Economic Atlas of Western Europe, edited by K. M. Clayton and I. B. F. Kormoss. Oxford 1971. 150 pages. Soft cover: \$ 6.65.

This edition contains 13 pages of urban plans, 29 of topographical maps, 12 of physical and climatic maps, five of demographic maps, eight of land use, agriculture and fishing, six of fuels and mining, and six of transport.

Panama: the Isthmus, the Canal, and the Country, by R. W. Jones. Gage 1971. 48 pages, illustrations. Soft cover: \$ 1.35.

Maps, photographs, and quotations are used to inquire into contemporary life and the history of an area that has been a focal point since the sixteenth century. (*Investigating Our World Series*)

Patterns in Agricultural Change, by Angus Gunn. Gage 1970. 32 pages, illustrations. Soft cover: \$ 1.20.

In this topical study, changes in agricultural practices are described with illustrations and examples. (*Geographic Perspectives*)

Patterns in Urban Geography, by Angus Gunn. Gage 1970. 36 pages, illustrations. Soft cover: \$ 1.30.

Urban development is treated in a topical study. Examples used are historical and contemporary. (*Geographic Perspectives*)

Patterns in World Climate, by Angus Gunn. Gage 1970. 32 pages, illustrations. Soft cover: \$ 1.20.

This booklet provides a topical study of world climates, their patterns, and effects. (*Geographic Perspectives*)

Patterns in World Trade, by Angus Gunn. Gage 1970. 32 pages, illustrations. Soft cover: \$ 1.20.

Patterns of world trade by sea, land, and air are treated in a topical study. (*Geographic Perspectives*)

Patterns of Canada's Geography, by W. Prestwich. Copp Clark 1970. 216 pages, illustrations. Hard cover: \$ 4.75.

This book is organized into ten units on Canadian geography and includes photographs, maps, diagrams, sample studies, and suggestions for activities.

Le Paysage canadien, étude topographique. par C. L. Blair et R. I. Simpson 2e édition. Editions FM 1970. 172 pages, illustrations. Couverture rigide: \$6.00.

Manuel de grand format, richement illustré en couleurs et en noir et blanc, il présente une variété de cartes géographiques et topographiques et de photos aériennes qui donnent une connaissance générale synthétique du Canada d'un océan à l'autre.

The Permeable Border. by Harold Troper. Maclean-Hunter 1972. 48 pages, illustrations. Soft cover: \$1.00.

This booklet is concerned with Canadian relations with the United States and with population movements across the border. (*Canadian Issues Series*)

Port of Vancouver. by P. Harper. Ginn 1972. 24 pages, illustrations. Soft cover: \$.90.

This study of the site and location of Burrard Inlet and Roberts Bank emphasizes containerized and bulk cargo. (*Ginn Studies Of Canada*)

Port Alberni: Pulp and Paper. by R. D. Bramwell and E. Moore. Holt 1971. 52 pages, illustrations. Soft cover: \$1.30.

This is a sample study in the series. (*People and Places in Canada*)

Port City, Montreal. by J. Patrick. Ginn 1969. 24 pages, illustrations. Soft cover: \$.90.

This booklet provides a study of Montreal as a transportation centre, its cargoes, and its port-related industries. (*Ginn Sample Studies of Canada*)

Power at Niagara. by J. A. Carroll. Ginn 1971. 24 pages. Soft cover: \$.90.

This booklet offers a study of the site, of generation and transmission of power, of the power grid that includes Niagara, and of buying and selling of power. (*Ginn Sample Studies of Canada*)

Québec. par Céline Desjardins. Holt 1970. 99 pages. Couverture souple: \$1.80.

Ce manuel d'Etudes sociales en géographie s'inspirant de la méthode inductive fournit un échantillonnage de la géographie de la province de Québec.

Quebec: French-Canadian Homeland. by D. M. Tomkins, G. S. Tomkins and N. V. Scarfe. Gage 1970. 40 pages, illustrations. Soft cover: \$1.20.

This is one of nine booklets offering integrated social studies materials that promote an inquiry approach to Canadian geography. (*Regional Studies of Canada*)

Un ranch en Alberta. par Gary de Leeuw et Jules-Ernest Sabbe. Holt 1969. 87 pages, illustrations, cartes. Couverture souple: \$1.65.

Ce manuel d'Etudes sociales en géographie est une version française de *Alberta Foothills* qui fait partie de la collection *People and Places in Canada*.

Reading Topographic Maps. by Harry Graham. Holt 1968. 119 pages, illustrations. Soft cover: \$3.50.

This book provides a concise introduction to map-reading skills, using the personal and inductive approach to allow for self-teaching.

Resources for Tomorrow. by James Savage. Macmillan 1963. 246 pages, illustrations. Hard cover: \$3.25.

The author presents a topical study of the preservation of Canada's human and natural wealth, erosion, world overpopulation, and food problems.

Salmon Fishing in British Columbia. by P. Harper and J. Burdikin. Ginn 1969. 24 pages, illustrations. Soft cover: \$.90.

Information is presented on various fishing methods, measures to protect salmon, and the salmon's life cycle. (*Ginn Sample Studies of Canada*)

Sardine Fishing And Canning In New Brunswick. by L. K. Ingersoll and L. R. Carson. Ginn 1968. 24 pages, illustrations. Soft cover: \$.90.

This booklet provides a study of sardine fishing methods and a fish processing plant operation. (*Ginn Sample Studies Of Canada*)

Saskatchewan. by J. Newton and L. Richards. McClelland and Stewart 1971. 105 pages, illustrations. Soft cover: \$2.50.

This illustrated book contains a geographical treatment of Saskatchewan.

Saskatchewan: Land of Far Horizons. by D. M. Tomkins, G. S. Tomkins and N. V. Scarfe. Gage 1970. 37 pages, illustrations. Soft cover: \$1.25.

This is one of nine booklets offering integrated social studies materials that promote an inquiry approach to Canadian geography. (*Regional Studies of Canada*)

Southern Ontario: Workshop of the Nation. by D. M. Tomkins, G. S. Tomkins and N. V. Scarfe. Gage 1970. 51 pages, illustrations. Soft cover: \$1.45.

This is one of nine booklets offering integrated social studies materials that promote an inquiry approach to Canadian geography. (*Regional Studies of Canada*)

Studies In Canadian Economic Geography. by W. B. Braund, et al. McGraw-Hill Ryerson 1969. 117 pages, illustrations. Hard cover: \$3.35.

This collection of case studies is designed to supplement texts on the geography of Canada at the high school level.

The Sudbury Region. by P. Baine and D. Clee. Holt 1969. 76 pages. Soft cover: \$1.40.

This is a sample study of the mining and processing of metal with a look at how people in this region live and work. (*People and Places in Canada*)

Through Europe and Asia. by D. A. Clee and W. Hildebrand. Holt 1961. 515 pages, illustrations. Hard cover: \$5.25.

This book is a regional geography of the Eurasian land mass.

Approved for limited time only; revision pending. Available in large print.

Topographic Map and Air Photo Interpretation. by E. D. Chevrier and D. F. Aitkens. Macmillan 1970. 184 pages, illustrations. Soft cover: \$6.95.

This is a map and aerial photography text for physical geography. Included are the historical background of mapping, modern techniques and new developments; foreign maps representing landforms not found in Canada; and coverage of Canada.

Toronto and York County. by G. Lamont. Dent 1970. 120 pages, illustrations, maps. Hard cover: \$4.50.

This geographical study of York County and Metropolitan Toronto provides resource material. The text is illustrated with diagrams, maps, and photographs.

Toronto: A Photo Study of Urban Development. by B. Vass. McGraw-Hill Ryerson 1971. 93 pages, illustrations. Hard cover: \$2.45.

The last two decades of growth and development are illustrated by sixty-two paired photographs. Students are directed in their observation of these changes by notations under each photo.

Tourism in Nova Scotia. by Ginn 1971. 24 pages. Soft cover: \$.90.

This booklet relates the tourist industry to Nova Scotian economy and raises the question of conservation of both man-made and natural resources. (*Ginn Sample Studies of Canada*)

The United States and Latin America. by Harold Wood. Copp Clark 1962. 464 pages, illustrations, maps. Hard cover: \$6.25.

Areas covered in this book include the United States, Alaska, and Hawaii, Mexico, Central America, the Antilles, Venezuela, Colombia, Ecuador, Peru, Bolivia, Chile, Argentina, Uruguay, Paraguay and Brazil.

Approved for limited time only. Available in large print.

The United States of America, Middle America, South America, by G. E. Carswell, D. M. MacLeod, and D. I. Revell. Dent 1962. 338 pages, illustrations, maps. Hard cover: \$3.75.

In achieving coverage of the areas listed in the title, this text provides selected facts, photographs, and suggestions for student activity. (*Aldine Geography Series*)

Available in large print.

Urban Canada, by W. Dewar. Dent 1972. 31 pages, illustrations. Soft cover: \$2.25.

This booklet examines the trends and growth patterns in Canadian cities. It includes maps and air photographs printed at 300 lines to the inch.

Wheat Farming, by John Henry. Dent 1972. 28 pages, illustrations. Soft cover: \$1.95.

This booklet examines the importance of wheat for the Prairies and for the national economy. It includes a study of the operation of an actual farm and traces the flow of wheat to the consumer. Full-colour topographic maps and ground and air photographs at 300 lines to the inch are included.

Wheat Farming near Regina, by W. J. Russell. Ginn 1968. 24 pages, illustrations. Soft cover: \$.90.

This booklet provides a study of the nature of the wheat specialty lands, the characteristics and seasonal activities on a wheat farm, and the uncertainty of a good crop. (*Ginn Sample Studies Of Canada*)

Winnipeg: Gateway to the West, by E. Koch. Holt 1967. 77 pages, illustrations, maps. Soft cover: \$1.30.

This booklet provides information to enable students to explore such questions as: What are cities? What do cities do? How do cities change? (*People and Places in Canada*)

World Patterns in Food Production, by Angus Gunn. Gage 1970. 36 pages, illustrations. Soft cover: \$1.20.

This is a topical study of food supply. (*Geographic Perspectives*)

History and Government

Alexander Mackenzie and the North West, by Roy Daniells. Oxford 1971. 219 pages. Hard cover: \$3.50.

The two great journeys of the eighteenth-century explorer are described against a background of the fur trade of the time. (*Canadian Lives Series*)

Algonkians of the Eastern Woodlands, by E. S. Rogers. Royal Ontario Museum 1970. 16 pages, illustrations. Soft cover: \$.50.

Topics covered are: location and environment, population and languages, shelters and settlements, social organization, subsistence, trade, transportation, weapons and warfare, technology, utensils, clothing, recreation, ritual and religion, the Indian today. Maps and bibliography are included. (*Indians of Canada Series*)

Atlas historique du Canada, par D. G. G. Kerr. Centre de Psychologie et de Pédagogie 1968. 120 pages, illustrations, cartes. Couverture souple: \$6.75.

Livre d'histoire, volume de référence et instrument de travail, ce manuel couvre l'ensemble de l'histoire canadienne. Il contient 113 cartes géographiques et historiques, 16 illustrations, 35 tableaux et diagrammes de statistiques, bibliographie et index.

Battle at Quebec: 1759, by R. J. Andrews. Ginn 1972. 24 pages. Soft cover: \$1.00.

This booklet describes the problems and difficulties of the campaign of 1759 for Wolfe and Montcalm.

Black and White in North America, by T. D. Tait. McClelland and Stewart 1970. 83 pages. Soft cover: \$1.50.

Selected sources describe relations of blacks and whites in North America from pre-slavery days to the present. Research and opinion from black and white spokesmen are presented.

Bold Ventures, by S. J. Rogers and D. F. Harris. Clarke, Irwin 1962. 165 pages, illustrations. Hard cover: \$4.25.

There is a wealth of source material: illustrations, maps, charts, time lines, summaries and unit introductions, in this treatment of Canadian history up to 1783.

Available in large print.

Britain: The Growth Of Freedom, by John Trueman. Dent 1960. 444 pages. Hard cover: \$3.50.

The history of the English Parliament occupies a central position in British history.

The British Epic, by John Ricker, et al. Clarke, Irwin 1959. 347 pages, illustrations. Hard cover: \$3.95.

This history of Britain from earliest times to the death of Queen Victoria contains 135 line drawings, charts, time lines, comparative date-charts, and two-colour maps.

Available in large print.

Builders of the West, by John Gilbert. Collier-Macmillan 1971. 52 pages, illustrations. Soft cover: \$1.25.

Lord Selkirk, Sir George Simpson, and Gabriel Dumont are the major characters in this history of the building of Western Canada. (*Collier-Macmillan History Program*)

Caleb Seaman: A Loyalist, by M. B. Fryer. Ginn 1970. 24 pages, illustrations. Soft cover: \$1.00.

This book is about the flight of a Loyalist family from New York and their re-settlement in Upper Canada. (*Ginn Studies In Canadian History Series*)

Le Canada au XXe siècle, par Lucien Brault. Thomas Nelson 1965. 341 pages, illustrations, cartes. Couverture rigide: \$3.95.

Ce manuel porte sur l'histoire de la vie canadienne depuis 1896 jusqu'à présent.

Le Canada et ses voisins, Voir p. 59 où se trouve l'annotation.

Canada in North America to 1800, by G. W. Brown, E. Harman and M. Jeanneret. Copp Clark 1960. 368 pages, illustrations, maps. Hard cover: \$5.10.

Beginning with the first Viking explorers, important concepts are developed through the historical narrative. Events are told, where appropriate, as they might have been told by eyewitnesses to events. Line drawings and four-colour art supplement the information in the text.

Canada in North America 1800-1901, by G. W. Brown, E. Harman and M. Jeanneret. Copp Clark 1961. 371 pages, illustrations, maps. Hard cover: \$5.10.

This examination of the social, cultural, economic, and political development of Canada since 1800 is framed in a narrative style with many quotations from letters and other original sources. Line drawings and four-colour art supplement the information in the text.

Canada And The World, by G. W. Brown, et al. Dent 1954. 469 pages. Hard cover: \$2.35.

The theme of this book is Canada's problems as a growing nation in a changing world. The emphasis is on our relationship with other countries and the way this has influenced our growth. *Approved for limited time only.*

Canada Our Country: Part 1, by Aileen Garland. Macmillan 1960. 348 pages, illustrations. Hard cover: \$4.25.

This book employs a chronological descriptive approach to Canadian history. *Approved for limited time only. Available in large print.*

Canada Our Country: Part 2, by Aileen Garland. Macmillan 1961. 374 pages, illustrations. Hard cover: \$4.50.

This book uses a chronological descriptive approach to Canadian history. *Approved for limited time only. Available in large print.*

Canada Preserved: The Journal Of Captain Thomas Ainslie, by Sheldon Cohen. Copp Clark 1968. 106 pages. Soft cover: \$3.95.

Thomas Ainslie served as a company commander throughout the siege of Quebec in 1775. The Ainslie journal presents a remarkably accurate and precise, although biased, description of the siege of Quebec. The author narrates the principal events of each day from December 1, 1775 through May 7, 1776.

Canada Since 1867, by Patricia Johnson. McClelland and Stewart 1968. 120 pages. Soft cover: \$1.60.

Selected historical sources describe Canada's political, industrial, economic, social, and international development from the time of confederation.

Canada, a New Land, by Edith Deyell. Gage 1958. 348 pages. Hard cover: \$4.20.

This account of Canadian history to 1800 employs a narrative style to present history as a series of experiences. *Available in large print.*

Canada, the New Nation (1800-1900), by Edith Deyell. Gage 1958. 496 pages, illustrations, maps. Hard cover: \$4.60.

This text is illustrated and contains a large number of maps, many of which are pictorial in nature.

Canada: Colony To Centennial, by D. G. Willows, et al. McGraw-Hill Ryerson 1970. 388 pages, illustrations. Hard cover: \$5.15.

This study of Canadian history focuses on the people who were directly involved in the events that formed our nation.

Canada's Pacific Province, by Patricia Johnson. McClelland and Stewart 1966. 95 pages. Soft cover: \$1.45.

This book includes selected sources on British Columbia from early times to the present. Exploration and settlement, political history, transportation, and industry are among the topics treated.

Canadian Democracy at Work, by G. K. Greason and R. C. King. Macmillan 1962. 116 pages, illustrations. Soft cover: \$1.75.

This handbook explains the functions of various levels of government. It compares governments in Canada, Britain, and the United States. Charts, maps, photographs, index, and a glossary are included.

The Canadian Eskimos, by J. G. Taylor. Royal Ontario Museum 1971. 16 pages, illustrations. Soft cover: \$0.50.

This book deals with Canadian Eskimos. Topics covered are: population and language, technology, subsistence, weapons, shelters, transportation, clothing, utensils, social organization, recreation, trade and warfare, religion, and the Eskimo today. Maps and bibliography are included. (*Indians Of Canada Series*)

Canadians and their Government, by A. F. Merritt and G. W. Brown. Dent 1971. 138 pages. Soft cover: \$1.85.

This book provides an accurate outline of the nature and structure of Canadian governmental institutions. All facts have been brought up to date as of 1971.

Challenge and Survival: The History of Canada, by H. H. Herstein, L. J. Hughes, and R. C. Kirbyson. Prentice-Hall 1970. 466 pages, illustrations. Hard cover: \$6.15.

More than 500 primary-source documents are reproduced throughout the narrative text in order to provide a survey of the main social, economic, and political themes in Canadian history. *Available in large print.*

The Challenge of Confrontation, edited by Canada 70 Team. McClelland and Stewart 1969. Soft cover: \$2.95.

A package containing six booklets, each contributing to coverage of the contemporary issues and problems facing Canada's widely differing regions. The series includes: Coast to Coast: Canada 70, Ontario: the Linchpin, The Atlantic Provinces: Struggle for Survival, Quebec: The Threat of Separation, Prairies: Alienation and Anger, British Columbia: The Great Divide.

The Changing People: A History of the Canadian Indians, by Palmer and Nancy-Lou Patterson. Collier-Macmillan 1971. 58 pages, illustrations. Soft cover: \$1.25.

This story takes the student from pre-history to the present day in its account of the development and changes in the Indian way of life. (*Collier-Macmillan History Program*)

Civics for Canadians, by T. T. Ferris, et al. McGraw-Hill Ryerson 1966. 202 pages, illustrations. Hard cover: \$1.80.

This book is a practical, comprehensive, yet concise survey of the government of Canada.

Colonists at Port Royal, by D. C. Smith. Ginn 1970. 24 pages, illustrations. Soft cover: \$1.00.

This publication describes the establishment of the French colony for trade and settlement at Port Royal, 1604 to 1614. (*Ginn Studies in Canadian History Series*)

La Confédération, par Frère Charles et Frère Léon. Thomas Nelson 1962. 320 pages, illustrations. Couverture rigide: \$3.50.

Ce manuel s'adresse aux élèves du cycle intermédiaire. Les colonies indépendantes deviennent un pays dans la confédération. (*Série: Histoire de mon pays*) *Approuvé pour une durée limitée. Disponible en gros caractère.*

Confédération: 1867, par J. T. Copp et Marcel Hamelin. Copp Clark 1966. 100 pages. Couverture souple: \$2.95.

Ce livre est une édition française de: *Confederation: 1867*. Le but de ce livre est d'exposer les élèves à diverses opinions relatives à des problèmes clés de l'histoire canadienne. Les opinions sont reflétées dans des documents du temps, spécialement choisis.

Confederation: 1867, by J. T. Copp and M. Hamelin. Copp Clark 1966. 98 pages. Soft cover: \$2.95.

Through documents, speeches, articles, and letters contemporary to the period, this book examines the issues that lead to Confederation. A few lines of text link one document to another. (*Problems In Canadian History*)

Conscription, by Alexander Hewlitt. Maclean-Hunter 1972. 52 pages, illustrations. Soft cover: \$1.00.

This booklet describes the introduction of conscription in Canada and the consequences, first in 1917, and again in 1944. (*Canadian Issues Series*)

Conscription in the Second World War 1939-1945, by J. L. Granatstein. McGraw-Hill Ryerson 1969. 85 pages, illustrations. Hard cover: \$2.00. Soft cover: \$1.95.

Combining historical skill with purposeful narrative, the author analyses and assesses the roles of the political parties in the contentious issue of the book's title. (*The Frontenac Library*)

Conscription 1917, by Julian Craft. John Wiley & Sons. 1972. 20 pages. Soft cover: \$.80.

David Thompson: Fur Trader, Explorer, Geographer, by James Smith. Oxford 1971. 128 pages, illustrations. Soft cover: \$3.50.

This is a brief account of the life and travels of the greatest land geographer of North America. (*Canadian Lives: Series*)

Decisive Decades, by A. B. Hodgetts. Thomas Nelson 1960. 563 pages, illustrations. Hard cover: \$3.95.

This economic and political history of Canada for secondary students is set against the background of world events from the turn of the century to the 1970's. A revision is pending.

Available in large print.

Democracy and Discontent, by W. D. Young. McGraw-Hill Ryerson 1969. 122 pages, illustrations. Hard cover: \$2.00. Soft cover: \$2.00.

Although concentrating on Western Canada, the author sets progressivism, Socialism, and Social Credit in their wider Canadian context. (*The Frontenac Library*)

Democratic Government in Canada, by Norman Dawson. 4th Ed... Copp Clark 1971. 185 pages. Soft cover: \$2.50.

This book presents a concise descriptive account of Canadian government, national, provincial, and municipal. Its purpose is to outline the machinery and procedures of government.

The Depression, by Stanley Pearl. Maclean-Hunter 1972. 56 pages, illustrations. Soft cover: \$1.00.

This booklet provides insights into how a major economic depression permeates social as well as economic relationships. It investigates the consequences of Canada's worst economic calamity both from a nation-wide and the individual's point of view, and asks the question, Can it happen again?

Les deux Canadas, par Frère Charles et Frère Léon. Thomas Nelson 1961. 224 pages, illustrations, cartes. Couverture rigide: \$3.25.

Ce manuel porte sur le développement du Canada depuis la guerre de sept ans à la guerre de 1812. (*Série: Histoire de mon Pays*)

Approuvé pour une durée limitée. Disponible en gros caractère.

Discoveries, by J. H. Marsh. Collier-Macmillan 1972. 51 pages, illustrations. Soft cover: \$1.25.

This book uses an inductive approach to the study of the European explorers and their discoveries in early Canada. Students are encouraged from these studies to make further inquiry into the building of Canada as a nation. (*Collier-Macmillan History Program*)

Early Days in Upper Canada: Experiences of Immigration and Settlement, 1790-1840, by David Williams. Gage 1972. 64 pages, illustrations, maps. Soft cover: \$1.45.

This combination sourcebook-study guide contains period photographs, engravings, maps, letters, excerpts from first-hand accounts, and newspapers, discussion material, and further research activities for students.

Economic Nationalism, by Barry Riddell. Maclean-Hunter 1969. 53 pages. Soft cover: \$1.00.

This booklet discusses Canada's economic entanglement with the United States. It explores the dilemma posed by our desire for both a high standard of living and status as a sovereign people.

Ellen Elliott: A Pioneer, by Elizabeth Andrews. Ginn 1972. 24 pages, illustrations. Soft cover: \$1.00.

This booklet describes the experiences of a Scottish family that settled in the Guelph area, Ontario, in the 1830's. (*Ginn Studies in Canadian History*)

The End of a Dream, by Joan Forman. Holt 1969. 49 pages. Soft cover: \$1.95.

This play is a re-creation of persons and events associated with Henry Hudson's last voyage. Ideas for work projects, discussion, and research are included.

Eskimos Of Canada, by A. H. Power. Collier-Macmillan 1971. 44 pages, illustrations. Soft cover: \$1.25.

This Inuit culture and way of life from pre-historic times to the present are related in this inductive study of the Eskimo. (*Collier-Macmillan History Program*)

Fair Domain, by G. E. Tait. McGraw-Hill Ryerson 1960. 468 pages, illustrations. Hard cover: \$4.15.

This history of Canada from its beginnings to 1800 covers such topics as Indians and their society, French society in Quebec, English colonies in Newfoundland, and the development of British North America.

Available in large print.

Footprints in Time - A Source Book in the History Of Ontario, by R. A. Reid. Dent 1967. 141 pages. Hard cover: \$2.75.

This history of Ontario up to the opening of the St. Lawrence Seaway is presented through extracts from diaries, newspapers, memoirs, and family accounts, with emphasis on pioneer life. Over 50 illustrations are included and each item is preceded by the author's commentary.

Footprints in Time - A Source Book in British History, by E. A. Richardson and J. D. Thexton. House of Grant 1963. 206 pages. Hard cover: \$3.00.

This source book on British history contains 140 documents to cover the period from 55 B. C. to the twentieth century, with major emphasis from the Tudor period on.

Available in large print.

Footprints in Time — A Source Book in Canadian History, by H. M. Smith. House of Grant 1962. 141 pages, illustrations. Hard cover: \$2.50.

The actual words of explorers, pioneers, statesmen, and the average man are presented to give depth and detail to Canadian history. The textual matter consists of documents, diary entries, and photographs.

Fort York, by D. Feather and G. Waters. Ginn 1972. 24 pages, illustrations. Soft cover: \$1.00.

This booklet describes life at Fort York (Toronto) from its founding, through the attack in 1813, to the rebuilding in 1816. (*Ginn Studies In Canadian History*)

From Sea to Sea, by J. L. Field and L. A. Dennis. House of Grant 1962. 368 pages. Hard cover: \$3.50.

This book covers Canada's history from 1800 to 1901 and includes a special nineteenth century 'Canadian Painting Gallery' in full colour. One section reproduces documents keyed to the text. *Available in large print. (Canadian Heritage Series)*

From Sea Unto Sea: The Road to Nationhood 1850 - 1910, by W. G. Hardy. Doubleday 1960. 528 pages. Soft cover: \$1.95.

This is a history of Canadian enterprise from 1850-1890, including Confederation. It describes struggles between the two leaders from Canada West, John A. Macdonald and George Brown.

The Frontier Thesis and the Canada's: The Debate on the Impact of the Canadian Environment, by Michael Cross. Copp Clark 1970. 188 pages. Soft cover: \$3.45.

Turner's *The Impact of the Frontier in American History* introduces a debate on whether the Canadian personality is formed by the vastness and harshness of the land. (*Issues in Canadian History Series*)

The Fur Fort, by K. J. Andrews. Ginn 1970. 24 pages, illustrations. Soft cover: \$1.00.

This is a study of life in a fur-trade company fort, and of economic, geographical, and historical factors influencing location of forts. (*Ginn Studies In Canadian History Series*)

The Fur Trade, by J. H. Marsh. Collier-Macmillan 1971. 44 pages, illustrations. Soft cover: \$ 1.25.

This study of the fur trade recounts the establishment of the trading companies and the lives and journeys of the fur traders. (*Collier-Macmillan History Program*)

Fur Trade Canoe Routes Of Canada - Then And Now, by Eric Morse.

Information Canada 1969. 125 pages, illustrations, maps. Hard cover: \$3.75.

Three chapters stress the geographic and economic factors that influenced the development of the fur trade in Canada. Four chapters describe the old routes as they look now. There are many quotations from original journals.

Gage World Atlas, by J. L. Robinson and G. S. Tomkins. Gage 1972. 192 pages, illustrations. Soft cover: \$5.75.

Government In Canada, by Norman Ward. Gage 1961. 326 pages, illustrations. Soft cover: \$4.90.

This book is about the ideals and myths of democratic government in Canada. *Approved for limited time only.*

Great Britain: Its History to 1901, by T. K. Derry, et al. Oxford 1960. 501 pages, illustrations. Soft cover: \$4.50.

This text examines the birth and growth of political institutions and economic and political practices in Great Britain and shows how they spread abroad.

The Great Heritage, by R. S. Lambert. House of Grant 1964. 500 pages. Hard cover: \$3.75.

This history of Britain includes more than 200 illustrations and maps. (*Canadian Heritage Series*)
Available in large print.

Guerillas and Grenadiers, by I. K. Steele. McGraw-Hill Ryerson 1969. 149 pages, illustrations. Soft cover: \$2.35.

This book examines the forms of warfare used during the series of conflicts that resulted in Canada becoming a British Colony. (*The Frontenac Library*)

A Historical Atlas of Canada, by D. G. Kerr. Thomas Nelson 1961. 120 pages. Hard cover: \$4.95.

Canada's early exploration and later economic and political growth are highlighted by maps, charts, graphs, and statistics. Revision is pending.

How are we governed?, by J. Saywell and J. Ricker. Clarke, Irwin 1971. 185 pages, illustrations. Soft cover: \$1.95.

This book is designed to provide background and insight in studies of the working of government and politics in Canada.

Hunters of the Plains: Assiniboine Indians, by D. F. Symington. Ginn 1972. 24 pages, illustrations. Soft cover: \$1.00.

This booklet examines the adaptation of a people to the environmental conditions of the Canadian prairies in 1700. (*Ginn Studies in Canadian History*)

I Am an Indian, by Kent Gooderham. Dent 1969. 196 pages, illustrations. Hard cover: \$3.95.

All songs, poems, and illustrations in this book have been provided by Canadian Indians.

The Impact of Europeans on Huronia, by Bruce Trigger. Copp Clark 1969. 64 pages. Soft cover: \$1.95.

Extensive quotations from the Jesuit *Relations* and the papers of seventeenth century commentators describe Huronian culture and the impact of European cultures on Huronia. The documents throw light on tribal rivalries and allegiances and suggest how these affected rivalry among Europeans. (*Problems In Canadian History*)

Indians in Transition, by Gerald Walsh. McClelland and Stewart 1971. 200 pages. Soft cover: \$3.10.

Selected sources are provided to describe major aspects of social, economic, and political change. Different viewpoints are analysed and evaluated.

Indians of the North Pacific Coast, by E. S. Rogers. Royal Ontario Museum 1970. 18 pages, illustrations. Soft cover: \$.50.

Topics covered are: population and language, shelters and the community, social organization, subsistence, trade, technology, clothing, transportation, utensils, weapons and warfare, ritual, the Indian today. Maps and bibliography are included. (*Indians of Canada Series*)

Indians of the Plains, by E. S. Rogers. Royal Ontario Museum 1970. 16 pages, illustrations. Soft cover: \$.50.

Topics covered are: population and language, social organization, technology, subsistence quest, shelters and encampments, transportation, clothing, utensils, weapons and warfare, trade, recreation, religion, the Indian today. Maps and bibliography are included. (*Indians of Canada Series*)

Indians of the Plains, by Forrester, et al. Fitzhenry & Whiteside 1972. 64 pages, illustrations. Soft cover: \$2.25.

The life of the Great Plains Indians is related through a series of stories, the buffalo hunt, the ceremony of the Sun Dance and the moccasin gambling game.

Indians of the Subarctic, by E. S. Rogers. Royal Ontario Museum 1970. 16 pages, illustrations. Soft cover: \$.50.

Topics covered are: population and language, social organization, technology, subsistence quest, shelters, transportation, clothing and ornamentation, utensils, recreation, trade, warfare, religion, the Indian today. Maps and bibliography are included. (*Indians of Canada Series*)

The Indians of Canada - A Survey, by E. S. Rogers. Royal Ontario Museum 1970. 20 pages, illustrations. Soft cover: \$.50.

This book is a general survey of Indians in Canada. Topics covered are: entry into the New World, rise of complex societies, arrival of the European, synopsis of culture areas of Canada, Indian-European contributions, the Indian today. Maps and bibliography are included. (*Indians Of Canada Series*)

Industrialization and Society, by Gerald Walsh. McClelland and Stewart 1969. 161 pages. Soft cover: \$2.10.

Selected sources survey industrialization and its effects from about 1700 to present day.

Iroquoians of the Eastern Woodlands, by E. S. Rogers. Royal Ontario Museum 1970. 16 pages, illustrations. Soft cover: \$.50.

Topics covered are: language, shelters and settlements, social and political organization, subsistence, trade, transportation, technology, clothing, warfare and weapons, ritual and religion, recreation, the Indian today. Maps and bibliography are included. (*Indians of Canada Series*)

James Douglas: Father of British Columbia, by D. B. Smith. Oxford 1971. 128 pages, illustrations. Soft cover: \$3.50.

This is a brief biography of the influential Hudson's Bay Company Factor who was the first governor of Vancouver Island; it is also an account of the first stages of British Columbia's growth.

John A. Macdonald: The Man and the Politician, by Donald Swainson. Oxford 1971. 160 pages, illustrations. Soft cover: \$3.50.

This brief biography presents the career and character of the first prime minister within the rich complexity of nineteenth-century life. (*Canadian Lives: Series*)

John Strachan: Pastor and Politician. by David Flint. Oxford 1971. 160 pages, illustrations. Soft cover: \$3.50.

This portrait depicts one of the most influential men in the history of early Ontario--teacher, clergyman, politician, founder of two universities--against the background of a small colonial society. (*Canadian Lives: Series*)

Labour and Management. by K. Hubbard, W. Sproule and N. Thompson. Maclean-Hunter 1972. 54 pages, illustrations. Soft cover: \$1.00.

This book describes organized labour in Canada in terms of the worker's needs for better working conditions.

Land of Promise. by J. L. Field and L. A. Dennis. House of Grant 1960. 375 pages. Hard cover: \$3.50.

This book covers the history of Canada from its beginning to 1800. One section reproduces documents keyed to the text proper. (*Canadian Heritage Series*)

Life at Red River: 1830-1860. by K. Wilson. Ginn 1971. 24 pages, illustrations. Soft cover: \$1.00.

Scottish farmers and Métis hunters establish a society in isolation under Hudson's Bay Company rule. (*Ginn Studies In Canadian History Series*)

Louis Riel, A Volatile Legacy. by Stanley Pearl. Maclean-Hunter 1972. 62 pages. Soft cover: \$1.00.

This booklet discusses the two Riel rebellions and how they threatened to wreck the new and fragile Canadian Confederation.

Louis Riel: The Rebel and the Hero. by Hartwell Bowsfield. Oxford 1971. 160 pages, illustrations. Soft cover: \$3.50.

This book provides a portrait of an historical figure who was the central figure in two rebellions. (*Canadian Lives: Series*)

The Loyalists. by G. N. D. Evans. Copp Clark 1968. 48 pages. Soft cover: \$1.95.

The student using this text examines the issues, motives, and controversies surrounding the exodus of loyalist sympathisers from the U.S.A. and the conditions under which they settled in Canada. Footnotes to sources and a bibliography suggest references for wider reading. (*Problems In Canadian History*)

Making Canadian History, Book 1. by Neil Sutherland and Edith Deyell. Gage 1966. 136 pages, illustrations. Soft cover: \$2.05.

Past events are presented through witnesses covering the period from Discovery to 1800. A realistic feeling about the past is the aim. Available in large print.

Making Canadian History, Book 2. by Neil Sutherland and Edith Deyell. Gage 1967. 234 pages. Soft cover: \$3.30.

A realistic feeling about the past is the aim of this book which presents events as seen by eye witnesses, covering the period from 1800 to 1900.

Available in large print.

The Modern Era. by John Ricker, et al. Clarke, Irwin 1960. 396 pages, illustrations. Hard cover: \$4.15.

This book is a political and social history of Canada, Britain, and the United States from 1900 to 1960. It contains many pictures, cartoons and maps.

Approved for limited time only. Available in large print.

Montreal 1850-1870. by D. Williams. Gage 1971. 64 pages, illustrations. Soft cover: \$1.45.

This book is primarily a sourcebook of original documents. It suggests class, small group, and individual activities for an in-depth study of urban Canadian life in the mid-nineteenth century.

Nation Of The North. by S. J. Rogers and D. F. Harris. Clarke, Irwin 1967. 247 pages, illustrations. Hard cover: \$4.25.

The chronological boundaries of this Canadian history text are 1783 to 1905. It traces the development of Britain's scattered and diverse northernmost colonies into a single political and economic union. Contemporary documents and personal accounts are used to illustrate the narrative.

New France: Canada in the Days of New France. by E. H. Borins. Collier-Macmillan 1971. 60 pages, illustrations. Soft cover: \$1.25.

Through the use of secondary sources and inductive study techniques this book relates the story of the founding of New France and helps the student gain a deeper understanding of Quebec's cultural background. (*Collier-Macmillan History Program*)

The New World. by Patricia Johnson. McClelland and Stewart 1966. 62 pages. Soft cover: \$1.30.

These selected sources cover the period from the arrival of the first settlers in the Americas through formation of governments in Canada, the United States, and Latin America.

Nomads Of The Shield: Ojibwa Indians. by Emerson Coatsworth. Ginn 1970. 24 pages, illustrations. Soft cover: \$1.00.

This description of the culture of the Ojibwa before 1600 shows their adaptation to their environment. (*Ginn Studies In Canadian History Series*)

The North-West Rebellion. by A. I. Silver and M. F. Valleur. Copp Clark 1967. 68 pages. Soft cover: \$1.95.

The Rebellion of 1885 is examined from conflicting perspectives of the period: the Rebellion is viewed as a clash of arms; as a clash of cultures; and as seen by Eastern Canadians, a conflict between English and French. (*Problems In Canadian History*)

Northern Destiny: A History of Canada. by J. S. Moir and R. E. Saunders. Dent 1970. 545 pages, illustrations. Hard cover: \$6.00.

From the Norse discoveries to modern times, the emphasis is placed on the post-confederation period, regional development, French-English relations, balanced by economic and social factors in the development of the nation.

Notre Héritage Européen. par Frère Léon. Thomas Nelson 1963. 368 pages, illustrations. Couverture rigide: \$3.75.

Ce manuel s'adresse aux élèves du cycle intermédiaire. C'est l'étude de l'évolution de la France et de la Grande-Bretagne en regard de la contribution au développement du Canada. (*Série: Histoire de Mon Pays*)

Notre Histoire. par George Brown, et al. Copp Clark 1952. 434 pages, illustrations. Couverture rigide: \$4.25.

Ce livre est une édition en langue française du livre *The Story of Canada*. Il est écrit sous forme de récit ou d'un ensemble de récits qui se situent dans un cadre historique. Chaque récit est en même temps de l'histoire recueillie attentivement aux sources originales. Le livre est illustré en deux couleurs.

The On-to-Ottawa Trek. by Victor Hoar. Copp Clark 1970. 54 pages. Soft cover: \$1.95.

The 1935 march on Ottawa is described in the context of the Depression and raises questions about the issues motivating the marchers, the government's reaction, and the consequences. (*Problems in Canadian History*)

One Dominion. by G. E. Tait. McGraw-Hill Ryerson 1962. 442 pages, illustrations. Hard cover: \$4.15.

A history of Canada in the nineteenth century, this text discusses the War of 1812, settlement by pioneers and immigrants, Confederation, and the emergence of the 'young nation'. Available in large print.

Ordeal By Fire, by Ralph Allen. Doubleday 1961. 492 pages. Soft cover: \$ 1.95.

This book by a Canadian journalist tells the story of the years from 1910-1945 in which Canada fought two world wars abroad, and faced social, political and economic upheavals at home.

The Original People, by R. J. Surtees. Holt 1971. 101 pages, illustrations. Soft cover: \$ 2.75.

This study of the Canadian Indian provides a background against which to view the present state of Indian affairs. The text reproduces original documents, historical accounts, newspaper articles, parliamentary reports, and photographs.

Philip's Historical Atlas of Canada, by J. W. Chalmers, et al. Moyer-Vico 1966. 52 pages, maps. Hard cover: \$ 2.75.

Pioneers: Pioneer Life in Upper Canada, by John Gilbert and Duncan Read. Collier-Macmillan 1972. 59 pages, illustrations. Soft cover: \$ 1.25.

By relating the challenges faced by the settlers in Upper Canada to the student's own experience, the authors lay the foundations for understanding the socio-political structure of modern Ontario. (*Collier-Macmillan History Program*)

The Prairies, by Kenneth Osborne. McClelland and Stewart 1969. 127 pages. Soft cover: \$ 1.70.

Selected sources provide resource material on major aspects of social, economic and political history of the Prairies from early Indian culture to the present.

Protest, Violence and Social Change, by J. L. Hanley, et al. Prentice-Hall 1972. 209 pages. Soft cover: \$ 2.25.

Contemporary and historical documents, introductions, and questions confront the student with the clash of opinions and options inherent in the choice among methods for achieving social change in Canada. (*Canada: Issues and Options Series*)

Proud Ages, by G. E. Tait. McGraw-Hill Ryerson 1958. 414 pages, illustrations. Hard cover: \$ 4.15.

This text is a chronological history of England from the invasion by Julius Caesar to modern times.
Available in large print.

Readings In Canadian Civics, by T. T. Ferris, et al. McGraw-Hill Ryerson 1968. 283 pages. Hard cover: \$ 4.50.

This book is divided into six sections: historical background to Canadian politics, the parliamentary system, the local government, judicial system, Civil Rights and the financing of government.
Available in large print.

The Real World of City Politics, by James Lorimer, James Lewis and Samuel 1970. 158 pages. Hard cover: \$ 8.00. Soft cover: \$ 2.95.

The author describes issues in Toronto city government as he sees them.

Regional Disparity, by Barry Riddell. Maclean-Hunter 1972. 48 pages. Soft cover: \$ 1.00.

This booklet examines regional disparity in Canada, the present situation, the causes, and some possible solutions. (*Canadian Issues Series*)

Seafaring Warriors of the West: Nootka Indians, by D. F. Symington. Ginn 1970. 24 pages, illustrations. Soft cover: \$ 1.00.

This description of the culture of the Nootka before 1700 shows their adaptation to their environment. (*Ginn Studies In Canadian History Series*)

Search for Identity, by Blair Fraser. Doubleday 1967. 325 pages. Soft cover: \$ 1.95.

This is an analysis of the men and events that have shaped Canada's emergence as an independent middle power.

The Seigneurie of Longueuil, by D. C. Smith. Ginn 1971. 24 pages, illustrations. Soft cover: \$ 1.00.

This book is about the establishment of the seigneurie of Longueuil and the roles of the seigneur and his tenants, 1675 to 1725. (*Ginn Studies In Canadian History Series*)

Self Government, by A. M. Lower. McClelland and Stewart 1968. 133 pages. Soft cover: \$ 1.85.

Selected sources from the history of the Commonwealth describe the struggle for self government of various colonies.

Separatism, by Alexander Hewlitt 2nd edition. Maclean-Hunter 1971. 64 pages. Soft cover: \$ 1.00.

This examination of the Quebec independence movement also presents the position of those who wish Quebec to remain within Confederation either with or without revision.

Shipbuilding in the Maritimes, by Eric Allaby. Ginn 1970. 24 pages, illustrations. Soft cover: \$ 1.00.

The subject discussed here is the growth and decline of the wooden shipbuilding industry in Saint John, New Brunswick. (*Ginn Studies In Canadian History Series*)

The Social Structures of New France, by Cameron Nish and Pierre Harvey. Copp Clark 1968. 85 pages. Soft cover: \$ 1.95.

Documents are arranged under four main headings: structure of the church; of government; of the economy; the citizen and his society. (*Problems in Canadian History*)

Soldier At Quebec: 1759, by R. J. Andrews. Ginn 1970. 24 pages, illustrations. Soft cover: \$ 1.00.

The central theme of this book is the recruiting, training, and daily life of a British soldier about 1760, with his participation in the battle at Montmorency, July 31, 1759. (*Ginn Studies In Canadian History Series*)

Spy at Quebec: 1759, by R. J. Andrews. Ginn 1971. 24 pages, illustrations. Soft cover: \$ 1.00.

This is a biographical account of Robert Stobo, who marched with Washington, was imprisoned by Vaudreuil, advised Wolfe, was rewarded by Pitt, and forgotten by historians. (*Ginn Studies In Canadian History Series*)

Three Nations, by G. W. Nicholson, et al. McClelland and Stewart 1969. 470 pages, illustrations. Hard cover: \$ 3.95.

This book is an illustrated history of Canada, the United States, and Great Britain for the period between 1900 and 1968. Each of the six parts are introduced by a section on the social history of the period.

The Timber Trade, by T. J. Brennan. Ginn 1971. 24 pages, illustrations. Soft cover: \$ 1.00.

Students will learn how the lumbermen felled, squared, and rafted the giant pines of Ontario for the British market in 1840. (*Ginn Studies In Canadian History Series*)

Trapping is My Life, by John Tetso. Peter Martin Associates 1972. 116 pages, illustrations. Hard cover: \$ 4.95.

The day to day life of present day trapper is told by an Indian chief who deliberately chose the trap line to the white man's world.

Treaties and Promises, by Emerson Coatsworth. Ginn 1971. 24 pages, illustrations. Soft cover: \$ 1.00.

Life and change among the Saulteaux before and after treaty negotiations, 1870 to 1914, give historical perspective to the study of Indians today. (*Ginn Studies In Canadian History Series*)

The Twentieth Century, by R. S. Lambert. House of Grant 1960. 620 pages. Hard cover: \$3.75.

This volume presents the independent and interwoven histories of Canada, Great Britain, and the United States since 1900 through the medium of prose, illustrations, and maps. (*Canadian Heritage Series*)
Approved for limited time only.
Available in large print.

The Voyageurs, by R. J. Andrews. Ginn 1969. 24 pages, illustrations. Soft cover: \$1.00.

This booklet is an exploration of the techniques of transportation used by fur-trade companies between Montreal and Fort William, 1790 to 1830. (*Ginn Studies In Canadian History*)

West to the Sea, by J. W. G. MacEwan, et al. McGraw-Hill Ryerson 1968. 163 pages, illustrations. Hard cover: \$4.45.
This history of Western Canada covers the development of the Canadian West from prehistory to the modern day.

Westward to Canaan, by Joan Forman. Holt 1972. 40 pages, illustrations. Soft cover: \$1.75.

This play deals with first Ukrainian migrations to the prairies and raises questions of role and degree of ethnicism in multi-ethnic society. Paintings by Canadian-Ukrainian William Kurelek are included.

When Grandma and Grandpa were Kids, by Neil Sutherland. Gage 1970. 40 pages, illustrations. Soft cover: \$1.35.

In this study of urban and rural Canada between 1900 and 1915, pupils are made aware that change is a continuous process. (*World Community Series*)

Wilfrid Laurier: The Great Conciliator, by Barbara Robertson. Oxford 1971. 160 pages, illustrations. Soft cover: \$3.50.

This book is an account of the French Canadian prime minister. (*Canadian Lives Series*)

William Lyon Mackenzie: Rebel Against Authority, by David Flint. Oxford 1971. 192 pages, illustrations. Soft cover: \$3.50.

This book is a portrait of the reformer, and an account of Upper Canada in the 1820's and 1830's. (*Canadian Lives Series*)

The Winds of Change, by H. W. Peart, et al. McGraw-Hill Ryerson 1961. 477 pages, illustrations. Hard cover: \$4.50.

The authors view the emergence of Canada from semi-colonial obscurity to her rise as an active participant in world affairs.
Approved for limited time only.
Available in large print.

The Winnipeg General Strike, by A. Balawyder. Copp Clark 1968. 89 pages. Soft cover: \$1.95.

This book recreates the highly charged atmosphere of Winnipeg in the spring of 1919. It examines events and encourages the student to speculate on effects on the trade union movement and on political parties. (*Problems In Canadian History*)

The Winnipeg General Strike, by Beatrice Magder. Maclean-Hunter 1969. 48 pages, illustrations. Soft cover: \$1.00.

This booklet raises questions about the rights of the individual in times of stress and about the rights of labour groups, of industry and of government.

Youth and the Law, by W. T. McGrath. Gage 1964. 104 pages. Hard cover: \$2.85.

The book concerns the reasons for laws, their relation to conduct and citizenship, and the penalties for breaking them.
Available in large print.

Guidance I.3 and S.5

As Others See Us, by Don LaMarsh. Thomas Nelson 1971. 32 pages. Soft cover: \$1.05.

Case studies and discussions work towards a better understanding of self and others, concentrating on the student's question: "How do I come across to others?" (*Canadian Guidance Profiles*)

Decision-Making, by H. W. Zingle, C. Safran and A. E. Hohol. Holt 1968. 224 pages. Soft cover: \$4.40.

This comprehensive vocational guidance text presents personal and career information, explores techniques of measurement and assessment, and examines the secondary school student's position with respect to his academic and occupational future.

Discovery, by J. Elder, et al. McGraw-Hill Ryerson 1970. 124 pages, illustrations. Hard cover: \$2.55.

This book is designed to stimulate the student's interest and encourage the process of self-discovery.

Exploring Occupations, by Morgan Parmenter. Guidance Centre, The College of Education 1967. 128 pages, illustrations. Soft cover: \$2.60.

This guidance text contains information, suggestions, and activities to show educational opportunities now available. It is concerned with occupational divisions. (*Canadian Guidance Series*)

Eye To The Future, by L. Kelsey, R. Morgan and C. Safran. Dent 1968. 80 pages, illustrations. Soft cover: \$2.15.

This book provides a good quantity of information to help the student make the transition from school to full-time employment. Typical student situations are left open-ended for classroom discussion. A teacher's guide is available.

Growing Up, by Morgan Parmenter and Howard Gottlieb. Dent 1972. 103 pages, illustrations. Soft cover: \$2.95.

This introductory guidance text for individual or group use includes such topics as: physical growth, learning, study habits and school behaviour, personality development, family living, hobbies and spare-time jobs, decision-making, and planning for the future. (*Canadian Guidance Series*)

Guidance, by Harry Stein and Wilfred Auld. Gage 1961. 262 pages, illustrations. Hard cover: \$4.60.

This book is written for students in the fourteen-to-seventeen-year-old group who are in the early stages of their secondary school careers.
Available in large print.

In Search Of You, by John Gilpin. Thomas Nelson 1970. 32 pages. Soft cover: \$1.05.

Insight into personal and social relationships is developed through discussion and through profiles of typical students in school and home situations. (*Canadian Guidance Profiles*)

The Learning Process, by Don LaMarsh. Thomas Nelson 1970. 32 pages. Soft cover: \$1.05.

The process of learning from the student's point of view is explored in short sociodramas, panel discussions, and teacher-led discussions. (*Canadian Guidance Profiles*)

Living and Working, by Don Jackson. Thomas Nelson 1971. 32 pages. Soft cover: \$1.05.

Written from an up-to-date Canadian point of view, this guide examines career possibilities and develops the student's ability to plan his future occupations. (*Canadian Guidance Profiles*)

On the Job, by Edward Taylor. Bellhaven House 1971. 128 pages, illustrations. Soft cover: \$3.95.

This book contains essential information for young students soon to enter the working world — includes attitudes towards work, pay checks, deductions, fringe benefits, unemployment insurance and saving. High interest, low reading level; practice assignments. (*Now Is Tomorrow Series*)

Spotlights in Guidance, by J. Elder, *et al.* McGraw-Hill Ryerson 1966. 346 pages, illustrations. Hard cover: \$4.15.

Drawing upon a variety of case studies, this book is designed to arouse enthusiasm and stimulate the thinking of the student entering high school.

Studying For Understanding, by Don LaMarsh. Thomas Nelson 1970. 32 pages. Soft cover: \$1.05.

This book explains study plans, preparation and organization, the use of notes and references, examination terminology, evaluation, and reports. (*Canadian Guidance Profiles*)

Success in the World of Work, by Morgan Parmenter 2nd edition. Guidance Centre, The College of Education 1972. 87 pages, illustrations. Soft cover: \$2.75.

This guidance text contains information, suggestions, and activities concerning educational opportunities, employment, and advancement. (*Canadian Guidance Series*)

The Teen-Age World, by Philip Manuel. Thomas Nelson 1970. 32 pages. Soft cover: \$1.05.

This guide prepares the student for the problems and excitement of teen-age life, featuring practical suggestions. (*Canadian Guidance Profiles*)

What's My Line?, by William Pettingill. Bellhaven House 1972. 122 pages, illustrations. Soft cover: \$3.90.

This book discusses the basic problems involved in choosing and applying for a job.

The World of Work, by Don Jackson. Thomas Nelson 1970. 32 pages. Soft cover: \$1.05.

Through outlines of job families and job interests students are guided and encouraged to think ahead and assess job possibilities. (*Canadian Guidance Profiles*)

You and Your Career, by Morgan Parmenter. Guidance Centre, The College of Education 1967. 144 pages, illustrations. Soft cover: \$2.65.

This guidance text contains information, suggestions, and activities to show educational opportunities in Ontario today. (*Canadian Guidance Series*)

Home Economics I.6

Education familiale, par M. S. Barclay, *et al.* McGraw-Hill Ryerson 1968. 505 pages, illustrations. Couverture rigide: \$9.95.

Education familiale a été adapté aux besoins des jeunes Canadiennes françaises; on y présente un enseignement complet et souple qui permet de s'adapter aux progrès de la technique sans toutefois négliger les valeurs traditionnelles de la vie familiale. *Approuvé pour une durée limitée.*

Food and Textiles, Book 1, by M. H. Lee, M. M. Price and E. C. Robertson. Gage 1964. 320 pages, illustrations. Hard cover: \$4.85.

Intended primarily for Intermediate students in Home Economics, this book deals with both foods and textiles. *Approved for limited time only. Available in large print.*

Food and Textiles, Book 2, by M. E. Humphries, *et al.* Gage 1965. 330 pages. Hard cover: \$4.95.

This intermediate text in Home Economics is the second in a series. The content and format are extensions of Book 1. *Approved for limited time only. Available in large print.*

Home Economics - Book 1, by Y. M. Brand. Dent 1968. 185 pages, illustrations. Hard cover: \$2.90.

This introductory text in homemaking deals with both cooking and sewing and presents information on nutrition, kitchen care, entertaining, management of sewing machines, and patterns.

Home Economics - Book 2, by Y. M. Brand. Dent 1970. 200 pages, illustrations. Hard cover: \$3.25.

Cooking, sewing, and kitchen care are presented in this book. Also included are ideas on grooming, styling, and construction of garments.

Industrial Arts I.19 and S.19

Informatics

1972 Guideline

The Computer - an Everyday Machine, by Enid Squire. Addison-Wesley 1972. 162 pages, illustrations. Soft cover: \$4.85.

This book provides a general introduction to information processing for students with no background in this area. Depending upon the choice of problems and projects, it may fit a basic course or a more in-depth study.

Introductory Computer Language, by J. Walsh. Pitman 1971. 240 pages, illustrations. Hard cover: \$6.95.

This book presents a well illustrated first course for teaching students programming in the ICL language. All aspects and techniques of the language are taught with the student applying these to both business and mathematical problems.

Latin and Greek

1969 Guideline

La première année de latin, par Adrien Cart, *et al.* Le Coin du Livre 1965. 239 pages, illustrations. Couverture rigide: \$2.65.

Cambridge Latin Course, Unit I, by Cambridge University Press. Macmillan 1970. Soft cover: \$3.95.

A new introduction to the language and a study of the life and culture of the Romans form the focus of this series. Text and exercises concentrate on developing students' facility in reading.

Cambridge Latin Course, Unit II, by Cambridge University Press. Macmillan 1970. Soft cover: \$4.50.

A new introduction to the language and a study of the life and culture of the Romans form the focus of this series. Text and exercises concentrate on developing students' facility in reading. This unit carries further the trends and emphases started in Unit I.

Cambridge Latin Course, Unit III, by Cambridge University Press. Macmillan 1970. Soft cover: \$5.25.

A new introduction to the language and a study of the life and culture of the Romans form the focus of this series. Text and exercises concentrate on developing students' facility in reading. This unit carries further the trends and emphases started in Unit I and Unit II.

Civis Romanus, par J. M. Cobban, *et al.* édition française. Methuen 1963. 155 pages. Couverture rigide: \$1.95.

Ce livre doit être employé avec *Mentor*: les deux se complètent.

Gateway To Latin, Book I, by R. Rutherford, H. Page, and K. D. Beckett. Gage 1952. 101 pages, illustrations. Soft cover: \$3.65.

Book I represents an introductory course for those schools wishing to offer Latin as an option of less than a full credit.

Gateway To Latin, Book II, by R. Rutherford, H. Page, and K. D. Beckett. Gage 1953. 181 pages, illustrations. Hard cover: \$3.85.

The basic high school Latin course is covered in Books II, III, and IV. Book II is for use in the Intermediate Division.

Latin For Canadian Schools - A New Approach, by D. Breslove, A. Hooper, and M. Hambly. Copp Clark 1967. 570 pages, illustrations. Hard cover: \$6.65.

This book represents a three-year program for Intermediate and Senior students and emphasizes intelligent reading of Latin. The second part of each lesson is devoted to basic syntax, inflections and vocabulary. There are over 500 illustrations, many of them in colour. Progress tests, enrichment exercises, and teacher's manuals are included.

Available in large print.

Lingua Latina, Volume 1, by H. H. Oerberg 3rd edition. The Nature Method Language Institutes 1965. 250 pages. Hard cover: \$4.75.

This series of texts presents a graded introduction to reading Latin without the use of English explanatory text. Translation either from English to Latin or from Latin to English is not invited. Practice with Latin is handled through a variety of structural exercises.

Lingua Latina, Volume 2, by H. H. Oerberg 3rd edition. The Nature Method Language Institutes 1965. 250 pages. Hard cover: \$4.75.

This text follows the same Latin-only pattern as Volume 1. It concludes the introduction of basic grammar and syntax.

Manuel de latin - Liber Primus, par Roger Gal. Le Coin du Livre 1957. 199 pages. Couverture rigide: \$2.10.

Mentor, par R. Colebourn. Edition française. Methuen 1961. 164 pages. Couverture rigide: \$1.95.

Ce livre doit être employé avec *Civis Romanus*: les deux se complètent.

Our Latin Legacy Book 1, by B. Taylor and K. Prentice. Clarke, Irwin 1968. 474 pages, illustrations. Hard cover: \$3.90.

This book contains all the essential material for the first two years of Latin. It includes photographs and play and dialogue readings. Reading content departs from the traditional Caesarian emphasis and focuses on the domestic life of the Romans. Appendices are made up of word lists, paradigms, and additional translation exercises.

Available in large print.

Man, Science and Technology

1972 Guideline

Courses developed from this guideline may be presented effectively from a variety of resources without the use of a basic textbook. See Section 5(c), page iii if a textbook is to be used. —

Les cours qui émanent de ces programmes-cadres peuvent être présentés efficacement à partir d'une variété de matériel didactique sans l'utilisation d'un manuel de base. Si toutefois il est nécessaire d'utiliser un manuel, prière de consulter l'article 5 (c), page vii.

Mathematics

I. 12A

Contemporary Mathematics Book 1, by A. P. Hanwell, *et al.* Holt 1964. 394 pages. Hard cover: \$4.95.

This book deals with topics in the curriculum guideline in a traditional manner.

Available in large print.

Discovering Mathematics - Book 7, by D. H. Crawford, *et al.* Dent 1967. 386 pages. Hard cover: \$4.50.

This book deals with the topics outlined in Curriculum I.12A in a direct manner, with emphasis on understanding through discovery.

Mathématiques contemporaines 1, par Hervé Cyr, *et al.* Holt 1965. 396 pages. Couverture rigide: \$4.95.

Ce livre est destiné aux élèves du cycle intermédiaire. C'est une adaptation française du premier livre de la série *Contemporary Mathematics*. (Disponible en gros caractère.)

Mathématiques nouvelles 1, par O. Hamel, *et al.* Editions F.I.C. 1965. 312 pages, illustrations. Couverture rigide: \$2.90.

Ce premier livre tente d'initier les élèves à la théorie des ensembles et à la géométrie avant de présenter quelques notions sur les rapports et le pourcentage.

Math, Book 1, by J. J. Del Grande. Gage 1971. 342 pages, illustrations. Hard cover: \$4.75.

Fresh experiences with numbers and notions of geometry are combined with practical skills and applications using a colourful format.

Math, Book 2, by J. J. Del Grande, *et al.* Gage 1972. 342 pages, illustrations. Hard cover: \$4.75.

Mathematics Book Seven, by W. B. Maclean, *et al.* Copp Clark 1970. 342 pages, illustrations. Hard cover: \$4.95.

An integrated approach to mathematics is developed in each of the three units with emphasis on discovery, student involvement, and applications. The book contains numerous illustrations, realistic problems, an enrichment section, and a glossary.

Available in large print.

Mathematics Grade Seven, by W. B. MacLean, *et al.* Copp Clark 1964. 339 pages, illustrations. Hard cover: \$4.75.

Notions of whole numbers, fractions, decimals, ratio, and percent are developed by a systematic approach along with chapters on geometry, interest, and mathematical thinking.

Available in large print.

Mathematics 7, by E. Calverley and H. Russell. Gage 1964. 278 pages, illustrations. Hard cover: \$4.35.

This book presents a systematic approach to the concepts suggested in the guideline.

Available in large print.

Modern Mathematics: A Discovery Approach, Grade 7, by J. D. Caldwell, *et al.* Thomas Nelson 1965. 308 pages, illustrations. Hard cover: \$4.25.

The topics outlined in Curriculum I.12A are developed with emphasis on the discovery approach, applications, and reinforcement of computational skills.

Available in large print.

I. 12B

Contemporary Mathematics Book 2, by A. P. Hanwell, *et al.* Holt 1966. 440 pages. Hard cover: \$4.95.

This book deals with topics in the curriculum guideline in a traditional manner.

Available in large print.

Discovering Mathematics - Book 8, by D. H. Crawford, *et al.* Dent 1968. 377 pages, illustrations. Hard cover: \$4.50.

The patterns established in *Book 7* of this series are extended here while introducing new topics suggested by the guideline.

Mathématiques contemporaines 2, par H. Cyr, Y. Robert and M. Trudel. Holt 1967. 444 pages. Couverture rigide: \$4.95.

Ce manuel est le second livre de la collection mathématiques contemporaines. C'est une adaptation de *Contemporary Math 2*. Il est conçu de façon à mettre l'accent sur l'enseignement traditionnel des mathématiques. Il est destiné aux élèves du cycle intermédiaire.

Mathématiques nouvelles 2, par O. Hamel, *et al.* Editions F.I.C. 1966. 307 pages, illustrations. Couverture rigide: \$2.90.

On présente ici les entiers relatifs avant de passer aux nombres rationnels et réels pour déboucher sur une introduction au calcul algébrique alors qu'en géométrie on s'appuie sur des constructions et transformations pour arriver aux propriétés des angles, triangles et du cercle.

Mathematics Book Eight, by W. G. MacLean, *et al.* Copp Clark 1972. 324 pages, illustrations. Hard cover: \$5.25. This second year Intermediate Division text is presented in three units. Topics are illustrated with examples and supplemented by extensive practice and exploration. *Additional Studies* cover optional topics and enrichment material is provided.

Mathematics Grade Eight, by W. B. MacLean, *et al.* Copp Clark 1965. 368 pages, illustrations. Hard cover: \$4.95. This book extends the patterns of *Mathematics Grade Seven* while introducing sections on geometric constructions and relations, measurement, statistics, and probability. Available in large print.

Mathematics 8, by E. Calverley and H. Russell. Gage 1965. 326 pages, illustrations. Hard cover: \$4.35. This book extends the development of *Mathematics 7* in the same format and style. Available in large print.

Modern Mathematics: A Discovery Approach Grade 8, by J. D. Caldwell, *et al.* Thomas Nelson 1966. 340 pages, illustrations. Hard cover: \$4.25. This book, while maintaining the emphasis established in the first book of the series, reviews and extends salient points and introduces new concepts outlined in the guideline. Available in large print.

I. 12C(4)

General Mathematics, Book 1, by W. W. Fraser, C. H. Hardie and H. S. Vaughan. Ginn 1966. 470 pages. Hard cover: \$5.20.

The first four chapters provide a comprehensive review of arithmetic set in modern terminology. The other chapters deal with a variety of topics in algebra, geometry, mensuration, and business mathematics. Available in large print.

Mainstreams in Modern Mathematics Book 1, by J. E. Dean and G. E. Moore. Holt 1970. 539 pages, illustrations. Hard cover: \$4.50.

This book provides a comprehensive straightforward treatment of mathematics for students at this level.

Mathematics for a Modern World, Book 1, by W. H. Baxter, K. E. Newton and J. J. Del Grande. Gage 1970. 350 pages. Hard cover: \$5.75.

This book written for general mathematics students, features an informal style, many colourful illustrations, numerous applications, and a simple direct treatment of basic concepts. Available in large print.

Mathématiques nouvelles, option 31, par Jean-Marie Labrie, *et al.* Editions F.I.C. 1969. 404 pages, illustrations. Couverture rigide: \$4.25.

Ce livre s'adresse surtout aux élèves des écoles de métiers. On y fait une révision des notions fondamentales des ensembles, puis on s'attaque aux mesures des surfaces et des solides pour enfin s'attaquer aux mathématiques commerciales. Il s'adresse aux élèves du cycle intermédiaire.

Mathématiques nouvelles, option 41, par Jean-Marie La Brie, *et al.* Editions F.I.C. 1969. 431 pages, illustrations. Couverture rigide: \$4.75.

Ce livre est une étude des principaux éléments du calcul algébrique. En géométrie c'est une étude intuitive du plan, des angles et du triangle. En arithmétique, on considère les impôts, les rentes, le budget familial, les assurances. Il s'adresse aux élèves du cycle intermédiaire.

I. 12C(5)

Contemporary Mathematics Book 3, by J. E. Dean, *et al.* Holt 1966. 547 pages. Hard cover: \$5.95.

This book contains a traditional development of the topics in the curriculum guideline. Available in large print.

Elements of Mathematics for High School, Book 1, by J. N. C. Sharp, *et al.* Ginn 1966. 436 pages. Hard cover: \$4.95.

This book emphasizes basic principles of mathematics. The inductive approach is used to demonstrate properties and operations in the number systems as well as in geometric relationships. Available in large print.

Mathématiques contemporaines 3, par Armand Bernard, *et al.* Holt 1967. 407 pages. Couverture rigide: \$5.75. Ce manuel présente des méthodes traditionnelles pour les thèmes suggérés dans le *Curriculum I. 12C*.

Mathematics 9, by J. J. Del Grande, H. A. Mulligan and H. E. Totten. Gage 1966. 500 pages. Hard cover: \$4.85.

Fundamental ideas of algebra and geometry are systematically developed. Developmental questions and exercises graded in difficulty invite the student to discover new ideas. Available in large print.

Secondary School Mathematics Book Nine, by W. B. Maclean, *et al.* Copp Clark 1966. 445 pages. Hard cover: \$4.35.

This book stresses logical reasoning and discovery of relations, patterns, and structure. It contains supplementary topics, historical references, and solutions to some of the exercises. Available in large print.

I. 12D(4)

Geometric Vectors, by J. W. Casey, *et al.* Copp Clark 1968. 44 pages, illustrations. Soft cover: \$1.95.

Vector diagrams help determine the effect of several forces acting on the same object. Diagrams are in two colours. Available in large print.

General Mathematics, Book 2, by D. C. Attridge, *et al.* Ginn 1968. 470 pages. Hard cover: \$5.20.

All the core and optional topics of the curriculum guideline are developed. Estimation and interpretation of answers are emphasized. The exercises are designed to reinforce problem solving skills. Available in large print.

Managing Personal Property, by J. W. Casey, *et al.* Copp Clark 1968. 64 pages. Soft cover: \$1.95.

This 64-page booklet deals with protection of property, banking procedures, life and property insurance and automobile insurance. Available in large print.

Mathematics for a Modern World, Book 2, by W. H. Baxter, K. E. Newton and J. J. Del Grande. Gage 1971. 468 pages. Hard cover: \$6.45.

This book extends the development begun in Book 1 of this series, while maintaining its format and style.

Mathematics for Today 10, by G. C. Bonham, A. G. Burns and R. C. Connor. Dent 1968. 352 pages. Hard cover: \$4.35.

This book combines abstract concepts and practical information in a comprehensible form. Technical language is minimal and glossaries are included in the body of the text so that new terms may be learned immediately. Available in large print.

Mathematics 410, by J. W. Casey, *et al.* Copp Clark 1968. 372 pages. Hard cover: \$4.75.

This book develops only the core topics of the guideline; option booklets are available for business and technical applications.

Numerical Applications Of Geometry, by J. W. Casey, *et al.* Copp Clark 1968. 57 pages. Soft cover: \$1.95.

This 57-page booklet deals with geometry at an intuitive level. Available in large print.

Operations with Polynomials, by J. W. Casey, *et al.* Copp Clark 1968. 52 pages. Soft cover: \$1.95.

This 52-page booklet deals with optional unit 9 of the guideline in a direct manner. Available in large print.

Payroll, by J. W. Casey, *et al.* Copp Clark 1968. 50 pages. Soft cover: \$1.95.

Optional unit 7 of the guideline is dealt with in this 50-page booklet. Available in large print.

Trigonometry, by J. W. Casey, *et al.* Copp Clark 1968. 30 pages. Soft cover: \$1.95.

This 30-page booklet develops practical applications of trigonometry suggested by optional unit 11 of the guideline.

I. 12D(5)

Contemporary Mathematics Book 4, by J. E. Dean, *et al.* Holt 1967. 500 pages. Hard cover: \$5.95.

The topics of the above guideline are developed in a direct systematic manner. Available in large print.

Elements of Mathematics for High School, Book 2, by J. N. C. Sharp, *et al.* Ginn 1968. 326 pages. Hard cover: \$4.95.

The topics in algebra emphasize the use of graphs. For deductive geometry, the emphasis is on applications of theorems rather than on formal proofs. Optional and supplementary topics are included to challenge the above-average student. Available in large print.

Introduction to the Nature of Proof, by J. J. Del Grande, J. C. Eggsgard and H. A. Mulligan. Gage 1967. 64 pages. Soft cover: \$1.20.

The student is introduced to logic, both in general and as applied to mathematical proof. It relates to optional unit 5 of the guideline.

An Introduction to Algorithms, by T. E. Hull, G. T. Nicholls and N. C. Wong. Gage 1967. 64 pages. Soft cover: \$1.20.

This booklet deals with optional unit 6 in the guideline. It provides introductory notions for a course in computer science at any level. Available in large print.

Mathematics 10, by J. J. Del Grande, J. C. Eggsgard and H. A. Mulligan. Gage 1967. 564 pages. Hard cover: \$5.60.

This book provides thorough coverage of the core topics of the guideline and is sprinkled with historical anecdotes. Other optional units are contained in paperback booklets. Available in large print.

Mechanical Aids To Computation, by J. J. Del Grande, J. C. Eggsgard and H. A. Mulligan. Gage 1969. 64 pages. Soft cover: \$1.20.

This booklet covers the topics in optional unit 6 of the guideline.

Secondary School Mathematics Book Ten, by W. B. Maclean, *et al.* Copp Clark 1968. 511 pages. Hard cover: \$5.85.

This mathematics program stresses discovery by emphasizing investigations and student centred work. An extensive teacher's manual is available. Available in large print.

Modern Languages

French I-15A (7)

French I-15A (8)

Le Français International - Level I, by G. Rondeau and J. P. Vinay. Centre Educatif et Culturel Inc. 1966. 284 pages, illustrations. Hard cover: \$3.90.

This is part of a linguistically structured program whose essential components include a workbook, exercise book, film strips (or slides), flashcards, and tapes. Available in large print.

Le Français Partout 2, by G. Carruth, *(et al.)* Holt 1968. 124 pages. Hard cover: \$4.35.

This book, a full-colour student's text, uses oral/aural technique and graphic design.

Ici On Parle Français, Level Two, by M. Kenney and D. Kerr. Prentice-Hall 1967. 128 pages, illustrations. Hard cover: \$3.50.

This book contains comprehensive methodology, testing, exercise and audio-visual aids. It builds upon the listening and speaking skills of Level One and introduces *graphie des sons*, recognition reading, sight reading, and transcription. Available in large print.

J'Ecoute, Je Parle. Book 3, by Louis Chatagnier. Gage 1971. 128 pages, illustrations. Hard cover: \$2.95.

This book is part of a four-year program that stresses the importance of the progression to be followed in the learning of French as a second language.

J'Ecoute, Je Parle. Book 4, by L. J. Chatagnier, *et al.* Gage 1972. 144 pages, illustrations. Hard cover: \$3.20.

The text contains all conversations, readings, and songs. Life in French-Canada is stressed. Separate teacher's manual, exercise book, situations cards, posters, and tapes are available. The situation cards and photographic posters are also reproduced in the text.

French I-15A (9-10); I. and S. 15; RP-15

A-LM French, Level One, by Marilyn Ray and Katia Lutz. Longman 1969. 349 pages, illustrations. Hard cover: \$5.50.

This is an audio-lingual approach to the development of skills in listening comprehension, speaking, reading, and writing. It emphasizes the discovery method and includes a textbook, exercise book, practice record set, test booklet, cue cards, dialogue posters, tapes, records, and filmstrips.

Interim approval only. See page iii, section 5(f). Copies of first edition are still available for those schools wishing to complete classroom sets.

Cours Primaire de Français, by F. C. Jeanneret and H. B. St. John. Copp Clark 1949. 358 pages. Hard cover: \$3.50.

This is an introductory French grammar that has been used extensively in Canadian schools both as a text and as a reference. Available in large print.

Ecouter et Parler, by D. G. Cote, S. N. Levy and P. O'Connor. Holt 1968. 352 pages, illustrations. Hard cover: \$5.65.

This book, the first of three levels of French as a second language, introduces French to the student on an oral basis only.

Interim approval only. See page iii, section 5(f).

Le Français International - Level 1, by G. Rondeau and J. P. Vinay. Centre Educatif et Culturel Inc. 1966. 284 pages, illustrations. Hard cover: \$3.90.

This is part of a linguistically structured program whose essential components include a workbook, exercise book, film strips (or slides), flashcards, and tapes. Available in large print.

Le Français International - Level 2, by G. Rondeau, et al. Centre Educatif et Culturel Inc. 1967. 239 pages, illustrations. Hard cover: \$3.50.

This is part of a linguistically structured program whose essential components include a workbook, film strips (or slides), flashcards, and tapes. Available in large print.

Le Français Partout 3, by G. Carruth, et al. Holt 1970. 188 pages, illustrations. Hard cover: \$4.75.

This full-colour student's text uses oral/aural techniques and graphic design. Tape program, exercise book, and teacher's text are integral components.

Le Français Partout 4, by M. Lafratta, et al. Holt 1972. 186 pages. Hard cover: \$4.95.

Le Français Partout 4 develops the reading and writing skills of the student. The oral core and reading selections reflect teen-age interest and a Canadian flavour.

Le Français Vivant, by Dora Stock, et al. Copp Clark 1957. 335 pages, illustrations. Hard cover: \$4.25.

This introductory French grammar includes dialogues, prose passages and passages for dictation. It is supplemented by both tapes and a set of records to test aural comprehension.

French 1, by K. L. O'Brien, et al. Ginn 1965. 448 pages. Hard cover: \$6.30.

This text introduces the beginning student to the intonation patterns and basic structures of the language. Interim approval only. See page iii, section 5(f).

Ici On Parle Français, Level Three, by D. Kerr and M. Nemni. Prentice-Hall 1968. 196 pages, illustrations. Hard cover: \$3.70.

Supplemented by comprehensive methodology, testing, exercise and audio-visual aids, this text continues the four-skill approach; it presents oral-core contexts, reading selections, and oral exercises, and introduces linguistic generalizations. Six to eight units may constitute a year's work. Available in large print.

Ici On Parle Français, Level Four, by D. Kerr and M. Nemni. Prentice-Hall 1969. 211 pages, illustrations. Hard cover: \$3.90.

An outstanding feature of this book is its consolidation of reading and writing skills within a balanced four-skill approach. It also introduces reading selections as sources for intensive oral development. Available in large print.

J'Écoute, Je Parle. Book 4, by L. J. Chatagnier, et al. Gage 1972. 144 pages, illustrations. Hard cover: \$3.20.

The text contains all conversations, readings, and songs. Life in French-Canada is stressed. Separate teacher's manual, exercise book, situations cards, posters, and tapes are available. The situation cards and photographic posters are also reproduced in the text.

Premières années de français, by W. E. Kieser. Clarke, Irwin 1957. 351 pages, illustrations. Hard cover: \$3.25.

The *Conversational Introduction to French* provides a program for the first weeks of the first year. By the end of the second year, the student should have mastered the present, the past indefinite, the imperfect, and the future tenses.

German, I and S. 15

A-LM German, Level One, by George Winkler. 2nd Edition. Longman 1969. 324 pages, illustrations. Hard cover: \$5.50.

This audio-lingual approach to the development of skill in listening comprehension, speaking, reading, and writing emphasizes the discovery method and is comprised of textbook, exercise book, test booklet, records, cue cards, posters, tapes, and filmstrips. Interim approval only. See page iii, section 5(f). Copies of first edition are still available for those schools wishing to complete classroom sets.

Deutsch Für Ausländer, Teil 1, by Hermann Kessler. Bellhaven House 1954. 120 pages, illustrations. Soft cover: \$2.75.

Incorporating results of modern pedagogical research and UNESCO Commission recommendations on foreign-language teaching, this series leads easily and rapidly (without explanation in English) to understanding and speaking good, idiomatic German. Interim approval only. See page iii, section 5(f).

German For You, Book One, by Dora Schulz and Heinz Griesbach. Longman 1967. 190 pages, illustrations. Soft cover: \$3.50.

This introduction to modern spoken and written German has contemporary reading material that covers the vocabulary and grammatical structure necessary for dealing with everyday situations. Interim approval only. See page iii, section 5(f).

German For You, One Volume Edition, by Dora Schulz and Heinz Griesbach. Longman 1967. 256 pages, illustrations. Soft cover: \$5.50.

This is a fully revised, one-volume edition of the material presented in Books 1 and 2. Emphasis is on modern spoken and written German, with material taken from contemporary German life. Interim approval only. See page iii, section 5(f).

German Through Conversational Patterns, by R. M. Rogers and A. R. Watkins. Dodd Mead 1965. 487 pages, illustrations. Hard cover: \$8.25.

Interim approval only. See page iii, section 5(f).

German Today, Book 1, by J. R. Moeller, et al. Thomas Nelson 1970. 369 pages. Hard cover: \$7.15.

This book is Part One of a new two-level program. Short dialogues, brief readings, and conversational drills stress all the audio-lingual skills as well as German life and culture. It is accompanied by a tape program. Interim approval only. See page iii, section 5(f).

German, A Structural Approach Book 1, by C. J. Creese and P. S. Green. Oliver & Boyd 1970. 224 pages, illustrations. Hard cover: \$3.15.

This is the first book of a three-year audio-lingual course in German. The program is based on research in structural linguistics and makes effective use of tape-recorded dialogues and structural drills voiced by native speakers. Interim approval only. See page iii, section 5(f).

Ich Spreche Deutsch, by Dora Schulz and Heinz Griesbach. Longman 1967. 104 pages, illustrations. Soft cover: \$4.00.

This is a one-year, audio-visual, introductory course based on everyday speech and situations, it combines dialogue and narrative within the text. Brief grammatical explanations have visual aids. Interim approval only. See page iii, section 5(f).

Sprich Mal Deutsch! - Year 1, by W. Rowlinson. Oxford 1967. 188 pages, illustrations. Soft cover: \$2.95.

The pupil's book consists of texts, exercises, dialogues, and pictures to accompany both classroom presentation tapes, and language laboratory tapes in a three-year German course. The books can be used independently of the tape material. Interim approval only. See page iii, section 5(f).

Verstehen und Sprechen, by H. Rehder, U. Thomas and F. Twaddell. Holt 1970. 368 pages. Hard cover: \$7.75.

This level is strictly oral with simple reading and practice selections. There are also notes on German spelling and pronunciation. Interim approval only. See page iii, section 5(f).

Italian, I and S. 15; S1 5D

Basic Italian. by Carlo Golino and Charles Speroni. 3rd Edition. Holt 1965. 416 pages, illustrations. Hard cover: \$8.15.

This text for beginning Italian combines oral/aural methods and traditional grammar. An exercise book, a tape program and a teacher's manual are integral components.

*Available in large print.
Interim approval only. See page iii, section 5(f).*

Incontro Con L'Italiano, Primo Corso. by F. J. Bosco and F. Lolli. Ginn 1967. 403 pages. Hard cover: \$9.25.

This text, for both the Intermediate and Senior Divisions, is aimed at developing an awareness of the phonological and grammatical design of Italian sentences and achieving mastery of speech patterns through modern auditory and visual techniques.

Interim approval only. See page iii, section 5(f).

Learning Italian, Book 1. by A. B. Masella and T. Huebener. Holt 1948. 352 pages. Hard cover: \$6.95.

This book for beginners in Italian contains basic grammar and material for oral practice.

Interim approval only. See page iii, section 5(f).

Present Day Italian. by J. L. Russo. Heath 1947. 501 pages, illustrations. Hard cover: \$8.20.

This introductory text presents the fundamentals of Italian grammar, enabling the student to acquire facility in understanding, speaking, reading, and writing Italian. Included are pronunciation exercises, aural-oral and written exercises, achievement tests, and practice dialogues.

*Available in large print.
Interim approval only. See page iii, section 5(f).*

Primo Corso D'Italiano. by J. L. Russo. Heath 1961. 389 pages, illustrations. Hard cover: \$7.00.

Students learn words, phrases, and expressions that enable them to converse in simple Italian. Lessons provide a varied program with a minimum of grammar, much oral and written practice, and pronunciation drill.

Interim approval only. See page iii, section 5(f).

Russian, I. and S. 15

A-LM Russian, Level One. by Marina Liapunov. 2nd Edition. Longman 1969. 323 pages, illustrations. Hard cover: \$5.50.

This audio-lingual approach to the development of skill in listening comprehension, speaking, reading, and writing emphasizes the discovery method and includes a textbook, exercise book, test booklet, cue cards, posters, tapes and records.

*Copies of first edition are still available for those schools wishing to complete classroom sets.
Interim approval only. See page iii, section 5(f).*

Basic Russian, Book 1. by M. H. Fayer. Pitman 1959. 294 pages. Hard cover: \$6.00.

This edition combines the audio-lingual approach with the traditional approach to studying a foreign language, so that an understanding of grammatical principles accompanies intense oral practice.

Interim approval only. See page iii, section 5(f).

First Course in Russian, Part I. by J. Doherty and R. Markus. Copp Clark 1959. 204 pages, illustrations. Hard cover: \$5.75.

This book contains lessons comprising a reading selection, notes on new vocabulary and word building, brief and simple grammatical exposition, exercises in pronunciation, grammatical drills, dialogue drills, dictation, translation.

Approved for limited time only.

Spanish, I. and S. 43; I. and S. 15

A-LM Spanish Level One. by Barbara DeMujica and Guillermo Segreda 2nd ed.. Longman 1969. 356 pages, illustrations. Hard cover: \$5.50.

This audio-lingual approach to the development of skill in listening comprehension, speaking, reading, and writing emphasizes the discovery method and includes a textbook, exercise book, test booklet, cue cards, posters, tapes, records, and filmstrips.

*Interim approval only. See page iii, section 5(f).
Copies of first edition are still available for those schools wishing to complete classroom sets.*

Curso Moderno De Espanol. by John Pittaro and Alexander Green. Heath 1951. 602 pages. Hard cover: \$5.80.

This complete two-year course is organized around conversational Spanish. Cultural material in Spanish stimulates reading for pleasure.

Interim approval only. See page iii, section 5(f).

El Camino Real, Book 1. by E. M. Jarrett and B. J. McManus. Thomas Nelson 1960. 520 pages. Hard cover: \$8.35.

This program of Spanish conversation, grammar, and usage includes varied readings that provide insights into the culture of Spanish-speaking peoples. Oral practice begins immediately. A tape program accompanies the book.

Interim approval only. See page iii, section 5(f).

Entender Y Hablar. by G. G. LaGrone, A. S. McHenry and P. O'Connor. Holt 1968. 320 pages. Hard cover: \$7.75.

The first of three levels of Spanish as a second language uses an oral/aural-traditional grammar mixture in methodology. This book introduces Spanish on an oral level only.

Interim approval only. See page iii, section 5(f).

Espanol Moderno I. by Agnes Brady and Harley Oberhelman. Charles E. Merrill 1970. 265 pages, illustrations, maps. Hard cover: \$5.75.

This text, entirely in Spanish, presents a balanced approach to language learning—*hearing, speaking, reading and writing*. Each lesson is reinforced by oral and written exercises and graded readings.

Interim approval only. See page iii, section 5(f).

Fundamentos de Espanol. by Manuel Salas and Catherine Salas 2nd edition. Holt 1967. 432 pages, illustrations. Hard cover: \$6.95.

This beginner's grammar, which can be used at any level, teaches Spanish through lessons and songs.

Interim approval only. See page iii, section 5(f).

Lengua Activa 1. by C. N. Staubach, A. M. Guerrero and A. M. Bonilla. Ginn 1970. 265 pages. Hard cover: \$5.50.

This first text introduces the student to the sound and intonation patterns of Spanish and to the basic structures of the language.

Interim approval only. See page iii, section 5(f).

Usted Y Yo. by Z. S. Da Silva. Collier-Macmillan 1969. 498 pages, illustrations. Hard cover: \$6.95.

Usted y yo presents an audio-lingual approach which is visually reinforced throughout through reading and writing. Two types of reading selections are presented: *Escenas de la vida* and *Notas hispanicas*; the former written in idiomatic conversation style about situations with which the student can readily identify, the latter in a more formal style offering insight into the lifestyle of the Spaniard or Latin American.

Interim approval only. See page iii, section 5(f).

Music Intermediate

1972 Guideline

Basic Goals in Music: Book 7, by L. Slind, F. Churchley, and D. Cowan. McGraw-Hill Ryerson 1966. 134 pages. Hard cover: \$2.95.

This closely integrated program of Canadian textbooks and charts offers a course designed to develop musical skill and appreciation.

Basic Goals in Music: Book 8, by L. H. Slind and F. Churchley. McGraw-Hill Ryerson 1967. 149 pages, illustrations. Hard cover: \$5.25.

This book presents a closely integrated program of Canadian textbooks and charts to develop musical skill and appreciation.

Chansons canadiennes-françaises, par Richard Johnston, 5e édition. Waterloo Music Co. Ltd. 1972. 60 pages. Couverture souple: \$1.35.

Ce livre contient 31 mélodies populaires canadiennes-françaises, arrangées pour l'unisson et le chant à deux voix. Toutes les paroles sont en français.

Chansons de Québec, par Richard Johnston et Edith Fowke 5e édition. Waterloo Music Co. Ltd. 1972. 96 pages. Couverture souple: \$1.50.

Ce livre est une édition de mélodies contenant 44 chants folkloriques canadiens-français bien populaires. Chaque chant est doublé d'accompagnement pour guitare, de textes anglais et français et d'annotations historiques.

The Chorister, Book 1, by Leslie Bell. Gage 1947. 118 pages. Hard cover: \$3.10.

In this book, rudiments and sight-singing are integrated, taking into account the physiological and mental development of the adolescent.

Approved for limited time only.

Fanfare, Act 2, by C. Walley, B. Douglas, and G. Harrison Clarke. Irwin 1970. 375 pages, illustrations. Hard cover: \$4.25.

In this *doing* book, the classroom becomes a theatre in which the students create the setting and then perform the songs. Rehearsal chapters give students the musical skills necessary to make their performance work.

Folk Songs of Canada - Choral Edition, by Richard Johnston and Edith Fowke. Waterloo Music Co. Ltd. 1972. 96 pages. Soft cover: \$1.50.

The choral edition of this book includes 60 Canadian songs arranged for unison or part-singing. Each song has guitar chords and background notes.

For Young Musicians, Volume One, by K. I. Bray and D. B. Snell 10th Edition. Waterloo Music Co. Ltd. 1972. 170 pages. Hard cover: \$3.00.

For Young Musicians, Vol. 1, covers the following areas: foundations of music, clefs, rhythm and metre, scales, intervals, form, musical instruments, terms and signs, composers, reference books, with review section and exercises following each chapter. A separate workbook is available.

La grande aventure du solfège, deuxième livre, par G. R. Fenwick et J. Riel. Gage 1964. 96 pages. Couverture rigide: \$1.70.

Ce manuel est conçu de façon à enseigner aux élèves francophones à déchiffrer la musique. Il contribue également à augmenter leur répertoire de chansons françaises folkloriques et modernes.

Mon école chante, 7e Année, par J. Beaulieu. Révisée. La Bonne Chanson 1956. 35 pages. Couverture souple: \$0.80.

Ce cahier contient des chants de folklore et autres avec la mélodie sur portée musicale et les paroles. On tente de développer chez les jeunes le goût de la musique vocale. Il s'adresse aux élèves du cycle moyen.

Mon école chante, 8e Année, par J. Beaulieu. Révisée. La Bonne Chanson 1956. 35 pages. Couverture souple: \$0.80.

Ce livre contient des chants de folklore et autres avec la mélodie en musique et les paroles susceptibles de développer chez les jeunes le goût de la musique vocale. Il s'adresse aux élèves du cycle moyen.

Music for Young Canada 7, by K. I. Bray, *et al.* Gage 1969. 178 pages. Hard cover: \$3.55.

Designed especially for Canadian students, this book enlists physical, mental, and vocal involvement in songs that emphasize pitch, rhythm, and form.

Music for Young Canada 8, by K. I. Bray, *et al.* Gage 1969. 208 pages. Hard cover: \$3.55.

Designed especially for Canadian students, this book enlists physical, mental, and vocal involvement in the songs that emphasize pitch, rhythm, and form.

Music, Book 7, by G. J. Mitchell and W. E. Terry. Ginn 1967. 170 pages. Hard cover: \$3.95.

The 84 songs collected here will encourage students to understand melody, harmony, and rhythm.

Music, Book 8, by G. J. Mitchell, G. H. Wood, and W. E. Terry. Ginn 1968. 202 pages. Hard cover: \$3.95.

Songs are arranged for melds of teenage voices in classroom or choir.

New High Road of Song, Intermediate, Book 1, by G. R. Fenwick. Gage 1958. 152 pages, illustrations. Hard cover: \$3.30.

This book is part of a series in music that is designed to develop the adolescent voice and enrich the varied experiences of the pupils.

Approved for limited time only.

New High Road of Song, Intermediate, Book 2, by G. R. Fenwick. Gage 1958. 172 pages, illustrations. Hard cover: \$3.30.

This book is part of a series in music that is designed to develop the adolescent voice and enrich the varied experiences of the pupils.

Approved for limited time only.

Practical Sight Singing for Senior Grades in Elementary Schools, by Cyril Hampshire. Jarman Publications Ltd. 1956. 24 pages. Soft cover: \$0.50.

Song to a Seagull, by R. Evans. McGraw-Hill Ryerson 1970. 104 pages, illustrations. Hard cover: \$4.95.

Among the selections, chosen for poetic lyrics, historical or geographic significance, are the music of Ian Tyson, Gordon Lightfoot, the poetry of Leonard Cohen, Dorothy Livesay.

Songs for Today, Vol. VII, by R. Johnston, *et al.* 6th edition. Waterloo Music Co. Ltd. 1972. 96 pages. Soft cover: \$1.50.

The 120 songs in this collection provide arrangements for most combinations of voices.

Available in large print.

Songs for Today, Vol. VIII, by R. Johnston, *et al.* Waterloo Music Co. Ltd. 1972. 96 pages. Soft cover: \$1.50.

The 120 songs in this collection provide arrangements for most combinations of voices.

Available in large print.

Songs for Today, Vol. IX, by R. Johnston, *et al.* 11th edition. Waterloo Music Co. Ltd. 1972. 96 pages. Soft cover: \$1.50.

There are 120 songs in this collection; arrangements for two-, three-, and four-part singing are included within the various kinds of music offered.

Songtime 7, by V. Russell, *et al.* Holt 1966. 184 pages, illustrations. Hard cover: \$3.85.

This songbook emphasizes variety through unison songs, rounds, two part and three part songs, and special arrangements for the changing adolescent voice.
Available in large print.

Songtime 8, by V. Russell, *et al.* Holt 1967. 192 pages, illustrations. Hard cover: \$3.95.

This book contains songs arranged in unison and in one-, two-, and three-parts, with particular attention to the changing and newly changed voice.
Available in large print.

The Sounds of Music, by Don Cowan. Macmillan 1970. 144 pages, illustrations. Hard cover: \$4.25.

This approach to music appreciation is aimed at a creative, inquisitive spirit in the classroom and discrimination through exploration.

Youthful Voices Book 1, by Don Wright Revised edition. Gordon V. Thompson Ltd. 1964. 80 pages. Soft cover: \$1.25.

This book contains song material for the boys' changing voice with a range so limited that all can sing. It has adaptable part songs with a very limited range in the tenor and bass parts.

Youthful Voices Book 2, by Don Wright. Gordon V. Thompson Ltd. 1949. 44 pages. Soft cover: \$1.25.

This is a classroom book to bridge the gap between Book 1 of *Youthful Voices* and the more difficult choral literature already in print.

Youthful Voices Book 3, by Don Wright. Gordon V. Thompson Ltd. 1951. 56 pages. Soft cover: \$1.00.

This is a classroom book to follow *Youthful Voices* Books 1 and 2, to help develop the teenage voice through simple but effective choral arrangements that can be prepared in a short time.

Physical and Health Education Éducation physique et Hygiène I-29

Concepts in Health, Book 3, by J. R. Life, J. H. Passmore and N. W. West. Longman 1966. 169 pages, illustrations. Hard cover: \$3.50.

This book treats health as a state of total fitness, physical, intellectual, emotional, and social. Topics include the body in action, cardiovascular and respiratory health, maturation, alcohol, and safety in physical activities.
Available in large print.

Concepts in Health, Book 4, by J. R. Life, J. H. Passmore and N. W. West. Longman 1967. 208 pages, illustrations. Hard cover: \$3.70.

This book for the last year of the Intermediate Division treats health as a state of total fitness: physical, intellectual, emotional, and social. It discusses conscious and automatic control of the body, living with stress, alcohol and drugs, and safety.
Available in large print.

Health and Development - Book 1, by G. A. Leyshon. Dent 1968. 159 pages, illustrations. Hard cover: \$2.85.

Basic physiology, sleep and growth, physical fitness and rudimentary first aid are all covered in the nine chapters of this text. Each topic is followed by projects and assignments. There is a comprehensive glossary and index at the end of the book.

Health and Development - Book 2, by G. A. Leyshon. Dent 1970. 192 pages, illustrations. Hard cover: \$3.50.

This text is geared to the emerging adolescent. It deals in depth with personality and mental health and how one affects the other. The problem of the generation gap is dealt with in a way that the student will understand.

Health and Fitness for Canadian Youth, by H. P. Simonson, E. A. Hastie and H. A. Doherty. Macmillan 1964. 201 pages, illustrations. Hard cover: \$4.00.

The text provides information about growth and about the structure and functions of body systems. Past developments and recent and possible future progress in health are discussed.
Approved for limited time only.

Health for Young Canadians, by H. P. Simonson, E. A. Hastie and H. A. Doherty. Macmillan 1964. 164 pages. Hard cover: \$3.75.

The text provides information about growth and about the structure and functions of body systems. Past developments and recent and possible future progress in health are discussed.
Approved for limited time only.

Health, Science and You, Book 1, by Elizabeth Robertson, *et al.* Holt 1967. 224 pages. Hard cover: \$4.75.

The content of this text includes body growth and skeletal and muscular anatomy as well as sections on safety in sports, first aid, and smoking. A review section in each chapter includes questions and one section discusses the development of an aspect of scientific method or knowledge.
Available in large print.

Health, Science and You, Book 2, by E. C. Robertson, *et al.* Holt 1967. 200 pages. Hard cover: \$4.75.

Adolescence, teen problems, appearance, causes of disease, infections, diagnosis and treatment are discussed. The book also includes discussion of the development of an aspect of scientific method or knowledge.

Health, Science and You, Book 3, by E. C. Robertson, *et al.* Holt 1967. 230 pages, illustrations. Hard cover: \$4.75.

Each chapter of this health text is followed by topics for discussion and by activities.
Available in large print.

Health, Science and You, Book 4, by E. C. Robertson, *et al.* Holt 1969. 216 pages, illustrations. Hard cover: \$4.75.

This text features the brain and nervous system, endocrine glands, digestive and urinary systems, stress and alcohol and drug use, safety on the road, in industry and in the home.

Man Alive, by J. D. H. Iles, *et al.* McGraw-Hill Ryerson 1966. 264 pages, illustrations. Hard cover: \$3.95.

This book explores all aspects of health — mental, physical, and social. Topics receiving special attention include exercise, obesity, water safety, adolescence and maturity, and alcohol.

Man And His Health, by J. D. H. Iles, *et al.* McGraw-Hill Ryerson 1968. 298 pages, illustrations. Hard cover: \$4.25.

A sequel to *Man Alive*, this book deals with accidents and prevention, first aid, dental health, and the varying human reactions to the emotional and physical stresses of life.

Pour votre santé - livres 6 et 7, par J. G. Pépin. Lidec Inc. 1968. 211 pages, illustrations. Couverture rigide: \$4.35.

Ce livre d'éducation physique et d'hygiène fait partie de la collection *Santé et Sécurité - Lidec*. Il renferme des renseignements sur le corps humain, la croissance, l'hygiène mentale et sociale, l'alimentation etc.
Approuvé pour une durée limitée.

Understanding Health: Book 3, by E. J. Shipton and F. D. Kemper. Prentice-Hall 1967. 160 pages, illustrations. Hard cover: \$3.50.

Health for the young adolescent engaged in self discovery is treated as a total concept. The development of emotional, social and intellectual as well as physical fitness is emphasized.
Available in large print.

Understanding Health: Book 4, by E. J. Shipton and F. D. Kemper. Prentice-Hall 1968. 192 pages, illustrations. Hard cover: \$3.75.

The adolescent experiencing increased freedom is asked to consider physiological, psychological, social, and environmental threats and aids to the exercise of self-control and to accept responsibility for his total fitness.
Available in large print.

Vous grandissez - Livre 5, par J. G. Pépin et J. Plante. Lidec Inc. 1970. 203 pages, illustrations. Couverture rigide: \$4.35.

Ce livre d'éducation physique et d'hygiène fait partie de la collection *Santé et Sécurité - Lidec*. Il renferme des renseignements sur le corps humain, la croissance, l'hygiène mentale et sociale, l'alimentation etc..
Approuvé pour une durée limitée.

VD - The People To People Diseases, by Anne Keyl. Anansi 1972. 113 pages, illustrations. Soft cover: \$1.25.

Science Intermediate

1972 Guideline

Les êtres et leur milieu: Initiation à l'écologie, par M. Poirier et G. Viscasillas. Brault et Bouthillier Ltée. 1970. 260 pages, illustrations. Couverture souple: \$7.95.

Ce manuel canadien est une introduction aux sciences naturelles à travers l'écologie et l'évolution des organismes vivants. Les auteurs y ont intégré dans un même ouvrage, théorie et pratique.

Basic Science, Book 1, by F. M. Speed and H. M. Lang. Macmillan 1968. 402 pages, illustrations. Hard cover: \$4.50.

This discovery-approach text emphasizes new developments in the sciences. The main sections treat sound, matter and energy, fundamentals of biology, and a survey of the animal kingdom.
Available in large print.

Basic Science, Book 2, by F. M. Speed and H. M. Lang. Macmillan 1968. 396 pages, illustrations. Hard cover: \$4.75.

This book includes information on developments in the sciences of genetics, general botany, physics, and chemistry.
Available in large print.

Elements of Science, by F. G. Spafford and W. D. Robinson. Pitman 1965. 236 pages, illustrations. Hard cover: \$4.75.

This descriptive physics text contains many experiments that can be completed with a minimum of equipment.
Available in large print.

Experiments in Elementary Science, by H. D. Lead and R. L. Rivard. Pitman 1967. 511 pages, illustrations. Hard cover: \$4.50.

This descriptive physics book is written to link everyday life with underlying scientific principles through a practical approach.

Available in large print.

Explorations scientifiques. Livre 1, par H. G. Hedges, *et al.* Gage 1964. 310 pages, illustrations. Couverture rigide: \$4.70.

Explorations scientifiques, livre 1, destiné aux élèves du cycle intermédiaire, est conçu d'après le thème suivant: l'homme se sert de la science pour transformer le milieu naturel dans lequel il vit afin de répondre adéquatement à ses besoins.
Disponible en gros caractère.

Explorations Scientifiques. Livre 2, par H. G. Hedges, *et al.* Gage 1965. 314 pages, illustrations. Couverture rigide: \$4.70.

Explorations scientifiques, livre 2, destiné aux élèves du cycle intermédiaire, est conçu d'après le thème suivant: la science a contribué largement à rendre l'homme capable de vivre et de travailler avec ses semblables.
Disponible en gros caractère.

A Guide to the Study of Freshwater Ecology, Edited by, W. A. Andrews. Prentice-Hall 1972. 182 pages, illustrations. Soft cover: \$2.80.

Major concepts from the biological and physical sciences apply the ecosystem concept to freshwater habitats. Laboratory, field, case studies, and open-ended questions direct the inquiry.
(Contours: Studies of the Environment)

Initiation aux sciences physiques, IRP sous, la direction du Dr. Jean-Marc Chevrier. Institut de Recherches Psychologiques Inc. 1969. 228 pages, illustrations. Couverture rigide: \$5.00.

Initiation aux sciences physiques s'adresse aux élèves du cycle intermédiaire. Le contenu de ce manuel leur assure une expérience dans l'exploration scientifique, l'observation, le travail de base, l'analyse et les données expérimentales. Il prépare les élèves à l'étude de la biologie, la chimie et la physique.

Intermediate Science Book 1, by H. E. Gillies, *et al.* Holt 1962. 282 pages, illustrations. Hard cover: \$4.95.

This book provides information and suggested activities for eight units on plants, water, heat, magnetism, rocks, farm animals, seeds, and forests.
Available in large print.

Intermediate Science Book 2, by M. Hallman, H. Gillies and S. Taylor. Holt 1962. 346 pages, illustrations. Hard cover: \$4.95.

Children can see science in everyday life through units on seeds, the animal kingdom, astronomy, air, water, gardens, soil, and wildlife.
Available in large print.

Intermediate Science Book 3, by S. Taylor, M. Hallman and H. Gillies. Holt 1962. 346 pages, illustrations. Hard cover: \$4.95.

First-hand experience in scientific methods is given through activities, demonstrations, and experiments. Topics include sound, measurement, the cell, agricultural applications of science, and biology.
Available in large print.

Intermediate Science Book 4, by Maynard Hallman and Stanley Taylor. Holt 1962. 418 pages, illustrations. Hard cover: \$4.95.

The study of science is related to the student's everyday life. Units on plants, heredity and environment, and forms of energy are included.
Available in large print.

Introduction à la biologie, par Paul Thibault et Réal D'Acoust. Hurtubise HMH 1970. 256 pages, illustrations. Couverture rigide: \$6.95.

Introduction à la biologie est destiné aux élèves du cycle intermédiaire.

Introductory Physical Science, by Uri Haber-Schaim, *et al.* Prentice-Hall 1967. 211 pages, illustrations. Soft cover: \$3.70. hard cover: \$6.50

The theme of this book, designed to support a year-long course in introductory physical science, is the development of evidence for an atomic model of matter.
Approved for limited time only; revision pending.

Investigating the Earth, by Earth Science Curriculum Project. Thomas Nelson 1967. 940 pages, illustrations. Hard cover: \$11.50.

This investigation-centered interdisciplinary program concentrates on the earth sciences while challenging the student to discover important relationships with other related disciplines.
Approved for limited time only; revision pending.

Investigating Our World, by Leslie Cole and Peter Saxton. Macmillan 1970. 345 pages, illustrations. Hard cover: \$4.75.

This book supports an open-ended science program using the discovery approach. Chapters include investigations and suggested reading. The final chapter deals with air and water pollution.

Investigations In Science, by Leslie Cole and Peter Saxton. Macmillan 1968. **363 pages, illustrations. Hard cover: \$4.50.**

This is an open-ended science text using the investigatory approach. All experiments and investigations can be carried out using everyday materials. Review questions and further suggested activities are included.

Learning About Environment, by R. F. Harrington and R. C. Passmore. Carlton - Green 1972. **64 pages, illustrations. Soft cover: \$1.50.**

This comprehensive booklet on ecology provides much information about the Canadian physical and biotic environment.

The Methods Of Science, Book 1, by E. F. Brackenborough, *et al.* Clarke, Irwin 1964. **328 pages, illustrations. Hard cover: \$4.50.**

The book stresses the scientific method of inquiry. Experiments are used regularly throughout the text. Photographs and drawings can enhance the student's understanding of the subject matter. *Available in large print.*

The Methods Of Science, Book 2, by E. F. Brackenborough, *et al.* Clarke, Irwin 1965. **342 pages, illustrations. Hard cover: \$4.50.**

The book is based on the philosophy of inquiry. The text emphasizes practical activities. Numerous photographs, diagrams and line drawings are included. *Available in large print.*

The Methods Of Science, Book 3, by E. F. Brackenborough, *et al.* Clarke, Irwin 1969. **328 pages, illustrations. Hard cover: \$4.50.**

The book provides a balanced treatment of physical and life sciences. Experiments and exercises in each chapter build a knowledge of scientific principles. *Available in large print.*

The Methods Of Science, Book 4, by E. F. Brackenborough, *et al.* Clarke, Irwin 1962. **358 pages, illustrations. Hard cover: \$4.50.**

The book is devised to build a scientific knowledge of physical and life sciences through the experimental approach. Exercises and questions are provided. *Available in large print.*

Science Activities, Book 7, by H. G. Hedges, H. C. Andrews and T. W. Hunt. Gage 1961. **392 pages, illustrations. Hard cover: \$4.30.**

This book shows how man uses science to obtain his basic needs from the environment. *Available in large print.*

Science Activities, Book 8, by H. D. Hedges, H. C. Andrews and T. W. Hunt. Gage 1961. **439 pages, illustrations. Hard cover: \$4.30.**

This book shows how man uses science to obtain his basic needs such as clothing, food, and shelter. *Available in large print.*

Science For Secondary Schools Book 1, by V. N. Bruce and A. H. Carter. Pitman 1961. **350 pages, illustrations. Hard cover: \$4.00.**

This introductory text can lead students into aspects of physics and zoology that range from sound and measurement to animals and agriculture.

Science for Secondary Schools, Book 2, by A. H. Carter and E. L. Earl. Pitman 1962. **404 pages, illustrations. Hard cover: \$4.00.**

This book introduces students to botany and physics and also to agricultural topics.

Science 9, by R. G. Casson, *et al.* Copp Clark 1965. **401 pages, illustrations. Hard cover: \$5.35.**

There are seven units: sound, measurement, solids, liquids and gases, the cell, invertebrates, vertebrates, and man. Each one is followed by laboratory and review exercises. *Available in large print.*

Science 10, by L. A. Andrew, *et al.* Copp Clark 1967. **417 pages, illustrations. Hard cover: \$5.35.**

This book extends the program initiated in *Science 9* and follows the same format. The contents comprise such units as flowering plants, non-flowering plants, heredity and environment, and chemical and nuclear energy. *Available in large print.*

Trees, by John MacBean, *et al.* Holt 1972. **124 pages, illustrations. Hard cover: \$3.60.**

This book, illustrated with photographs and sketches, shows students how to measure trees, estimate lumber, examine bark, study branching, and make many other investigations with easily made equipment.

Screen Education in Ontario

1970 Guideline

Technical Subjects RP-27 and Industrial Arts I.19 and S.19

La préparation des aliments, par H. Andrews, traduit par Francoise Forest. McGraw-Hill Ryerson 1972. **150 pages, illustrations. Couverture rigide: \$3.95.**

Ce manuel présente les notions de base indispensables à l'étudiant désireux de travailler dans l'industrie de l'alimentation. En outre, il expose les principes élémentaires d'une saine alimentation à savoir: l'achat de la nourriture, sa conservation, sa préparation.

Le soudage, par James Pender, traduit par Michel Pottier. McGraw-Hill Ryerson 1972. **200 pages, illustrations. Couverture rigide: \$4.95.**

Le but de ce cours est d'aider le débutant à se familiariser avec les différents procédés de soudage et en acquérir une connaissance pratique.

Applied Electricity, by R. F. Brillinger. McGraw-Hill Ryerson 1965. **152 pages, illustrations. Hard cover: \$2.95.**

This text provides an introduction to electricity and uses practical applications and procedures to illustrate the basic concepts involved.

Auto Body Repair and Refinishing, by J. W. Hogg. McGraw-Hill Ryerson 1969. **274 pages, illustrations. Hard cover: \$8.25.**

This text is designed for introductory courses in auto body work. It provides students with a thorough grounding in automobile construction, tools of the trade, welding, and soldering before it introduces them to practical problems they are likely to encounter in the field.

Automobile Construction And Operation, by Charles Stahn. McGraw-Hill Ryerson 1965. **241 pages, illustrations. Hard cover: \$4.25.**

This text is suitable for introductory courses in auto mechanics where automobile instruction and operation are the major topics of study.

Automotive Fundamentals, by Frederick Nash 3rd Edition. McGraw-Hill Ryerson 1969. **199 pages, illustrations. Hard cover: \$4.35.**

This revised text covers the fundamentals of an introductory course in auto mechanics. Some systems are also included and questions follow each chapter in the book.

Automotive Mechanics: Principles And Operation, by M. J. McGuffin.

Macmillan 1962. 144 pages, illustrations. Hard cover: \$2.95.

This text emphasizes the basic principles that underly the design and operation of the automobile.

Available in large print.

Basic Sheet Metal Work, by H. Wilkinson. Macmillan 1964. 155 pages, illustrations. Hard cover: \$2.25.

This text emphasizes individual student sheet metal projects as well as essential background theory to the work.

(Macmillan Basic Technical Series)

The Beautician, by Florence Grant. McGraw-Hill Ryerson 1971. 120 pages, illustrations. Hard cover: \$3.95.

This well illustrated text deals with the basic elements of cosmetology and hairdressing.

Building Construction: Materials and Methods, by H. G. Miller. Macmillan 1968. 429 pages, illustrations. Hard cover: \$6.15.

This well illustrated text covers the steps involved in the construction of a building and includes a section on the safety code. Exercises follow each chapter.

Cabinetmaking And Building Construction, by E. Harris, *et al.* McGraw-Hill Ryerson 1967. 138 pages. Hard cover: \$3.95.

This text covers the fundamentals that are basic for an introductory course in the building construction and cabinet-making fields.

Drafting Fundamentals, by C. H. Jensen and F. H. Mason. McGraw-Hill Ryerson 1972. 272 pages, illustrations. Hard cover: \$4.95.

This text introduces basic drafting procedures and techniques fundamental to the mechanical, electrical, and architectural fields. A variety of problems follow each chapter in the book.

Elements Of Electricity And Electronics, by Kurt Schick. McGraw-Hill Ryerson 1971. 240 pages, illustrations. Hard cover: \$4.95.

This text bridges the gap between electricity and electronics.

Food Preparation, by Helen Andrews. McGraw-Hill Ryerson 1967. 147 pages, illustrations. Hard cover: \$3.95.

This text outlines the basic principles of volume cooking and the techniques required for vocational preparation in the food service trade.

Available in large print.

The Foundations of Technical Drawing, by D. T. Darbyshire. Longman 1964. 360 pages, illustrations. Hard cover: \$3.60.

This text introduces the basic principles and practices of drafting. A number of practical examples and assignments are also supplied.

Fundamentals of Auto Body Repair, by K. R. Lindey. Pitman 1968. 129 pages, illustrations. Hard cover: \$2.15.

This book illustrates the basic principles and practices of auto body repair.

Fundamentals Of Oxy-Acetylene And Arc Welding, by C. A. Tuttle and G. F. Sear. Pitman 1968. 213 pages, illustrations. Hard cover: \$3.95.

The text is divided into two parts: oxy-acetylene welding and electric arc welding. The operations are arranged according to the order in which they should be mastered. A number of review questions follows each chapter.

General Shop Work, by C. C. Ashcroft and J. A. Easton. Macmillan 1940. 280 pages, illustrations. Hard cover: \$3.95.

This text covers instructional materials appropriate for a general shop course.

*Approved for limited time only.
Available in large print.*

Hand And Machine Woodwork, by H. G. Miller. Macmillan 1962. 196 pages, illustrations. Hard cover: \$4.50.

This text provides an introduction to all of the basic hand and machine tools used in woodworking and shows examples of the kinds of results that can be obtained.

Assignments follow each chapter.
Approved for limited time only; revision pending.

Home Nursing, by Jeanne Wellhauser. McGraw-Hill Ryerson 1967. 159 pages, illustrations. Hard cover: \$4.25.

This text introduces students to basic home nursing procedures organized and presented in a practical form.

Available in large print.

Horticulture for Profit and Pleasure, by G. H. Hamilton, *et al.* Dent 1969. 396 pages, illustrations. Hard cover: \$7.50.

This well illustrated text covers soils, plant types, their growth, and their maintenance as well as basic landscaping techniques. Scientific terms have been kept to a minimum. Appropriate questions follow each chapter in the book.

Industrial Arts, by W. Wolansky, *et al.* McGraw-Hill Ryerson 1968. 372 pages, illustrations. Hard cover: \$5.95.

This text combines fundamentals with practical applications and introduces students to processes, tools, and materials used in various trades.

Intermediate Electricity, by Frank Long. General Publishing 1969. 138 pages, illustrations. Hard cover: \$4.95.

This text provides a continuation for Introductory Electricity students. Fundamental principles and their practical application are emphasized.

Interpreting Engineering Drawings, by C. Jensen and R. Hines. Van Nostrand 1971. 193 pages, illustrations. Soft cover: \$7.50.

This book provides reinforcement for the basic principles of engineering drawing through practical examples drawn from the mechanical trades.

Introduction To Technical Drawing, by Norman Stirling Revised edition. Gage 1970. 293 pages, illustrations. Hard cover: \$4.50.

This text which emphasizes practical exercises rather than extensive theory provides a solid foundation for more advanced drafting work. *(Macmillan Basic Technical Series)*

Introductory Electricity, by Frank Long Revised edition. General Publishing 1969. 100 pages, illustrations. Hard cover: \$4.25.

This basic book for beginners contains theory, experiments, and questions related to electrical work.

Machine Shop Training, by S. F. Krar. McGraw-Hill Ryerson 1967. 198 pages, illustrations. Hard cover: \$4.35.

This text contains basic information on the use of standard hand and machine tools found in the machine shop.

Machine Shop: Theory And Practice, by F. H. Hallett Revised edition. Macmillan 1969. 273 pages, illustrations. Hard cover: \$4.10.

This well illustrated text includes both fundamental theory and applications to acquaint students with common industrial machines. *(Macmillan Basic Technical Series)*

Mechanics of Small Engines, by Henry Atkinson. McGraw-Hill Ryerson 1967. 96 pages, illustrations. Hard cover: \$3.95.

This text covers the mechanics of small engines, their operation, maintenance, and service techniques used in the trade.

New Basic Drafting, by E. J. Davies and H. F. Skinner. General Publishing 1968. 224 pages, illustrations. Hard cover: \$3.95.

This text covers basic drafting theory and includes a number of projects for practical work.

Painting and Decorating, by Walter Chlustyk. McGraw-Hill Ryerson 1965. 104 pages, illustrations. Hard cover: \$3.95.

Designed for beginners, this text covers the basic skills and techniques of the painting and decorating trades.

Principles of Electrical Theory, by Kurt Schick. McGraw-Hill Ryerson 1967. 174 pages, illustrations. Hard cover: \$4.50.

This text covers the fundamentals of an introductory electricity course.

Rough Carpentry And Masonry, by Henry Atkinson. McGraw-Hill Ryerson 1969. 184 pages, illustrations. Hard cover: \$4.25.

This well illustrated text provides a complete outline of the practices used in rough construction.

Sheet Metal Practice, Part 1, by W. Neundorf and C. Stevens. McGraw-Hill Ryerson 1962. 90 pages, illustrations. Soft cover: \$2.95.

This text introduces the basic skills and procedures required to work with sheet metal. It includes projects and review questions for each chapter in the book.

Small Appliance Repairs, by Robert Newnham. McGraw-Hill Ryerson 1967. 116 pages, illustrations. Hard cover: \$3.95.

This text is suitable for most courses in small appliance repair. It features clear instructions, small learning units, and detailed illustrations.

Tôlerie - Principes et travaux d'atelier, par William Neundorf et Claude Stevens. McGraw-Hill Ryerson 1967. 90 pages, illustrations. Couverture souple: \$2.75.

Le débutant trouvera dans ce manuel une introduction profitable à la technique du tôlier.

Understanding Young Children, by Dorothy Burr. McGraw-Hill Ryerson 1966. 168 pages, illustrations. Hard cover: \$3.95.

This text covers all aspects of child care and development pertaining to the study of three-, four-, and five-year olds. Questions for discussion follow each chapter in the book.

Welding, by James Pender. McGraw-Hill Ryerson 1968. 194 pages, illustrations. Hard cover: \$4.25.

This text covers the fundamentals of an introductory course in welding and related processes.

Welding: Theory and Practice, by F. N. Masson. Macmillan 1967. 119 pages, illustrations. Hard cover: \$3.00.

This basic text examines the fundamentals of both oxy-acetylene and arc welding. It includes numerous exercises and an excellent chart of flame colours. (*Macmillan Basic Technical Series*)

Erratum from p. 41

Le Canada et ses voisins, par Dorothy Seiveright et Trevor Lloyd. Ginn 1967. 250 pages, illustrations. Couverture rigide: \$4.95.

Ce manuel est une étude du Canada et des Etats-Unis.



Books approved for permissive use— Senior Division

Schedule C contains the titles of books approved for permissive use in the Senior Division of the several types of schools. Pupils will not be required to buy these books. School boards will provide textbooks selected from Schedule C in numbers sufficient for the use of the pupils.

In the selection of texts to be used in English literature, in the authors studied in modern language courses, in other subject areas where texts are needed, and where no titles are included in the approved lists in Circular 14, it is imperative that provision be made for the varying interests, needs, and abilities of the pupils. This will necessitate a degree of flexibility in choice of texts among the varying courses and classes. In history, for example, it will be preferable to provide in each classroom some copies of each of several approved texts, since history is "no body of absolutes", and pupils ought to have an opportunity to compare a number of viewpoints and interpretations of historical events. In English literature, provision should be made for the study of different texts at a given level in successive years, and no attempt should be made to require the same texts to be studied at a given level throughout a school system in any particular year. Failure to provide for flexibility as outlined can result in a rigidity of thinking and a lack of appreciation which are the antithesis of sound educational objectives.

The list of books approved for use in the Senior Division has been expanded to include books that do not provide textual material for an entire course, and would, therefore, not qualify as textbooks under a narrow definition of that term. Some books will take a unique approach to the subject, and cover only part of a course of study; others will challenge advanced pupils with a more sophisticated treatment of the course; still others will develop one or more topics in depth and provide enrichment or resource material for some pupils.

Ouvrages approuvés pour usage facultatif— Cycle supérieur

L'Annexe C contient la liste des ouvrages approuvés pour usage facultatif dans le cycle supérieur des divers genres d'écoles. Les élèves ne doivent pas être tenus d'acheter ces livres. Les conseils scolaires doivent mettre à la disposition des élèves en nombre suffisant les manuels scolaires choisis selon l'Annexe C. Lorsque l'on choisit les manuels scolaires à utiliser dans les cours de littérature française ou anglaise, les auteurs à étudier dans les cours de langues vivantes ou dans toute autre matière nécessitant des livres, il est important, si aucun titre relatif à ces matières ne figure à la Circulaire 14, de tenir compte de la diversité des goûts, des besoins et des aptitudes des élèves. Il faudra donc observer une certaine souplesse dans ce choix des manuels scolaires destinés aux divers cours et aux diverses classes. En histoire par exemple, il est préférable de fournir à chaque classe quelques exemplaires de plusieurs ouvrages approuvés, puisque "rien dans l'histoire n'est absolu" et que les élèves devraient avoir la possibilité d'établir une comparaison entre divers points de vue et diverses interprétations des événements historiques. En littérature française, il faudrait prendre les dispositions nécessaires pour permettre l'étude de différents textes à un niveau donné au cours d'années successives et ne pas chercher à exiger que les mêmes textes s'étudient à un niveau déterminé pendant une année donnée dans le même système scolaire. Si l'on manque d'observer cette souplesse il en résulte une rigidité de pensée et une diminution du sens de l'appréciation pour le texte étudié. Et cela représente justement le contraire des objectifs pédagogiques sains.

La liste des ouvrages approuvés pour le cycle supérieur est plus complète maintenant et comprend des livres qui ne couvrent pas entièrement une matière et qui, pour cette raison, ne pourraient se définir comme étant des manuels scolaires dans le sens propre du terme. Certains ouvrages adoptent une présentation originale de la matière et ne couvrent qu'une partie du cours; d'autres intéresseront les élèves plus avancés car ils traitent du sujet plus en détail; d'autres encore s'étendent plus en profondeur sur un sujet ou deux et fournissent à certains élèves une documentation supplémentaire utile et appréciée.

Senior Division

Agriculture RP-21

Anglais 1970 Guideline

Art S-13

Business and Commerce

Accounting, Introduction to 1970

Accounting I, by G. E. Syme. Prentice-Hall 1970. 327 pages, illustrations. Hard cover: \$5.90.

This text was designed to introduce accounting courses of one or two years. It emphasizes basic accounting principles and systems and the role of the accounting clerk.
Available in large print.

Debit Equals Credit, by Alec Taylor. Gage 1962. 440 pages. Hard cover: \$5.80.

This text presents an introduction to bookkeeping theory. Outstanding features include its built-in testing system and its new-format workbooks with built-in practice sets.
*Approved for limited time only.
Available in large print.*

FACT (Fundamental Accounting Concepts and Techniques), by A. P. Seggie, et al. Pitman 1970. 300 pages, illustrations. Hard cover: \$5.75.

This text introduces accounting fundamentals using a modified balance sheet approach.

Introduction To Accounting, by F. E. Pilcher Revised edition. General Publishing 1972. 318 pages, illustrations. Hard cover: \$5.35.

This text provides a balance-sheet approach to basic accounting. The use of flow charts is introduced.

Commercial Subjects RP-31

Basic Accounting Practice, by A. P. Seggie and G. M. Robinson Revised edition. Pitman 1965. 418 pages. Hard cover: \$6.30.

This book provides follow-up to *FACT* which expands the student's knowledge of accounting and introduces him to branch, head office, and cost accounting.
Available in large print.

Business Finance for Canadians, by G. M. Robinson. Pitman 1966. 344 pages. Hard cover: \$5.80.

This text introduces the student to aspects of business finance. It helps him to read and understand financial statements and helps him to appreciate the concepts needed in developing one's own personal portfolio.

Business Organization And Management, by G. M. A. Lynn. McGraw-Hill Ryerson 1966. 360 pages, illustrations. Hard cover: \$5.50.

This text provides a survey of all topics required for an introduction to business organization and management.
Available in large print.

Canadian Commercial Correspondence, by E. Warner. Pitman 1963. 274 pages. Hard cover: \$3.70.

This text is an introduction to the art and technique of writing a variety of business letters. The book includes a section on the fundamental rules of grammar and sentence structure.

Dollars and Sense: A Guide to Family Money Management, by K. W. Weeres. McGraw-Hill Ryerson 1970. 152 pages. Soft cover: \$3.35.

This paperback deals with aspects of money management that will face young Canadians upon entering the business world as consumers.

Introduction to Management, by A. R. Hebert. Pitman 1966. 410 pages. Hard cover: \$5.85.

From a positive point of view, this book explores many management functions. It is a book for students who intend to continue their studies in either business or economics.
Available in large print.

Machine Calculation, by English, Johnson and Proctor. Pitman 1966. 128 pages. Soft cover: \$3.60.

This text presents the skills of adding, subtracting, dividing, and multiplying on all types of calculating machines now found in business offices.

A Manual for Business Machines, by R. A. Calladine. McGraw-Hill Ryerson 1964. 124 pages. Hard cover: \$3.95.

This book includes exercises to accompany the instructions on the operation of printing calculators, electric rotary calculators, as well as accounting machines.

Money and Business, by K. J. MacDonald and K. D. Dixon. Gage 1969. 256 pages, illustrations. Hard cover: \$5.60.

This text offers material for courses in business and personal finance, and may be useful as a supplementary resource for economics, civics, home economics and consumer studies.

New Basic Course in Pitman Shorthand, Pitman 1962. 176 pages. Hard cover: \$3.75.

This text introduces the principles of the classic system of Pitman Shorthand.
*Approved for limited time only.
Available in large print.*

Pitman Secretarial Shorthand, by E. J. Thompson. Pitman 1967. 528 pages. Hard cover: \$4.75.

This book provides advanced level dictation materials designed for either senior level or post-secondary school students. The exercises complete a dictation practice sequence, using unlimited and difficult vocabulary.
Available in large print.

Pitman Shorterhand, by G. A. Reid and E. Thompson. Pitman 1971. 158 pages. Hard cover: \$4.25.

This text introduces the principles of Pitman Shorterhand.

Pitman Shorthand Dictation and Transcription, Pitman 1964. 296 pages. Hard cover: \$5.40.

This text provides dictation material made up of relatively easy, short dictation passages based on a limited vocabulary count.
Available in large print.

Practical Machine Operation, by J. H. Dool. McGraw-Hill Ryerson 1966. 138 pages. Hard cover: \$3.95.

This text provides instruction, drill, and practical applications so that students can develop facility in the operation of the major business machines in use today.

Votre argent, par K. W. Weeres. McGraw-Hill Ryerson 1972. 152 pages, illustrations. Couverture souple: \$2.95.

Votre argent est un manuel qui traite des problèmes auxquels feront face les jeunes Canadiens comme consommateurs dès qu'ils entreront dans le monde des affaires et de la finance.

Writing And Transcription Skill Development, by G. A. Reid, E. J. Thompson and E. M. Scott. Pitman 1972. 220 pages. Soft cover: \$3.00.

Communications and Business Procedures 1971

Le français, langue des affaires, par André Clas et Paul Horguelin. McGraw-Hill Ryerson 1969. 394 pages, illustrations. Couverture rigide: \$6.95.

Les auteurs donnent aux étudiants la clé qui leur permettra d'utiliser le français d'une façon fonctionnelle dans le monde des affaires.

Le travail de bureau, par Françoise Genest 3e Edition. McGraw-Hill Ryerson 1971. 438 pages, illustrations. Couverture rigide: \$6.50.

La troisième édition révisée et augmentée de cet ouvrage couvre toutes les fonctions du travail de bureau.

Building Production Skills, by Jean McConnell and William Darnell. McGraw-Hill Ryerson 1965. 204 pages. Hard cover: \$4.50.

Designed for use after an introductory course, this text provides for further development of vocational typing skills and applies them to office production problems.

Available in large print.

Business Writing: Letters, by B. Butchart, K. Strike and D. Dashwood-Jones. Gage 1970. 53 pages. Soft cover: \$1.40.

This topical booklet deals with the composition of business letters in well-defined situations. The emphasis is on concept and expression, rather than format and style. (*Business Expertise Series*)

Business Writing: Reports, by K. Strike and D. Dashwood-Jones. Gage 1970. 91 pages. Soft cover: \$1.80.

This topical booklet presents an intensive project in report writing for business, based on narratives within student comprehension. Structure and organization of the report are stressed. (*Business Expertise Series*)

Complete Course In Office Practice, by Allan Sparling. McGraw-Hill Ryerson 1970. 462 pages, illustrations. Hard cover: \$5.50.

This text provides the basic information for office career preparation.

Effective Business Communication, by Zelda Roodman and Herman Roodman. McGraw-Hill Ryerson 1964. 220 pages, illustrations. Hard cover: \$4.25.

This text urges students to think about their writing abilities and attempts to motivate an improvement in style. It emphasizes the use of clear, concise language and an appreciation of the 'you' approach.

Evolving Secretarial Practices, by Lucy Dickson and Josephine Stobbs. McGraw-Hill Ryerson 1968. 220 pages. Hard cover: \$4.25.

This book is intended to stimulate judgement, awareness, and foresight in the secretarial student. It attempts to assist the student to become adaptable to a changing business office.

Modern Business Letters, by L. J. Cameron and F. D. R. Waugh. McGraw-Hill Ryerson 1964. 210 pages, illustrations. Hard cover: \$2.95.

This text helps to introduce the reader to business letters, and includes details of mechanics, construction, and handling.

Modern Office Procedures, Book 1, by G. A. Reid. Pitman 1967. 410 pages, illustrations. Hard cover: \$4.75.

This text is the introductory part of a series which presents office routines and procedures as part of a student's secretarial training.

Available in large print.

Modern Office Procedures, Book 2, by G. A. Reid. Pitman 1968. 468 pages. Hard cover: \$5.00.

This book follows *Modern Office Procedures, Book 1*, and completes the student's secretarial training.

Available in large print.

Production Plus, by M. G. Hodgins. McGraw-Hill Ryerson 1970. 120 pages. Soft cover: \$3.10.

This is a supplementary text providing exercises grouped into five categories - letters, manuscripts, centering, tabulation, and review sets - and presented in typewritten, handwritten and rough draft format. A Production Word Count system provides a means of gauging the production skills of students.

99 Leçons de dactylographie moderne, 2e livre, par Jean Laperle. McGraw-Hill Ryerson 1969. 249 pages. Couverture rigide: \$4.95.

Ce livre présente une méthode qui permettra à l'étudiant d'améliorer sa technique afin de devenir un véritable dactylographe professionnel.

Senior Secretarial Practice, by P. A. Moreland. Pitman 1970. 91 pages, illustrations. Soft cover: \$3.95.

This text is part of a series. It provides office style materials for the student in his final year of secretarial training.

Senior Typing And Office Practice, by Lucy Dickson and Wilfred Elliott. McGraw-Hill Ryerson 1962. 232 pages. Hard cover: \$3.95.

This text provides the basis for the more advanced principles of secretarial practice. It is organized into thirty-five assignments with material for building skill in typewriting and for developing efficient methods in office work.

Approved for limited time only; revision pending.

Typewriting and Office Practice, by P. A. Moreland. Pitman 1968. 71 pages. Hard cover: \$3.30. Soft cover: \$2.90.

This text is part of a series by this author. It provides the student with typing exercises designed to develop secretarial skills.

Available in large print.

You Can Spell, by M. G. Hodgins. McGraw-Hill Ryerson 1968. 280 pages. Hard cover: \$4.25.

This text presents a planned spelling program based on phonetic sounds. It contains the five to six thousand words that form the written vocabulary of the average high school graduate, plus a section of specialized terms from areas of business, accounting, finance, law, advertising, and medicine.

Approved for limited time only.

Data Processing RP-33

Introductory Computer Language, by J. Walsh. Pitman 1971. 240 pages, illustrations. Hard cover: \$6.95.

This book presents a well illustrated first course for teaching students programming in the ICL language. All aspects and techniques of the language are taught with the student applying these to both business and mathematical problems.

Principes d'informatique, par N. Roy et C. Bégin. McGraw-Hill Ryerson 1969. 288 pages, illustrations. Couverture souple: \$6.95.

Cet ouvrage se présente comme une introduction à l'informatique, et plus précisément à l'ordinateur, réunissant les notions essentielles de cette science.

Problem Solving, by L. J. La Fave, G. D. Milbrandt and D. W. Garth. McGraw-Hill Ryerson 1972. 167 pages, illustrations. Hard cover: \$5.25.

Marketing RP-32

Advertising, by R. E. Oliver. McGraw-Hill Ryerson 1969. 166 pages, illustrations. Soft cover: \$3.10.

This text gives students a picture of the Canadian advertising industry. Dealing with how and why advertisers try to make their messages seen, heard, or read in the marketplace, special emphasis is given to radio, TV, and print advertising.

Marketing Research, by V. L. D'Amico. McGraw-Hill Ryerson 1969. 148 pages, illustrations. Hard cover: \$2.95. Soft cover: \$2.95.

This text provides experiences for marketing students and outlines basic marketing theories. Using Canadian examples, methods for gathering and analysing information for preparing research reports are presented through a case study approach.

Selling, by E. A. Eagle and K. J. Webber. McGraw-Hill Ryerson 1971. 122 pages, illustrations. Soft cover: \$2.95.

This book examines selling from the point of view of the salesman and the consumer through the use of cases, anecdotes, and situational dialogue.

Typing, Personal I and S.31A

For approved listings, see schedule B.

Computer Science

1970 Guideline

Computers and Problem Solving, by T. E. Hull and D. D. Day. Addison-Wesley 1970. 276 pages. Soft cover: \$6.75.

This book explains the fundamentals of algorithms, computers, and programming, and shows how a computer can be used in solving problems. The significance of computer applications in many different areas is considered.

Introduction to Computers and Problem Solving, by T. E. Hull and D. D. Day. Addison-Wesley 1967. 167 pages. Hard cover: \$5.75.

This book explains the function of a computer and presents a wide variety of problems for solution. The level is elementary, requiring only basic mathematics as background. *Available in large print.*

Consumer Studies

1972 Guideline

Courses developed from this guideline may be presented effectively from a variety of resources without the use of a basic textbook. See Section 5(c), page iii if a textbook is to be used. —

Les cours qui émanent de ces programmes-cadres peuvent être présentés efficacement à partir d'une variété de matériel didactique sans l'utilisation d'un manuel de base. Si toutefois il est nécessaire d'utiliser un manuel, prière de consulter l'article 5 (c), page vii.

**Dramatic Arts 1970
Art Dramatique 1971****Theatre Arts**

The Magic Mask, by Marguerite R. Dow. Macmillan 1966. 367 pages, illustrations. Hard cover: \$4.25.

This basic textbook of theatre arts offers material on the fundamental principles of the theatre: acting, direction, stage design, and stage management.

A Handbook of the Theatre, by Esmé Crampton. Gage 1972. 264 pages. Hard cover: \$6.75.

The functions and responsibilities of everyone concerned in the production of a play are described for school or community theatre groups and for students of the theatre.

Economics

1971 Guideline

Economics: Canada

Les rouages de l'économie, par Emile Bouvier. Guérin 1970. 512 pages, illustrations. Couverture souple: \$8.95.

La vie économique, par D. Forster. McGraw-Hill Ryerson 1970. 392 pages, illustrations. Couverture rigide: \$7.95.

Ce volume donne un aperçu clair et aussi simple que possible des principes et des problèmes de l'économie. Le sujet est traité de façon tout à fait moderne. Les exemples concrets et les applications pratiques sont nombreux ainsi que les illustrations.

Americanization, by H. Innis. McGraw-Hill Ryerson 1972. 95 pages, illustrations. Soft cover: \$2.35.

One of the greatest concerns of Canadians today is the industrial, economic, financial, and ideological penetration of the United States in Canada. This book acquaints the reader with background to many of the related issues. (*Issues for the Seventies*)

Basic Economics, by Albert Steinberg. Pitman 1963. 262 pages, illustrations. Hard cover: \$4.25.

This book introduces the high school student to the basic economic concepts, institutions, and economic systems. *Approved for limited time only.*

Canada's Poor: Are They Always to be with Us?, by T. E. Reid. Holt 1972. 63 pages. Soft cover: \$1.25.

Poverty is considered in this anthology both as a social issue and an economic problem through an exploration of its causes, problems and possible solutions.

The Canadian Economy and its Problems, by Muriel Armstrong. Prentice-Hall 1970. 256 pages. Soft cover: \$3.95.

Contemporary Canadian economic problems analysed in this book include: growth, money supply, fiscal policy, public debt, income distribution, and regional disparities.

Contemporary Canada: Readings in Economics, by T. E. Reid and J. E. Doris. Holt 1969. 435 pages. Soft cover: \$5.60.

An issue-oriented approach to economics is presented in articles of political, social, and economic significance. Subjects range from poverty and automation to foreign aid and taxes. A teacher's guide is available. *Available in large print.*

Economics for Canadians, by Helen Buckley and Kenneth Buckley. Revised Ed., Macmillan 1968. 224 pages, illustrations. Hard cover: \$4.00.

This introductory text describes the Canadian economy and considers elements of economic theory as a means of interpreting various systems. Available in large print.

Economics: A Search for Patterns, by J. M. Millard and A. Mitchell. Gage 1971. 311 pages, illustrations. Hard cover: \$5.55.

This book examines the Canadian economy and deals specifically with the individual as a producer in Canada.

Forced Growth, by Philip Mathias. James Lewis and Samuel 1971. 180 pages. Hard cover: \$9.50. Soft cover: \$3.50.

This book contains five case studies of government participation in industry with particular reference to regional development.

Initiation à l'économie politique, par Francois-Albert Angers. Fides 1971. 235 pages. Couverture souple: \$5.00.

Initiation à la vie économique, tome I, par Robert Thomassin, *et al* 2e Edition. Centre de Psychologie et de Pédagogie 1969. 239 pages, illustrations. Couverture souple: \$5.00.

Initiation à la vie économique, tome I et tome II expliquent les principaux phénomènes économiques touchant la vie quotidienne des individus et des groupes: système économique, monnaie, langues, crédit, épargne production, consommation, finances publiques, relations internationales, mouvements dans l'économie.

Initiation à la vie économique, tome II, par Robert Thomassin, *et al*. Centre de Psychologie et de Pédagogie 1969. 298 pages, illustrations. Couverture souple: \$5.20.

Initiation à la vie économique, tome I et tome II expliquent les principaux phénomènes économiques touchant la vie quotidienne des individus et des groupes: système économique, monnaie, langues, crédit, épargne production, consommation, finances publiques, relations internationales, mouvements dans l'économie.

Labour and Management, by K. Hubbard, W. Sproule and N. Thompson. Maclean-Hunter 1972. 54 pages, illustrations. Soft cover: \$1.00.

This book describes organized labour in Canada in terms of the worker's needs for better working conditions.

Living Today, by Norma Taylor. McGraw-Hill Ryerson 1962. 266 pages, illustrations. Hard cover: \$3.15.

A general introduction to economics, this text covers production, banking system, international trade, labour, and the distribution of national income. Approved for limited time only.

Understanding the Canadian Economy, by W. Trimble. Copp Clark 1965. 244 pages. Hard cover: \$4.35.

This book introduces the reader to economic analysis and provides a few of the tools requisite for understanding the economics of everyday life.

English

Apprentice Writer, by J. M. Bassett. McClelland and Stewart 1958. 207 pages. Hard cover: \$2.75.

This English composition textbook is suited to the needs of students whose main interests are science, technology, and trades. It includes examples of the précis, and the job report.

A Choice of Words, by David King and Thomas Crerar. Oxford 1969. 156 pages. Soft cover: \$2.50.

The authors examine prose passages by many writers and by means of questions and exercises help the student to communicate facts, attitudes, and judgements in writing.

Contemporary Satire, by David Dooley. Holt 1971. 86 pages, illustrations. Soft cover: \$1.50.

This book is illustrated with line drawings.

Creative English, by H. W. Brown and W. C. McMaster. Revised. Copp Clark 1956. 362 pages. Hard cover: \$3.95.

This text, first published in 1935, is in its third edition. It consists of three parts: English composition; English grammar; general handbook. Available in large print.

The Dimension of English, by John McMurtry. Holt 1970. 348 pages. Soft cover: \$3.95.

This reference book is a concise compendium of literary terms, literary figures and masterpieces and language analysis.

Film, by Robert Barton, David Booth and Douglas Young. Longman 1972. 138 pages, illustrations. Soft cover: \$2.75.

This book is designed to promote understanding of film as an instrument of entertainment, instruction, and propaganda. The text includes activities and film stills, mini-histories of film and of the Western.

Four Approaches to Prose, by Dean Dawe. Macmillan 1971. 258 pages, illustrations. Soft cover: \$2.95.

Models, comments, and suggestions are used to help students understand structure and style; the use of source material and the writing of research essays is also discussed.

Language Comes Alive Book II, by John Smallbridge. Dent 1967. 223 pages. Hard cover: \$2.25.

The emphasis is on practical and creative language activities wherein the initial consideration is the correct understanding of English structure.

Now, the Newspaper, by R. J. McMaster. Longman 1972. 165 pages, illustrations. Hard cover: \$3.69. Soft cover: \$3.50.

This text is designed to accommodate students' varying level of ability in English courses, with particular application to the study of journalism, media, and Man in Society.

Style and Structure, by B. Bealey and E. McCann. Dent 1956. 400 pages. Hard cover: \$3.15.

This book strives to help the student to express himself both in speech and writing. The last part of the book contains instructions and exercises that will help him speak and debate in public. Approved for limited time only.

Techniques of Good Writing, by Margaret Ford. Book Society of Canada 1960. 240 pages. Hard cover: \$4.25.

Detailed instructions are provided in diction, sentence structure, literary criticism of expository and descriptive passages, précis, and defining words. Available in large print.

Wordcraft Senior, by C. Rittenhouse and J. Metcalf. Dent 1970. 106 pages. Soft cover: \$1.50.

This text offers exercises in vocabulary building. It also contains sections headed *Something to Argue About* in which students are encouraged to discuss their own views on the use of words.

Writer's Workshop, by M. Ford and B. Meeson. Book Society of Canada 1966. 240 pages. Hard cover: \$3.75.

This book combines the teaching of literature and composition. Relating writing techniques to full-length literary selections helps the student organize and express his ideas.

The Writer's Self-Starter, by Robert Scott. Collier-Macmillan 1972. 154 pages. Soft cover: \$1.95.

Français RP-46

Le français parlé au cours secondaire, livre 3, par G. Boulet, L. Gagné et J. Gendron. Presses de L'Université Laval. 1963. 289 pages. Couverture rigide: \$2.50.

Le français parlé au cours secondaire, livre 4, par G. Boulet, J.-D. Gendron et L. Gagné. Presses de L'Université Laval. 1963. 614 pages. Couverture rigide: \$2.50.

La narration, par L. Geslin et J. M. Laurence. Centre Educatif et Culturel Inc. 1959. 506 pages, illustrations. Couverture rigide: \$3.25.

Ce livre est l'adaptation d'une production française. M. L. Geslin est l'auteur de cette adaptation.

Approuvé pour une durée limitée.

Comment composer, Secondaire II, par Les Clercs de Saint-Viateur. Centre de Psychologie et de Pédagogie 1968. 216 pages, illustrations. Couverture rigide: \$4.15.

Les trois manuels de cette série présentent le français par la méthode inductive, à partir de textes d'auteurs francophones choisis en fonction des adolescents. Aux genres littéraires traditionnels (description, narration, portrait), la collection ajoute la rédaction de lettres, rapports, articles. Un microsillon accompagne chaque volume.

Comment composer, Secondaire III, par Les Clercs De Saint-Viateur. Centre de Psychologie et de Pédagogie 1969. 186 pages, illustrations. Couverture rigide: \$4.15.

Les trois manuels de cette série présentent le français par la méthode inductive, à partir de textes d'auteurs francophones choisis en fonction des adolescents. Aux genres littéraires traditionnels (description, narration, portrait), la collection ajoute la rédaction de lettres, rapports, articles. Un microsillon accompagne chaque volume.

Initiation à la phonétique, par Richard Bergeron, 3e Edition. Editions Pedagogia 1966. 87 pages. Couverture souple: \$1.80.

Leçons de langue française: cours supérieur, par. Lidec Inc. 1950. 404 pages. Couverture rigide: \$2.00.

Nouveaux exercices français, par Maurice Grevisse. Editions du Renouveau Pédagogique 1968. 309 pages, illustrations. Couverture rigide: \$3.45.

Phonétique appliquée, par André Clas, Jeanne Demers et René Charbonneau. Beauchemin 1968. 263 pages. Couverture rigide: \$9.50.

Ce livre décrit les phonèmes du français moderne, donne les combinaisons et dégage les lois phonétiques. Il tient compte de l'aspect physiologique et acoustique des sons. La tâche de l'étudiant est facilitée par les nombreux graphiques, tableaux et index. Il accorde de l'importance à la pratique.

Précis de grammaire française, par Maurice Grevisse. Editions du Renouveau Pédagogique 1969. 291 pages. Couverture rigide: \$2.75.

Précis méthodique de grammaire française, by J. Houziaux, R. Bergeron et J.-P. Laferrière. Editions Pedagogia 1966. 307 pages. Couverture rigide: \$3.50.

Cet ouvrage est une coédition Wesmaël-Charlier et Pedagogia.

Geography Géographie S.7; RP-7

Aerial Photo Interpretation, by G. B. Sully. Bellhaven House 1969. 149 pages, illustrations. Soft cover: \$4.50.

This book contains an introduction to the use and interpretation of stereo pairs of vertical aerial photographs with many sample pairs and exercises for practice. It includes instructions for making a simple stereoscope.

Agriculture in Southern Ontario, by Henry Epp. Dent 1972. 32 pages, illustrations. Soft cover: \$2.25.

This booklet examines the changing economic character of Ontario farming, using case studies of actual farms and farming districts. Maps, photographs, and air photographs printed at 300 lines to the inch are included.

Americanization, by H. Innis. McGraw-Hill Ryerson 1972. 95 pages, illustrations. Soft cover: \$2.35.

One of the greatest concerns of Canadians today is the industrial, economic, financial, and ideological penetration of the United States in Canada. This book acquaints the reader with background to many of the related issues. (*Issues for the Seventies*)

Appalachian Kentucky: An Exploited Region, by R. C. Langman. McGraw-Hill Ryerson 1971. 116 pages, illustrations. Soft cover: \$2.95.

This study traces the factors and events that have contributed to the economic and social ills of Appalachian Kentucky through an analysis of photographs, maps, diagrams and sample studies. (*Selected Studies In The United States*)

Australia, by Joan Camrass and Elizabeth Harris. McClelland and Stewart 1972. 91 pages, illustrations, maps. Soft cover: \$2.50.

Basic Geography, by Irving Harris. Longman 1965. 398 pages, illustrations. Hard cover: \$4.25.

This text is designed for the Senior Division geography guidelines. It includes numerous maps, charts, diagrams, and photographs and suggests approaches and oral presentation. *Available in large print.*

The Bosnywash Megalopolis: A Region Of Great Cities., by L. A. Swatridge. McGraw-Hill Ryerson .

The book deals with the metropolises along the north-eastern seaboard of the United States. In discussing the area, the author presents a study of urbanization on a large scale. (*Selected Studies In The United States*)

Building for People, by R. E. Richardson, et al. McGraw-Hill Ryerson 1970. 120 pages, illustrations. Soft cover: \$3.65.

This book explores the influence that a multi-lane highway (Macdonald-Cartier) has exerted on Canadians and examines how the drastic re-shaping of downtown Montreal has affected its inhabitants.

California: The Imbalance between People and Water, by R. C. Langman. McGraw-Hill Ryerson 1971. 120 pages. Soft cover: \$3.15.

The author presents a study of water shortage in California and includes information on potential future sources. (*Selected Studies In The United States*)

The Canadian Landscape, by C. L. Blair and R. I. Simpson. Copp Clark 1967. 172 pages, maps. Soft cover: \$5.50.

Map and air photo interpretation is the purpose of this 10 x 13 inch wire-bound assignment manual. There are 172 pages of representative Canadian topographic maps, stereoscopic pairs, and halftone photographs with interpretation.

The Canadian Oxford School Atlas, edited by E. G. Pleva and Spencer Inch. Oxford 1972. 128 pages. Hard cover: \$3.95.

This version contains full colour maps giving world coverage with special emphasis on Canada. Included are maps of major cities and tables of Canadian statistics.

Canadian Stereograms, by H. A. Augustine, J. McClellan and D. I. Revell. Dent 1971. 57 pages, illustrations. Soft cover: \$5.00.

This book, designed to give the student an introduction to the principles of stereographic geography and practice in interpretation and use of stereographic photography, contains 57 stereographic triplets of various points of geographic interest in Canada.

Communities in Canada, by Leonard Marsh, McClelland and Stewart 1970. 213 pages. Soft cover: \$2.75.

This book describes basic issues in contemporary social and economic life, city living, development and planning, and includes guides, outlines, and questions.

The Earth Grid, by A. R. Grime. Bellhaven House 1970. 56 pages, illustrations. Soft cover: \$1.25.

This book explains the earth grid system and includes information on observations, using simple instruments. Exercises are included.

Elements Of Geography, by J. M. Smythe, C. G. Brown and E. H. Fors 2nd Ed.. Macmillan 1964. 466 pages, illustrations. Hard cover: \$5.75.

This book focuses on the fundamentals of physical and human geography of the world. Study help material includes research assignments and a vocabulary of new terms. The illustrations include 254 photographs, maps, and diagrams in two colours.

Available in large print.

Four Cities, by G. P. Nixon and M. A. Campbell, McClelland and Stewart 1971. 120 pages, illustrations. Soft cover: \$2.85.

This book provides treatment of problems and planning in four Canadian cities.

Gage World Atlas, by J. L. Robinson and G. S. Tomkins. Gage 1972. 192 pages, illustrations. Soft cover: \$5.75.

Géographie contemporaine: le Canada, L. E. Hamelin et F. Grenier.

The Geographer's World, by T. Lloyd, W. Russell, and M. Scarlett. Ginn 1968. 450 pages, illustrations. Hard cover: \$5.95.

This is a senior division text covering physical geography, human geography, and world regions, with attention given to problems of pollution, population growth, and technology growth.

Geographic Fundamentals, by W. G. Stone and R. S. Inch. McGraw-Hill Ryerson 1964. 469 pages, illustrations, maps. Hard cover: \$5.50.

This introductory physical geography textbook, organized into three parts, includes natural laws governing life on our planet and man's achievements in choosing his environment and in adapting to it.

Geography - A Study Of Its Elements, by Q. H. Stanford and W. Moran. Oxford 1969. 446 pages, illustrations. Hard cover: \$6.50.

This text includes the principal elements of geography with attention to both physical and cultural-economic aspects of the discipline. Included are maps, tables, graphs, diagrams and many photographs.

Available in large print.

The Great Plains: The Anatomy of a Region, by R. C. Langman. McGraw-Hill Ryerson 1970. 88 pages, illustrations. Soft cover: \$2.25.

The author, in his approach to the concept of a geographic region, discusses physical geography, the combination of elements in a natural region, and the influence of man. (*Selected Studies In The United States*)

Industry and Resource Patterns, by Angus Gunn. Gage 1970. 36 pages, illustrations. Soft cover: \$1.30.

This is a topical study of industrial development and resource use in the present and future.

Land Use Patterns in Holland and Japan, by Angus Gunn. Gage 1970. 40 pages, illustrations. Soft cover: \$1.45.

This booklet presents a topical study of world population growth, using selected areas as examples. (*Geographic Perspectives*)

Land, Climate And Man, by C. J. McCaffray and C. J. Hunt. Holt 1963. 438 pages. Hard cover: \$5.75.

This text introduces fundamental geographical principles and simple map work, oceanography, meteorology, and physical geography.

Lands of Change, Discovering Geography, Book 5, by A. L. McMurray, et al. Bellhaven House 1968. 464 pages, illustrations. Hard cover: \$5.25.

This book contains a regional geography of Canada and the United States, making extensive use of practical study and exercises based on photographs, maps, diagrams, statistics, topographic maps, and case studies.

Available in large print.

Landscapes Of The World, Discovering Geography, Book 6, by A. R. Grime. Bellhaven House 1966. 315 pages, illustrations, maps. Hard cover: \$4.70.

This book provides world coverage, reviewing the main features of physical, economic, and human geography based on landscapes, population distribution, communication and others.

Available in large print.

Man's Economic World, by A. Balins, H. Sweet and P. Thomas. Holt 1971. 426 pages. Soft cover: \$6.95.

This is a study of world economic geography that moves from basic principles to complex theories.

Montréal, par Peter Foggin. Holt 1972. 108 pages, illustrations. Couverture souple: \$1.95.

Cet ouvrage est un manuel d'initiation à la géographie urbaine, s'adressant aux élèves qui possèdent déjà des notions de géographie et d'écologie ainsi qu'une base suffisante en mathématiques. Il est orienté en partie selon les nouvelles méthodes de recherche et d'exploration.

Oxford Economic Atlas of the World, edited by D. B. Jones 4th edition. Oxford 1972. 237 pages, maps. Soft cover: \$8.85.

This fourth edition is a greatly enlarged atlas with complete new mapping, including physical. It contains a world gazetteer, supplementary tables, notes, economic commentaries, and statistical tables.

The Oxford Regional Economic Atlas of the United States and Canada, by J. D. Chapman and J. C. Sherman. Oxford 1967. 164 pages, maps. Soft cover: \$7.25.

This atlas contains a survey of all major physical, industrial, and human resources of Canada and the United States. Included are urban plans, population growth, geology, agriculture, industry, climate, resources, transportation, and river flow.

Oxford Regional Economic Atlas of Western Europe, edited by K. M. Clayton and I. B. F. Kormoss. Oxford 1971. 150 pages. Soft cover: \$6.65.

This edition contains 13 pages of urban plans, 29 of topographical maps, 12 of physical and climatic maps, five of demographic maps, eight of land use, agriculture and fishing, six of fuels and mining, and six of transport.

Patterns in Agricultural Change, by Angus Gunn. Gage 1970. 32 pages, illustrations. Soft cover: \$1.20.

In this topical study, changes in agricultural practices are described with illustrations and examples. (*Geographic Perspectives*)

Patterns in Urban Geography, by Angus Gunn. Gage 1970. 36 pages, illustrations. Soft cover: \$1.30.

Urban development is treated in a topical study. Examples used are historical and contemporary. (*Geographic Perspectives*)

Patterns in World Climate, by Angus Gunn. Gage 1970. 32 pages, illustrations. Soft cover: \$1.20.

This booklet provides a topical study of world climates, their patterns, and effects. (*Geographic Perspectives*)

Patterns in World Trade, by Angus Gunn. Gage 1970. 32 pages, illustrations. Soft cover: \$1.20.

Patterns of world trade by sea, land, and air are treated in a topical study. (*Geographic Perspectives*)

Patterns of Settlement in Southern Ontario, by R. C. Langman. McClelland and Stewart 1971. 141 pages, illustrations. Soft cover: \$2.75.

This book contains a geographical treatment of settlement in Southern Ontario.

Patterns In World Geography, by Angus Gunn. Gage 1968. 314 pages, illustrations, maps. Hard cover: \$5.35.

The principal concern is to show the relation of physical environment, resources, climate, food supply, industrial development, political boundaries, and research to man's needs. Available in large print.

Le Paysage canadien, étude topographique, par C. L. Blair et R. I. Simpson 2e édition. Editions FM 1970. 172 pages, illustrations. Couverture rigide: \$6.00.

Manuel de grand format, richement illustré en couleurs et en noir et blanc, il présente une variété de cartes géographiques et topographiques et de photos aériennes qui donnent une connaissance générale synthétique du Canada d'un océan à l'autre.

The Physical Environment, by R. S. Inch and W. G. Stone. McGraw-Hill Ryerson 1972. 328 pages, illustrations. Hard cover: \$6.50.

This is a revision of Part I of *Geographic Fundamentals*. The book employs inquiry and inductive approaches to assist students in seeing the elements of geography in relation to environment of geography and the world today.

Physical Geography, by J. M. Smythe, C. G. Brown and E. H. Fors. Macmillan 1970. 292 pages, illustrations. Soft cover: \$4.25.

This fundamental course on the physical geography of the world includes sections on oceanography, air masses, and the Koppen climatic classification. The text includes study material, research assignments, and a glossary of new terms.

Pollution, Canada's Critical Challenge, by Frank Morgan. McGraw-Hill Ryerson 1970. 136 pages, illustrations. Hard cover: \$3.65.

This book undertakes a critical examination of Canadians' use and abuse of soil, water, and air.

Problems In Bosnywash Megalopolis, by L. A. Swatridge. McGraw-Hill Ryerson 1972. 114 pages, illustrations. Soft cover: \$3.15.

Written as a companion volume to *The Bosnywash Megalopolis*, this book discusses four problem areas: pollution, transportation, urban sprawl, and social problems.

Québec, par Céline Desjardins. Holt 1970. 99 pages. Couverture souple: \$1.80.

Ce manuel d'Études sociales en géographie s'inspirant de la méthode inductive fournit un échantillonnage de la géographie de la province de Québec.

A Regional Geography of North America, by G. S. Tomkins, T. L. Hills and T. R. Weir 2nd Ed.. Gage 1970. 628 pages, illustrations, maps. Hard cover: \$8.10.

This study of physical, historical, economic, social, cultural and political aspects of North American geography includes up-to-date maps, photographs, statistics, and general information.

Selected Studies in Regional Geography, by L. A. Swatridge, et al. McGraw-Hill Ryerson 1963. 512 pages, illustrations, maps. Hard cover: \$5.95.

This textbook is composed of 14 regional studies of the United States, Western Europe, and the Soviet Union, selected for their illustration of general geographic principles. Available in large print.

Sydney, Nova Scotia, by E. R. Harvey. Clarke, Irwin 1971. 94 pages, illustrations. Soft cover: \$3.50.

Photographs, maps, charts, diagrams, and statistics are used to illustrate the characteristics of Sydney, Nova Scotia as a Canadian city. (*Urban Studies Series*)

Topographic Map and Air Photo Interpretation, by E. D. Chevrier and D. F. Aitkens. Macmillan 1970. 184 pages, illustrations. Soft cover: \$6.95.

This is a map and aerial photography text for physical geography. Included are the historical background of mapping, modern techniques and new developments; foreign maps representing landforms not found in Canada; and coverage of Canada.

Toronto, an Urban Study, by R. P. Baine and A. L. McMurray. Clarke, Irwin 1970. 126 pages, illustrations. Soft cover: \$3.95.

Selected materials in the form of photographs, maps, charts, diagrams and statistics are used to illustrate the characteristics of Toronto as a large city. (*Urban Studies Series*)

The United States Of America: A Brief Regional Geography, by W. Hildebrand and C. J. McCaffray. Holt 1963. 142 pages, illustrations. Soft cover: \$3.25.

This book presents a regional approach to geography of the United States. It includes numerous maps and charts. Available in large print.

Urban Canada, by W. Dewar. Dent 1972. 31 pages, illustrations. Soft cover: \$2.25.

This booklet examines the trends and growth patterns in Canadian cities. It includes maps and air photographs printed at 300 lines to the inch.

Urban Problems: A Canadian Reader, by R. R. Krueger and R. C. Bryfogle. Holt 1971. 408 pages. Soft cover: \$5.25.

This text provides a series of articles and excerpts ranging in difficulty from comments to detailed works on the nature and spirit of the city, transportation, housing, pollution, social welfare, environment planning, and the future of urban areas.

Urban Prospects, by J. Wolforth and R. Leigh. McClelland and Stewart 1971. 171 pages, illustrations. Soft cover: \$2.95.

This illustrated book presents ideas on the origin, function, and problems of cities.

Wheat Farming, by John Henry. Dent 1972. 28 pages, illustrations. Soft cover: \$1.95.

This booklet examines the importance of wheat for the Prairies and for the national economy. It includes a study of the operation of an actual farm and traces the flow of wheat to the consumer. Full-colour topographic maps and ground and air photographs at 300 lines to the inch are included.

The World and Man, by Paul Moore. Copp Clark 1966. 440 pages, illustrations. Hard cover: \$5.95.

This text provides a treatment of general geography at the senior level of secondary schools. The emphasis is on physical geography and natural regions.

World Patterns in Food Production, by Angus Gunn. Gage 1970. 36 pages, illustrations. Soft cover: \$1.20.

This is a topical study of food supply. (*Geographic Perspectives*)

The World's Population: Problems of Growth, edited by Quentin H. Stanford. Oxford 1972. 346 pages, illustrations. Soft cover: \$5.95.

The growth of the world's population is considered in terms of basic demographic concepts. The book provides a detailed examination of the causes of the problem, and the implication of various solutions, particularly those related to economic development. It is illustrated with maps, tables, and graphs.

Graphic Arts

1972 Guideline

Guidance I.3 and S.5

Career Planning And Job Hunting, by Rosemary Gaymer. Maclean-Hunter 1970. 199 pages. Soft cover: \$4.95.

The do-it-yourself approach in this resource book is intended to help the student assess his particular abilities, interests, and motivations, and to suggest how he can make use of them in planning his career.

Careers Today, by Joan Morris. McClelland and Stewart 1969. 72 pages. Soft cover: \$1.25.

This book, of selected sources, is intended for intermediate and senior guidance. It includes guidelines on work and its meaning, choice of careers, and education and self-knowledge in a constantly changing world.

On the Job, by Edward Taylor. Bellhaven House 1971. 128 pages, illustrations. Soft cover: \$3.95.

This book contains essential information for young students soon to enter the working world — includes attitudes towards work, pay checks, deductions, fringe benefits, unemployment insurance and saving. High interest, low reading level; practice assignments. (*Now Is Tomorrow Series*)

Tomorrow, by J. Wallace. Dent 1971. 80 pages, illustrations. Hard cover: \$2.00.

This book is designed to confront the senior student with an awareness of the realities of life beyond the familiar environs of home and school.

You And University, by Morgan Parmenter. Guidance Centre, The College of Education 1968. 128 pages, illustrations. Soft cover: \$2.65.

This guidance text contains information, suggestions, and activities to show the educational opportunities available in Ontario today. It emphasizes current university courses. (*Canadian Guidance Series*)

You And Your Work Ways, by Morgan Parmenter. Guidance Centre, The College of Education 1972. 104 pages, illustrations. Soft cover: \$4.25.

This guidance text contains information, suggestions, and activities to clarify educational opportunities available in Ontario today, and emphasizes work attitudes and habits. (*Canadian Guidance Series*)

Your Further Education, by Morgan Parmenter. Guidance Centre, The College of Education 1967. 104 pages, illustrations. Soft cover: \$2.95.

This guidance text contains information, suggestions, and activities to show the educational opportunities available in Ontario today. It emphasizes post-secondary educational facilities. (*Canadian Guidance Series*)

History Histoire

1970 Guideline

Algonkians of the Eastern Woodlands, by E. S. Rogers. Royal Ontario Museum 1970. 16 pages, illustrations. Soft cover: \$1.50.

Topics covered are: location and environment, population and languages, shelters and settlements, social organization, subsistence, trade, transportation, weapons and warfare, technology, utensils, clothing, recreation, ritual and religion, the Indian today. Maps and bibliography are included. (*Indians of Canada Series*)

Americanization, by H. Innis. McGraw-Hill Ryerson 1972. 95 pages, illustrations. Soft cover: \$2.35.

One of the greatest concerns of Canadians today is the industrial, economic, financial, and ideological penetration of the United States in Canada. This book acquaints the reader with background to many of the related issues. (*Issues for the Seventies*)

The Canadian Eskimos, by J. G. Taylor. Royal Ontario Museum 1971. 16 pages, illustrations. Soft cover: \$.50.

This book deals with Canadian Eskimos. Topics covered are: population and language, technology, subsistence, weapons, shelters, transportation, clothing, utensils, social organization, recreation, trade and warfare, religion, and the Eskimo today. Maps and bibliography are included. (*Indians Of Canada Series*)

Canadian/Canadien, by Norman Sheffe. McGraw-Hill Ryerson 1971. 121 pages. Soft cover: \$2.50.

Questions of conflict between French and English in Canada are outlined in articles selected to give an historical overview from Confederation to the present. (*Issues for the Seventies*)

China In The Nineteenth Century, by Jason Wong. McClelland and Stewart 1970. 139 pages. Soft cover: \$2.75.

Original Chinese sources translated by the author document the social, political and economic history of China in the nineteenth century.

China In The Twentieth Century, by Jason Wong. McClelland and Stewart 1971. 141 pages. Soft cover: \$2.45.

These selected sources include writings of eminent Chinese scholars, statesmen and politicians. The book covers the chronology of the Chinese-Communist party from World War II to the present.

China: The Awakening Giant, by Roy Thomas. McGraw-Hill Ryerson 1971. 224 pages, illustrations. Soft cover: \$3.50.

This book traces the development of China from a great but isolated empire through a war-torn republic era to a formidable and independent communist world power. (*Modern History Series*)

Civilization In Perspective, by John Patton. Macmillan 1972. 312 pages. Soft cover: \$4.50.

This sourcebook of documents examines 33 problems in Western Civilization to the end of the Reformation. The source selections illustrate various historical approaches such as biographical, documentary, and cultural.

Civilizations At War: The Struggle Between Greece And Persia, by S. Eisen and H. Parry. Macmillan 1969. 36 pages, illustrations. Soft cover: \$ 1.10.

This examination of historical problems relates the struggle between the city-states of Greece and Persia to the problems of war in the twentieth century. (*The West and the World: The Greek Period*)
Available in large print.

The Dynamics Of Revolution: France, 1789-1794, by S. Eisen and M. Creal. Macmillan 1970. 32 pages, illustrations. Soft cover: \$ 1.10.

This pamphlet examines the French Revolution and fundamental questions about revolutionary change. (*The West and the World: The Eighteenth Century*)

East And West, by Mollie Cottingham. McClelland and Stewart 1966. 93 pages. Soft cover: \$ 1.35.

Selected sources are included from the Fall of Rome to 1700. Development of civilizations in Europe and the Far East are highlighted.

The Enduring Past, by John Trueman 2nd edition. McGraw-Hill Ryerson 1964. 528 pages, illustrations. Hard cover: \$5.25.

In this survey of ancient and mediaeval civilizations that contributed to Western society, the core is political; thought is given, however, to economic, philosophical, and cultural aspects.
Available in large print.

First Million Years, by Mollie Cottingham. McClelland and Stewart 1966. 101 pages. Soft cover: \$ 1.60.

Selected sources are included from prehistory to the Christian Era. Early civilizations of East and West are surveyed through prose and religious and legal documentation.

The Foundations Of The West, by D. Fishwick, B. Wilkinson and J. Cairns. Clarke, Irwin 1963. 405 pages, illustrations. Hard cover: \$ 4.50.

This book examines Western civilization from its roots in the ancient Near East to the beginning of its world-wide expansion in the 17th century, including developments in other civilizations that affected growth of the West. Many illustrations, maps, and end papers with time lines supplement the text.
Available in large print.

The Führer: Adolf Hitler, Master of Germany, by S. Eisen and J. C. Granatstein. Macmillan 1970. 44 pages, illustrations. Soft cover: \$ 1.10.

This pamphlet examines the rise and fall of Hitler in the contexts of authoritarianism, savagery, and social responsibility. (*The West and the World: The Era of the Third Reich*)

Histoire générale - I, par P. Savard et H. Dussault. Centre Educatif et Culturel Inc. 1966. 320 pages, illustrations. Couverture rigide: \$ 5.25.

Le premier tome de la collection d'histoire générale s'adresse aux élèves du cycle supérieur. L'ouvrage a pour but d'initier les étudiants à l'histoire générale par l'essentiel. Cet instrument de travail est le point de départ sûr et ordonné des études et des recherches supplémentaires auxquelles ils désirent se livrer.
Approuvé pour une durée limitée.

Histoire générale - II, par P. Savard et H. Dussault. Centre Educatif et Culturel Inc. 1967. 320 pages, illustrations. Couverture rigide: \$ 5.25.

Les deuxième et troisième tomes de la collection d'histoire générale sont destinés aux élèves du cycle supérieur. Ils couvrent la période historique où le Canada a pris naissance et s'est développé. Ils font mention des faits canadiens qui découlent des événements marquants de l'histoire générale.
Approuvé pour une durée limitée.

Histoire générale - III, par P. Savard et H. Dussault. Centre Educatif et Culturel Inc. 1968. 320 pages, illustrations. Couverture rigide: \$ 5.25.

Les deuxième et troisième tomes de la collection d'histoire générale sont destinés aux élèves du cycle supérieur. Ils couvrent la période historique où le Canada a pris naissance et s'est développé. Ils font mention des faits canadiens qui découlent des événements marquants de l'histoire générale.
Approuvé pour une durée limitée.

The Idea Of Progress: The Origins of Modern Optimism, by S. Eisen and M. Creal. Macmillan 1970. 27 pages, illustrations. Soft cover: \$ 1.10.

This pamphlet examines the roots and development of man's faith in science and material progress. (*The West and the World: The Eighteenth Century*)

Ideals Of Education: Spartan Warrior And Athenian All-Round Man, by S. Eisen and H. Parry. Macmillan 1969. 36 pages, illustrations. Soft cover: \$ 1.10.

This pamphlet examines the bases, effectiveness, and modern applications of two opposing educational systems. Excerpts from original documents are reproduced. (*The West and the World: The Greek Period*)
Available in large print.

The Indian: Assimilation, Integration or Separation?, by Richard P. Bowles, et al. Prentice-Hall 1972. 248 pages. Soft cover: \$ 2.25.

A variety of source materials involve the student in investigation of contemporary and historical problems faced by the Indian in Canada. Profanity found on some pages is intended to depict colloquial language. It may offend some people and it must be considered in the context of the approach of the whole book, if used with courses in school.

Indians of the North Pacific Coast, by E. S. Rogers. Royal Ontario Museum 1970. 18 pages, illustrations. Soft cover: \$.50.

Topics covered are: population and language, shelters and the community, social organization, subsistence, trade, technology, clothing, transportation, utensils, weapons and warfare, ritual, the Indian today. Maps and bibliography are included. (*Indians of Canada Series*)

Indians of the Plains, by E. S. Rogers. Royal Ontario Museum 1970. 16 pages, illustrations. Soft cover: \$.50.

Topics covered are: population and language, social organization, technology, subsistence quest, shelters and encampments, transportation, clothing, utensils, weapons and warfare, trade, recreation, religion, the Indian today. Maps and bibliography are included. (*Indians of Canada Series*)

Indians of the Subarctic, by E. S. Rogers. Royal Ontario Museum 1970. 16 pages, illustrations. Soft cover: \$.50.

Topics covered are: population and language, social organization, technology, subsistence quest, shelters, transportation, clothing and ornamentation, utensils, recreation, trade, warfare, religion, the Indian today. Maps and bibliography are included. (*Indians of Canada Series*)

The Indians of Canada - A Survey, by E. S. Rogers. Royal Ontario Museum 1970. 20 pages, illustrations. Soft cover: \$.50.

This book is a general survey of Indians in Canada. Topics covered are: entry into the New World, rise of complex societies, arrival of the European, synopsis of culture areas of Canada, Indian-European contributions, the Indian today. Maps and bibliography are included. (*Indians Of Canada Series*)

The Individual And His Society: Alcibiades - Greek Patriot Or Traitor. by S. Eisen and H. Parry. Macmillan 1969. 28 pages, illustrations. Soft cover: \$ 1.10.

Designed to provide students with brief studies for examining historical problems and personalities in depth, this pamphlet examines the rights and worth of the individual in the state. (*The West and the World: The Greek Period*) Available in large print.

Iroquoians of the Eastern Woodlands. by E. S. Rogers. Royal Ontario Museum 1970. 16 pages, illustrations. Soft cover: \$.50.

Topics covered are: language, shelters and settlements, social and political organization, subsistence, trade, transportation, technology, clothing, warfare and weapons, ritual and religion, recreation, the Indian today. Maps and bibliography are included. (*Indians of Canada Series*)

Japan: Growth of an Industrial Power. by Roy Thomas. McGraw-Hill Ryerson 1971. 224 pages, illustrations. Soft cover: \$ 3.50.

This chronological history of Japan's growth from earliest times to the present emphasizes the 20th Century. (*Modern History Series*)

Journey Into The Past. by W. G. Hardy and J. R. Gwynne-Timothy. McClelland and Stewart 1965. 546 pages, illustrations, maps. Hard cover: \$ 3.75. In this study of ancient and mediaeval history, students are encouraged to respond to the problems of the past in the light of the present situation.

The Modern Age. by J. E. Cruickshank. Longman 1963. 568 pages, illustrations. Hard cover: \$ 4.25.

This book is an analysis of modern history, from 1500 to the nationalization of the Suez Canal in 1956. Material is presented in units, according to national or international development. Cartoons, maps, and a glossary of political terms are included. Available in large print.

Modern Perspectives. by John Trueman, et al. McGraw-Hill Ryerson 1969. 731 pages, illustrations. Hard cover: \$ 6.25.

This book is a study of our heritage from the Age of Absolutism to man's first step on the moon.

Our Modern World. by J. H. Reid and E. McInnis. Dent 1963. 534 pages, illustrations. Hard cover: \$ 3.50.

This treatment of the past two centuries of history includes maps, photographs and questions for study and discussion. Available in large print.

The Pageant of the Past. by John Trueman. McGraw-Hill Ryerson 1965. 503 pages, illustrations. Hard cover: \$ 5.25.

This history of civilization concludes about 1500. Special 'daily life' chapters in the form of fictional narrative based on thorough historical research are included in each historical unit.

Patterns In Time. by Snell, et al. Dent 1964. 436 pages, illustrations. Hard cover: \$ 4.35.

This world history is written to give a practical understanding of the influence that selected eras have had on the economic, social and cultural progress of mankind. Available in large print.

Protest, Violence and Social Change. by J. L. Hanley, et al. Prentice-Hall 1972. 209 pages. Soft cover: \$ 2.25.

Contemporary and historical documents, introductions, and questions confront the student with the clash of opinions and options inherent in the choice among methods for achieving social change in Canada. (*Canada: Issues and Options Series*)

Response to Disaster: Germany, France and the Great Depression. by S. Eisen and J. C. Granatstein. Macmillan 1970. 43 pages, illustrations. Soft cover: \$ 1.10.

This pamphlet examines economic and political aspects of the Great Depression of the 1930's and compares German and French reactions to the catastrophe. (*The West and the World: The Era of the Third Reich*) Available in large print.

The Rise of Western Civilization. by J. E. Cruickshank, A. S. Merritt and J. M. Porter. Longman 1965. 467 pages, illustrations. Hard cover: \$ 4.50.

The general theme of this text is the growth of distinctive civilizations, from pre-civilization to the Reformation. There are marginal notes and numerous maps, charts, illustrations, and photographs. Questions follow each chapter. Available in large print.

Roots of the Present. by D. W. Earl. Pitman 1964. 414 pages, illustrations. Hard cover: \$ 4.50.

This book describes the development of man from his early days in Asia Minor to North America in 1940.

Russia: Tsars and Commissars. by A. S. Evans and R. E. Moynes. McGraw-Hill Ryerson 1971. 265 pages, illustrations. Soft cover: \$ 4.95.

This broad survey of the history of Russia illustrates growth from ancient to modern times. (*Modern History Series*)

A Sourcebook for Ancient and Mediaeval History. by E. Lavender, et al. McGraw-Hill Ryerson 1963. 147 pages. Hard cover: \$ 3.50.

This collection of original documents and readings is designed as a supplement and enrichment to the ancient and mediaeval history course.

A Sourcebook For Modern History. by N. Sheffe and W. Fisher. McGraw-Hill Ryerson 1964. 185 pages. Hard cover: \$ 3.50.

One hundred and twenty-five readings reveal glimpses of the way of life, and the character of the men who made history during the period from 1493 to the present.

The Story of Western Man: Vol. One: The Emergence of Europe. by J. C. Ricker and J. T. Saywell. Clarke, Irwin 1968 1 - 1 287 pages, illustrations. EB Vol. 2 442 illus Hard cover: \$ 6.65.

This is a visually conceived text in which the people of the past tell their own story in vivid illustrations, blended with prose passages. The volume is organized into overviews and in-depth studies.

The Story of Western Man: Vol. Two: Europe and the Modern World. by J. C. Ricker and J. T. Saywell. Clarke, Irwin 1969. 442 pages, illustrations. Hard cover: \$ 7.75.

This is a visually conceived text in which the people of the past tell their own story in vivid illustrations, blended with prose passages. This volume focuses on Western civilization since 1400.

A Thousand Ages. by E. Lavender, et al. Revised edition. McGraw-Hill Ryerson 1962. 467 pages, illustrations. Hard cover: \$ 4.50.

Organized chronologically into seven periods, this book covers pre-historic times to the early nineteenth century.

Today's World. by J. A. Lower. McClelland and Stewart 1966. 86 pages. Soft cover: \$ 1.75.

These selected sources from 1688 to modern times include studies of the Industrial Revolution, democratic ideals, nationalism and imperialism, and relate them to our own day.

Under Fire: Soldiers and Civilians in World War II. by S. Eisen and J. L. Granatstein. Macmillan 1970. 60 pages, illustrations. Soft cover: \$ 1.10.

This pamphlet on the Third Reich provides students with brief studies for examining historical problems and personalities. These books are sold in sets of ten only. (*The West And The World: The Era of The Third Reich*)

Voltaire: Passionate Fighter For Liberty. by S. Eisen and M. Creal. Macmillan 1970. 32 pages, illustrations. Soft cover: \$1.10.

This pamphlet examines the role of Voltaire in challenging his period's institutions and mores. (*The West and the World: The Eighteenth Century*)

The West And A Wider World. by Robert Spencer. Clarke, Irwin 1966. 501 pages, illustrations. Hard cover: \$4.25.

This is a comprehensive study of world history from 1500 to the present. The central unifying theme is the position of Europe and European ideas in the world. The emerging nations of America, Asia and Africa are also included.

Home Economics RP-S6

Clothing: A Comprehensive Study, by H. T. Craig. J.B. Lippincott 1968. 468 pages. Hard cover: \$8.30.

The history of costume brings a theoretical approach to the study of clothing. It includes subjects such as the social and psychological aspects of selection and care of clothing.
Approved for limited time only.

Families, by A. J. Erwin. General Publishing 1967. 84 pages. Hard cover: \$3.50.

This text focuses on the life cycle of the family and its role in modern society.
Approved for limited time only.

House And Home, by M. Tameanko. General Publishing 1968. 117 pages, illustrations. Hard cover: \$4.50.

This text offers comprehensive information for anyone interested in architecture, furnishing, house purchase, design, and town planning.
Available in large print.

Housing, by N. Sheffe, *et al.* McGraw-Hill Ryerson 1971. 120 pages, illustrations. Soft cover: \$2.50.

Choosing a home is a major step in our lives. Is the choice really ours? This text explores the question of housing through carefully selected articles. (*Issues for the Seventies*)

Dietary Supervisors RP-52

Fashion Arts, RP-54

Nursing Assistants RP-53

Industrial Arts I.19 and S.19

Informatics

1972 Guideline

Principes d'informatique, par N. Roy et C. Bégin. McGraw-Hill Ryerson 1969. 288 pages, illustrations. Couverture souple: \$6.95.

Cet ouvrage se présente comme une introduction à l'informatique, et plus précisément à l'ordinateur, réunissant les notions essentielles de cette science.

Latin and Greek

1969 Guideline

Le latin de cinquième, par P. Grimal, *et al.* Les Editions de l'Université d'Ottawa 1965. 320 pages, illustrations. Couverture rigide: \$2.95.

Le latin de quatrième, par Adrien Cart, *et al.* Le Coin du Livre 1963. 179 pages. Couverture rigide: \$1.95.

Cambridge Latin Course, Unit III, by Cambridge University Press. Macmillan 1970. Soft cover: \$5.25.

A new introduction to the language and a study of the life and culture of the Romans form the focus of this series. Text and exercises concentrate on developing students' facility in reading. This unit carries further the trends and emphases started in Unit I and Unit II.

Civis Romanus, par J. M. Cobban, *et al.*, édition française. Methuen 1963. 155 pages. Couverture rigide: \$1.95.

Ce livre doit être employé avec *Mentor*: les deux se complètent.

Gateway To Latin, Book III, by R. Rutherford, H. Page, and K. D. Beckett. Gage 1954. 202 pages, illustrations. Hard cover: \$4.25.

The basic high school Latin course is covered in Books II, III, and IV. Book III is for use in the first year of the Senior Division.

Gateway To Latin, Book IV, by R. Rutherford, H. Page, and K. D. Beckett. Gage 1955. 289 pages, illustrations. Hard cover: \$4.50.

The basic high school Latin course is covered in Books II, III and IV. Book IV is for use in the second year of the Senior Division.

Grammaire latine de base, par R. Gal, F. de Kisch et M. de Kisch. Leclerc 1956. 95 pages. Couverture rigide: \$1.35.

An Introduction To Greek, by H. L. Crosby and J. M. Schaeffer. Macmillan 1928. 397 pages, illustrations. Hard cover: \$7.60.

Latin For Canadian Schools - A New Approach. by D. Breslove, A. Hooper, and M. Hambly. Copp Clark 1967. 570 pages, illustrations. Hard cover: \$6.65.

This book represents a three-year program for Intermediate and Senior students and emphasizes intelligent reading of Latin. The second part of each lesson is devoted to basic syntax, inflections and vocabulary. There are over 500 illustrations, many of them in colour. Progress tests, enrichment exercises, and teacher's manuals are included.
Available in large print.

Liber Secundus, par F. de Kisch et M. de Kisch. Le Coin du Livre 1966. 288 pages, illustrations. Couverture souple: \$2.10.

(*Manuel de Latin*)

Liber Tertius, par F. de Kisch et M. de Kisch. Le Coin du Livre 1964. 168 pages, illustrations. Couverture souple: \$2.00.

Lingua Latina, Volume 2, by H. H. Oerberg 3rd edition. The Nature Method Language Institutes 1965. 250 pages. Hard cover: \$4.75.

This text follows the same Latin-only pattern as Volume 1. It concludes the introduction of basic grammar and syntax.

Lingua Latina, Volume 3, by H. H. Oerberg 3rd edition. The Nature Method Language Institutes 1965. 250 pages. Hard cover: \$4.75.

This text follows the same Latin-only pattern as Volume 1, but broadens the student's reading range.

Lingua Latina, Volume 4, by H. H. Oerberg 3rd edition. The Nature Method Language Institutes 1965. 250 pages. Hard cover: \$4.75.

This text follows the same Latin-only pattern as Volume 1, but broadens the student's reading range.

Mentor, par R. Colebourn. Edition française. Methuen 1961. 164 pages. Couverture rigide: \$1.95.

Ce livre doit être employé avec *Civis Romanus*: les deux se complètent.

Our Latin Legacy Book 1, by B. Taylor and K. Prentice. Clarke, Irwin 1968. 474 pages, illustrations. Hard cover: \$3.90.

This book contains all the essential material for the first two years of Latin. It includes photographs and play and dialogue readings. Reading content departs from the traditional Caesarian emphasis and focuses on the domestic life of the Romans. Appendices are made up of word lists, paradigms, and additional translation exercises.
Available in large print.

Our Latin Legacy Book 2 Part 1, by B. Taylor, K. Prentice, and H. Maynard. Clarke, Irwin 1968. 174 pages, illustrations. Hard cover: \$3.75.

This volume provides the grammatical and exercise material for the third year of Latin but without reading lessons. Appendices provide additional exercises and review assignments.
Available in large print.

Law/Le Droit

1972 Guideline

Courses developed from this guideline may be presented effectively from a variety of resources without the use of a basic textbook. See Section 5(c), page iii if a textbook is to be used.

Les cours qui émanent de ces programmes-cadres peuvent être présentés efficacement à partir d'une variété de matériel didactique sans l'utilisation d'un manuel de base. Si toutefois il est nécessaire d'utiliser un manuel, prière de consulter l'article 5 (c), page vii.

Canadian Law, by W. H. Jennings and T. G. Zuber 2nd edition. McGraw-Hill Ryerson 1972. 419 pages. Hard cover: \$5.95.

This complete revision of the popular first edition emphasizes personal law and introduces many topics with case problems.

Justice, by K. Keating. McGraw-Hill Ryerson 1972. 78 pages, illustrations. Soft cover: \$2.45.

This book presents articles that supply background information to lead students to an awareness of the existing framework of laws. (*Issues for the Seventies*)

Manual Of Canadian Business Law, by J. D. Falconbridge and S. E. Smith. Pitman 1964. 295 pages. Hard cover: \$4.25.

This text presents a traditional introduction and development of Canadian business law and related topics.

Man and Society RP-48

Black and White in North America, by T. D. Tait. McClelland and Stewart 1970. 83 pages. Soft cover: \$1.50.

Selected sources describe relations of blacks and whites in North America from pre-slavery days to the present. Research and opinion from black and white spokesmen are presented.

Canada's Indians, by Norman Sheffe. McGraw-Hill Ryerson 1971. 87 pages, illustrations. Soft cover: \$2.15.

This text describes contemporary difficulties faced by Indians. (*Issues for the Seventies*)

Canada's Poor: Are They Always to be with Us?, by T. E. Reid. Holt 1972. 63 pages. Soft cover: \$1.25.

Poverty is considered in this anthology both as a social issue and an economic problem through an exploration of its causes, problems and possible solutions.

Canadian/Canadien, by Norman Sheffe. McGraw-Hill Ryerson 1971. 121 pages. Soft cover: \$2.50.

Questions of conflict between French and English in Canada are outlined in articles selected to give an historical overview from Confederation to the present. (*Issues for the Seventies*)

The Challenge of Confrontation, edited by Canada 70 Team. McClelland and Stewart 1969. Soft cover: \$2.95.

A package containing six booklets, each contributing to coverage of the contemporary issues and problems facing Canada's widely differing regions. The series includes: Coast to Coast: Canada 70, Ontario: the Linchpin, The Atlantic Provinces: Struggle for Survival, Quebec: The Threat of Separation, Prairies: Alienation and Anger, British Columbia: The Great Divide.

Changing Values - The Human Impact Of Urbanization, by David Smith. Bellhaven House 1971. 125 pages, illustrations. Soft cover: \$3.95.

This book explores the change in individual and group values during urbanization. Examples are mainly Canadian, with some studies from other countries for comparison. (*Urban Studies Series*)

Crime in Canada, by K. Hubbard, W. Sproule and N. Thompson. Maclean-Hunter 1972. 54 pages, illustrations. Soft cover: \$1.00.

This text probes the causes of criminal and deviant behaviour in our society from both sociological and psychological perspectives. (*Man in Society Series*)

Dimensions of Man, by Diane Rogers and Norman Sheffe. Macmillan 1972. 282 pages, illustrations. Hard cover: \$6.95.

This sourcebook is suitable for *Man in Society* and similar programs. Viewpoints are contrasted and guidelines provided to help the student evaluate and synthesize.

Exploding Humanity, edited by H. Regier and B. Falls. Anansi 1969. 182 pages. Hard cover: \$6.50. \$2.50 paper
This collection of papers on the population explosion is taken from the 'Toronto Teach-In' of 1968.

The Family, by D. J. Meiklejohn. McClelland and Stewart 1968. 85 pages. Soft cover: \$1.40.

Selected sources are included on historical, sociological, psychological and economic studies of family living. (*Curriculum Resource Book Series*)

Indians in Transition, by Gerald Walsh. McClelland and Stewart 1971. 200 pages. Soft cover: \$3.10.

Selected sources are provided to describe major aspects of social, economic, and political change. Different viewpoints are analysed and evaluated.

Justice, by K. Keating. McGraw-Hill Ryerson 1972. 78 pages, illustrations. Soft cover: \$2.45.

This book presents articles that supply background information to lead students to an awareness of the existing framework of laws. (*Issues for the Seventies*)

Labour and Management, by K. Hubbard, W. Sproule and N. Thompson. Maclean-Hunter 1972. 54 pages, illustrations. Soft cover: \$1.00.

This book describes organized labour in Canada in terms of the worker's needs for better working conditions.

Language, Logic And The Mass Media, by D. R. Gordon. Holt 1966. 120 pages. Soft cover: \$2.70.

This book is a consideration of the merits, weaknesses, and difficulties of news reporting through the various mass media. The discussion is supplemented by a study of advertising and its stylized modes of persuasion.

Mass Media and You, by Austin Repath. Longman 1966. 217 pages. Soft cover: \$2.50.

This analysis of the mass media is also a source-book for oral and written composition. It includes questions, longer assignments, and class projects.

The Original People, by R. J. Surtees. Holt 1971. 101 pages, illustrations. Soft cover: \$2.75.

This study of the Canadian Indian provides a background against which to view the present state of Indian affairs. The text reproduces original documents, historical accounts, newspaper articles, parliamentary reports, and photographs.

Protest, Violence and Social Change, by J. L. Hanley, *et al.* Prentice-Hall 1972. 209 pages. Soft cover: \$2.25.

Contemporary and historical documents, introductions, and questions confront the student with the clash of opinions and options inherent in the choice among methods for achieving social change in Canada. (*Canada: Issues and Options Series*)

Servant Or Master?, by Max Braithwaite. Book Society of Canada 1968. 136 pages, illustrations. Soft cover: \$1.95.

Case studies form the basis of directed class discussion for an examination of the influence of mass media.

A Social View of Man, by A. J. C. King and W. W. Coulthard. John Wiley & Sons. 1972. 290 pages, illustrations. Hard cover: \$7.45.

This text is a general introduction to social science for high school students. The origin and character of man lead into the development of culture, the roles, and institutions of man and finally the problems of man. Research methodology provides an orientation as to how the social scientist operates.

Student Unrest, by N. Sheffe. McGraw-Hill Ryerson 1971. 88 pages, illustrations. Soft cover: \$2.15.

This book contains accounts of disruptions in Montreal, Cambridge, and New York. It also includes reactions of institutions and individuals touched by the explosions on campus. (*Issues for the Seventies*)

Today And Beyond, by W. D. Mathieson and G. D. Smith. Dent 1971. 81 pages, illustrations. Soft cover: \$2.50.

This subjective treatment of eighteen controversial issues is written to stimulate the reader's feeling and thought. Issues include everything from mercy killing to capital punishment.

Understanding Yourself and Your Society, by John Ewing and John Macdonald. 2nd Edition. Macmillan 1962. 248 pages, illustrations. Hard cover: \$3.50.

This text discusses man's place in society primarily from a psychological viewpoint. It investigates theories of development and applies them to man's perception of himself.

The World's Population: Problems of Growth, edited by Quentin H. Stanford. Oxford 1972. 346 pages, illustrations. Soft cover: \$5.95.

The growth of the world's population is considered in terms of basic demographic concepts. The book provides a detailed examination of the causes of the problem, and the implication of various solutions, particularly those related to economic development. It is illustrated with maps, tables, and graphs.

Man, Science and Technology

1972 Guideline

Courses developed from this guideline may be presented effectively from a variety of resources without the use of a basic textbook. See Section 5(c), page iii if a textbook is to be used. —

Les cours qui émanent de ces programmes-cadres peuvent être présentés efficacement à partir d'une variété de matériel didactique sans l'utilisation d'un manuel de base. Si toutefois il est nécessaire d'utiliser un manuel, prière de consulter l'article 5 (c), page vii.

Mathematics

1972 Guideline

Applications of Mathematics 1

Applied Mathematics For Today, Book 1, by Dino Dottori, *et al.* McGraw-Hill Ryerson 1969. 320 pages. Hard cover: \$4.95.

The core and many optional topics of the guideline are presented in this book. Companion booklets extend these optional topics or introduce other options. *Review and Preview* sections are designed to consolidate basic algebraic skills. (*Ryerson Mathematics Program*)

General Mathematics, Book 3, by N. P. Fox, *et al.* Ginn 1970. 392 pages. Hard cover: \$5.25.

Preliminary exercises review ideas necessary for successful study of most chapters. All the core topics and many of the optional topics are dealt with in this book. *Available in large print.*

Mathematics of Business, by John Seymour. McGraw-Hill Ryerson 1971. 73 pages. Soft cover: \$2.35.

This booklet extends the treatment of the business options in *Book 1* and *Book 2* of *Applied Mathematics For Today*. It stresses practical applications in the business world. (*Ryerson Mathematics Program*)

Mathematics For Today 11, by G. Bonham, *et al.* Dent 1969. 438 pages. Hard cover: \$4.75.

This book is designed to meet the needs of a wide variety of students studying mathematics at a general level.

Mathematics 411, by J. W. Casey, *et al.* Copp Clark 1969. 558 pages. Hard cover: \$5.60.

This book presents the core sections and business and technical options: interest, retail business, profit and loss, commission, income tax, trigonometry, vectors, and exponential functions. *Available in large print.*

Perimeter, Area And Volume, by D. L. Kilner. McGraw-Hill Ryerson 1970. 71 pages. Soft cover: \$2.35.

This booklet relates to optional sections 1.7 and 2.8 in *Applications of Mathematics 1* and contains many discovery-oriented exercises. (*Ryerson Mathematics Program*)

Statics, by George Knill. McGraw-Hill Ryerson 1970. 68 pages. Soft cover: \$2.35.

This booklet applies trigonometry and vectors to the study of statics, as suggested in the guideline. (*Ryerson Mathematics Program*)

Trigonometry, by Dino Dottori. McGraw-Hill Ryerson 1971. 122 pages. Soft cover: \$2.50.

This booklet extends the treatment of trigonometry in *Book I* and *Book II*, *Applied Mathematics For Today*; and is suitable for students with technological interests. (*Ryerson Mathematics Program*)

Applications of Mathematics 2

Applied Mathematics For Today, Book 2, by Dino Dottori, *et al.* McGraw-Hill Ryerson 1970. 303 pages. Hard cover: \$4.95.

This book includes the core topics and some of the optional topics from the guideline. Companion booklets extend the depth of study of these optional topics or introduce other options. (*Ryerson Mathematics Program*)

General Mathematics, Book 4, by N. D. Fox, R. A. Lawson and J. E. Silcox. Ginn 1971. 472 pages. Hard cover: \$5.50.

This book deals with the core and many of the optional topics. Enrichment materials and illustrations are designed to stimulate interest.

Mathematics of Business, by John Seymour. McGraw-Hill Ryerson 1971. 73 pages. Soft cover: \$2.35.

This booklet extends the treatment of the business options in *Book 1* and *Book 2* of *Applied Mathematics For Today*. It stresses practical applications in the business world. (*Ryerson Mathematics Program*)

Mathematics 412, by J. W. Casey, et al. Copp Clark 1970. 562 pages. Hard cover: \$5.95.

This book covers the core sections and business and technical options: annuities, stocks and bonds, home ownership, trigonometry, vectors, conic sections, and statics. Available in large print.

Statics, by George Knill. McGraw-Hill Ryerson 1970. 68 pages. Soft cover: \$2.35.

This booklet applies trigonometry and vectors to the study of statics, as suggested in the guideline. (*Ryerson Mathematics Program*)

Trigonometry, by Dino Dottori. McGraw-Hill Ryerson 1971. 122 pages. Soft cover: \$2.50.

This booklet extends the treatment of trigonometry in *Book I* and *Book II*, *Applied Mathematics For Today*; and is suitable for students with technological interests. (*Ryerson Mathematics Program*)

Foundations of Mathematics 1

Contemporary Mathematics Book 5, by H. A. Elliott, et al. Holt 1970. 598 pages. Hard cover: \$6.95.

In general, traditional approaches are used in developing the core and many of the optional topics of *Foundations of Mathematics 1*.

Elements of Mathematics for High Schools, Book 3, by J. N. C. Sharp, et al. Ginn 1970. 438 pages. Hard cover: \$5.20.

The variety of topics allows teachers to select those most suitable for a particular class. For geometry, both traditional and transformation approaches are provided. The graphing techniques introduced enable the student to graph functions without point-by-point plotting.

Mathematics 11, by J. J. Del Grande and J. C. Egsgard 2nd edition. Gage 1969. 574 pages. Hard cover: \$6.10.

Mapping is an important theme of this book and embraces the concepts of functions and transformations. Geometry is developed traditionally and by transformations and vectors. Available in large print.

Secondary School Mathematics, Grade Eleven, by R. R. Beesack, et al. Copp Clark 1966. 525 pages. Hard cover: \$6.20.

Written originally for *Curriculum S. 12C*, this book provides detailed treatment of some sections of *Foundations of Mathematics 1*. Supplementary materials are included. Approved for limited time only. Available in large print.

Senior Mathematics Book 1, by H. A. Elliott, et al. Holt 1964. 441 pages, illustrations. Hard cover: \$3.85.

This book develops in a comprehensive manner some of the topics that are outlined in *Foundations of Mathematics 1*; other resource material would be necessary to supplement this book. Approved for limited time only. Available in large print.

Foundations of Mathematics 2

Contemporary Mathematics Book 6, by H. A. Elliott, et al. Holt 1971. 474 pages. Hard cover: \$6.95.

A direct approach is taken to developing the core and many of the optional topics of *Foundations of Mathematics 2*.

An Introduction to Probability, by D. L. Mumford and H. L. Ridge. Copp Clark 1970. 73 pages, illustrations. Soft cover: \$2.75.

This book develops an historical and investigative approach to this optional topic. Empirical studies, logic, statistics, formal proofs, and challenging exercises are included. A teaching guide is available.

Mathematics 12, by J. J. Del Grande, G. F. Duff and J. C. Egsgard 2nd edition. Gage 1970. 624 pages. Hard cover: \$6.50.

The mapping and function themes of the previous books of this series are continued here. For the ambitious student there is an introduction to calculus. Available in large print.

Secondary School Mathematics, Grade Twelve, by R. R. Beesack, et al. Copp Clark 1965. 562 pages. Hard cover: \$6.20.

Designed for *Curriculum S. 12B*, this book presents in detail most of the core of *Foundations of Mathematics 2* but deals with few of the optional topics. Approved for limited time only. Available in large print.

Senior Mathematics Book 2, by H. A. Elliott, et al. Holt 1965. 459 pages, illustrations. Hard cover: \$4.75.

This book gives a detailed treatment to many of the topics in *Foundations of Mathematics 2*; other resources would be needed to round out the program. Approved for limited time only. Available in large print.

RP-27

RP-31

Modern Languages

French S.15A (11-12); I. and S. 15; Rp-15

A-LM French, Level Two, by Marilyn Ray, et al 2nd edition. Longman 1970. 432 pages, illustrations. Hard cover: \$6.40.

This audio-lingual approach to the development of skill in listening comprehension, speaking, reading and writing includes a textbook, exercise book, test booklet, reader, cue cards, tapes, and records. Copies of first edition are still available for those schools wishing to complete classroom sets. Interim approval only. See page iii, section 5(f)

Cours Moyen De Français, Part 1, by F. C. Jeanneret, et al. Clarke, Irwin 1955. 386 pages, illustrations. Hard cover: \$3.95.

The main aim of the course is to enable the student to express himself in French assuming he already has some ability to read, write, and understand. Each lesson contains a reading selection, a vocabulary, a grammar section and exercises. Available in large print.

Le Français International - Level 2, by G. Rondeau, et al. Centre Educatif et Culturel Inc. 1967. 239 pages, illustrations. Hard cover: \$3.50.

This is part of a linguistically structured program whose essential components include a workbook, film strips (or slides), flashcards, and tapes. Available in large print.

Le Français: Parler et Lire, by A. Langellier, S. Levy and P. O'Connor. Holt 1966. 504 pages, illustrations. Hard cover: \$6.60.

The second of three levels introduces reading. There is a mixture of oral/aural and traditional methods. Tapes, records, and teacher's text are available. Interim approval only. See page iii, section 5(f).

French 2, by K. L. O'Brien, M. S. LaFrance and G. I. Brachfeld. Ginn 1966. 442 pages. Hard cover: \$6.55.

This book is intended for both the Intermediate and Senior Divisions. It is aimed at strengthening reading and writing ability while maintaining listening, comprehension, and speaking skills.

Ici on parle français, Level Five. by D. Kerr, M. Nemni and A. Séquinot. Prentice-Hall 1970. 310 pages. Hard cover: \$4.50.

This book contains comprehensive testing, methodology, exercise and audio aids. Its outstanding component is the reading material: selections by French and French-Canadian authors and two short plays as sources for new language elements. Flexible organization permits increased development of reading and writing, if desired.

Ici on parle français, Level Six. by D. Kerr, M. Nemni and A. Séquinot. Prentice-Hall 1971. 400 pages. Soft cover: \$6.00.

This book provides provocative reading contexts by contemporary authors for intensive or extensive oral development. Supplementary units, optional reading, varied composition topics and formats are also included.

German, I and S. 15; RP-15

A-LM German, Level One. by George Winkler. 2nd Edition. Longman 1969. 324 pages, illustrations. Hard cover: \$5.50.

This audio-lingual approach to the development of skill in listening comprehension, speaking, reading and writing emphasizes the discovery method and includes a textbook, exercise book, test booklet, records, cue cards, posters, tapes, and filmstrips.

Interim approval only. See page iii, section 5(f). Copies of first edition are still available for those schools wishing to complete classroom sets.

A-LM German, Level Two. by George Winkler. 2nd Edition. Longman 1970. 408 pages, illustrations. Hard cover: \$6.40.

This audio-lingual approach to the development of skill in listening comprehension, speaking, reading and writing includes a textbook, exercise book, test booklet, reader, cue cards, tapes and records.

Available in large print. Interim approval only. See page iii, section 5(f). Copies of first edition are still available for those schools wishing to complete classroom sets.

A-LM German, Level Three. by George Winkler, et al. 2nd Edition. Longman 1971. 408 pages, illustrations. Hard cover: \$6.40.

This audio-lingual approach to the development of skill in listening comprehension, speaking, reading and writing includes a textbook, exercise book, test booklet, reader, teacher's manuals, tapes, and records.

Interim approval only. See page iii, section 5(f). Copies of first edition are still available for those schools wishing to complete classroom sets.

Deutsch Für Ausländer, Teil 1. by Hermann Kessler. Bellhaven House 1954. 120 pages, illustrations. Soft cover: \$2.75.

Incorporating results of modern pedagogical research and UNESCO Commission recommendations on foreign-language teaching, this series leads easily and rapidly (without explanation in English) to understanding and speaking good, idiomatic German.

Interim approval only. See page iii, section 5(f).

Deutsch Für Ausländer, Teil 2. by Hermann Kessler. Bellhaven House 1971. 128 pages, illustrations. Soft cover: \$3.10.

Incorporating results of modern pedagogical research and UNESCO Commission recommendations on foreign-language teaching, this series leads easily and rapidly (without English explanations) to understanding writing and speaking good, idiomatic German.

Interim approval only. See page iii, section 5(f).

German For You, Book One. by Dora Schulz and Heinz Griesbach. Longman 1967. 190 pages, illustrations. Soft cover: \$3.50.

This introduction to modern spoken and written German has contemporary reading material that covers the vocabulary and grammatical structure necessary for dealing with everyday situations.

Interim approval only. See page iii, section 5(f).

German For You, Book Two. by Dora Schulz and Heinz Griesbach. Longman 1967. 308 pages, illustrations. Hard cover: \$3.50.

This book expands vocabulary and understanding of grammar, preparing the student to converse on topics of adult interest, to follow the German press, or follow specialist literature.

Interim approval only. See page iii, section 5(f).

German For You, One Volume Edition. by Dora Schulz and Heinz Griesbach. Longman 1967. 256 pages, illustrations. Soft cover: \$5.50.

This is a fully revised, one-volume edition of the material presented in Books 1 and 2. Emphasis is on modern spoken and written German, with material taken from contemporary German life.

Interim approval only. See page iii, section 5(f).

German Through Conversational Patterns. by R. M. Rogers and A. R. Watkins. Dodd Mead 1965. 487 pages, illustrations. Hard cover: \$8.25.

Interim approval only. See page iii, section 5(f).

German Today, Book 2. by J. R. Moeller, et al. Thomas Nelson 1970. Hard cover: \$7.45.

This is the second level of a two-level course. All work is organized around themes of interest to secondary school students while presenting a realistic picture of German-speaking countries. A tape program accompanies the book.

Interim approval only. See page iii, section 5(f).

German: A Structural Approach Book 2. by K. J. Creese and P. S. Green. Clarke, Irwin 1971. 223 pages, illustrations. Hard cover: \$3.50.

This audio-lingual program is based on research in structural linguistics and makes effective use of tape-recorded dialogues and structural drills by native speakers.

Interim approval only. See page iii, section 5(f).

Sprechen und Lesen. by T. Rehder and J. Twaddell 2nd ed.. Holt 1971. 464 pages. Hard cover: \$8.10.

The student learns to read written German in the second level or German as a second language. The book was produced in the United States.

Interim approval only. See page iii, section 5(f).

Sprich Mal Deutsch' Year 2. by W. Rowlinson. Oxford 1968. 206 pages, illustrations. Soft cover: \$3.25.

The pupil's book consists of texts, exercises, dialogues, and pictures to accompany both classroom presentation tapes and language laboratory tapes in a three-year German course. The books can be used independently of the tape material.

Interim approval only. See page iii, section 5(f).

Verstehen und Sprechen. by H. Rehder, U. Thomas and F. Twaddell. Holt 1970. 368 pages. Hard cover: \$7.75.

This level is strictly oral with simple reading and practice selections. There are also notes on German spelling and pronunciation.

Interim approval only. See page iii, section 5(f).

Italian, S. 15D

Basic Italian. by Carlo Golino and Charles Speroni. 3rd Edition. Holt 1965. 416 pages, illustrations. Hard cover: \$8.15.

This text for beginning Italian combines oral/aural methods and traditional grammar. An exercise book, a tape program and a teacher's manual are integral components.

Available in large print.

Interim approval only. See page iii, section 5(f).

Incontro Con L'Italiano, Primo Corso, by F. J. Bosco and F. Lollì. Ginn 1967. 403 pages. Hard cover: \$9.25.

This text, for both the Intermediate and Senior Divisions, is aimed at developing an awareness of the phonological and grammatical design of Italian sentences and achieving mastery of speech patterns through modern auditory and visual techniques.

Interim approval only. See page iii, section 5(f).

Learning Italian, Book 1, by A. B. Masella and T. Huebener. Holt 1948. 352 pages. Hard cover: \$6.95.

This book for beginners in Italian contains basic grammar and material for oral practice.

Interim approval only. See page iii, section 5(f).

Learning Italian, Book 2, by A. B. Masella and T. Huebener. Holt 1951. 544 pages. Hard cover: \$7.25.

This Italian grammar is intended for students with one year of High School Italian. Readings, grammar, and materials for oral practice are included.

Interim approval only. See page iii, section 5(f).

Parola e Pensiero, by V. Traversa. Harper & Row 1967. 409 pages. Hard cover: \$11.25.

This book takes a multiple approach, both audio-lingual and visual-graphic. (4)

Interim approval only. See page iii, section 5(f).

Present Day Italian, by J. L. Russo. Heath 1947. 501 pages, illustrations. Hard cover: \$8.20.

This introductory text presents the fundamentals of Italian grammar, enabling the student to acquire facility in understanding, speaking, reading, and writing Italian. Included are pronunciation exercises, aural-oral and written exercises, achievement tests, and practice dialogues.

Interim approval only. See page iii, section 5(f).

Primo Corso D'Italiano, by J. L. Russo. Heath 1961. 389 pages, illustrations. Hard cover: \$7.00.

Students learn words, phrases, and expressions that enable them to converse in simple Italian. Lessons provide a varied program with a minimum of grammar, much oral and written practice, and pronunciation drill.

Interim approval only. See page iii, section 5(f).

Secondo Corso d'Italiano, by Joseph Russo. 1961. Illustrations. Hard cover: \$7.90.

This book begins with ten lessons reviewing the work of *Primo Corso*, and provides 35 regular lessons and frequent reviews. There are *Letture varie* and cultural readings in English. Exercises are varied and plentiful. Systematic repetition of words and idioms provides for cumulative vocabulary building.

Interim approval only. See page iii, section 5(f).

Russian, I. and S. 15

A-LM Russian Level One, by Marina Liapunov. 2nd Edition. Longman 1969. 323 pages, illustrations. Hard cover: \$5.50.

This audio-lingual approach to the development of skill in listening comprehension, speaking, reading and writing emphasizes the discovery method and includes a textbook, exercise book, test booklet, cue cards, posters, tapes, and records.

Interim approval only. See page iii, section 5(f). Copies of first edition are still available for those schools wishing to complete classroom sets.

A-LM Russian, Level Two, by Marina Liapunov. 2nd Edition. Longman 1971. 406 pages, illustrations. Hard cover: \$6.30.

This audio-lingual approach to the development of skill in listening comprehension, speaking, reading and writing includes a textbook, exercise book, test booklet, reader, cue cards, teacher's manual, and tapes.

Interim approval only. See page iii, section 5(f).

A-LM Russian, Level Three, Longman 1963. 433 pages, illustrations. Hard cover: \$6.00.

This audio-lingual approach to the development of skill in listening comprehension, speaking, reading and writing includes a textbook, tests, teacher's manual, tapes and records.

Interim approval only. See page iii, section 5(f).

Basic Russian, Book Two, by Mischa H. Fayer. Pitman 1972. 384 pages. Hard cover: \$6.00.

This book is intended for the second-year student who has covered the material in Book One or its equivalent. Building upon the achievements of the first volume, the present text aims to increase the student's fluency in oral expression, develop his skill in reading and aural comprehension, and extend his understanding of the fundamentals of grammar.

Interim approval only. See page iii, section 5(f).

First Course in Russian, Part 2, by J. C. Doherty and R. L. Markus. Copp Clark 1960. 245 pages. Hard cover: \$5.75.

This book contains sixteen lessons comprising a reading selection, notes on new vocabulary and word building, brief and simple grammatical exposition, and exercises in pronunciation, grammar, dialogue drills, dictation, and translation.

Approved for limited time only.

First Course in Russian, Part 3, by J. C. Doherty and R. L. Markus. Copp Clark 1960. 285 pages. Hard cover: \$5.75.

This book contains sixteen lessons comprising a reading selection, notes on new vocabulary and word building, brief and simple grammatical expositions, exercises in pronunciation, grammatical drills, dialogue drills, dictation, and translation.

Approved for limited time only.

Spanish, I. and S. 43; I. and S. 15

A-LM Spanish Level One, by Barbara DeMujica and Guillermo Segreda 2nd ed.. Longman 1969. 356 pages, illustrations. Hard cover: \$5.50.

This audio-lingual approach to the development of skill in listening comprehension, speaking, reading, and writing emphasizes the discovery method and includes a textbook, exercise book, test booklet, cue cards, posters, tapes, records, and filmstrips.

Interim approval only. See page iii, section 5(f). Copies of first edition are still available for those schools wishing to complete classroom sets.

A-LM Spanish, Level Two, Longman 1970. 437 pages, illustrations. Hard cover: \$6.40.

This audio-lingual approach to the development of skill in listening comprehension, speaking, reading and writing comprises a textbook, exercise book, test booklet, reader, cue cards, teachers' manuals, and tapes.

Approved for limited time only; revision pending.

A-LM Spanish, Level Three, Longman 1970. 432 pages, illustrations. Hard cover: \$6.40.

This audio-lingual approach to the development of skill in listening comprehension, speaking, reading and writing includes a textbook, exercise book, test booklet, reader, teacher's manual, tapes, and records.

Interim approval only. See page iii, section 5(f).

Curso Moderno De Espanol, by John Pittaro and Alexander Green. Heath 1951. 602 pages. Hard cover: \$5.80.

This complete two-year course is organized around conversational Spanish. Cultural material in Spanish stimulates reading for pleasure.

Interim approval only. See page iii, section 5(f).

El Camino Real, Book 1, by E. M. Jarrett and B. J. McManus. Thomas Nelson 1960. 520 pages. Hard cover: \$8.35.

This program of Spanish conversation, grammar, and usage includes varied readings that provide insights into the culture of Spanish-speaking peoples. Oral practice begins immediately. A tape program accompanies the book.

Interim approval only. See page iii, section 5(f).

El Camino Real, Book 2, by Edith Jarrett 3rd edition. Thomas Nelson 1961. **581 pages. Hard cover: \$8.70.**

This program of Spanish conversation, grammar, usage, and reading continues in Book 2. Conversational practice is afforded through dialogues, stories, and plays. A tape program accompanies the book.

Interim approval only. See page iii, section 5(f).

Entender Y Hablar, by G. G. LaGrone, A. S. McHenry and P. O'Connor. Holt 1968. **320 pages. Hard cover: \$7.75.**

The first of three levels of Spanish as a second language uses an oral/aural-traditional grammar mixture in methodology. This book introduces Spanish on an oral level only.

Interim approval only. See page iii, section 5(f).

Espanol Moderno II, by Agnes Brady and Harley Oberhelman. Charles E. Merrill 1970. **374 pages, illustrations, maps. Hard cover: \$6.85.**

This Senior Division text reviews the material from Level I and presents new structures to increase reading and writing skills. Oral activities are stressed.

Interim approval only. See page iii, section 5(f).

Fundamentos de Espanol, by Manuel Salas and Catherine Salas 2nd edition. Holt 1967. **432 pages, illustrations. Hard cover: \$6.95.**

This beginner's grammar, which can be used at any level, teaches Spanish through lessons and songs.

Interim approval only. See page iii, section 5(f).

Hablar Y Leer, by G. G. LaGrone, A. S. McHenry and P. O'Connor. Holt 1962. **544 pages. Hard cover: \$8.85.**

This book, the second in three levels of Spanish as a second language, uses an oral/aural-traditional grammar mixture in methodology. It continues directly from level one and introduces reading.

Approved for limited time only.

Interim approval only. See page iii, section 5(f).

Invitacion Al Espanol: (uno) Usted Y Yo, by Z. S. Da Silva. Collier-Macmillan 1969. **497 pages, illustrations. Hard cover: \$6.95.**

Usted y yo, an audio-lingual approach, is visually reinforced in this text through reading and writing. Two types of reading selections are presented: sketches written in an idiomatic, conversational style and dealing with situations with which the student can readily identify, and more formal pieces dealing with aspects of Spanish or Latin American culture.

Interim approval only. See page iii, section 5(f).

Invitacion Al Espanol: (dos) Nuestro Mundo, by Z. S. Da Silva. Collier-Macmillan 1970. **527 pages, illustrations. Hard cover: \$7.15.**

This second book reintroduces all the vocabulary found in *Usted y yo* and all the basic structures, but uses new and different techniques. Vocabulary expansion is accelerated and the selections deal with specific locations and topics.

Interim approval only. See page iii, section 5(f).

Leer, Hablar y Escribir, by E. Keesee, G. G. LaGrone and P. O'Connor. Holt 1963. **528 pages. Hard cover: \$9.85.**

The third in three levels of Spanish as a second language uses an oral/aural-traditional grammar mixture in methodology. This level introduces writing. It was produced in the United States.

Interim approval only. See page iii, section 5(f).

Lengua Activa 1, by C. N. Staubach, A. M. Guerrero and A. M. Bonilla. Ginn 1970. **367 pages. Hard cover: \$5.50.**

This first text introduces the student to the sound and intonation patterns of Spanish and to the basic structures of the language.

Interim approval only. See page iii, section 5(f).

Lengua Activa 2, by C. N. Staubach, A. M. Bonilla and A. M. Guerrero. Ginn 1970. **323 pages. Hard cover: \$5.90.**

This text, for both the Intermediate and Senior Division, emphasizes reading and writing skills. The lessons include dialogues for dramatizations or memorization and selections from Spanish of Spanish-American writers. (4)

Interim approval only. See page iii, section 5(f).

Music, Instrumental I. and S. 16 B

For Young Musicians, Volume One, by K. I. Bray and D. B. Snell 10th Edition. Waterloo Music Co. Ltd. 1972. **170 pages. Hard cover: \$3.00.**

For Young Musicians, Vol. 1, covers the following areas: foundations of music, clefs, rhythm and metre, scales, intervals, form, musical instruments, terms and signs, composers, reference books, with review section and exercises following each chapter. A separate workbook is available.

Music, Vocal I. and S. 16A

The Chorister, Book 2, by Leslie Bell. Gage 1949. **186 pages. Hard cover: \$3.15.**

Book 2 encourages an understanding and love of music, and develops critical standards of taste.

Approved for limited time only.

People and Politics

1972 Guideline

Approaches to Politics, by Pierre Trudeau. Methuen 1967. **89 pages. Soft cover: \$1.95.**

There are twenty short essays, first published in French in 1958 and recently translated, that set forth in fundamental terms what Trudeau believes government and politics to be about.

Battlefront: The Fight For Liberty, by P. Fox. Holt 1965. **399 pages. Hard cover: \$5.25.**

This book describes political systems, problems of developing nations, and internationalism. It focuses on the individual role, and Canadian space-age citizenship.

Approved for limited time only.

Available in large print.

The Canadian Political Nationality, by Donald Smiley. Methuen 1967. **142 pages. Hard cover: \$1.95.**

Democratic Government in Canada, by Norman Dawson. 4th Ed.. Copp Clark 1971. **185 pages. Soft cover: \$2.50.**

This book presents a concise descriptive account of Canadian government, national, provincial, and municipal. Its purpose is to outline the machinery and procedures of government.

Indians in Transition, by Gerald Walsh. McClelland and Stewart 1971. **200 pages. Soft cover: \$3.10.**

Selected sources are provided to describe major aspects of social, economic, and political change. Different viewpoints are analysed and evaluated.

Industrialization and Society, by Gerald Walsh. McClelland and Stewart 1969. **161 pages. Soft cover: \$2.10.**

Selected sources survey industrialization and its effects from about 1700 to present day.

Inside World Politics, by D. D. Rogers and R. J. Clark. Macmillan 1969. **376 pages, illustrations. Hard cover: \$5.25.**

Aspects of political man are examined through readings from a variety of disciplines. Large societal and political concepts are examined in some articles and are re-enforced or challenged in more specific case studies.

Protest, Violence and Social Change, by J. L. Hanley, et al. Prentice-Hall 1972. **209 pages. Soft cover: \$2.25.**

Contemporary and historical documents, introductions, and questions confront the student with the clash of opinions and options inherent in the choice among methods for achieving social change in Canada. (*Canada: Issues and Options Series*)

The Real World of City Politics, by James Lorimer, James Lewis and Samuel 1970. 158 pages. Hard cover: \$8.00. Soft cover: \$2.95.

The author describes issues in Toronto city government as he sees them.

Physical and Health Education

S.29

S.29A

Maturing in a Changing World, by E. J. Shipton, N. S. Endler, and F. D. Kemper. Prentice-Hall 1971. 208 pages, illustrations. Hard cover: \$4.25.

Basic psychological needs related to the development of a favourable self-image are examined and then applied to the life experience of the young adult.

Tomorrow Is Now, by H. Silverman, *et al.* Holt 1971. 198 pages. Soft cover: \$4.45.

This health text discusses behaviour and psychological needs and defences. Other topics include maturation and individualization; drugs, alcohol and tobacco, that is, artificial means of psychological satisfaction.

VD - The People To People Diseases, by Anne Keyl. Anansi 1972. 113 pages, illustrations. Soft cover: \$1.25.

Science

Biology, RP-50

A Guide to the Study of Environmental Pollution, by W. A. Andrews, D. K. Moore and A. C. Leroy. Prentice-Hall 1972. 260 pages, illustrations. Soft cover: \$3.10.

This uses major concepts from the physical and biological sciences in applying the ecosystem concept to the study of pollution. Laboratory, field, case studies, and questions guide the inquiry into environmental problems. (*Contours: Studies of the Environment Series*)

A Guide to the Study of Freshwater Ecology, Edited by, W. A. Andrews. Prentice-Hall 1972. 182 pages, illustrations. Soft cover: \$2.80.

Major concepts from the biological and physical sciences apply the ecosystem concept to freshwater habitats. Laboratory, field, case studies, and open-ended questions direct the inquiry. (*Contours: Studies of the Environment*)

Chemistry, S-17D

Chemistry - A Search for Understanding, by H. D. Webber, G. R. Billings and R. A. Hill. Holt 1970. 644 pages. Hard cover: \$4.95.

The best features of the laboratory-centered approach and a more traditional presentation of chemistry are combined in a format that includes material for discussion and testing.

Chemistry: A Science, by K. G. Teeter and J. A. Westwater. McGraw-Hill Ryerson 1967. 488 pages. Hard cover: \$5.50.

Fundamentals of chemistry are introduced, followed by more advanced study. An available laboratory manual outlines additional experiments closely related to the text. *Available in large print.*

Chemistry: An Introductory Study, by A. D. Allen, *et al.* Gage 1967. 323 pages, illustrations. Hard cover: \$5.00.

This book is intended to provide material for a one-year course in chemistry at the secondary school level. A 90-page laboratory manual containing 54 experiments is included.

The Outlines of Chemistry, by W. A. E. McBryde and R. P. Graham. Clarke, Irwin 1966. 390 pages, illustrations. Hard cover: \$4.75.

Presenting chemistry from a structural point of view, the first half is an outline of atomic theory and an account of structural aggregates. The second half shows how structural considerations can account for many properties.

Chemistry, RP-51

Geology, RP-47

Physics, S-17A

Basic Physics for Secondary Schools, by H. L. Eubank, J. M. Ramsay and L. A. Rickard. Macmillan 1963. 454 pages, illustrations. Hard cover: \$4.50.

This book examines important concepts in physics. Experiments and student exercises are included in the text. *Available in large print.*

Éléments de physique, par M. Benoit, *et al.* Beauchemin 1969. Couverture rigide: \$9.95. each

Ces deux volumes accompagnés de cahiers d'exercices répondent aux exigences du cours de physique au cycle supérieur. Tout en visant la préparation aux facultés universitaires ils veulent surtout donner à l'élève une formation solide en physique et l'initier aux méthodes scientifiques.

Matter and Energy, by J. H. MacLachlan, K. G. McNeill and J. M. Bell. Clarke, Irwin 1963. 408 pages, illustrations. Hard cover: \$4.95.

Without abandoning the traditional physics necessary for a sound foundation in the subject, the authors lay particular emphasis on modern physics and its relevance.

Available in large print.

Physics, Fundamental Science, by O. C. Barton and R. J. Raymer. Holt 1967. 481 pages. Hard cover: \$5.50.

The sequence of topics in this Senior Division text follows the chronological development of physics, mechanics, sound and light, electricity, and atomic theory. It includes experiments, illustrations, and diagrams.

Available in large print.

Physique, science de l'univers, par O. C. Barton, R. J. Raymer et A. Bernard. Holt 1970. 524 pages, illustrations. Couverture souple: \$6.75.

Des thèmes qui concordent avec le développement chronologique de la mécanique, du son et de la lumière, de l'électricité et de la théorie atomique sont appuyés par des expériences, des illustrations et des diagrammes.

Screen Education in Ontario

1970 Guideline

Space and Man

1969 Guideline

Courses developed from this guideline may be presented effectively from a variety of resources without the use of a basic textbook. See Section 5(c), page iii if a textbook is to be used.

Les cours qui émanent de ces programmes-cadres peuvent être présentés efficacement à partir d'une variété de matériel didactique sans l'utilisation d'un manuel de base. Si toutefois il est nécessaire d'utiliser un manuel, prière de consulter l'article 5 (c), page vii.

Technical and Industrial Arts

Architectural Technology, by George Anthony. Pitman 1966. 342 pages, illustrations. Hard cover: \$7.25.

This text introduces students to the whole field of architectural drafting and builds on basic drafting courses of the Intermediate Division. Building codes for Canada are used.

Auto Body Repair and Refinishing, by J. W. Hogg. McGraw-Hill Ryerson 1969. 274 pages, illustrations. Hard cover: \$8.25.

This text is designed for introductory courses in auto body work. It provides students with a thorough grounding in automobile construction, tools of the trade, welding, and soldering before it introduces them to practical problems they are likely to encounter in the field.

Automotive and Aircraft Electricity, by R. Greenwood. Pitman 1969. 313 pages, illustrations. Hard cover: \$6.75.

This text introduces students to the basic principles of electricity and magnetism and then applies them to automotive and aircraft engines and auxiliary systems.

Building Construction: Materials and Methods, by H. G. Miller. Macmillan 1968. 429 pages, illustrations. Hard cover: \$6.15.

This well illustrated text covers the steps involved in the construction of a building and includes a section on the safety code. Exercises follow each chapter.

Electrical and Electronic Drafting, by Bruce Renton. General Publishing 1971. 355 pages, illustrations. Hard cover: \$12.95.

This book covers a broad cross-section of circuits, symbols, and techniques relevant to this field, presented in a logical and systematic manner.

Electrical And Electronic Technology I, by H. M. Brouwers. General Publishing 1967. 342 pages, illustrations. Hard cover: \$8.50.

While this text is primarily for Senior Division students, a basic approach is also provided for those who are new to this field. Practical examples and up-to-date standards are used.

Interpreting Engineering Drawings, by C. Jensen and R. Hines. Van Nostrand 1971. 193 pages, illustrations. Soft cover: \$7.50.

This book provides reinforcement for the basic principles of engineering drawing through practical examples drawn from the mechanical trades.

Principles of Electronic Technology, by Carl Weick. McGraw-Hill Ryerson 1969. 388 pages, illustrations. Hard cover: \$8.50.

This text provides an introduction to the study of electronics. The relationship between topics is stressed.

Technical Drawing and Elements of Design, by D. T. Darbyshire. Longman 1966. 498 pages, illustrations. Hard cover: \$5.95.

This text provides an overview of basic drawing practices and then proceeds to more advanced problems in mechanical drafting and elements of machine design.

Technology of Machine Tools, by S. F. Krar, J. W. Oswald and J. E. St. Amand. McGraw-Hill Ryerson 1969. 516 pages, illustrations. Hard cover: \$11.95.

This text covers the entire field of machine tool technology. Step-by-step procedures are provided for both hand and machine operations and questions follow each chapter in the book.

Technology For Industrial Manufacturing, by F. H. Hallett and R. A. E. Mills. Macmillan 1972. 676 pages, illustrations. Hard cover: \$9.95.

This well illustrated text reviews the basic concepts of machine shop work and covers all aspects of modern manufacturing technology. Review questions follow each chapter in the book.

Agricultural Mechanics, RP-27A

Elements of Computer Technology 1970

Elements of Construction Technology 1969

Dessin industriel, par C. H. Jensen. McGraw-Hill Ryerson 1972. 752 pages, illustrations. Couverture rigide: \$12.50.

Cet ouvrage a pour but de promouvoir l'enseignement du dessin industriel, compte tenu de la conception industrielle conformément à la pratique et aux exigences actuelles des bureaux d'études.

Elements of Electrical Technology, S27B

Elements Of Electricity And Electronics, by Kurt Schick. McGraw-Hill Ryerson 1971. 240 pages, illustrations. Hard cover: \$4.95.

This text bridges the gap between electricity and electronics.

Elements of Mechanical Technology, S27D

Engineering Drawing And Design, by C. H. Jensen. 1968.

This text covers all aspects of advanced engineering drawing and contains chapters on applied mechanics and strength of materials used in mechanical design.

Industrial Arts, I.19 and S.19

Industrial Physics, S.27C

Technical Subjects, RP-27

Urban Studies

1971 Guideline

The Bosnywash Megalopolis: A Region Of Great Cities, by L. A. Swatridge. McGraw-Hill Ryerson .

The book deals with the metropolises along the north-eastern seaboard of the United States. In discussing the area, the author presents a study of urbanization on a large scale. (*Selected Studies In The United States*)

Building for People, by R. E. Richardson, et al. McGraw-Hill Ryerson 1970. 120 pages, illustrations. Soft cover: \$3.65.

This book explores the influence that a multi-lane highway (Macdonald-Cartier) has exerted on Canadians and examines how the drastic re-shaping of downtown Montreal has affected its inhabitants.

Changing Values - The Human Impact Of Urbanization, by David Smith. Bellhaven House 1971. 125 pages, illustrations. Soft cover: \$3.95.

This book explores the change in individual and group values during urbanization. Examples are mainly Canadian, with some studies from other countries for comparison. (*Urban Studies Series*)

Communities in Canada, by Leonard Marsh. McClelland and Stewart 1970. 213 pages. Soft cover: \$2.75.

This book describes basic issues in contemporary social and economic life, city living, development and planning, and includes guides, outlines, and questions.

Four Cities, by G. P. Nixon and M. A. Campbell. McClelland and Stewart 1971. 120 pages, illustrations. Soft cover: \$2.85.

This book provides treatment of problems and planning in four Canadian cities.

The Oxford Regional Economic Atlas of the United States and Canada, by J. D. Chapman and J. C. Sherman. Oxford 1967. 164 pages, maps. Soft cover: \$7.25.

This atlas contains a survey of all major physical, industrial, and human resources of Canada and the United States. Included are urban plans, population growth, geology, agriculture, industry, climate, resources, transportation, and river flow.

Oxford Regional Economic Atlas of Western Europe, edited by K. M. Clayton and I. B. F. Kormoss. Oxford 1971. 150 pages. Soft cover: \$6.65.

This edition contains 13 pages of urban plans, 29 of topographical maps, 12 of physical and climatic maps, five of demographic maps, eight of land use, agriculture and fishing, six of fuels and mining, and six of transport.

Patterns of Settlement in Southern Ontario, by R. C. Langman. McClelland and Stewart 1971. 141 pages, illustrations. Soft cover: \$2.75.

This book contains a geographical treatment of settlement in Southern Ontario.

Pollution, Canada's Critical Challenge, by Frank Morgan. McGraw-Hill Ryerson 1970. 136 pages, illustrations. Soft cover: \$3.65.

The author analyses Canadians' use and abuse of soil, water, and air. (*Shaping Canada's Environment*)

Problems In Bosnywash Megalopolis, by L. A. Swatridge. McGraw-Hill Ryerson 1972. 114 pages, illustrations. Soft cover: \$3.15.

Written as a companion volume to *The Bosnywash Megalopolis*, this book discusses four problem areas: pollution, transportation, urban sprawl, and social problems.

Québec, par Céline Desjardins. Holt 1970. 99 pages. Couverture souple: \$1.80.

Ce manuel d'Études sociales en géographie s'inspirant de la méthode inductive fournit un échantillonnage de la géographie de la province de Québec.

Sydney, Nova Scotia, by E. R. Harvey. Clarke, Irwin 1971. 94 pages, illustrations. Soft cover: \$3.50.

Photographs, maps, charts, diagrams, and statistics are used to illustrate the characteristics of Sydney, Nova Scotia as a Canadian city. (*Urban Studies Series*)

Toronto, an Urban Study, by R. P. Baine and A. L. McMurray. Clarke, Irwin 1970. 126 pages, illustrations. Soft cover: \$3.95.

Selected materials in the form of photographs, maps, charts, diagrams and statistics are used to illustrate the characteristics of Toronto as a large city. (*Urban Studies Series*)

Toronto: A Photo Study of Urban Development, by B. Vass. McGraw-Hill Ryerson 1971. 93 pages, illustrations. Hard cover: \$2.45.

The last two decades of growth and development are illustrated by sixty-two paired photographs. Students are directed in their observation of these changes by notations under each photo.

Urban Areas, by Eric Winter. Bellhaven House 1971. 196 pages, illustrations. Hard cover: \$5.25.

This book provides a study of urban geography covering central business districts, residential areas, economic structure of cities and distribution of services. Survey methods and handling of statistics are introduced. (*Urban Studies Series*)

Urban Problems: A Canadian Reader, by R. R. Krueger and R. C. Bryfogle. Holt 1971. 408 pages. Soft cover: \$5.25.

This text provides a series of articles and excerpts ranging in difficulty from comments to detailed works on the nature and spirit of the city, transportation, housing, pollution, social welfare, environment planning, and the future of urban areas.

Urban Prospects, by J. Wolforth and R. Leigh. McClelland and Stewart 1971. 171 pages, illustrations. Soft cover: \$2.95.

This illustrated book presents ideas on the origin, function, and problems of cities.

World Religions

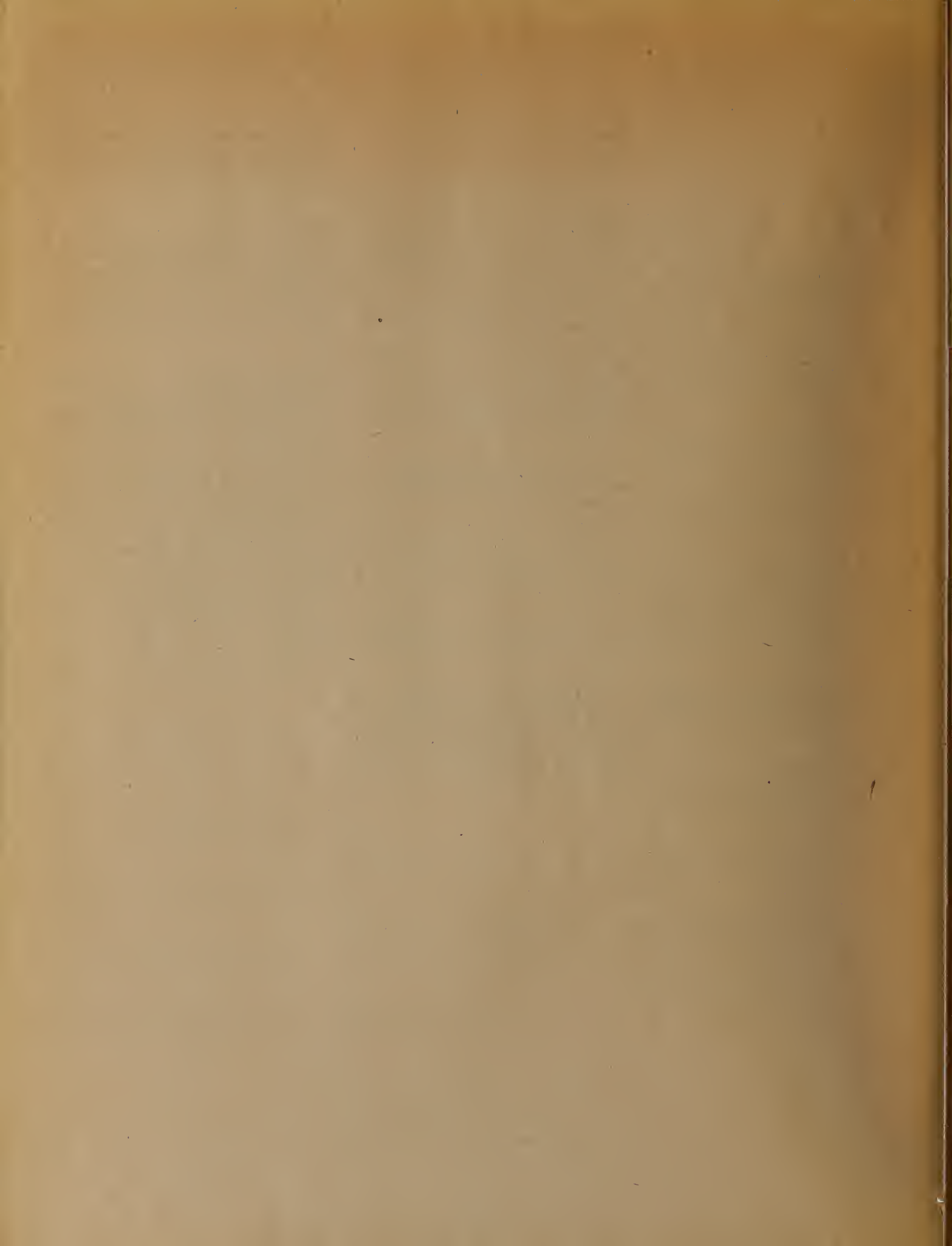
1971 Guideline

Les grandes Religions

1972 Guideline

Courses developed from this guideline may be presented effectively from a variety of resources without the use of a basic textbook. See Section 5(c), page iii if a textbook is to be used.

Les cours qui émanent de ces programmes-cadres peuvent être présentés efficacement à partir d'une variété de matériel didactique sans l'utilisation d'un manuel de base. Si toutefois il est nécessaire d'utiliser un manuel, prière de consulter l'article 5 (c), page vii.



Some books in use with courses leading to the Honour Graduation Diploma

Schedule D contains the titles of some of the books for use with courses leading to the Secondary School Honour Graduation Diploma. This list is not necessarily complete, nor is it intended to be restrictive. It should not be interpreted as limiting the teacher's freedom of choice, subject to the approval of the board.

The list of these books has been expanded to include books that do not provide textual material for an entire course, and would therefore not qualify as textbooks under a narrow definition of that term. Some books will take a unique approach to the subject, and cover only part of a course of study; others will challenge advanced pupils with a more sophisticated treatment of the course; still others will develop one or more topics in depth and provide enrichment or resource material for some pupils.

Quelques ouvrages utiles dans les cours préparant au diplôme supérieur d'école secondaire

L'Annexe D contient la liste de quelques ouvrages pouvant s'utiliser dans le cours préparant au diplôme supérieur d'école secondaire. Cette liste n'est pas forcément complète et ne veut pas non plus être restrictive. Il ne faut pas l'interpréter comme limitant la liberté de choix de l'enseignant sous réserve de l'approbation du conseil scolaire.

La liste de ces ouvrages est maintenant plus complète et comprend certains livres qui ne couvrent pas entièrement une matière et qui, pour cette raison, ne pourraient se définir comme étant des manuels scolaires dans le sens propre du terme. Certains ouvrages adoptent une présentation originale de la matière et ne couvrent qu'une partie du cours; d'autres intéresseront les élèves plus avancés car il traitent du sujet plus en détail; d'autres encore s'étendent plus en profondeur sur un sujet ou deux et fournissent à certains élèves une documentation supplémentaire utile et appréciée.

Senior Division-Courses Leading to the Honour Graduation Diploma

Anglais

1970 Guideline

Art S-13

Business and Commerce

Commercial Subjects RP-31

Basic Accounting Practice, by A. P. Seggie and G. M. Robinson Revised edition. Pitman 1965. 418 pages. Hard cover: \$6.30.

Available in large print.

Canadian Accounting Practice, by W. G. Leonard and F. N. Beard. McGraw-Hill Ryerson 1963. 502 pages. Hard cover: \$8.95.

Elements Of Accounting: A Systems Approach/ Advanced Course, by H. J. Kaluza, W. G. Leonard and H. R. Furneaux. McGraw-Hill Ryerson 1971. 564 pages, illustrations. Hard cover: \$7.95.

Modern Office Procedures, Book 2, by G. A. Reid. Pitman 1968. 468 pages. Hard cover: \$5.00.

Available in large print.

Dramatic Arts 1970 Art Dramatique 1971

Economics

1971 Guideline

An Introduction to Economic Reasoning

Business and Government in Canada, by K. J. Rea and J. T. McLeod. Methuen 1969. 412 pages. Soft cover: \$4.95.

Canadian Economic Issues: Introductory Readings, by I. D. Pal. Macmillan 1971. 630 pages, illustrations. Soft cover: \$5.50.

Canadian Economic Policy, by T. N. Brewis, *et al.* 2nd Edition. Macmillan 1965. 463 pages, illustrations. Soft cover: \$5.95.

The Canadian Economy and its Problems, by Muriel Armstrong. Prentice-Hall 1970. 256 pages. Soft cover: \$3.95.

The Canadian Economy: Selected Readings Edition, by J. J. Deutsch, *et al.* Revised edition. Macmillan 1961. 518 pages, illustrations. Soft cover: \$4.95.

Economics: Contemporary Issues in Canada, by D. A. Auld. Holt 1972. 192 pages. Soft cover: \$2.95.

L'économique, par Emile Bouvier. Guérin 1972. 851 pages, illustrations. Couverture souple: \$11.45.

Initiation à la vie économique, tome I, par Robert Thomassin, *et al.* 2e Edition. Centre de Psychologie et de Pédagogie 1969. 239 pages, illustrations. Couverture souple: \$5.00.

Initiation à la vie économique, tome II, par Robert Thomassin, *et al.* Centre de Psychologie et de Pédagogie 1969. 298 pages, illustrations. Couverture souple: \$5.20.

English S.4 (13)

A Choice of Words, by David King and Thomas Crerar. Oxford 1969. 156 pages. Soft cover: \$2.50.

The Critical Approach, by R. G. Harrison. McClelland and Stewart 1967. 112 pages. Soft cover: \$1.65.

Techniques of Good Writing, by Margaret Ford. Book Society of Canada 1960. 240 pages. Hard cover: \$4.25.

Available in large print.

Français S.46 (13)

La linguistique et ses applications, par Jean Pierre Béland et Roland Arpin. Centre de Psychologie et de Pédagogie 1967. 258 pages. Couverture souple: \$4.50.

Beaux textes des lettres françaises et canadiennes-françaises, par S. Marion. Leclerc 1955. 292 pages. Couverture rigide: \$2.90.

Approuvé pour une durée limitée.

Initiation à la phonétique, par Richard Bergeron, 3e Edition. Editions Pedagogia 1966. 87 pages. Couverture souple: \$1.80.

Geography Géographie S.7

Canada - A Geographical Interpretation, edited by John Warkentin. Methuen 1970. 608 pages, illustrations. Soft cover: \$7.50.

Canada: A Geographic Study, by D. Q. Innis. McGraw-Hill Ryerson 1966. 423 pages, illustrations. Hard cover: \$5.95.

Le Canada - Une interprétation géographique, par John Warkentin. Methuen 1970. 645 pages, illustrations. Couverture rigide: \$12.95.

Canada: A Regional Analysis, by D. F. Putnam and R. C. Putnam. Dent 1970. 390 pages, illustrations, maps. Hard cover: \$7.50.

Canada: A Regional Geography, by G. S. Tomkins, T. L. Hills and T. R. Weir 2nd ed.. Gage 1970. 432 pages, illustrations, maps. Hard cover: \$7.05.

Canada's Changing Geography, by R. L. Gentilcore. Prentice-Hall 1967. 224 pages, maps. Soft cover: \$3.75.

Canadian Stereograms, by H. A. Augustine, J. McClelland and D. I. Revell. Dent 1971. 57 pages, illustrations. Soft cover: \$5.00.

The Earth Grid, by A. R. Grime. Bellhaven House 1970. 56 pages, illustrations. Soft cover: \$1.25.

Four Cities, by G. P. Nixon and M. A. Campbell. McClelland and Stewart 1971. 120 pages, illustrations. Soft cover: \$2.85.

The Natural Landscapes of Canada: a Study of Regional Earth Science, by J. B. Bird. John Wiley & Sons. 1972. 191 pages, illustrations. Soft cover: \$4.95. \$7.95 cloth

Patterns of Settlement in Southern Ontario, by R. C. Langman. McClelland and Stewart 1971. 141 pages, illustrations. Soft cover: \$2.75.

Pollution, Canada's Critical Challenge. by Frank Morgan. McGraw-Hill Ryerson 1970. 136 pages, illustrations. Soft cover: \$3.65.

Readings in Canadian Geography, by N. M. Irving 4th edition. Holt 1972. 398 pages. Soft cover: \$5.50.

Available in large print.

Regional and Resource Planning in Canada, by R. R. Krueger, *et al* 2nd edition. Holt 1971. 218 pages. Soft cover: \$2.95.

Available in large print.

Resources of the Canadian Shield, by J. L. Robinson. Methuen 1969. 136 pages, illustrations. Soft cover: \$1.95.

Sydney, Nova Scotia, by E. R. Harvey. Clarke, Irwin 1971. 94 pages, illustrations. Soft cover: \$3.50.

Toronto, an Urban Study, by R. P. Baine and A. L. McMurray. Clarke, Irwin 1970. 126 pages, illustrations. Soft cover: \$3.95.

Western Interior Of Canada, by J. Warkentin. McClelland and Stewart 1964. 300 pages. Soft cover: \$2.95.

History Histoire

1970 Guideline

The Alaska Boundary Dispute, by John Munro. Copp Clark 1970. 169 pages. Soft cover: \$3.45.

Algonkians of the Eastern Woodlands, by E. S. Rogers. Royal Ontario Museum 1970. 16 pages, illustrations. Soft cover: \$5.00.

L'Amérique du Nord Britannique 1760-1867, par Noël Vallerand, *et al.* Centre de Psychologie et de Pédagogie 1970. Illustrations. Couverture souple: \$6.50.

The Anatomy of History, by J. H. Trueman. Dent 1967. 158 pages. Soft cover: \$2.50.

Available in large print.

Approaches to Canadian History, by M. Brunet, *et al.* University of Toronto Press 1967. 98 pages. Soft cover: \$1.50.

Approaches to Politics, by Pierre Trudeau. Methuen 1967. 89 pages. Soft cover: \$1.95.

Atlas historique du Canada, par D. G. G. Kerr. Centre de Psychologie et de Pédagogie 1968. 120 pages, illustrations, cartes. Couverture souple: \$6.75.

The Bennett New Deal: Fraud or Portent?, by J. R. H. Wilbur. Copp Clark 1968. 249 pages. Soft cover: \$3.25.

Black and White in North America, by T. D. Tait, McClelland and Stewart 1970. 83 pages. Soft cover: \$1.50.

Canada and The United States: A Modern Study, by R. Cook and K. McNaught. Clarke, Irwin 1963. 502 pages, illustrations, maps. Hard cover: \$5.25.

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Canada Past and Present, by John Saywell. Clarke, Irwin 1969. 64 pages, illustrations. Soft cover: \$1.50.

Canada: The War Of The Conquest, by Guy Frégault. Oxford 1969. 427 pages. Hard cover: \$9.50.

Canada: Unité et Diversité, par P. G. Cornell, *et al* Edition révisée. Holt 1971. 622 pages. Couverture souple: \$7.25.

Canada: Unity in Diversity, by P. G. Cornell, *et al.* Holt 1967. 529 pages. Soft cover: \$6.95.

The Canadian Eskimos, by J. G. Taylor. Royal Ontario Museum 1971. 16 pages, illustrations. Soft cover: \$5.00.

The Canadian Experience, by D. M. Farr and J. S. Moir. McGraw-Hill Ryerson 1969. 590 pages, illustrations, maps. Soft cover: \$7.50.

Canadian Foreign Policy Since 1945: Middle Power Or Satellite, by J. L. Grandstein. Copp Clark 1969. 220 pages. Soft cover: \$3.35.

Canadian Social Structure, by John Porter. McClelland and Stewart 1967. 159 pages. Soft cover: \$2.95.

The Canadians, 1867-1967, by J. M. S. Careless and R. C. Brown. Macmillan 1967. 856 pages, illustrations. Hard cover: \$12.50.

Challenge and Survival: The History of Canada, by H. H. Herstein, L. J. Hughes, and R. C. Kirbyson. Prentice-Hall 1970. 466 pages, illustrations. Hard cover: \$6.15.

Available in large print.

The Challenge of Confrontation, edited by Canada 70 Team. McClelland and Stewart 1969. Soft cover: \$2.95.

Changing Perspectives In Canadian History, by K. A. MacKirdy, J. S. Moir and Y. F. Zoltvany. Dent 1971. 400 pages. Soft cover: \$4.50.

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Colonists And Canadiens 1760-1867, by J. M. Careless. Macmillan 1971. 278 pages. Hard cover: \$10.95.

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Confederation, 1854-1867, by P. B. Waite. Holt 1972. 131 pages. Soft cover: \$2.95.

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Conscription, by Alexander Hewlitt. Maclean-Hunter 1972. 52 pages, illustrations. Soft cover: \$1.00.

Conscription in the Second World War 1939-1945, by J. L. Granatstein. McGraw-Hill Ryerson 1969. 85 pages, illustrations. Hard cover: \$2.00. Soft cover: \$1.95.

Conscription 1917, by R. Cook, *et al.* University of Toronto Press 1969. 77 pages. Soft cover: \$1.50.

Conscription 1917, by Julian Craft. John Wiley & Sons. 1972. 20 pages. Soft cover: \$.80.

Constitutionalism And Nationalism In Lower Canada, by D. G. Creighton, *et al.* University of Toronto Press 1969. 94 pages. Soft cover: \$1.75.

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Democracy and Discontent, by W. D. Young. McGraw-Hill Ryerson 1969. 122 pages, illustrations. Hard cover: \$2.00. Soft cover: \$2.00.

The Depression, by Stanley Pearl. Maclean-Hunter 1972. 56 pages, illustrations. Soft cover: \$1.00.

Economic Nationalism, by Barry Riddell. Maclean-Hunter 1969. 53 pages. Soft cover: \$1.00.

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Available in large print.

The Family Compact: Aristocracy or Oligarchy?, by David Earl. Copp Clark 1967. 153 pages. Soft cover: \$ 2.95.

French Canadian Society, by Marcel Rioux and Yves Martin. McClelland and Stewart 1964. 405 pages. Soft cover: \$ 3.95.

The French Canadians 1759-1766, by Cameron Nish. Copp Clark 1966. 148 pages. Soft cover: \$ 3.25.

From Sea Unto Sea: The Road to Nationhood 1850 - 1910, by W. G. Hardy. Doubleday 1960. 528 pages. Soft cover: \$ 1.95.

The Frontier Thesis and the Canada's: The Debate on the Impact of the Canadian Environment, by Michael Cross. Copp Clark 1970. 188 pages. Soft cover: \$ 3.45.

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A Historical Atlas of Canada, by D. G. Kerr. Thomas Nelson 1961. 120 pages. Hard cover: \$ 4.95.

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Imperial Relations in the Age of Laurier, by C. Brown, *et al.* University of Toronto Press 1969. 80 pages. Soft cover: \$ 1.50.

Imperialism and Nationalism 1884-1914: A Conflict in Canadian Thought, by Carl Berger. Copp Clark 1969. 119 pages. Soft cover: \$ 3.25.

Independent Foreign Policy for Canada, by Stephen Clarkson. McClelland and Stewart 1968. 286 pages. Soft cover: \$ 4.95.

The Indian: Assimilation, Integration or Separation?, by Richard P. Bowles, *et al.* Prentice-Hall 1972. 248 pages. Soft cover: \$ 2.25.

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The Indians of Canada - A Survey, by E. S. Rogers. Royal Ontario Museum 1970. 20 pages, illustrations. Soft cover: \$.50.

Initiation à la Nouvelle-France, par M. Trudel. Holt 1968. 323 pages, illustrations. Couverture rigide: \$ 7.95.

Introduction to New France, by M. Trudel. Holt 1968. 300 pages, illustrations. Hard cover: \$ 7.50.

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The North American Nations, by Edgar McInnes. Dent 1963. 406 pages, illustrations. Hard cover: \$ 4.15.

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La Nouvelle-France, par Noël Vallerand, *et al.* Centre de Psychologie et de Pédagogie 1967. 248 pages, illustrations. Couverture souple: \$ 4.45.

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Ordeal By Fire, by Ralph Allen. Doubleday 1961. 492 pages. Soft cover: \$ 1.95.

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The Politics of Chaos: Canada in the Thirties, by H. Neatby. Macmillan 1972. 196 pages, illustrations. Soft cover: \$ 3.95.

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Search for a Nation, by J. Morchain and M. Wade. Dent 1967. 176 pages. Soft cover: \$2.75.

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The Social Structures of New France, by Cameron Nish and Pierre Harvey. Copp Clark 1968. 85 pages. Soft cover: \$1.95.

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Available in large print.

Under Fire: Soldiers and Civilians in World War II, by S. Eisen and J. L. Granatstein. Macmillan 1970. 60 pages, illustrations. Soft cover: \$1.10.
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The United Empire Loyalists: Men and Myths, by L. F. Upton. Copp Clark 1967. 174 pages. Hard cover: \$3.45.

Upper Canadian Politics in the 1850's, by G. W. Brown, *et al.* University of Toronto Press 1967. 88 pages, maps. Soft cover: \$1.50.

Wilfrid Laurier: The Great Conciliator, by Barbara Robertson. Oxford 1971. 160 pages, illustrations. Soft cover: \$3.50.

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Canadian Society: Sociological Perspectives, by B. R. Blishen, *et al.* 3rd edition. Macmillan 1971. 575 pages. Soft cover: \$4.95.

The Child and Society, by Frederick Elkin and Gerald Handel 2nd edition. Random House of Canada. 1972. 121 pages. Soft cover: \$2.40.

The Family in Canada, by Frederick Elkin. Vanier Institute 1964. 197 pages. Soft cover: \$2.00.

Family in Various Cultures, by S. A. Queen and R. W. Habenstein Revised edition. J.B. Lippincott 1967. 346 pages. Soft cover: \$3.40.

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Le latin de cinquième, par P. Grimal, *et al.* Les Editions de l'Université d'Ottawa 1965. 320 pages, illustrations. Couverture rigide: \$2.95.

Greek Prose Composition, by M. A. North and A. E. Hillard. Methuen 1958. 272 pages. Hard cover: \$1.50.

Latin Composition, by David Breslove Revised edition. Gage 1961. 288 pages. Hard cover: \$4.00.

Liber Tertius, par F. de Kisch et M. de Kisch. Le Coin du Livre 1964. 168 pages, illustrations. Couverture souple: \$2.00.

Our Latin Legacy Book 2 Part 2, by B. Taylor, K. Prentice, and H. Maynard. Clarke, Irwin 1968. 160 pages, illustrations. Hard cover: \$3.75.

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1972 Guideline

Courses developed from this guideline may be presented effectively from a variety of resources without the use of a basic textbook. See Section 5(c), page iii if a textbook is to be used. —

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Man, Science and Technology

1972 Guideline

Courses developed from this guideline may be presented effectively from a variety of resources without the use of a basic textbook. See Section 5(c), page iii if a textbook is to be used. —

Les cours qui émanent de ces programmes-cadres peuvent être présentés efficacement à partir d'une variété de matériel didactique sans l'utilisation d'un manuel de base. Si toutefois il est nécessaire d'utiliser un manuel, prière de consulter l'article 5 (c), page vii.

Mathematics

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Algebra 13, by A. J. Coleman, *et al.* Gage 1966. 622 pages. Hard cover: \$6.75.

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Calculus, by H. A. Elliott, *et al.* Holt 1966. 247 pages. Hard cover: \$4.75.

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Calculus, Complex Numbers and Polar Co-ordinates, by H. A. Elliott, *et al.* Holt 1972. 346 pages. Hard cover: \$5.95.

Combinatorial Mathematics, by B. Brainerd, *et al.* McGraw-Hill Ryerson 1966. 323 pages, illustrations. Soft cover: \$3.45.

Differential Calculus, by B. Brainerd, *et al.* McGraw-Hill Ryerson 1966. 327 pages, illustrations. Soft cover: \$3.45.

Elements Of Modern Mathematics - Calculus, by J. J. Del Grande and G. F. Duff. Gage 1972. 462 pages, illustrations. Hard cover: \$5.90.

Elements Of Modern Mathematics - Relations, by J. J. Del Grande and J. C. Egsgard. Gage 1972. 436 pages, illustrations. Hard cover: \$5.90.

Functions, by B. Brainerd, *et al.* McGraw-Hill Ryerson 1966. 455 pages. Soft cover: \$3.45.

Functions, Relations and Transformations, by H. A. Elliott, *et al.* Holt 1966. 280 pages. Hard cover: \$4.75.

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An Introduction to Probability, by D. L. Mumford and H. L. Ridge. Copp Clark 1970. 73 pages, illustrations. Soft cover: \$2.75.

Relations, Transformations and Statistics, by H. A. Elliot, *et al.* Holt 1972. 467 pages. Hard cover: \$6.95.

Vectors and Matrices, by B. Brainerd, *et al.* McGraw-Hill Ryerson 1967. 425 pages. Soft cover: \$3.45.

Vectors and Matrices, by H. A. Elliott, *et al.* Holt 1966. 296 pages. Hard cover: \$4.75.

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Vectors, Matrices, and Algebraic Structures, by H. A. Elliott, *et al.* Holt 1972. 472 pages. Hard cover: \$6.95.

Modern Languages

French S.15A (13)

Cours moyen de français, Part 2, by F. C. Jeanneret, E. E. Hislop and M. H. Lake 4ed.. Clarke, Irwin 1957. Illustrations. Hard cover: \$3.95.

Available in large print.

Le Français International - Level 3 - Volume I, by J. P. Vinay, *et al.* Centre Educatif et Culturel Inc. 1970. 312 pages. Hard cover: \$4.00.

Le Français International - Level 3 - Volume II, by J. P. Vinay, *et al.* Centre Educatif et Culturel Inc. 1971. 336 pages, illustrations. Hard cover: \$4.00.

French 3, by K. L. O'Brien, G. I. Brachfeld and M. C. Thompson. Ginn 1967. 450 pages. Hard cover: \$6.80.

Reflex French, by E. Greene, M. Faucher and D. Healy. Macmillan 1966. 256 pages, illustrations. Hard cover: \$4.95.

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A-LM German, Level Three, by George Winkler, *et al.* 2nd edition. Longman 1971. 408 pages, illustrations. Hard cover: \$6.40.

A-LM German, Level Four, Longman 1964. 492 pages, illustrations. Hard cover: \$8.20.

Deutsch für Ausländer, Teil 3, by Hermann Kessler. Bellhaven House 1969. 164 pages, illustrations. Hard cover: \$4.00.

German For You, by Dora Schulz and Heinz Griesbach. Longman 1967. 256 pages, illustrations. Soft cover: \$5.50.

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Lesen und Denken, by H. Rehder, U. Thomas and F. Twaddell. Holt 1964. 400 pages, illustrations. Hard cover: \$6.95.

Moderne Deutsche Sprachlehre Zur Wiederholung, by David Elder and Karl Weber. Longman 1968. 179 pages. Hard cover: \$3.60.

Sprich mal Deutsch! - Year 3, by W. Rowlinson. Oxford 1969. 208 pages, illustrations, maps. Soft cover: \$3.25.

Italian, S.15D

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Learning Italian, Book 2, by A. B. Masella and T. Huebener. Holt 1951. 544 pages. Hard cover: \$7.25.

Leggendo e ripassando, by C. Speroni and C. Golino. Holt 1968. 256 pages. Hard cover: \$5.40.

Present Day Italian, by J. L. Russo. Heath 1947. 501 pages, illustrations. Hard cover: \$8.20.

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A-LM Russian, Level Four, by The staff of M.L.M.D.C.. Harcourt, Brace + World Inc. 1965. 547 pages, illustrations. Hard cover: \$5.40.

Introductory Russian Grammar, by G. Stillman and W. Harkins. Ginn 1964. 562 pages. Hard cover: \$12.25.

Simplified Russian Grammar, by M. H. Fayer, A. Pressman and A. F. Pressman. Pitman 1957. 408 pages. Hard cover: \$6.76.

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El Camino Real, Book 2, by Edith Jarrett 3rd edition. Thomas Nelson 1961. 581 pages. Hard cover: \$8.70.

Invitacion al Espanol (tres): Vuelo, by Z. S. Da Silva. Collier-Macmillan 1971. 496 pages, illustrations. Hard cover: \$7.70.

Leer, Hablar y Escribir, by E. Keesee, G. G. LaGrone and P. J. Connor. Holt 1963. 528 pages. Hard cover: \$9.85.

Lengua viva y gramatica, by A. de del Rio and L. de Garcia Lorca. Holt 1969. 400 pages. Hard cover: \$6.95.

Lengua Activa 2, by C. N. Staubach, A. M. Bonilla and A. M. Guerrero. Ginn 1970. 323 pages. Hard cover: \$5.90.

A New Shorter Spanish Review Grammar, by Juan Castellano and Charles Brown. Charles Scribner's Sons 1958. 225 pages. Hard cover: \$5.80.

Music S.16

For Young Musicians Volume Two, by K. I. Bray, D. B. Snell and R. M. Peters 4th Ed.. Waterloo Music Co. Ltd. 1972. 205 pages. Hard cover: \$3.50.

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Physical Education S.29

Science

Biology, 1969 Guideline

Biological Science - Principles And Patterns Of Life, by D. I. Galbraith and D. G. Wilson. Holt 1966. 753 pages. Hard cover: \$8.95.

Available in large print.

Biological Science: An Inquiry Into Life, by John A. Moore, *et al.* 2nd edition. Longman 1968. 840 pages, illustrations. Hard cover: \$10.55.

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Biological Sciences: Molecules To Man, by Biological Sciences Curriculum Study Revised ed., Thomas Nelson 1968. 840 pages. Hard cover: \$12.70.

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Biologie: Des molécules à l'homme, par Jean-Louis Tremblay, *et al.* Centre de Psychologie et de Pédagogie 1967. 710 pages, illustrations. Couverture rigide: \$8.75.

Biology, by Douglas Penny and Regina Waern. Pitman 1965. 900 pages, illustrations. Hard cover: \$8.50.

A Guide to the Study of Environmental Pollution, by W. A. Andrews, D. K. Moore and A. C. Leroy. Prentice-Hall 1972. 260 pages, illustrations. Soft cover: \$3.10.

A Guide to the Study of Freshwater Ecology, Edited by, W. A. Andrews. Prentice-Hall 1972. 182 pages, illustrations. Soft cover: \$2.80.

New Biology, by F. M. Speed. McGraw-Hill Ryerson 1971. 465 pages. Hard cover: \$7.25.

Chemistry, S-17E

Chemistry - An Experimental Science, edited by George C. Pimentel. W.H. Freeman 1968. 466 pages, illustrations. Hard cover: \$5.80.

Chemistry: An Investigative Approach, by F. A. Cotton and L. D. Lynch. Thomas Nelson 1968. 662 pages. Hard cover: \$8.00.

Available in large print.

Chemistry: Experimental Foundations, by R. W. Parry, *et al.* Prentice-Hall 1970. 500 pages, illustrations. Soft cover: \$8.35.

Chemistry: Experiments and Principles, by Paul R. O'Connor, *et al.* Heath 1968. 447 pages. Hard cover: \$8.60.

Available in large print.

Chemistry: Science of Matter, Energy and Change, by Gregory Choppin and Bernard Jaffe 2nd edition. Silver Burdett 1965. 468 pages, illustrations. Hard cover: \$8.95.

La chimie, science expérimentale, par G. C. Pimentel, *et al.* Centre de Psychologie et de Pédagogie 1965. 468 pages, illustrations. Couverture rigide: \$8.95.

Physics, S-17C

Physics, by Physical Science Study Committee 2nd edition. Heath 1965. 686 pages. Hard cover: \$8.60.

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Physique - P.S.S.C. I, Traduction et adaptation par, Serge Lapointe et Louis Sainte-Marie. Hachette 1968. 186 pages, illustrations. Couverture souple: \$3.50.

Physique - P.S.S.C. II, Traduction et adaptation par, Serge Lapointe et Louis Sainte-Marie. Hachette 1968. 314 pages, illustrations. Couverture souple: \$3.50.

Physique-P.S.S.C. III, Traduction et adaptation par, Serge Lapointe and Louis Sainte-Marie. Hachette 1962. 440 pages, illustrations. Couverture souple: \$3.50.

Physique-P.S.S.C. IV, Traduction et adaptation par, Serge Lapointe and Louis Sainte-Marie. Hachette 1962. 634 pages, illustrations. Couverture souple: \$3.50.

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1970 Guideline

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1971 Guideline

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Ministry
of
Education

Ontario

Hon. Thomas L. Wells
Minister of Education

The textbooks in this circular
are approved by the
Minister of Education under
Regulation

Textbooks

Circular 14A

June 1973

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Primary Division

Anglais

1970 Guideline

Introducing English 1, par Michel Marquis et Rosaire Saindon. Holt 1972. 32 pages, illustrations. Couverture souple: \$1.95.

Ce livre fait partie d'une série de trois manuels pour l'enseignement de l'anglais comme langue seconde. Oeuvre entièrement canadienne. *Introducing English* est basé sur la méthode inductive appuyé d'un ensemble de matériel didactique approprié.

Introducing English 2, par Rosaire Saindon et Michel Marquis. Holt 1972. 80 pages, illustrations. Couverture souple: \$2.00.

Ce livre fait partie d'une série de trois manuels pour l'enseignement de l'anglais comme langue seconde. Oeuvre entièrement canadienne, *Introducing English* est basé sur la méthode inductive appuyé d'un ensemble de matériel didactique approprié.

Introducing English 3, par Michel Marquis et Rosaire Saindon. Holt 1972. 95 pages, illustrations. Couverture souple: \$3.25.

Ce livre fait partie d'une série de trois manuels pour l'enseignement de l'anglais comme langue seconde. Oeuvre entièrement canadienne, *Introducing English* est basé sur la méthode inductive appuyé d'un ensemble de matériel didactique approprié.

English P1 J1

Choices (alternate packaging of *Something to Remember*), by E. A. Thorn, C. Braun, and M. I. Richmond. Gage 1973. 96 pages, illustrations. Soft cover: \$1.60.

The selections – poetry, stories, a play biography – highlight the achievements, aspirations, and foibles of individuals.

Colour Weeples, by D. G. Gillespie. McGraw-Hill Ryerson 1972. 36 pages, illustrations. Soft cover: \$2.50.

This book of puzzles and activities emphasizes colour as an identifying characteristic. The puzzles provide a wide range of difficulty for children throughout the elementary school. *Colour Weeples* is a sequel to *Weeple People* by the same author.

Encounters (alternate packaging of *Something to Remember*), by E. A. Thorn, C. Braun, and M. I. Richmond. Gage 1973. 96 pages, illustrations. Soft cover: \$1.60.

The themes of these selections – poetry, modern fiction, science fiction, myths, hero tales, and biography – centre on the way in which individuals work out their relationships with others.

Groups (alternate packaging of *Something to Remember*), by E. A. Thorn, C. Braun, and M. I. Richmond. Gage 1973. 96 pages, illustrations. Soft cover: \$1.60.

The selections – poetry, modern fiction, science fiction, fantasy, articles, and a play – help pupils to understand how individuals adjust to the society in which they live.

Something to Remember, by E. A. Thorn, C. Braun, and M. I. Richmond. Gage 1973. 384 pages, illustrations. Hard cover: \$5.75.

This is the pupil's book for the reading strand of *Gage Strategies for Language Arts II*. Canadian authors and themes predominate, but selections from the broader field of children's literature are included.

Starting Points in Reading (First Book), by Heather Hooper. Ginn 1972. 240 pages, illustrations. Hard cover: \$3.75.

This thematic reading text provides a developmental skills program within the context of a language arts program.

Starting Points in Reading (Second Book), by Heather Hooper. Ginn 1972. 240 pages, illustrations. Hard cover: \$3.75.

This thematic reading text provides a developmental skills program within the context of a language arts program.

Unicorn Magic, by Ida M. McIntyre. Thomas Nelson 1972. 64 pages, illustrations. Soft cover: \$1.50.

A unicorn named Juna tells a story of a prince and princess and a wicked magician. (*Nelson Venture Books*)

Wonders (alternate packaging of *Something to Remember*), by E. A. Thorn, C. Braun, and M. I. Richmond, Gage 1973. 96 pages, illustrations. Soft cover: \$1.60.

The selections – poetry, animal stories, nature articles – all centre on the individual's need to understand the world around him, physical and animal.

Science Sciences P1 J1

Snow, by R. W. Trueman. Macmillan 1973. 32 pages, illustrations. Sold in sets of 10 only. Soft cover: \$10.00 per set.

This booklet provides a wide assortment of starting-points for children's investigation of the topic snow, from experiments and puzzles in science to creative activities in other subject areas.

English P1 J1

Brave Builders, by D. H. M. Dunn and Mother M. St. Maurice. Ginn 1964. 448 pages, illustrations. Hard cover: \$4.00.

A variety of reading materials – stories, poems, content articles – provides the basis for a sequential program in decoding, comprehension, and research and study skills. (*Light and Life Reading Series*).

Approved for permissive use in Roman Catholic Separate Schools. These are in addition to the other readers listed.

Available in large print.

Approved for limited time only.

This is a correction of the Circular 14 – 1973 entry.

Choices (alternate packaging of *Something to Remember*), by E. A. Thorn, C. Braun, and M. I. Richmond. Gage 1973. 96 pages, illustrations. Soft cover: \$1.60.

The selections – poetry, stories, a play biography – highlight the achievements, aspirations, and foibles of individuals.

Daring Deeds, by D. H. M. Dunn and G. O. Dickinson. Ginn 1963. 448 pages, illustrations. Hard cover: \$4.00.

Selections are intended to help teachers to develop the increasingly important critical reading skills. (*Light and Life Reading Series*).

Approved for permissive use in Roman Catholic Separate Schools. These are in addition to the other readers listed.

Available in large print.

Approved for limited time only.

This is a correction of the Circular 14 – 1973 entry.

Encounters (alternate packaging of *Something to Remember*), by E. A. Thorn, C. Braun, and M. I. Richmond. Gage 1973. 96 pages, illustrations. Soft cover: \$1.60.

The themes of these selections – poetry, modern fiction, science fiction, myths, hero tales, and biography – centre on the way in which individuals work out their relationships with others.

Gallant Goals, by D. H. M. Dunn and Sister Alice Marie. Ginn 1964. 448 pages, illustrations. Hard cover: \$4.00.

This book is aimed at appreciation of literature through such selections as “Moti Guj” by Rudyard Kipling and “Where Love Is, There God Is Also” by Leo Tolstoy. (*Light and Life Reading Series*).

Approved for permissive use in Roman Catholic Separate Schools. These are in addition to the other readers listed.

Available in large print.

Approved for limited time only.

This is a correction of the Circular 14 – 1973 entry.

Groups (alternate packaging of *Something to Remember*), by E. A. Thorn, C. Braun, and M. I. Richmond. Gage 1973. 96 pages, illustrations. Soft cover: \$1.60.

The selections – poetry, modern fiction, science fiction, fantasy, articles, and a play – help pupils to understand how individuals adjust to the society in which they live.

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Wonders (alternate packaging of *Something to Remember*), by E. A. Thorn, C. Braun, and M. I. Richmond. Gage 1973. 96 pages, illustrations. Soft cover: \$1.60.

The selections – poetry, animal stories, nature articles – all centre on the individual's need to understand the world around him, physical and animal.

Français P1 J1

La grammaire à l'école active (premier livre), par M. Picard, et al. Centre Educatif et Culturel Inc. 1966. 64 pages, illustrations. Couverture souple: \$1.35.

Ce livre s'adresse aux enfants de 8 à 9 ans. L'ouvrage se propose de faire acquérir les deux notions fondamentales du verbe et du nom.

La grammaire à l'école active (deuxième livre), par M. Picard, et al. Centre Educatif et Culturel Inc. 1969. 158 pages, illustrations. Couverture souple: \$2.50.

Ce livre s'adresse aux élèves du cycle moyen. Il résume la matière du premier livre et y ajoute, indiquées par des astérisques, des notions nouvelles.

La grammaire à l'école active (troisième livre), par M. Picard, et al. Centre Educatif et Culturel Inc. 1971. 190 pages, illustrations. Couverture souple: \$2.95.

Ce livre s'adresse particulièrement aux élèves de 10 à 11 ans. Elle se propose de consolider et d'approfondir les notions acquises au cours des deux années précédentes.

Le langage à l'école active (premier livre), par M. Picard, et al. Centre Educatif et Culturel Inc. 1967. 95 pages, illustrations. Couverture rigide: \$2.35.

Ce livre, le premier d'une série de quatre, est destiné aux élèves du cycle moyen. Il se propose de les aider à acquérir les mots et les formes qui leur permettront de communiquer leur pensée et de prendre goût à l'exprimer.

Le langage à l'école active (deuxième livre), par M. Picard, et al. Centre Educatif et Culturel Inc. 1973. 159 pages, illustrations. Couverture rigide: \$2.50.

Ce livre de vocabulaire est le deuxième de la série *Le langage à l'école active*. Il veut préciser et enrichir le langage parlé des enfants et les initier aux règles fondamentales du langage écrit.

Le langage à l'école active (troisième livre), par M. Picard, et al. Centre Educatif et Culturel Inc. 1971. 183 pages, illustrations. Couverture rigide: \$2.65.

Le troisième livre de la série *Le langage à l'école active* présente un vocabulaire plus étendu et plus nuancé, des formes de phrases de plus en plus souples. Il doit conduire l'enfant à la rédaction de courts paragraphes sur des sujets bien à sa portée.

Le langage à l'école active (quatrième livre), par M. Picard, et al. Centre Educatif et Culturel Inc. 1972. 211 pages, illustrations. Couverture rigide: \$2.65.

Ce quatrième livre de la collection *Le langage à l'école active* élargit une pratique adoptée dans le troisième livre: l'élève est invité à préparer et à compléter le travail en classe par des observations, des recherches, des consultations, et des expériences extra-scolaires.

La lecture à l'école active (premier livre), par M. Picard, et al. Centre Educatif et Culturel Inc. 1973. 160 pages, illustrations. Couverture rigide: \$3.10.

Ce recueil de lecture présente la particularité d'être en liaison étroite avec le manuel intitulé *Le langage à l'école active*. Les textes qui le composent illustrent des thèmes étudiés dans le livre de vocabulaire.

La lecture à l'école active (deuxième livre), par M. Picard, et al. Centre Educatif et Culturel Inc. 1968. 224 pages, illustrations. Couverture rigide: \$3.25.

Groupés selon les mêmes thèmes, les textes de ce livre complètent et consolident l'enseignement du français en familiarisant l'élève avec le sens et l'emploi du vocabulaire étudié.

La lecture à l'école active (troisième livre), par M. Picard, et al. Centre Educatif et Culturel Inc. 1971. 233 pages, illustrations. Couverture rigide: \$3.40.

Ce recueil de textes de lecture destiné aux élèves du cycle moyen est le troisième livre de la collection *La lecture à l'école active*. Les enfants retrouvent dans les lectures qui leur sont offertes les formes et le vocabulaire appris.

Mathematics Mathématiques P1 J1

Project Mathematics 4 (books 8, 9, and 10), by H. A. Elliot, et al. Holt 1972. 296 pages, illustrations. Hard cover: \$5.95.

Project Mathematics presents topics recently introduced into the elementary curriculum by Nuffield and other studies. Through problems the series involves the child in mathematical discovery.

Music Musique P1 J1

Whales and Nightingales (*Basic Goals in Music, Book 4*), by E. Terry, S. Slind, and F. Churchley. McGraw-Hill Ryerson 1972. 150 pages, illustrations. Hard cover: \$3.95.

The new *Basic Goals in Music* has been revised to build a program on rhythm, melody, and harmony. It is designed to challenge youngsters to participate in musical experiences. Learning takes place sequentially.

Science Sciences P1 J1

Snow, by R. W. Trueman. Macmillan 1973. 32 pages, illustrations. Sold in sets of 10 only. Soft cover: \$10.00 per set.

This booklet provides a wide assortment of starting-points for children's investigation of the topic snow, from experiments and puzzles in science to creative activities in other subject areas.

Screen Education in Ontario 1970 Guideline

Mediamind, by Alec Allinson, et al. Thomas Nelson 1973. 128 pages, illustrations. Hard cover: \$4.25.

The theme of the core book of the *Nelson language stimulus program* is communication. Its artwork and text stimulate wide-ranging language activities for older students in the Junior Division.

Social Studies Etudes sociales P1 J1

Home on the Range, by Frank C. Hardwick. Gage 1972. 48 pages, illustrations. Soft cover: \$1.35.

One family and its Wyoming sheep ranch provide a focus for a study of sheep-ranching around the world.

Kibbutz on the Negev, by Doreen Jampolsky and Derald Willows. Gage 1973. 40 pages, illustrations. Soft cover: \$1.35.

Communal living on a kibbutz in Israel is portrayed through a combination of first-person reports and background information about history, archaeology, geography, and current events.

Mapping Small Places, by D. F. Wentworth, et al. Holt 1972. 112 pages, illustrations. Soft cover: \$3.50.

By using a wide range of activities, techniques, and easily made equipment, this book introduces the student to the cartesian co-ordinate system in two and three variables. Measurement and recording skills are also developed.

Intermediate Division

Business and Commerce Commercial Subjects RP-31

The Canadian Consumer, by J. F. Freudeman. Pitman 1972. 200 pages, illustrations. Hard cover: \$5.00.

This text introduces the fundamentals of the marketplace, of banking, of investing, and of the Canadian economy in general. Many illustrations supplement the text material.

Dramatic Arts 1970 Art Dramatique 1971 Theatre Arts

A Different Drummer, by David Kemp. McClelland and Stewart 1972. 176 pages. Soft cover: \$3.50.

This book provides secondary school students and teachers with ideas that will help stimulate improvisation in depth and introduce a new approach to dramatic presentation.

English Intermediate 1969 Guideline

Action English 1, by Emma E. Platter. Gage 1973. 216 pages, illustrations. Hard cover: \$2.95.

This multi-media language book suggests oral and written activities arising from real-life situations and imaginative narratives.

Action English 3, by Michael Roe. Gage 1973. 174 pages, illustrations. Hard cover: \$2.95.

Oral and written activities arise from compelling situations in the 14 themes of this language book.

Now the Newspaper, by R. J. McMaster. Longman 1972. Soft cover: \$3.60.

This text is designed to accommodate students' varying levels of ability in English courses, with particular application to the study of journalism, media, and Man in Society.

This is a correction of the Circular 14 - 1973 entry.

Français 1971 Guideline

Lecture sous toutes ses formes, par Jean Canac-Marquis et Gilles Primeau. Centre Educatif et Culturel Inc. 1972. 369 pages, illustrations. \$4.10.

Ce livre est destiné aux élèves du cycle intermédiaire.

Geography, History and Government Social Studies I.7 and I.9

Geography

Kibbutz on the Negev, by Doreen Jampolsky and Derald Willows. Gage 1973. 40 pages, illustrations. Soft cover: \$1.35.

Communal living on a kibbutz in Israel is portrayed through a combination of first-person reports and background information about history, archaeology, geography, and current events.

Land, Water and People, by Max Braithwaite. Van Nostrand 1961. 275 pages, illustrations. Hard cover: \$2.50.

In this book, Canada's settlement and growth is related to the physical geography of the country. The stress is on physical and economic factors.

Available in large print.

This is a correction of the Circular 14 - 1973 entry.

The United States, by R. Crickmer and W. Hildebrand. Holt 1972. 314 pages, illustrations, maps. Soft cover: \$5.50.

This regional geography features in-depth studies, 500 photos, 250 maps, diagrams, and illustrations.

History and Government

The Canadian Response to War, 1914-1927, edited by J. T. Copp and T. D. Tait. Copp Clark 1972. 51 pages. Soft cover: \$1.75.

Students are invited to come to their own conclusions about Canada's responses to the Second World War through reprints of newspapers, speeches, and letters.

This book covers attitudes, response to the European crisis, the Great Crusade May 1915-September 1916, and total commitment. (*Problems in Canadian History*).

Guidance I.3 and S.5

English (1), by H. O. Barrett. Guidance Centre, the College of Education, 1972. 52 pages, illustrations. Hard cover: \$.90.

This booklet can help students who are proficient in English to plan their education and careers. Written in a clear, conversational style, the booklet directs the student's attention to skills related to the study of English and indicates the types of occupations to which such skills might lead.

History

1973 Guideline (Interim)

Histoire de la civilisation à partir du monde actuel: Manuel de l'élève, par Andrée Lefebvre. Guérin 1972. 280 pages, illustrations. Couverture rigide: \$4.95.

Ce manuel fait partie de la collection *Histoire au cours secondaire à partir du monde actuel*. L'élève part des faits qu'il peut observer dans son monde à lui dans l'ordre de nécessités premières de la vie, soient-elles d'ordre économique, politique, ou culturel.

History Histoire

1970 Guideline

Days of the Treaties, by Kent Gooderham. Griffin House 1972. 48 pages, illustrations. Soft cover: \$1.95.

This book and accompanying kit combine visual and written materials in a study of the changes in the life of the Canadian Indian from the arrival of the white man.

Economic Nationalism, by Barry Riddell. MacLean-Hunter 1972. 52 pages, illustrations. Soft cover: \$1.00 (80¢ in quantities of 6).

This booklet explores our economic entanglement with the United States. (*Canadian Issues Series*).

Man and the Earth
1973 Guideline Geography
(Interim)

Days of the Treaties, by Kent Gooderham. Griffin House 1972. 48 pages, illustrations. Soft cover: \$1.95.

This book and accompanying kit combine visual and written materials in a study of the changes in the life of the Canadian Indian from the arrival of the white man.

Transportation, by J. Schreiner. McGraw-Hill Ryerson 1972. 136 pages, illustrations. Soft cover: \$3.65.

This book provides the student with an examination of some of the key developments and issues in the fields of oil, water resources, building, pollution, and transportation.

Mathematics
I.12A, I.12B, I.12C(4), I.12C(5)

Mathematics for Today and Tomorrow: MT2, by Dino Dottori, et al. McGraw-Hill Ryerson 1972. 263 pages, illustrations. Hard cover: \$5.85.

The object of this book is to provide an exploratory year in mathematics for the first-year secondary school student. The book includes numerous graded exercises, problems, and projects as well as interest pieces and recreational mathematics.

Mathematics
I.12C(4)

Mathematics 409, by J. W. Casey, M.A. St. Louis, and E. W. Zolinski. Copp Clark 1972. 436 pages, illustrations. Hard cover: \$5.25.

First of a series of books for the general student, this book follows the curriculum guideline on the development of both core and optional topics.

Mathematics
I.12D(4)

Mathématiques nouvelles, 422/432, par Jean-Paul Langlois, Onil Hamel, et Marcel Hébert. Editions F.I.C. 1972. 605 pages, illustrations. Couverture rigide: \$5.75.

Cette édition de *Mathématiques nouvelles* est destinée aux élèves du cours intermédiaire. Le texte est illustré de nombreux exemples et exercices gradués qui rendent possible l'application des méthodes actives qu'utilise la pédagogie actuelle.

Modern Languages
French I-15A (8)
French I-15A (9-10);
I. and S.15; RP-15

Le Français International – Livre 1, par Guy Rondeau, et al. Deuxième version. Centre Educatif et Culturel Inc. 1972. 88 pages, illustrations. Couverture rigide: \$2.25.

Revision of this text has added dialogues, vocabulary, and activities related to student interests within the linguistic context of the first edition. It is supported by flashcards, tapes, cassettes, a teacher's book, and a student's workbook.

Le Français International – Livre 2, par Guy Rondeau, et al. Deuxième version. Centre Educatif et Culturel Inc. 1972. 191 pages, illustrations. Couverture rigide: \$2.50.

In the revised edition of this book the original linguistic approach is supplemented by student-centred dialogues, enriched vocabulary, and activities. The total package includes teacher's book and workbook as well as flashcards, tapes, cassettes, slides, and filmstrips.

Science Intermediate
1972 Guideline

Science

A Guide to the Study of Soil Ecology, edited by W. A. Andrews, et al. Prentice-Hall 1973. 208 pages, illustrations. Soft cover: \$2.95.

The living world of the soil is an accessible world where ecosystem relationships may be investigated. Basic

concepts are developed in 43 laboratory studies and applied in field studies at sites within walking distance of the classroom.

Technical Subjects
RP-27 and
Industrial Arts
I.19 and S.19

Le débosselage et la réparation des automobiles, par J. W. Hogg. McGraw-Hill Ryerson 1972. 277 pages, illustrations. Couverture rigide: \$7.75.

Ce livre expose de façon concrète la théorie du débosselage et de la réparation des automobiles. Il explique dans les moindres détails comment, pourquoi, et dans quel ordre le travail est fait.

Éléments de puériculture, par D. G. Burr, traduit par F. Forest. McGraw-Hill Ryerson 1972. 162 pages, illustrations. Couverture rigide: \$4.20.

Dans ce manuel, l'auteur étudie le développement psychologique et physiologique de l'enfant depuis la naissance jusqu'à l'âge scolaire. Il insiste sur l'importance d'une croissance saine dans un milieu sain.

Small Engines, by L. J. Reid. McGraw-Hill Ryerson 1972. 298 pages, illustrations. Hard cover: \$7.95.

This well-illustrated text covers all aspects of small engines and their application as a unique power source.

Urban Studies
1971 Guideline

Transportation, by J. Schreiner. McGraw-Hill Ryerson 1972. 136 pages, illustrations. Soft cover: \$3.65.

This book provides the student with an examination of some of the key developments and issues in the fields of oil, water resources, building, pollution, and transportation.

Senior Division

Commercial Subjects RP-31

The Canadian Consumer, by J. F. Freudeman. Pitman 1972. 200 pages, illustrations. Hard cover: \$5.00.

This text introduces the fundamentals of the marketplace, of banking, of investing, and of the Canadian economy in general. Many illustrations supplement the text material.

Shorterhand Skills for the Future, by George Reid, Evelina Thompson, and Esther Scott. Pitman 1972. 448 pages. Soft cover: \$5.50.

This text completes the second year of the Pitman shorterhand course and is the third book in the series.

Dramatic Arts 1970 Art Dramatique 1971 Theatre Arts

A Different Drummer, by David Kemp. McClelland and Stewart 1972. 176 pages. Soft cover: \$3.50.

This book provides secondary school students and teachers with ideas that will help stimulate improvisation in depth and introduce a new approach to dramatic presentation.

Economics 1971 Guideline

Economics: Canada

Man, Economics and the Economy, by B. Bixley and M. Bixley. Holt 1972. 128 pages. Soft cover: \$1.95.

This short book is primarily concerned with differences in the operation of a market economy and a planned economy.

Français RP-46

Notre littérature, par Paul Guay. Hurtubise HMH 1969. 214 pages. Couverture souple: \$4.25.

Notre littérature est un guide littéraire du Canada français à l'usage des élèves du cycle supérieur.

Geography Géographie S.7; RP-7

Transportation, by J. Schreiner. McGraw-Hill Ryerson 1972. 136 pages, illustrations. Soft cover: \$3.65.

This book provides the student with an examination of some of the key developments and issues in the fields of oil, water resources, building, pollution, and transportation.

Home Economics RP-S6

Families, by B. Schlesinger. McGraw-Hill Ryerson 1972. 152 pages. Soft cover: \$2.95.

This book contains thematically related essays and articles, including up-to-date trends and statistics; it represents a first effort to pull together the varied changes and problems confronting the nuclear family.

Law/Le Droit 1972 Guideline

Courses developed from this guideline may be presented effectively from a variety of resources without the use of a basic textbook. See Section 5(c), page iii if a textbook is to be used.

Les cours qui émanent de ces programmes-cadres peuvent être présentés efficacement à partir d'une variété de matériel didactique sans l'utilisation d'un manuel de base. Si toutefois il est nécessaire d'utiliser un manuel, prière de consulter l'article 5 (c), page vii.

Man and Society RP-48

The Future, by K. Hubbard, W. Sproule, and N. Thompson. MacLean-Hunter 1972. 55 pages, illustrations. Soft cover: \$1.00.

This text considers the future in terms of post-industrial society, lifestyles, and problems to be solved. (*Man in Society Series*).

The Indian: Assimilation, Integration, or Separation?, by Richard P. Bowles, et al. Prentice-Hall 1972. 248 pages. Soft cover: \$2.25.

A variety of source materials involve the student in investigation of contemporary and historical problems faced by the Indian in Canada. Profanity found on some pages is intended to depict colloquial language. It may offend some people and it must be considered in the context of the whole book if used with courses in school.

The Law, by Carol Peifer. MacLean-Hunter 1972. 52 pages, illustrations. Soft cover: \$1.00.

This text examines the law as it relates to the individual and looks at the judicial process from arrest to sentencing. (*Canadian Issues Series*).

Youth and the Law, by W. T. McGrath. Gage 1973. 102 pages. Hard cover: \$2.85.

This text outlines the origins and functions of our judicial system, discusses the social and personal consequences of law-breaking, and examines recent revisions in criminal law including those affecting drug abuse.

Modern Languages French S.15A (11-12); I. and S. 15; RP-15

Panorama Canada: Cours de français pratique et fondamental, par A. A. Obadio, D. P. Comtois, et G. M. Lafrenière. Heath 1973. 218 pages, illustrations. Couverture rigide: \$6.50.

This Senior Division basal French text strikes a balance between A-L and traditional approaches. Choice of grammatical points was based upon their frequency in the French language. There is Canadian content as well as cultural experience from the wider francophone world.

People and Politics 1972 Guideline

How Are We Governed?, by J. Saywell and J. Ricker. Clarke, Irwin 1971. 185 pages, illustrations. Soft cover: \$1.95.

This book is designed to provide background and insight for studies of the working of government and politics in Canada.

Courses Leading to the Honour Graduation Diploma

Science Biology, RP-50

A Guide to the Study of Soil Ecology, edited by W. A. Andrews, et al. Prentice-Hall 1973. 208 pages, illustrations. Soft cover: \$2.95.

The living world of the soil is an accessible world where ecosystem relationships may be investigated. Basic concepts are developed in 43 laboratory studies and applied in field studies at sites within walking distance of the classroom.

Screen Education in Ontario

1970 Guideline

Film, by Robert Barton, David Booth, and Douglas Young. Longman 1972. 138 pages, illustrations. Soft cover: \$2.75.

This book for the Intermediate and Senior Divisions is designed to promote understanding of film as an instrument of entertainment, instruction, and propaganda. The text includes activities, film stills, and mini-histories of film and the western.

Technical and Industrial Arts

L'ajustage mécanique, par S. F. Krar, et al. McGraw-Hill Ryerson 1972. 534 pages, illustrations. Couverture rigide: \$11.80.

Le but de ce manuel est d'aider l'enseignant à donner à ses élèves un entraînement de base pour le fonctionnement des machines-outils. De plus, il offre une connaissance des processus et des développements les plus récents dans ce domaine.

Elements of Construction Technology 1969

Dictionnaire du bâtiment, par Marcel Lefebvre. Editions Leméac Inc. 1973. 411 pages. Couverture rigide: \$19.50. Le nouveau dictionnaire du bâtiment s'est enrichi d'un nombre assez élevé de nouvelles expressions. La liste terminologique est présentée dans un seul ordre alphabétique où le mot français est en caractère gras et le mot anglais en italique.

Elements of Electrical Technology, S27B

Applied Electronic Circuits, by C. B. Weick and B. A. Renton. McGraw-Hill Ryerson 1972. 424 pages, illustrations. Hard cover: \$12.50.

This text covers, generally in non-mathematical terms, the study of applied electronic circuit fundamentals. While it deals primarily with solid state discrete component devices, the latest technology of integrated circuitry is also explored.

Technical Subjects RP-27

Dictionnaire du bâtiment, par Marcel Lefebvre. Editions Leméac Inc. 1973. 411 pages. Couverture rigide: \$19.50.

Le nouveau dictionnaire du bâtiment s'est enrichi d'un nombre assez élevé de nouvelles expressions. La liste terminologique est présentée dans un seul ordre alphabétique où le mot français est en caractères gras et le mot anglais en italique.

Technical Subjects RP-27 and Industrial Arts I.19 and S.19

Small Engines, by L. J. Reid. McGraw-Hill Ryerson 1972. 298 pages, illustrations. Hard cover: \$7.95.

This well-illustrated text covers all aspects of small engines and their application as a unique power source.

Geography Géographie S.7: RP-7

Transportation, by J. Schreiner. McGraw-Hill Ryerson 1972. 136 pages, illustrations. Soft cover: \$3.65.

History Histoire

1970 Guideline

The Canadian Response to War 1914-1927, edited by J. T. Copp and T. D. Tait. Copp Clark 1972. 51 pages. Soft cover: \$1.75.

Imperialism and Canada, 1895-1903, by Robert J. D. Page. Holt 1972. 117 pages. Soft cover: \$2.75.

The War of 1812, by Arthur Bowler. Holt 1972. 89 pages. Soft cover: \$2.25.

William Lion Mackenzie, by Anthony W. Rasporich. Holt 1972. 154 pages. Soft cover: \$3.25.

The Winnipeg General Strike, by J. E. Rea. Holt 1973. 121 pages, illustrations. Soft cover: \$2.75.

Home Economics S.6 (13)

Food: Fact and Folklore, by Alice Jenner. McClelland and Stewart 1972. 98 pages. Soft cover: \$2.50.



Ministry
of
Education

Minister of Education
Hon. Thomas L. Wells

The textbooks in this circular
are approved by the
Minister of Education under
Regulation

Textbooks

Circular 14B October 1973

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Primary Division

English P1 J1

Poems for Magic Seasons, by Alec and Beverley Allinson. Thomas Nelson 1973. 48 pages, illustrations. Soft cover: \$1.25.

This booklet anthology of contemporary poems accompanies the Primary Division core text in the Nelson Language Stimulus Program. The poems relate to the four seasons and major holidays. (*Nelson Language Stimulus Program*).

Français P1 J1

Multimondes, par Jean-D. Bélanger. Editions Nelson du Canada 1973. 94 pages, illustrations. Couverture rigide: \$4.25.

Livre de base présentant l'exploration de mondes variés réels et imaginaires, passés et futurs, lointains et mystérieux, proches et personnels, qui stimulent un champ très large d'activités linguistiques.

Mathématiques P1 J1

Mathématiques 6, par Yvette Ferland et Roberte Legris. Holt 1972. 124 pages, illustrations. Couverture souple: \$3.10.

Ce volume fait partie d'une collection de mathématiques modernes destinée à couvrir le programme des cycles primaire et moyen.

Science Sciences P1 J1

Les chemins de la science, 1, par Fernand Seguin. Editions du Renouveau Pédagogique 1972. 142 pages, illustrations. Couverture rigide: \$3.65.

Ce livre est le premier de la collection *Les chemins de la science*. S'appuyant sur la méthode scientifique qui exige l'observation de l'élève, il présente une séquence d'exercices qui permettent de développer les grands concepts fondamentaux: la matière, l'espace, le temps et l'énergie.

Les chemins de la science, 2, par Fernand Seguin. Editions du Renouveau Pédagogique 1972. 171 pages, illustrations. Couverture rigide: \$3.95.

Ce livre est le deuxième de la collection *Les chemins de la science*. S'appuyant sur la méthode scientifique qui exige l'observation de l'élève, il présente une séquence d'exercices qui permettent de développer les grands concepts fondamentaux: la matière, l'espace, le temps et l'énergie.

Les chemins de la science, 3, par Fernand Seguin. Editions du Renouveau Pédagogique 1972. 222 pages, illustrations. Couverture rigide: \$4.25.

Ce livre est le troisième de la collection *Les chemins de la science*. S'appuyant sur la méthode scientifique qui exige l'observation de l'élève, il présente une séquence d'exercices qui permettent de développer les grands concepts fondamentaux: la matière, l'espace, le temps et l'énergie.

Les chemins de la science, 4, par Fernand Seguin. Editions du Renouveau Pédagogique 1972. 283 pages, illustrations. Couverture rigide: \$5.85.

Ce livre est le quatrième de la collection *Les chemins de la science*. S'appuyant sur la méthode scientifique qui exige l'observation de l'élève, il présente une séquence d'exercices qui permettent de développer les grands concepts fondamentaux: la matière, l'espace, le temps et l'énergie.

Studying Streams, by Allan Daynes. McGraw-Hill Ryerson 1972. 125 pages, illustrations. Soft cover: \$3.75.

The nearest neighbourhood stream provides the setting for the many activities introduced in the book. These activities encourage the young student to explore the varying physical characteristics of the stream and the living plant and animal community which it supports. (*Ryerson Science in Action Series*).

Junior Division

English P1 J1

Like the Leaves, by Janice Van Dyke. Sumner Publishing and Printing Company 1973. 12 pages. Soft cover: \$.60.

The setting of this book is a class comprised of children of different races and religions, whose teacher is an Indian. Together they reach a basic conclusion: like the autumn leaves, they are all different, but equally beautiful; and, most important, they are all people.

Mediamind, by Alec Allinson, et al. Thomas Nelson 1973. 128 pages, illustrations. Hard cover: \$4.25.

The theme of this core book of the Nelson language stimulus program is communication. Its artwork and text stimulate wide-ranging language activities for older students in the Junior Division. (*Nelson Language Stimulus Program*).

My World and I, by L. Pierce, F. Minkler and G. Noble. 6th edition. McGraw-Hill Ryerson 1946. 438 pages, illustrations. Hard cover: \$3.75.

This reader provides a basis for the teaching of reading, and allows the child to experience good literature. (*New World Readers*).

Approved for a limited time only. This is a correction of the Circular 14-1973 entry.

Over the Bridge, by L. Pierce, F. Minkler and G. Noble. 7th edition. McGraw-Hill Ryerson 1958. 406 pages, illustrations. Hard cover: \$3.60.

This reader provides a basis for the teaching of reading and allows the child to experience good literature. (*New World Readers*).
Available in large print. This is a correction of the Circular 14-1973 entry.

Sleeping Bags and Flying Machines, by John McInnes and Emily Hearn. Thomas Nelson 1972. 167 pages, illustrations. Soft cover: \$2.95.

This is the first of two books for the Junior Division in the Nelson language development reading program. Stories, poems, plays, radio documentaries, and illustrations are all grouped under headings such as Texture and Flying Machines. (*Language Development Reading Program*).

Space 1: People in Space, by Alec Allinson, Beverley Allinson and John McInnes. Thomas Nelson 1973. 48 pages, illustrations. Soft cover: \$1.25.

This auxiliary booklet for *Manspace* (listed in Circular 14, 1973) stimulates language activities through cartoons and reading selections on how people make use of the space around them. (*Nelson Language Stimulus Program*).

Space 2: Places in Space, by Alec Allinson, Beverley Allinson and John McInnes. Thomas Nelson 1973. 48 pages, illustrations. Soft cover: \$1.25.

This auxiliary booklet for *Manspace* (listed in Circular 14, 1973) uses photographs, cartoon stories, and a reading selection to illustrate its theme and stimulate creative language activities. (*Nelson Language Stimulus Program*).

Space 3: Space to Share, by Alec Allinson, Beverley Allinson and John McInnes. Thomas Nelson 1973. 48 pages, illustrations. Soft cover: \$1.25.

This auxiliary booklet for *Manspace* (listed in Circular 14, 1973) contains photographs, cartoons and a newspaper article about the use and abuse of public space. (*Nelson Language Stimulus Program*).

Space 4: Space Shots, by Alex Allinson, Beverley Allinson and John McInnes. Thomas Nelson 1973. 48 pages, illustrations. Soft cover: \$1.25.

Through its photographs, this auxiliary booklet for *Manspace* (listed in Circular 14, 1973) encourages children to write stories about people and the spaces they live in. (*Nelson Language Stimulus Program*).

Starting Points in Language B, by Gladys Whyte. Ginn 1973. 256 pages, illustrations. Soft cover: \$3.95.

This language text for the Junior Division encourages affective and cognitive response, and places emphasis on the development of thinking skills.

Under the North Star, by L. Pierce, F. Minkler and G. Noble. 6th edition. McGraw-Hill Ryerson 1946. 438 pages, illustrations. Hard cover: \$3.60.

This reader provides a basis for the teaching of reading, and allows the child to experience good literature. (*New World Readers*).

Approved for a limited time only.
This is a correction of the Circular 14-1973 entry.

Voyager 3, by C. M. Baldwin, J. A. McKeown and F. L. Barrett. Copp Clark 1973. 470 pages, illustrations. Hard cover: \$5.75.

This collection of stories and poems is the sequel to *Voyager 2*, and is similarly organized. Many of the stories describe challenging, real experiences and appeal to boys and girls alike.

Français P1 J1

Le petit dictionnaire canadien de la langue française, par Louis A. Belisle. 2e édition. Editions Aries 1972. 644 pages. Couverture souple: \$1.25. Ce dictionnaire canadien de la langue française marque une innovation pratique pour une meilleure connaissance de notre langue. On y trouve l'orthographe de quelque 30,000 mots, plus 3,000 canadianismes ou acceptations canadiennes de certains mots.

Mathematics Mathématiques P1 J1

Project Mathematics Book 12, by H. A. Elliott, et al. Holt 1973. 96 pages. Soft cover: \$1.75.

Along with Books 11 and 13, Book 12 contains work suitable for students in the middle year of the Junior Division. Written with a student-oriented, activity approach, the book presents the necessary mathematical concepts and encourages their use through games, puzzles, and ordinary computations.

Project Mathematics Book 13, by H. A. Elliott, et al. Holt 1972. 96 pages, illustrations. Soft cover: \$1.75.

This book can be used in either structured or non-structured teaching situations. It is designed for use in activity-oriented, directed-discovery or open-ended learning programs. It is suitable for the latter part of the Junior Division.

Project Mathematics Book 14, by H. A. Elliott, et al. Holt 1972. 128 pages, illustrations. Soft cover: \$2.10.

This book can be used in either structured or non-structured teaching situations. It is designed for use in activity-oriented, directed-discovery or open-ended learning programs. It is suitable for the latter part of the Junior Division.

Project Mathematics Book 15, by H. A. Elliott, et al. Holt 1972. 128 pages, illustrations. Soft cover: \$2.10.

This book can be used in either structured or non-structured teaching situations. It is designed for use in activity-oriented, directed-discovery or

open-ended learning programs. It is suitable for the latter part of the Junior Division.

Project Mathematics Book 16, by H. A. Elliott, et al. Holt 1972. 96 pages, illustrations. Soft cover: \$1.75.

This book can be used in either structured or non-structured teaching situations. It is designed for use in activity-oriented, directed-discovery or open-ended learning programs. It is suitable for the latter part of the Junior Division.

Science Sciences P1 J1

Astronomy, by John C. MacBean, et al. Holt 1973. 97 pages, illustrations. Soft cover: \$3.25.

Beginning with the problem of locating a moving object within a moving system, the student studies the stars, the sun, the moon, and the planets. Discovery activities, questions, and open-ended inquiry are meant to involve the student in the processes of science. (*Examining Your Environment*).

Bicycles to Beaches, by D. C. Gillespie, et al. McGraw-Hill Ryerson 1972. 150 pages, illustrations. Soft cover: \$3.80.

This book is intended to guide student inquiry rather than provide information. A series of carefully selected questions assists pupils in their pursuit of outdoor activities that familiarize them with the environment.

Heat, by K. Ashcroft. Bellhaven House 1972. 32 pages, illustrations. Soft cover: \$1.25.

Experiments requiring only simple equipment are carefully linked with theory in order to lead pupils to an awareness of the sources of heat and its uses. (*Investigating Science Series*).

Trees, by R. H. Horwood. Macmillan 1973. 32 pages, illustrations. Sold only in sets of ten. Soft cover: \$1.00.

This book offers a variety of items about trees designed to encourage further inquiry and independent student activity. (*Our Science Program*).

Social Studies Sciences Sociales P1 J1

Les animaux, par André Lefebvre. Guérin 1969. 52 pages, illustrations. Couverture rigide: \$2.95.

Ce livre fait partie de la collection *Le jeu de la vie* destinée au groupe de dix ans. Cette collection a pour but de faire prendre aux élèves connaissance du milieu et de les initier aux sciences humaines.

Les maisons, par André Lefebvre. Guérin 1969. 45 pages, illustrations. Couverture rigide: \$2.95.

Ce livre fait partie de la collection *Le jeu de la vie* destinée au groupe de huit

ans. Cette collection a pour but de faire prendre aux élèves connaissance du milieu et de les initier aux sciences humaines.

Les véhicules, par André Lefebvre. Guérin 1969. 45 pages. Couverture rigide: \$2.95.

Ce livre fait partie de la collection *Le jeu de la vie* destinée au groupe de neuf ans. Cette collection a pour but de faire prendre aux élèves connaissance du milieu et de les initier aux sciences humaines.

La vie des hommes, par Yvonne Bellerose, et al. Guérin 1972. 56 pages, illustrations. Couverture souple: \$1.95.

La vie des hommes fait partie de la collection *Le jeu de la vie*. Poursuivant les mêmes objectifs que *Ce monde où je vis*, la mise en situation de la *Vie des hommes* comprend toutes les disciplines. Toutes sont une étude du milieu: l'album vient mettre l'enfant de sept ans en présence, à la fois, des choses, des événements, des phénomènes et des personnes qu'il côtoie chaque jour. (*Le jeu de la vie*).

Ce monde où je vis, par Yvonne Bellerose, et al. Guérin 1972. 60 pages, illustrations. Couverture souple: \$1.95.

Ce monde où je vis fait partie de la collection *Sciences humaines*. Poursuivant les mêmes objectifs que *Le jeu de la vie*, le livre vise à toucher toutes les activités de la classe et essaie de grouper les diverses matières d'enseignement en un tout. Dans toutes ces matières on étudie le milieu local: l'album vient mettre l'enfant de six ans en présence à la fois des choses, des événements et des phénomènes.

China's Way: The Commune as an Idea for Change, by Audrey McKim. Gage 1973. 40 pages, illustrations. Soft cover: \$1.35.

This booklet uses the inquiry approach to help students learn about life on a commune in modern China. A teacher's guide is available.

De la localité à Montréal, par André Lefebvre. Guérin 1969. 51 pages, illustrations. Couverture rigide: \$2.95.

Ce livre fait partie de la collection *Le jeu de la vie* destinée au groupe de onze ans.

Like the Leaves, by Janice Van Dyke. Sumner Publishing and Printing Company, 1973. 12 pages. Soft cover: \$.60.

The setting of this book is a class comprised of children of different races and religions, whose teacher is an Indian. Together they reach a basic conclusion: like the autumn leaves, they are all different, but equally beautiful; and, most important, they are all people.

Opasquiak: The Pas Indian Reserve, by Stan Wilson. Holt 1973. 64 pages, illustrations. Soft cover: \$1.30.

This sample study examines life on The Pas Indian Reserve in northern Manitoba and studies the growth of the town of The Pas. (*People and Places in Canada*).

Intermediate Division

Typing, Basic Business 1971

Building Typing Skills, by J. McConnell and W. L. Darnell, 2nd edition. McGraw-Hill Ryerson 1973. 240 pages. Hard cover: \$4.75.

This revised text is for personal and basic business typing courses. In the first half, emphasis is on building personal typing skills. Vocational applications, presented in the latter half, have been revised to conform with modern practice, and greater emphasis is placed on composition at the typewriter. The latest edition also includes information about Canada's new postal code.

Typing, Personal I and S.31A

Building Typing Skills, by J. McConnell and W. L. Darnell, 2nd edition. McGraw-Hill Ryerson 1973. 240 pages. Hard cover: \$4.75.

This revised text is for personal and basic business typing courses. In the first half, emphasis is on building personal typing skills. Vocational applications, presented in the latter half, have been revised to conform with modern practice, and greater emphasis is placed on composition at the typewriter. The latest edition also includes information about Canada's new postal code.

Personal Typing Applications, by Catherine M. Attridge. McGraw-Hill Ryerson 1973. 128 pages. Soft cover: \$3.25.

This Canadian text is devoted entirely to using the typewriter as a personal writing tool. Part 1 reviews correct typing techniques and writing skills. Part 2 applies typing techniques and writing skills to personal topics. This book provides material for all courses of the Intermediate or Senior Division.

English Intermediate

1969 Guideline

Beckoning Trails, by P. Diebel and M. Young. Revised edition. McGraw-Hill Ryerson 1973. 496 pages, illustrations. Hard cover: \$4.10.

This anthology includes notes, questions and illustrations. (*Canada Books of Prose and Verse*).

This is a correction of the Circular 14-1973 entry.

Life and Adventure, by P. Penner and E. Baxter. Revised edition. McGraw-Hill Ryerson 1973. 528 pages, illustrations. Hard cover: \$4.10.

This anthology includes notes, questions and illustrations. (*Canada Books of Prose and Verse*).

Available in large print.

This is a correction of the Circular 14-1973 entry.

Français

1971 Guideline

L'avion, par Léandre Turcotte et Jacques Beauregard. Beauchemin 1972. 40 pages. Couverture souple: \$1.95.

La collection comprend 10 cahiers dont chacun exploite un thème. *L'avion* explore les différents aspects d'une situation d'apprentissage. (*Balises II*).

La bicyclette, par Léandre Turcotte et Jacques Beauregard. Beauchemin 1972. 40 pages. Couverture souple: \$1.95.

La collection comprend 10 cahiers dont chacun exploite un thème. *La bicyclette* présente les différents aspects d'une situation d'apprentissage. (*Balises II*).

Le camping, par Léandre Turcotte et Jacques Beauregard. Beauchemin 1972. 40 pages. Couverture souple: \$1.95.

La collection comprend 10 cahiers dont chacun exploite un thème. *Le camping* présente les différents aspects d'une situation d'apprentissage. (*Balises II*).

Le feu, par Léandre Turcotte et Jacques Beauregard. Beauchemin 1972. 40 pages. Couverture souple: \$1.95.

La collection comprend 10 cahiers dont chacun exploite un thème. *Le feu* présente les différents aspects d'une situation d'apprentissage. (*Balises II*).

L'habitation, par Léandre Turcotte et Jacques Beauregard. Beauchemin 1972. 40 pages. Couverture souple: \$1.95.

La collection comprend 10 cahiers dont chacun exploite un thème. *L'habitation* présente les différents aspects d'une situation d'apprentissage. (*Balises II*).

L'humour, par Léandre Turcotte et Jacques Beauregard. Beauchemin 1972. 40 pages. Couverture souple: \$1.95.

La collection comprend 10 cahiers dont chacun exploite un thème. *L'humour* présente les différents aspects d'une situation d'apprentissage. (*Balises II*).

Le petit dictionnaire canadien de la langue française, par Louis A. Belisle. 2e édition. Edition Aries 1972. 644 pages. Couverture souple: \$1.25.

Ce dictionnaire canadien de la langue française constitue une innovation pratique pour une meilleure connaissance de notre langue. On y trouve l'orthographe de quelque 30,000 mots, plus 3,000 canadianismes ou acceptions canadiennes de certains mots.

Le procès, par Léandre Turcotte et Jacques Beauregard. Beauchemin 1972. 40 pages. Couverture souple: \$1.95.

La collection comprend 10 cahiers dont chacun exploite un thème. *Le procès* présente les différents aspects d'une situation d'apprentissage. (*Balises II*).

Le spectacle, par Léandre Turcotte et Jacques Beauregard. Beauchemin 1972. 40 pages. Couverture souple: \$1.95.

La collection comprend 10 cahiers dont chacun exploite un thème. *Le spectacle*

présente les différents aspects d'une situation d'apprentissage. (*Balises II*).

Les sports d'équipe, par Léandre

Turcotte et Jacques Beauregard.

Beauchemin 1972. 40 pages.

Couverture souple: \$1.95.

La collection comprend 10 cahiers dont chacun exploite un thème. *Les sports d'équipe* présente les différents aspects d'une situation d'apprentissage. (*Balises II*).

Les sucres, par Léandre Turcotte et Jacques Beauregard. Beauchemin 1972. 40 pages. Couverture souple: \$1.95.

La collection comprend 10 cahiers dont chacun exploite un thème. *Les sucres* présente les différents aspects d'une situation d'apprentissage. (*Balises II*).

Geography, History and Government Social Studies I.7 and I.9

Geography

The Southern Continents: The Lands and Their Peoples, by Vernon Rout, Ross Goslin and Fumi Kobayashi. Gage 1973. 302 pages. Hard cover: \$5.50.

The Southern Continents examines the interaction of environment and culture in lands to the South, and the sweeping changes in lifestyle currently taking place.

Through Europe and Asia, by David Clee and William Hildebrand. Revised edition. Holt 1973. 576 pages, illustrations. Hard cover: \$7.50.

This comprehensive, regional geography of the continents of Europe and Asia is a revision of the original text, which has been completely rewritten. Statistical information has been updated, and themes of current interest are emphasized.

History and Government

Canadian Democracy at Work, by G. K. Greason and R. C. King. 3rd edition. Macmillan 1971. 116 pages, illustrations. Soft cover: \$1.75.

This handbook explains the functions of various levels of government. It compares the governments of Canada, Britain, and the United States. Charts, maps, photographs, an index and a glossary are included.

This is a correction of the Circular 14-1973 entry.

Guidance I.3 and S.5

Growing Up, by Morgan Parmenter and Howard Gotlib. Revised edition. Guidance Centre, Faculty of Education. U. of T. 1972. 103 pages, illustrations. Soft cover: \$2.95.

This introductory guidance text for individual or group use includes such topics as physical growth, learning, study habits and school behaviour, personality development, family living, hobbies and spare-time jobs, decision making, and planning for the future. (*Canadian Guidance Series*).

This is a correction of the Circular 14-1973 entry.

Success in the World of Work, by Morgan Parmenter and Howard Gotlib. Revised. Guidance Centre, Faculty of Education, U. of T. 1972. 87 pages, illustrations. Soft cover: \$2.75.

This guidance text contains information, suggestions, and activities concerning educational opportunities, employment, and advancement.

This is a correction of the Circular 14-1973 entry.

History

1973 Guideline (Interim)

The Arctic: Canada's Last Frontier, by Maureen Radley-Walters and Peter Watson. Thomas Nelson 1973. 49 pages, illustrations. Soft cover: \$1.50.

Photographs, recipes, first-hand accounts, and research activities help the student discover what life in the Canadian Arctic is like, and illustrate the difficulties of opening it up.

Canada and the U.S.: Continental Partners or Wary Neighbours?, by R. P. Bowles, *et al.* Prentice-Hall 1973. 238 pages, illustrations. Soft cover: \$2.45.

Source materials encourage the reader to probe the clash of opinions, the issues, the options and the co-operation that shape relations between Canada and the United States.

Canada: Land of Immigrants, by Maureen Radley-Walters and Peter Watson. Thomas Nelson 1973. 49 pages, illustrations. Soft cover: \$1.50.

This booklet dealing with the major immigrant streams to Canada features historic and contemporary photographs and activity-oriented, interdisciplinary material.

China's Way: The Commune as an Idea for Change, by Audrey McKim. Gage 1973. 40 pages, illustrations. Soft cover: \$1.35.

This booklet uses the inquiry approach to help students learn about life on a commune in modern China. A teacher's guide is available.

Opasquiak: The Pas Indian Reserve, by Stan Wilson. Holt 1973. 64 pages, illustrations. Soft cover: \$1.30.

This sample study examines life on The Pas Indian Reserve in northern Manitoba and studies the growth of the town of The Pas. (*People and Places in Canada*).

This Land, These People, by David Meakin and Jeremy Vincent. Longman 1973. 120 pages, illustrations. Soft cover: \$2.75.

Photographs, paintings, maps, and quotations stimulate students to think about Canada's past. Suggested activities invite students to respond individually to past and future actions.

Man and the Earth

1973 Guideline Geography (Interim)

Atlas Larousse canadien, par Benoît Brouillette et Maurice Saint-Yves. Les Éditions Françaises. 162 pages. Couverture rigide: \$8.95.

Cet atlas traite de la géographie générale du Canada et du reste du monde. Il contient 25 pages de thèmes mondiaux et il consacre une part importante aux Amériques, surtout au Canada, puis des parts égales aux continents. Il y a un index répertoire du Canada qui est séparé de l'index général.

China's Way: The Commune as an Idea for Change, by Audrey McKim. Gage 1973. 40 pages, illustrations. Soft cover: \$1.35.

This booklet uses the inquiry approach to help students learn about life on a commune in modern China. A teacher's guide is available.

Mathematics

I. 12B

Math, Book 2, by J. J. Del Grande, *et al.* Gage 1972. 342 pages, illustrations. Hard cover: \$4.75.

The students' mathematical knowledge and skills are extended and consolidated in a variety of new approaches and exercises. The transition to the third year of the Intermediate Division is simplified by an introduction to algebra.

I. 12C (4)

Mathematical Pursuits One, by Robert Wigle, Paul Dowling and Paul Jennings. Macmillan 1973. 356 pages. Hard cover: \$6.95.

This is the first in a series of new texts encouraging secondary school students to experience mathematics for themselves. It does so by speaking to them at their level and guiding them through theory and its application.

Mathematics for a Modern World, Book 1, by W. H. Baxter, K. E. Newton, and J. J. Del Grande. Gage 1970. 350 pages, illustrations. Hard cover: \$5.95.

This book, written for general mathematics students, features an informal style, many colourful illustrations, numerous applications, a simple, direct treatment of basic concepts.

Available in large print.
This is a correction of the Circular 14-1973 entry.

I. 12D (4)

Math Probe 2, by M. P. Bye and H. A. Elliott. Holt 1973. 282 pages, illustrations. Hard cover: \$6.35.

This text, the second in a series of four, develops an activity-oriented approach to practical applications of mathematics for students in the final year of the Intermediate Division.

Mathematical Pursuits One, by Robert Wigle, Paul Dowling and Paul Jennings. Macmillan 1973. 356 pages. Hard cover: \$6.95.

This is the first in a series of new texts encouraging secondary school students to experience mathematics for themselves. It does so by speaking to them at their level and guiding them through theory and its application. This text includes material selected from guidelines I 12C and D, but is directed at the

student in the third year of the Intermediate Division.

Modern Languages

French 1-15A (8)

Ici on parle français, Level Two, by M. Kenney and D. Kerr. Prentice-Hall 1967. 128 pages, illustrations. Hard cover: \$3.65.

This book contains comprehensive methodology, testing, exercises, and audio-visual aids. It builds upon the listening and speaking skills of Level One and introduces the *graphie des sons*, recognition reading, sight reading, and transcription.

Available in large print.
This is a correction of the Circular 14-1973 entry.

Passeport français I: En route, by Morgan Kenney, *et al.* Heath 1973. 96 pages, illustrations. Soft cover: \$2.25.

This is the first of 12 books to be published over several years. Two more titles will be published soon, forming the core of the traditional grade 9 program. Teachers may wish to use this material earlier depending on the linguistic background of their students.

French 1-15A (9-10); I. and S.15; RP-15

Ici on parle français, Level Four, D. Kerr and M. Nemni. Prentice-Hall 1969. 211 pages, illustrations. Hard cover: \$4.75.

A feature of this book is its consolidation of reading and writing skills within a balanced, four-skill approach. It also introduces reading selections as sources for intensive oral development.

Available in large print.
This is a correction of the Circular 14-1973 entry.

Ici on parle français, Level Three, by D. Kerr and M. Nemni. Prentice-Hall 1968. 196 pages, illustrations. Hard cover: \$3.85.

Supplemented by comprehensive methodology, testing, exercises, and audio-visual aids, this text continues the four-skill approach; it presents oral core contexts, reading selections, and oral exercises, and introduces linguistic generalizations. Six to eight units may constitute a year's work.

Available in large print.
This is a correction of the Circular 14-1973 entry.

Passeport français I: En route, by Morgan Kenney, *et al.* Heath 1973. 96 pages, illustrations. Soft cover: \$2.25.

This is the first of 12 books to be published over several years. Soon two more titles will be published to form the core of the traditional grade 9 program. Teachers may wish to use this material earlier, depending on the linguistic background of their students.

Spanish I. and S. 43; I. and S. 15

El español al día, Book 1, by L. H. Turk and E. M. Allen. 4th edition. Heath 1973. 494 pages, illustrations. Hard cover: \$7.75.

This basal Spanish text emphasizes the spoken language. It stresses the aural-oral approach and develops the language skills in their natural order: listening, speaking, reading, and writing.

Music Intermediate

1972 Guideline

Canadian Vibrations, by Edith Fowke. Macmillan 1972. 154 pages, illustrations. Soft cover: \$2.95.

This book contains 70 popular songs from Canada's present and past—mainly from French Canada and English Canada, but also from other cultural groups. The background notes are in French and English.

Orchestres et analyse d'oeuvres, par Jean Genest et Michel Cliche. Beauchemin 1972. 80 pages, illustrations. Couverture souple: \$3.95.

Le volume se divise en quatre sections. La première traite la formation des instruments musicaux; la seconde, des voix; les 2 dernières sections comprennent une analyse d'oeuvres musicales et une lexique illustrée avec bibliographie et discographie. Manuel d'une présentation concise et intéressante.

The Sounds of Music, by Don Cowan. Macmillan 1970. 144 pages, illustrations. Soft cover: \$4.25.

This approach to music appreciation is aimed at encouraging a creative, inquisitive attitude among students, and discrimination through exploration. *This is a correction of the Circular 14-1973 entry.*

Vibrations canadiennes, par Edith Fowke. Macmillan 1972. 154 pages, illustrations. Couverture souple: \$2.95.

Ce livre contient 70 chansons populaires contemporaines qui représentent les deux cultures principales (française et anglaise) du Canada. Il contient également des chansons représentant les cultures d'autres groupes ethniques. Les chansons sont présentées avec la mélodie et les accords pour la guitare. Les commentaires sont rédigés en français et en anglais.

Physical and Health Education Éducation physique et hygiène I-29

Understanding Health, Book 3, by E. Shipton and F. Kemper. Prentice-Hall 1967. 160 pages, illustrations. Hard cover: \$3.65.

Health for young adolescents engaged in self-discovery is treated as a total concept. The development of emotional, social and intellectual as well as physical fitness is emphasized.

Available in large print.
This is a correction of the Circular 14-1973 entry.

Understanding Health, Book 4, by E. Shipton and F. Kemper. Prentice-Hall 1968. 192 pages, illustrations. Hard cover: \$3.90.

The adolescent experiencing increased freedom is asked to consider the physiological, psychological, social and

environmental threats and aids to the exercise of his/her self-control and to accept responsibility for his/her total fitness.

Available in large print.
This is a correction of the Circular 14-1973 entry.

Science Intermediate

1972 Guideline

Astronomy, by John C. MacBean, et al. Holt 1973. 97 pages, illustrations. Soft cover: \$3.25.

Beginning with the problem of locating a moving object within a moving system, the student studies the stars, the sun, the moon, and the planets. Discovery activities, questions, and open-ended inquiry are intended to involve the student in the processes of science. (*Examining Your Environment*).

Heat, by K. Ashcroft. Bellhaven House 1972. 32 pages, illustrations. Soft cover: \$1.25.

Experiments requiring only simple equipment are carefully linked with theory in order to lead pupils into an awareness of sources of heat and its uses. (*Investigating Science Series*).

Inquiry into Environmental Pollution, by R. H. Horwood. Macmillan 1973. 116 pages, illustrations. Soft cover: \$2.95.

This book is intended to stimulate and support student activities that may range widely from the laboratory to the field, and from library research to class discussions. Emphasis is placed on the gathering and analysis of evidence.

Introductory Physical Science, by Uri Haber-Schaim, et al. 2nd edition. Prentice-Hall 1972. 211 pages, illustrations. Hard cover: \$6.30. Soft cover: \$3.70.

The theme of this book, designed to support a year-long course in introductory physical science, is the development of evidence for an atomic model of matter. *This is a correction of the Circular 14-1973 entry.*

Technical Subjects RP-27 and Industrial Arts I.19 and S.19

General Shop Work, by C. Ashcroft and J. Easton. Revised edition. Macmillan 1959. 280 pages, illustrations. Hard cover: \$3.95.

This text covers instructional materials appropriate for a general shop course. *Available in large print.*
This is a correction of the Circular 14-1973 entry.

Technical Subjects RP-27 and Industrial Arts I.19 and S.19

Hand and Machine Woodwork, by H. G. Miller. Revised. Macmillan 1972. 240 pages, illustrations. Hard cover: \$4.50.

This text provides an introduction to all of the basic hand and machine tools used in woodworking and shows

examples of the kinds of results that can be obtained. Assignments follow each chapter.

This is a correction of the Circular 14-1973 entry.

Introduction to Technical Drawing, by N. Stirling. Revised edition. Macmillan 1970. 293 pages, illustrations. Hard cover: \$4.50.

This text, which emphasizes practical exercises rather than extensive theory, provides a solid foundation for more advanced drafting work. (*Macmillan Basic Technical Series*).

This is a correction of the Circular 14-1973 entry.

Senior Division

Business and Commerce

Accounting, Introduction to 1970

Les fondements de la comptabilité, tome I, par Jean Bégin. 2ème livre. Beauchemin 1972. 441 pages. Couverture souple: \$14.75.

Cet ouvrage veut initier l'élève aux faits comptables en lui fournissant les principes de base de la comptabilité. Des principes généraux sont concrétisés dans des monographies. Un livre du maître et un cahier d'exercices complètent cet ouvrage. La comptabilité est présentée, non comme une suite de procédés ou de recettes mais comme une connaissance méthodique et organisée. Le tome I sera suivi du tome II qui complétera le cours.

Applied Accounting Projects, by Victor D'Amico and Robert Wilson. Pitman 1973. 252 pages. Soft cover: \$7.95.

This text examines six areas of accounting: accounts receivable, payroll, accounts payable, general ledger, cost accounting, and inventory control. The text—plus working papers—constitutes a program in applied accounting.

Éléments de comptabilité: étude d'un système, par H. J. Kaluza. McGraw-Hill Ryerson 1971. 403 pages. Couverture rigide: \$6.85.

Permettre à l'élève de comprendre et d'assimiler les principes fondamentaux de la comptabilité, tout en lui donnant une image concrète des diverses opérations et transactions effectuées régulièrement au sein des entreprises commerciales, tel est le but de ce volume.

Commercial Subjects RP-31

Business Machine Operations and Applications, by J. H. Dool. McGraw-Hill Ryerson 1973. 186 pages, illustrations. Soft cover: \$5.95.

This text provides for the development of basic skills for operating business machines, with particular emphasis on the 10-key keyboard. It also emphasizes the method of solving basic business mathematics problems, using the business machine for the calculation parts of a solution.

Machine Applications for Business Problems, by K. R. MacLaughlin and M. E. MacLaughlin. Pitman 1973. 214 pages. Soft cover: \$4.95.

This text should be used in conjunction with its workbook. The contents emphasize problem solving and include applications in banking, mathematics for merchandising, family finance, financing government, foreign exchange stocks, compound interest, annuities, annuities due, and bonds.

Writing and Transcription Skill Development, by G. Reid, E. Thompson and E. Scott. Pitman 1972. 190 pages, illustrations. Hard cover: \$4.25.

This is the second in the series of Shorterhand texts. Its purpose is to develop greater proficiency in reading, writing and transcription skills introduced in Pitman Shorterhand. It provides a review of *shorterhand* principles, introduces new pacers and intersections, and offers an expanded vocabulary. *Approval is given only for hard cover. This is a correction of the Circular 14-1973 entry.*

Marketing RP-32

Marketing in Canada, by Peter M. Banting. McGraw-Hill Ryerson 1973. 221 pages, illustrations. Soft cover: \$4.95.

This text looks at the Canadian market place in terms of its sociological, geographical, and economic differences, and considers both the basic psychology of marketing strategies and elements of an individual firm's marketing plan.

Typing, Personal I and S.31A

Building Typing Skills, by J. McConnell and W. L. Darnell. 2nd edition. McGraw-Hill Ryerson 1973. 240 pages. Hard cover: \$4.75.

This revised text is for personal and basic business typing courses. In the first half, emphasis is on building personal typing skills. Vocational applications, presented in the latter half, have been revised to conform with modern practice, and greater emphasis is placed on composition at the typewriter. The latest edition also includes information about Canada's new postal code.

Personal Typing Applications, by Catherine M. Attridge. McGraw-Hill Ryerson 1973. 128 pages. Soft cover: \$3.25.

This Canadian text is devoted entirely to using the typewriter as a personal writing tool. Part 1 reviews correct typing techniques and writing skills. Part 2 applies typing techniques and writing skills to personal topics. This book provides material for all courses of the Intermediate or Senior Division.

This anthology of articles, statistics, cartoons, and extracts deals with contemporary problems or trends in the Canadian economy.

Understanding the Canadian Economy, by W. Trimble. 5th edition. Copp Clark 1972. 243 pages, illustrations. Hard cover: \$4.10.

This book introduces the reader to economic analysis and provides a few of the tools necessary for understanding the economics of everyday life. *This is a correction of the Circular 14-1973 entry.*

What about Poverty in Canada?, by Benjamin Schlesinger. Guidance Centre, Faculty of Education. U. of T. 1972. 36 pages, illustrations. Soft cover: \$.80. This booklet examines poverty in Canada through urban and rural case histories.

English

Language Moves, by Ronald Shephard and Jim Henderson. Thomas Nelson 1973. 206 pages, illustrations. Soft cover: \$3.95.

The third book in the *Language Matters Series* is aimed at the Senior Division student. Abundantly illustrated, it emphasizes the fascination of language in all its forms. (*Language Matters Series*).

The Writers' Self-Starter, by R. L. Scott. Collier-Macmillan 1972. 154 pages, illustrations. Soft cover: \$1.95.

This book shows how to put pieces of writing together by using parts and variations of a single basic pattern to ask and answer questions. *This is a correction of the Circular 14-1973 entry.*

Géographie S.7; RP-7

Atlas Larousse canadien, par Benoît Brouillette et Maurice Saint-Yves. Les Editions Françaises 1971. 162 pages. Couverture rigide: \$8.95.

Cet atlas traite de la géographie générale du Canada et du reste du monde. Il contient 25 pages de thèmes mondiaux et il consacre une part importante aux Amériques, surtout au Canada puis des parts égales aux continents. Il y a un index répertoire du Canada qui est séparé de l'index général.

Ghana, by Spencer D. Parker. Bellhaven House 1973. 90 pages, illustrations. Soft cover: \$3.95.

This general descriptive geography of Ghana examines historical, political, physical, agricultural, industrial and urban problems. (*Dateline Geographies*).

Guidance I.3 and S.5

Your Further Education, by M. D. Parmenter and H. A. Gotlib. Revised edition. Guidance Centre, Faculty of Education. U. of T. 1972. 137 pages, illustrations. Soft cover: \$2.95.

This guidance text contains information, suggestions, and activities to show the educational opportunities available in Ontario today. It emphasizes post-secondary educational facilities. (*Canadian Guidance Series*). *This is a correction of the Circular 14-1973 entry.*

History Histoire

1970 Guideline

The Birth of Civilizations, by J. C. Ricker and J. T. Saywell. Clarke, Irwin 1973. 80 pages, illustrations. Soft cover: \$2.25.

The world before man and during his prehistoric development is discussed in this booklet. The evolution of civilization is examined, using early Egyptian and Chinese civilizations as case studies. (*The Story of Western Man Series*).

Greece: The Greatness of Man, by J. C. Ricker and J. T. Saywell. Clarke, Irwin 1973. 64 pages, illustrations. Soft cover: \$2.25.

This booklet examines Greek history, and concentrates on fifth-century Athens, the Persian Wars, and the contrast between Athens and Sparta. (*Story of Western Man*).

Julius Caesar: The Man and the Legend, by Hugh Parry. Macmillan 1972. 50 pages, illustrations. Soft cover: \$11.00 per set of 10.

This study examines an exceedingly complex man who possessed the ambition and ability to seize supreme political power. One issue raised is the viability of democratic institutions. (*The West and the World Series*).

Medieval Europe: The Birth of a New Civilization, by J. C. Ricker and J. T. Saywell. Clarke, Irwin 1973. 93 pages, illustrations. Soft cover: \$2.25.

Using a thematic approach, this booklet documents important medieval institutions and movements including monasteries, the church, the crusades, Moslem influence, and the growth of villages and towns. (*The Story of Western Man Series*).

Order and Revolution: Cicero and the Conspiracy of Catiline, by Hugh Parry. Macmillan 1972. 44 pages, illustrations. Soft cover: \$11.00 per set of 10.

This study focuses upon a dramatic duel between Cicero and Catiline in the first century B.C. (*The West and the World Series*).

People As Possessions: Master and Slave in the Roman World, by Hugh Parry. Macmillan 1972. 44 pages, illustrations. Soft cover: \$11.00 per set of 10.

This study consists of a wide array of primary sources, spanning the period from the early Republic to the late Empire. Perspectives on slavery are presented through the eyes of the theologians. (*The West and The World Series*).

Renaissance and Reformation, by J. C. Ricker and J. T. Saywell. Clarke, Irwin 1973. 66 pages, illustrations. Soft cover: \$2.25.

This volume provides visual and written documentation of life and learning during the Renaissance and Reformation, with detailed descriptions of everyday life in Florence and Venice, and in-depth studies of Leonardo da Vinci, Ignatius Loyola, and Martin Luther. (*The Story of Western Man Series*).

Rome: A State in Arms, by J. C. Ricker and J. T. Saywell. Clarke, Irwin 1973. 64 pages, illustrations. Soft cover: \$2.25.

A study of Imperial Rome, this booklet deals with the day-to-day life of a Roman in Pompeii and Rome, as well as with the development of early Christianity. (*The Story of Western Man Series*).

Man and Society RP-48

Canadians and their Society, by Alan Skeoch and Tony Smith. McClelland and Stewart 1973. 228 pages, illustrations. Soft cover: \$4.95.

The primary focus is to help all students understand and participate in their society. Rather than imposing a structured body of knowledge, the book aims to initiate a process of exploration allowing Canadian students to see their place in Canada and the world.

What about Poverty in Canada?, by Benjamin Schlesinger. Guidance Centre, Faculty of Education. U. of T. 1972. 36 pages, illustrations. Soft cover: \$.80. This booklet examines poverty in Canada through urban and rural case histories.

Modern Languages

Spanish, I. and S.43; I. and S. 15

El español al día, Book 1, by L. H. Turk and E. M. Allen. 4th edition. Heath 1973. 494 pages, illustrations. Hard cover: \$7.75.

This basal Spanish text emphasizes the spoken language. It stresses the aural-oral approach and develops the language skills in their natural order: listening, speaking, reading, and writing.

El español al día, Book 2, by L. H. Turk and E. M. Allen. 4th edition. Heath 1973. 494 pages, illustrations. Hard cover: \$7.75.

This basal Spanish text emphasizes the spoken language. It stresses the aural-oral approach and develops the language skills in their natural order: listening, speaking, reading, and writing.

People and Politics

1972 Guideline

Julius Caesar: The Man and the Legend, by Hugh Parry. Macmillan 1972. 50 pages, illustrations. Soft cover: \$11.00 per set of 10.

This study examines an exceedingly complex man who possessed the ambition and ability to seize supreme political power. One issue raised is the viability of democratic institutions. (*The West and the World Series*).

Science

Biology, RP-50

Inquiry into Environmental Pollution, by R. H. Horwood. Macmillan 1973. 116 pages, illustrations. Soft cover: \$2.95.

This book is intended to stimulate and support student activities that may range widely from the laboratory to the field and from library research to class discussions. Emphasis is placed on the gathering and analysis of evidence.

Chemistry, S-17D

The Outlines of Chemistry, by W. A. E. McBryde and B. P. Graham. Clarke, Irwin 1966. 390 pages, illustrations. Hard cover: \$4.75.

Presenting chemistry from a structural point of view, the first half is an outline of atomic theory and an account of structural aggregates. The second half shows how structural considerations can account for many properties.

*Available in large print.
This is a correction of the Circular 14-1973 entry.*

Physics, S-17A

Basic Physics for Secondary Schools, by H. L. Eubank, J. M. Ramsay and L. A. Rickard. Revised edition. Macmillan 1973. 454 pages, illustrations. Hard cover: \$4.50.

This book examines important concepts in physics. Experiments and student exercises are included in the text.

*Available in large print.
This is a correction of the Circular 14-1973 entry.*

Technical and Industrial Arts

Technical Subjects, RP-27

Automotive Technology, by Frederick Nash and Kalman Banitz. McGraw-Hill Ryerson 1973. 586 pages, illustrations. Hard cover: \$12.95.

This text deals with the major systems operative in an automobile. It provides an overview of the physical principles that enable the system to function, a profile of its proper function, and a description of the components in the system.

Although trouble-shooting is included, the emphasis is on understanding the systems, not in servicing them.

Senior Division

Courses leading to the Honour Graduation Diploma

Economics

1971 Guideline

An Introduction to Economic Reasoning

Canadian Democracy at Work, by G. K. Greason and R. C. King. 3rd edition. Macmillan 1971. 116 pages, illustrations. Soft cover: \$1.75.

The Canadian Economy: Selected Readings, by J. J. Deutsch, *et al.* Revised edition. Macmillan 1965. 518 pages, illustrations. Soft cover: \$6.95.

Readings in the World of Economics, by A. H. MacDonald. McGraw-Hill Ryerson 1973. 390 pages, illustrations. Soft cover: \$4.95.

Geography Géographie S.7; RP-7

The Atlantic Provinces, by Alan MacPherson. University of Toronto Press 1972. 182 pages, illustrations. Hard cover: \$10.00. Soft cover: \$5.00.

The Prairie Provinces, by P. J. Smith, University of Toronto Press 1972. 414 pages, illustrations. Hard cover: \$10.00. Soft cover: \$5.00.

History Histoire

1970 Guideline

Canada and the U.S.: Continental Partners or Wary Neighbours?, by R. P. Bowles, *et al.* Prentice-Hall 1973. 238 pages, illustrations. Soft cover: \$2.45.

Canada: A Modern Study, by Ramsay Cook, John Ricker and John Saywell. Clarke, Irwin 1971. 314 pages, illustrations. Soft cover: \$2.25.

Home Economics S.6 (13)

Canadian Society: Sociological Perspectives, by B. R. Blishen, *et al.* 3rd edition abridged. Macmillan 1971. 575 pages. Soft cover: \$6.50.
This is a correction of the Circular 14-1973 entry.

Mathematics

1972 Guideline

Elements of Modern Mathematics: Algebra, by A. J. Coleman, *et al.* Gage 1973. 514 pages, illustrations. Hard cover: \$6.50.

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